

Policy: **Homework Policy**

Program Leader:

1. Rationale

Homework is a valuable learning tool for students by complementing and reinforcing classroom learning, encouraging good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

2. Aims

- 2.1 Homework enables parents to be aware of their children's school experiences and to be involved with the school in the task of educating their children.
- 2.2 Students benefit from completing homework regularly. Homework helps them develop organisational and time management skills, self discipline, skills in using out of school resources and personal responsibility for learning.

3. Implementation

- 3.1 School Councils, in partnership with principals and teachers and after consultation with parents and students, are responsible for developing and publishing a homework policy consistent with the Homework Habits guidelines.
- 3.2 This policy will follow D E ECD guidelines.
- 3.3 In the Early Years (Prep to Grade 4), homework should not generally exceed 30 minutes per day and should not be set for weekends or during holidays. Homework will enable the extension of class work by practicing skills or gathering extra information or materials in an enjoyable way; and will mainly consist of daily reading to, with and by parents / caregivers or older siblings. In the Middle Years (Grades 5 and 6) homework will generally range from 30 to 45 minutes per day. Homework should include daily independent reading; should be spread across teachers / specialists to avoid unreasonable workloads for students and may include extension of class work, projects and assignments, essays and research.
- 3.4 Homework is another opportunity for parents to participate in their children's education. Parents in partnership with the school, should encourage their children to establish good homework patterns from early primary school.
- 3.5 Homework should be:
 1. appropriate to the student's skill level and age;
 2. interesting, challenging and, where appropriate, open ended;
 3. balanced with a range of recreational, family and cultural activities;
 4. purposeful, meaningful and relevant to the curriculum;
 5. assessed by teachers, with feedback and support provided;
- 3.6 Class teachers, in conjunction with specialists will develop homework to support, reinforce and enhance classroom programs.
- 3.7 Upper primary school students should use appropriate diaries to provide a means of regular communication between parents and the school.

4. Evaluation

The Education sub-committee will be responsible for the annual evaluation of the Homework Policy.