

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

With Sam away With only one week left of Term 2, it is amazing to look back over the first half of the year and think of all the fun events and activities we have completed, and reflect on the hard work of our students and teachers.

From a school improvement perspective, our updated Instructional Model is well on the way to being embedded in our daily teaching and learning practices, and teachers continue to engage in professional learning to support this and get the most out of it for our students. There are many early indicators of success beginning to come through, and I am excited to share our very encouraging data with everyone later in the year when it is officially released by the Department of Education.

Our work in Wellbeing is also continuing, with a focus this term being on the introduction of consistent visual daily schedules in all junior classrooms. This is what we call a Tier 1 practice for inclusive education. Tier 1 strategies are designed to benefit all students and are generally implemented across a whole school and for all students. Other examples of this include having a 'calm space' in every classroom as a small space within the room which students can use to help them regulate or reset their emotions at different times. We will continue to work on embedding these and other Tier 1 practices as the year progresses.



If you follow our facebook page, you will have also seen my announcement of funding approval to have a boundary fence built around our carpark and senior oval. It has taken over 18 months of work to have this project approved and funding granted, and has involved a big team effort to get it this far. Woohoo!!

In order to meet child safe standards the fence will be quite high, and the plans include leaving the walking path open that connects Stuart St near our carpark to the public oval at Canterbury Gardens. We should also have an egress gate at the path that leads into the school from the Blandford Crescent end. This will make it clear which areas are school property, and discourage people from walking dogs etc through the school during the day. More information will be shared to our community as it becomes available.

Calendar

Friday June 27 2025
Volume 35 Number 10

July

Wednesday 2nd

Year 5/6 Puberty & Reproduction
Education

Thursday 3rd

Year 5/6 Puberty & Reproduction
Education

Friday 4th

Last Day of Term 2
(2.30pm Dismissal)

Monday 21st

First Day of Term 3

Thursday 31st

Gr 5 Taster Day Bayswater SC

August

Wednesday 6th

Junior Hooptime

Monday 11th

Senior Hooptime

From the Principal's Desk continued..



We have worked really hard on maintaining our school gardens and grounds to a high standard this year, and I think they are looking great. I can't wait to see how wonderful everything will look once our playgrounds, landscaping and fencing are all completed!

I would also like to give a special thank you to Lauren Demarte - one of our education support staff - who arranged and led the Henny Penny Hatching program over the past couple of weeks. There has been so much excitement and learning going on, and students have absolutely loved the opportunity to watch our baby chicks hatch and then begin to grow. We ended up with 12 baby chicks which was a fantastic result. Lauren will take them home at the end of term and look after them until they are big enough for some of them to be introduced to our other chickens and live back at school.



This week we had 6 students participate and compete in the first ever Bayswater Education Plan Chess Tournament, which was hosted at our school. Our students (Chade, Isla, Jayden, Axel, Liam and Jackson R) had a fun afternoon of playing chess against other schools, and I was very proud to see their perseverance and sportsmanship through every match. Overall our school came third, and Isla in grade 4 (3/4A) came third individually, winning 3 out of her 4 matches played. Congratulations to everyone involved, and special thanks to Alan Silverwood for helping to organise and run the event.

Another thank you goes to Tahnee Raaymakers who worked in 3/4C while Mrs Akaruru was on leave this term. Tahnee made sure that our students' learning continued uninterrupted, and was a valued member of the 3/4 team. I know the students are sad to see her go, but were also very happy to welcome Mrs A back yesterday.

All of our teaching and support staff have worked so hard this term (as they always do), and I know they are all looking forward to having a well earned break over the school holidays. Next term we have the excitement of Production to look forward to, as well as many other activities and events.

Please check your Compass announcements for information regarding changes to our uniform shop and transfer of uniform sales to Lowes at Knox from 14th July this year.

Stay safe and warm over the holidays, and we look forward to welcoming everyone back to school on Monday 21st July.

