

THE

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

I am writing this week's LINK article as a very proud Principal of Bayswater North PS.

This week I spent the last few days at Sovereign Hill, on camp with our Year 5/6 students and staff. On multiple occasions each day we received positive feedback and high praise about the manners and behaviour of our students. This feedback came from tour guides, restaurant staff and even included inquiries about what 'behaviour management' approach we followed. How good is that!!

This is not an accident. As a school we have worked on developing and implementing consistent expectations for every student, every day. This approach includes having high expectations for all students, great relationships, our Wellbeing lessons based on positive psychology research (this includes Friendology), and all of this linked to our school values of Connection, Respect and Perseverance.

As an illustration, here's just one example of how our students demonstrated this on camp. We attended a night activity called the Aura Show, which included a brilliant 3D short film at the beginning. We shared this event with students from two other schools. Throughout the short film we could hear the students from other schools calling out loudly and moving around in their seats, with their teachers having to constantly 'shush' them. Not Baysie North PS kids! Our students loved the show, and at the end I had about 10 students sitting around me who all immediately looked at me and commented on how they found the behaviour of the other schools disrespectful.

Our students used their manners without being prompted, took turns and waited patiently even when they were tired, and also took care of each other and made sure everyone had a great experience. They also had so much fun completing all the activities at Sovereign Hill, shopping, going to the playground, and spending time together...but I will leave it up to the students and teachers to tell you all the details - I don't want to spoil it! There are loads of photos on our facebook page which you may have seen as well.

Thanks so much to the Year 5/6 teachers and support staff - they went above and beyond to make sure our students had an awesome time and that everything ran smoothly. The 5/6 teachers will have a well earned Time In Lieu day on Monday and there will be replacement teachers in their classrooms to continue working with the students.



Mrs Graunke Principal

Calendar

Friday May 16 2025 Volume 35 Number 7 2025

May Monday 19th

Education Week Begins
Open Morning Prep-Year 4 Classes
9.00am-10.00am
Cultural Infusion Incursion 11.40pm-1.40pm

Tuesday 20th District Cross Country Library & Art Session

Wednesday 21st National Simultaneous Storytime

> Friday 23rd Assembly

Tuesday 27th

Friday 30th
Gr 5/6 Winter Sport
The Link

June Monday 2nd Garden Session

Tuesday 3rd Division Cross Country

Friday 6th
Assembly 9.10am
Gr 5/6 Winter Sport

Friday 13th
Gr 5/6 Winter Sport
The Link

Monday 16th Swimming Program (all week)



Upcoming Events



Please see the Compass Portal for more information. Consent and payment may be required for some events.

MONDAY 19TH MAY:

CULTURAL INFUSION INCURSION
This year for Education week the
theme is 'Celebration of Cultures'.

All students will participate in Chinese Martial Arts, Japanese Taiko Drumming and Indonesian Fusion during the day at school.

OPEN MORNING

Prep - Year 4 classes See a literacy session in action.

TUESDAY 20TH MAY:

WARRANDYTE SOUTH DISTRICT CROSS COUNTRY CARNIVAL Selected students will travel by bus, leaving school at 9.00am and returning at 1.30pm. Races will be held from 9.30am onwards with the u12's competing first, followed by the u11's and then the u10's finishing the morning off.

LIBRARY & ART SESSION

A unique opportunity for before school age children to experience a fantastic school activity.

WEDNESDAY 21ST MAY:

NATIONAL SIMULTANEOUS STORYTIME

A picture book is read simultaneously in libraries, schools, pre-schools, and many other places around the country.

FRIDAY 30TH MAY:

5/6 WINTER SPORT PROGRAM Year 5/6 students will be participating in The Warrandyte South Winter Sports. The program will run on various Friday afternoons from 12.45pm to 3.15 pm.

MONDAY 2ND JUNE:

GARDEN SESSION
Before school age children will be attending to learn all about the garden and have fun.

TUESDAY 3RD JUNE:

DIVISION CROSS COUNTRY

MONDAY 16TH JUNE:

SWIMMING PROGRAM
This year's Swimming Program will
be held in Week 9 of term 2. The
program will be held at
Aquanation in Ringwood.

MORE INFORMATION
Contact us on 03 9729 1744
or check our website
www.bayswaternorth.vic.edu.au

Junior School News

We have had a bustling couple of weeks in our classrooms! We hope all our mums, grandmothers, aunties, and carers enjoyed a beautiful Mother's Day last Sunday. Last week, during recess, we even discovered a wild stick insect in the garden—what an exciting surprise!