Don't forget school finishes at 2:30 pm next Friday, and there will not be an assembly.

Mrs Graunke
Principal

Upcoming Events



**Bayswater North
Primary School**



Please see the Compass Portal for more information. Consent and payment may be required for some events.

WEDNESDAY 2ND & THURSDAY 3RD JULY:

PUBERTY EDUCATION

Life Education Victoria will be working with the class teachers in facilitating the 'Talk About It: Welcome to Puberty' personal development program for our year 5/6 students.

THURSDAY 31ST JULY:

GRADE 5 TASTER DAY-BAYSWATER SC

The students will be given the opportunity to participate in a range of activities to demonstrate what is on offer at Bayswater Secondary College.

WEDNESDAY 6TH AUGUST:

GRADE 3/4 HOOPTIME

Some of our grade 3 and 4 students will be taking part in the Hooptime Basketball Tournament held at Nunawading Basketball Stadium.

MONDAY 11TH AUGUST:

GRADE 5/6 HOOPTIME

Some of our grade 5/6 students will be taking part in the Hooptime Basketball Tournament held at Kilsyth Basketball Stadium.

MORE INFORMATION

Contact us on 03 9729 1744

or check our website

www.bayswaternorth.vic.edu.au

Junior School News

Just one more week to go of Term 2! It's been a jam-packed term with swimming, cultural days, cross country, production practice and assessments — it's a wonder we have all made it through! A huge well done to our wonderful students for all their hard work this term. Here's a look at what we've been up to over the past two weeks:

Maths

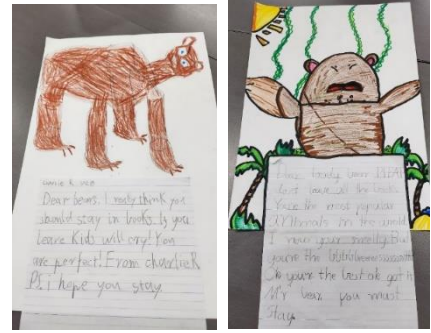
The Preps have been introduced to the language of location. We read the book 'Rosie's Walk' by Pat Hutchins and wrote position words such as past, over, through, across and under on Rosie's feathers. We also drew our favourite part of the book and described what was happening. The 1/2s have been learning to give and follow directions. Students have been practising using the positional vocabulary, 'right', 'left', 'above' and 'below'. One of our favourite activities was partnering up and positioning nine objects in a grid and using positional language to direct our partner where to put their items. It was great to see the students enjoying it, while using teamwork and building communication skills.



Literacy

The Preps are very excited as they have now met all 26 letters of the alphabet and the corresponding sound that each letter makes!

The Grade 1 and Grade 2 students have continued to look at persuasive writing through using picture storybooks. We read 'Another Book About Bears' by Laura and Philip Bunting. Students had to write to the bears to convince them to stay in books!



Swimming

We were genuinely impressed by how smoothly things ran across the junior school. It was fantastic to see the students taking charge—organising their gear, getting themselves ready each day, and really tuning in to their swim teachers. Their independence was a real standout.



Henny Penny Hatching Program

Students have enjoyed visiting our hatchlings each day. They are growing fast. Please visit if you haven't yet. The Preps have particularly enjoyed going over to see the chickens and have a pat as part of our brain breaks.



Grade 3/4 News

What's Been Happening in Grade 3/4?

The past two weeks have been filled with fun, learning and lots of splashing! Our students thoroughly enjoyed a week of swimming lessons, where they not only built their swimming skills but also learned vital water safety techniques. From floating with confidence to practising safe entries and exits, the program has given students a foundation for staying safe around water. A highlight was the fun day, where students enjoyed the giant slide and walking on a challenging floatation device.

In the classroom, we revised important mathematical concepts, including the four processes (addition, subtraction, multiplication, and division), fractions, and place value. Students have been working hard to strengthen their number sense and problem-solving strategies. We also explored the exciting world of probability, learning about the chances of different events happening. Students started by understanding key words like certain, likely, possible, unlikely and impossible. We then moved on to hands-on activities like tossing coins, rolling dice, playing Greedy Pig and a Horse Racing Game. Students enjoyed making and recording predictions, comparing expected outcomes with actual results.





In literacy, our focus has been on procedural writing. We've been reading the very funny mentor text *How to Sneak Your Monster into School*, which inspired us to write our own procedure on *How to Sneak Your Monster into Home*. We have also focused on improving sentence structure by exploring compound and complex sentences. Students practiced joining ideas with conjunctions like *and*, *but* and *because* to make their writing more interesting. We also reviewed the correct use of apostrophes, both for contractions e.g. *don't*, *it's* etc and possession, showing ownership, such as the swimmer's towel. These skills are helping students write clearer, more detailed sentences.

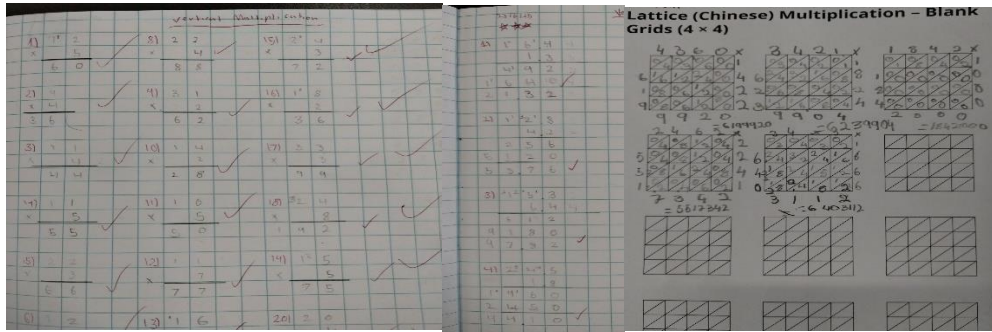
Our students also enjoyed three online writing workshops with Australia's top authors: Anh Do, Sally Rippin, and Amelia Mellor, as part of the State Library Victoria's Book Bash. It was great to hear insights into the authors' inspiration for their characters and storylines. With only one week to go, it has certainly been a busy term!

Grade 5/6 News

IN GRADE 5 & 6...

Mathematics – Multiplication Focus

This week in Mathematics, our Grade 5/6 students have been developing their understanding of multiplication through a range of strategies. We have explored efficient written and mental methods for solving multiplication problems, including the use of the 'lattice' method and vertical multiplication. Students have also been learning how to multiply decimal numbers. Ask your child to explain one of the strategies they've used - they might teach you something new!

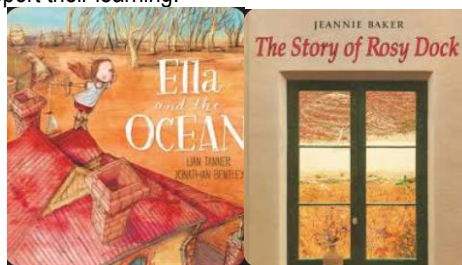


Writing – Information Reports on 'Our Solar System'

In Writing this week, our Grade 5/6 students have been continuing researching and crafting information reports about the planets in our solar system. Students are learning to plan, draft, and publish informative texts that include clear structure, topic-specific vocabulary, and supporting facts. They have been focusing on using paragraphs to organise information, writing engaging introductions, and including labelled diagrams or captions to enhance their reports. This task has provided a great opportunity for students to combine their literacy skills with their learning in Science. We are proud of the curiosity and effort students have shown as they become young experts on our planetary neighbours!