Here's a glimpse into what we have been exploring in class:

Literacy

Our Prep and 1/2 students are enjoying the Little Learners Love Literacy (LLLL) program.Last week the Preps met the letters L and V and were introduced to Leo lion and Vicky vulture. This week we have been revising the sixteen letters we have met so far as well as writing sentences and practising our letter formations. The Grade 1's have been working through suffix '-ing' and phoneme /ar/ using the graphemes 'ar', 'a' and 'al'. Grade 2's have been learning to read and spell words with the 'ea' grapheme and the less common 'e' grapheme. Thank you for your continued support at home, encouraging your child to read their decodables and reinforcing skills they're developing in the classroom.

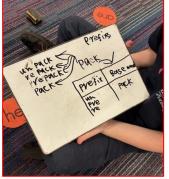












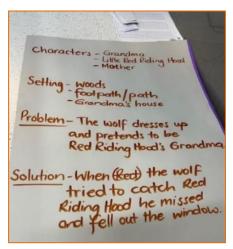


For writing, students used sticky notes to write adjectives in a picture story book and then used these words in sentences to describe a setting.

The Preps are learning about narrative writing and identifying the characters, setting, problem and solution in stories.







After reading the book 'Imagine' by Alison Lester, students were able to choose their favourite setting from the book, and recreate it using

craft materials.



Numeracy

In maths, the Preps have been learning to add small numbers by joining groups and counting on by 1 or 2. They have been working with a partner and using counters, unifix and ten frames. The Grade 1 and 2's focus is on applying addition and subtraction strategies to real-life money situations. Students are learning to add and subtract amounts up to \$20, calculate the total cost of items and determine whether they can afford something. Some strategies we have been using are bridging to 10 and doubles to help with our quick recall. When you are going shopping next, ask your child to help you calculate the total cost and think about how much change you might get from a \$20 note.





Mother's Day

The Preps enjoyed their Mother's Day Afternoon Tea last Wednesday when they hosted their Mum's for a delicious afternoon tea. A huge thank-you to Mrs Reid for her delicious apple slice, Miss Fitzgerald for her scones and biscuits and not forgetting Mrs Graunke for her joy in the form of honey joys! Also a very special shout out to Holly who generously donated the paper plates, cups and serviettes that were used.

The afternoon tea was thoroughly enjoyed by all!









Grade 3/4 News

What's Happening in Grade 3/4?

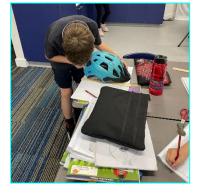
Can your child name the seven continents of the world? Ask them—they should be able to! As part of our geography unit, we've been exploring the continents, with a special focus on Africa, South America, and Australia. We're learning about the different types of vegetation found in each region and comparing how climate influences the flora and fauna of these diverse continents.

To complement our geography studies, students have been researching an animal native to one of the three continents and are in the process of writing an information report. Watch this space—soon we'll be showcasing some of their wonderful work! As part of the writing process, students have been gathering information using dot points, and then turning their notes into structured paragraphs under a range of subheadings, each beginning with a clear topic sentence.

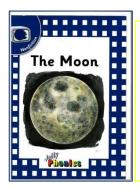
In mathematics, we've just wrapped up a unit on fractions, and we're very proud of the progress our students demonstrated in the end-of-unit assessment. This week, we've moved on to measurement. Students first used informal units to understand the importance of using standard units to accurately measure and compare the length of objects. Next we used rulers to measure length using centimetres, millimetres, and metres. It was particularly exciting to hear some students apply their understanding of fractions to express measurements in halves and

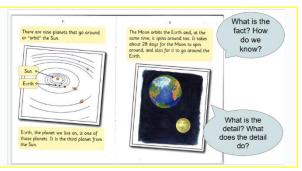
quarters.





Our mentor texts over the past fortnight have focused on non-fiction, supporting our writing goals around information reports. Students have been learning how to identify the main idea, key facts, and supporting details in texts. There's been a lot of enthusiasm around topics such as the moon and how we source our water—great signs of curious, engaged learners!















Grade 5/6 News

Sovereign Hill Camp

Our 5/6 students have had fantastic experience stepping back in time to where the gold rush began. Activities included panning for gold, candle dipping, riding the Cob & Co Carriage, a mine tour, watching the confectionery demonstration and learning about life in the gold rush days! In addition to these, all students have participated in educational programs that brought the Eureka Rebellion to life.





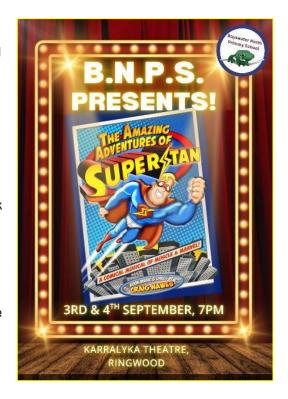
Performing Arts

School Production Update – 'The Amazing Adventures of SuperStan' Earlier this term, our Production auditions were held in Week 2 and were overseen by a panel consisting of myself, Bu Dowling, and Ms. Sharkey. After much thoughtful discussion and consideration, we were thrilled to cast every student who auditioned into a speaking role. I'm incredibly proud of the courage and enthusiasm shown by all students who stepped up to audition and gave it their all.