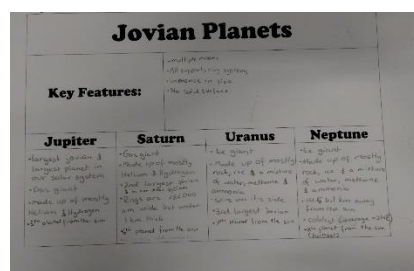
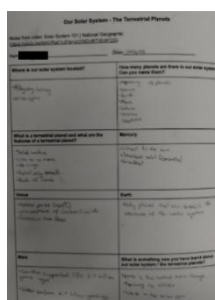
Reading – Making Connections and Inferring

During the last couple of weeks in Reading, our Grade 5/6 students have been developing their comprehension skills by focusing on the strategies of making connections and inferring. These strategies help students deepen their understanding of texts by linking what they read to their own experiences, other texts, and the world around them, as well as using clues from the text to read between the lines. Students are learning to interpret and analyse information, ideas and opinions in texts. They have been practising these skills across a range of genres, using picture storybooks as mentor texts. Two of the recent mentor texts we have used are 'Ella and the Ocean' by Lian Tanner and 'The Story of Rosy Dock' by Jeannie Baker. Encouraging your child to talk about their reading at home and explain the connections or inferences they've made is a great way to support their learning.



Integrated Studies – Exploring Our Solar System

Our Grade 5/6 students have continued investigating the fascinating topic of our solar system. This unit encourages students to explore the movement of planets, their features, and their position relative to the Sun. Students have been learning to differentiate between the terrestrial planets (Mercury, Venus, Earth and Mars), which are rocky and closer to the Sun, and the Jovian planets (Jupiter, Saturn, Uranus and Neptune), which are larger, made mostly of gas, and located further out. Through engaging activities students are developing a deeper understanding of the characteristics of each planet and our place in the universe. It's been wonderful to see their curiosity and wonder come alive during this unit!



Swimming

Students participated extremely well in our swimming program last week and received high praise from Aquanation staff for their manners and behaviour. Students came away from the program with enhanced water safety skills and had some fun times.

Well done to them all.

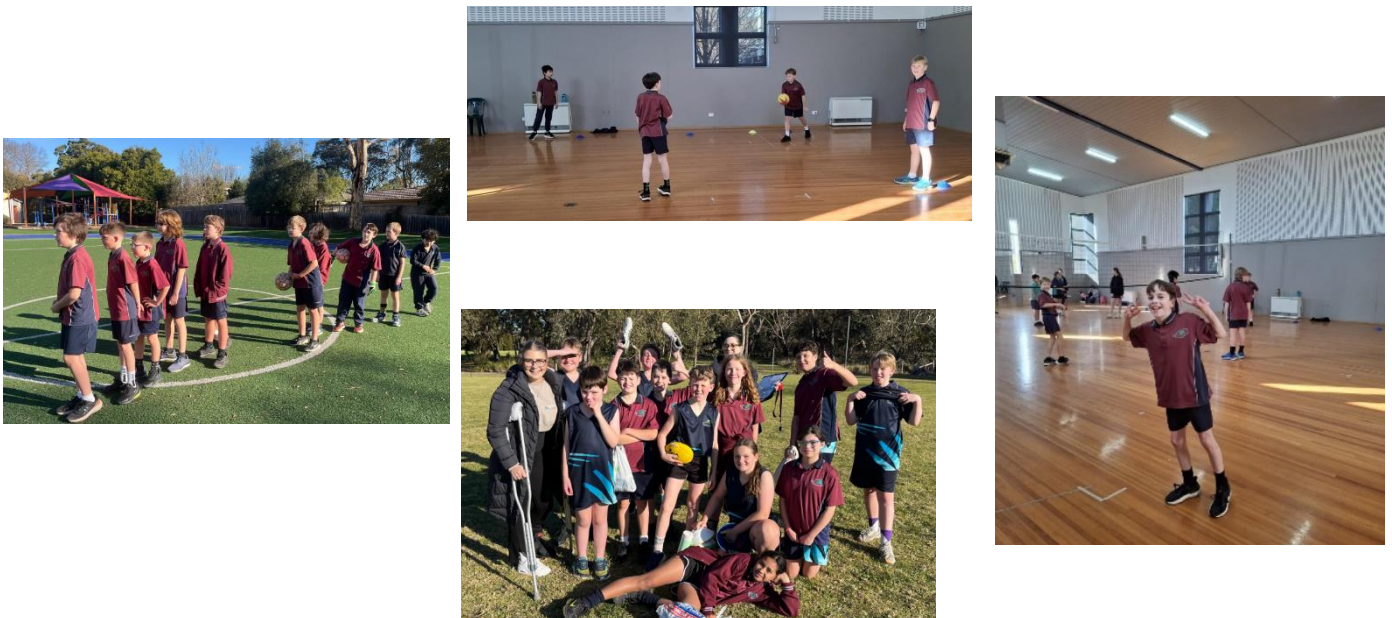


5/6 Interschool Sport

Over the past four Fridays, our Grade 5/6 students have been participating in winter interschool sports. Sports included soccer, softball, netball, AFL 9s, volleyball and Hot Shots tennis. Competition is over for this term... Except for our undefeated volleyball team who are playing a final against Croydon PS this Friday! The wins were great, but best of all was the top sportsmanship shown by all BNPS students. They've represented our school with pride and positivity.

We'd also like to thank our wonderful parent helpers who coached, scored and umpired - we couldn't do it without you!

Go Baysie North!!!



Best wishes,
the Grade 5/6 team.

Somers Camp May 2025

I had the pleasure of accompanying 10 of our students to Somers Camp in May. The camp runs over 9 days and involved 16 schools in our region. It is an amazing camp and it was wonderful to watch our students develop new friendships and embrace a wide range of challenging experiences.

Bu Dowling

Students' Reflections

Somers Camp was an amazing experience because I made a lot of new friends. My top 3 experiences were when I went on the flying fox and went really fast. I enjoyed the mountain biking track as well. My number 1 was meeting new people and sharing laughs with the people I met.

By Jobe

Somers Camp was the best camp I have ever been on! We did so many fantastic activities and I made so many friends. The food was so delicious, especially the dessert. The best activities were flying fox, giant swing and bike riding. I recommend Somers Camp as an amazing experience for everyone.

By Mitchell

I loved Somers because we got to do so many new things and I found it very interesting. My favourite activities were the giant swing and the high ropes. I'm glad I got to go and make lots of new friends and do so many new things. It was so exciting!

By Maxwell

Somers camp was the best camp I've ever been on. My favourite thing about this amazing camp was the new connections made along the way. Everyone was so lovely which made Somers a great experience. My favourite activities were the giant swing and the flying fox because I love the adrenaline rush I get whilst going down. It was also great when Mr Hannah came to visit us. Overall, Somers camp was the best and I recommend it to everyone!

By Jayla

Somers camp was one of the best experiences of my life. I was devastated that we had to leave early because I had made so many friends and I thought that I would never see them again. But now I have seen many of them at my sporting activities, it is so cool how I get to see them again. Some of my favourite activities were boating, orienteering, mountain biking and the giant swing. If I were you I would recommend trying to get into Somers camp. It is a life changing camp so I hope you can share the experience too.

By Logan A

Somers camp was a lifetime experience and the best time of my life. I was so disappointed that we had to leave early, and I was thinking of asking my parents if I could stay for the full time because it was that good! I made so many new friends and even knew some people there. I made so many lifetime memories that I will never forget like when my friend Ollie ate all my ice cream. My favourite activities were the giant swing because it felt so weird on the first swing but then it was so much fun on the rest. Another one would have to be biking as I loved the course we got to do and I had a great time with my mates. The last activity would have to be archery as I got so many bull eyes with Flynn, and I sadly didn't get to do the flying fox because it was on the day we all had to leave. Another great moment was when Mr Hannah came down with his kids to visit us and see how we were going at the camp. Honestly it was the best camp I have done in my life. I'm so happy I got to go to Somers camp and I recommend this camp to absolutely everyone that gets the chance because the memories you will make are unforgettable and it is just a great experience. Lastly, the food was amazing, and I was so happy that it was so delicious!