Rehearsals are now well underway in the Performing Arts Room. Students have been enjoying learning their class songs and have begun working on choreography as well. Our main cast students have also participated in their first lunchtime rehearsal—just the beginning of many to come!

To support our cast, staff will be running lunchtime and recess rehearsals each week for all students with speaking roles. It is essential that these students also practise their lines regularly at home to help them feel prepared and confident during school rehearsals. We ask that students bring their scripts to school each day. *Please note, all scripts must be returned to the Performing Arts Room by the end of Term 3.*

Across all classes, students have also been exploring drama skills through fun and engaging games such as *Pass the Noise* and *One Word Whittle*. These activities are helping students develop expressive facial gestures, body language, and vocal variation to better convey emotions on stage.







Costume information will be sent home shortly to give families plenty of time to prepare. We will also be holding a Sewing Bee at school—details to be announced soon. If you're interested in helping, either by attending in person or completing some sewing at home, please contact me or the school office.

Save the Dates:

- Dress Rehearsal: Wednesday 3rd September (during school hours), Karralyka Theatre
- Evening Performances: Wednesday 3rd & Thursday 4th September, 7:00 PM at Karralyka Theatre, Ringwood.

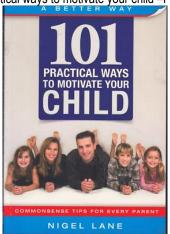
We're looking forward to another fantastic production season and appreciate your ongoing support!

Many thanks,

Ms. Mariel Koroibulu Performing Arts

Chaplain's Spot

Practical ways to motivate your child -Part 1



In the past I have featured ideas from Nigel Lane, who wrote '101 Practical ways to motivate your child'. He ahs worked with young people and their families worldwide since 1991. I am going to feature some of these again this year. He starts his book with a quote from Marcelene Cox: 'Parents are often so busy with the physical rearing of children that they miss the glory of parenthood, just as the grandeur of the trees is lost when raking leaves'. I recommend purchasing it, as I will only be providing brief notes.

Here is the first instalment.

- 1 When your child is struggling to start or do something that they don't like it ask them to do it for just 5 minutes.
- 2 Make involvement less about winning, and more about increasing their skills.
- 3 Affirmations are powerful they empower such as 'I believe in me' and 'I choose to make today a great day'.
- 4 Always look on the bright side of life put up your hand if you didn't sing the song in your mind.
- 5 Ask good guestions 'Can you tell me more about that?', or 'Would you like my help with this?'
- 6 When we jump in and rescue them, it isn't healthy for anybody, and no real learning takes place.
- 7 Invite your children's friends to your house, and get to know them.
- 8 Find out who your child looks up to as a good role model or hero, and then go out and buy their biography.
- 9 Our children will be more motivated if communicate with them in language that they can understand.
- 10- Listen to what they say they just need to be able to express how they feel.
- 11- Teach them that there is joy in learning and stretching their mind, not just winning.
- 12- A whole team will produce greater results grandparents, sports coaches, uncles/aunts, youth workers.
- 13- As parents, we can offer tasks that are just challenging enough for them to complete with a little hard work.
- 14- If you see that your child has potential, then we need to motivate them to release that potential.
- 15- Create a family environment where discussion of emotions [positive or negative] is a regular event.
- 16- Resilient children can say I have people I trust and love, I am a lovable person, I can find ways to solve problems.
- 17- Don't add to their stress by unloading your issues on them.
- 18- Involve everyone in family conferences allow freedom of speech and ideas, so even the youngest feels valued.
- 19- If we can motivate them early to do everything a task requires, we are preparing them for later life.
- 20- 4 minute rule first thing when you/they come home, spend 4 minutes asking each other about your day.

Enjoy trying out some of these for your family.





Rhys was enjoying the Tetra Tower & Jenga

Community wellbeing: Each week, we run a Breakfast Club program before school in the Canteen. This is open to all students. We also have available second-hand uniforms in good condition for sale, for gold coin donations. Come and check out our stock. We have some food items available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti, plus some Colgate toothbrush and toothpaste packs. Feel free to visit Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

Roster: If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members.

Extra support: If there is ever a major emergency in your family, please contact your child's teacher, our office staff or me, so we can provide appropriate support.



Contact: If you need to contact me, you can email, phone, or see me on my days at school.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]

[alan.silverwood@education.vic.gov.au]



Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program'.





Community News