By Noah M



School Production



Dear Parents and Families,

Thank you for your invaluable support in assisting your child with their Main Part/speaking role (5/6's) and all parents in sourcing costumes. We have several rehearsals scheduled for Term 3 to ensure our Main Cast and all classes are thoroughly prepared for their performances.

If your child requires any additional support with their speaking role, please encourage them to reach out to Ms. K.

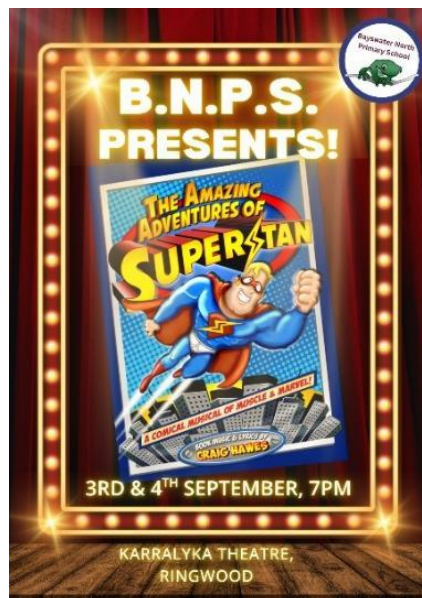
If you would like to practice the songs at home over the holidays, they can be found on youtube, see list below. There are also many videos of various schools performing the entire production, below is a link to one I prefer as the acting is very good, however picture quality is not so good.



<https://www.youtube.com/watch?v=-9qkFq5ydOw&t=2004s>

Class song List:

- 'Live A Little' – 5/6's
- 'Superstan' – 5/6's
- 'Staggering Stanley' – 3/4's
- 'Every Step of the Way' - 3/4's
- 'Every Step of The Way Reprise' – DC and Choir
- 'Anti-Gravity Pants' – 1/2's
- 'Behind The Mask' – 1/2's
- 'Working 9 to 5' by Dolly Parton - Preps and Minions
- 'Staggering Finale' – All Classes



Performance Dates for the calendar:

- Wednesday 3rd September – Dress Rehearsal at Karralyka - Day
- Wednesday 3rd September, 7pm showtime
- Thursday 4th September, 7pm showtime
- Venue: Karralyka Theatre, Ringwood. Ticketing information will be available in Term 3.

Costumes:

- Costume return slips AND 'Production T-Shirt' orders are due back by **Tuesday 1st July.**

Warm regards,
Ms. Mariel Koroibulu - Performing Arts

Chaplain's Spot

"What is your legacy?"



One of my favourite leisure activities is reading, especially biographies. It's fascinating to read about other's lives, and their experiences. During 2020-21, I created my own record, my memoirs, 'Silverfish Tales'. My first 'audience' was my family, particularly our grandchildren. I also wrote it to share with extended family and friends.

I wonder what 'legacy' you would like to leave behind. A legacy is something special that someone leaves behind for others, like a memory, a lesson, or something they created.

<https://michellemitchell.org/unpacking-life-what-i-have-learnt-about-leaving-a-legacy/>

Michelle Mitchell is an author and speaker, sought after for her compassionate and grounded advice for parenting tweens and teens. She began as a classroom teacher but soon found a special interest in wellbeing. In 2000 she left teaching to establish a health promotion charity and psychology clinic, which delivered life skills programs and psychological services to many young people and their families each year. Today she uses her experience to write and speak in schools, community events and through media. Her core work is helping parents be the trusted, leadership presence their growing kids' need.

"I want you to imagine you have a backpack in front of you. It has been in your family for generations, passed down from parent to child. This backpack holds all the characteristics and experiences that distinguish your family. It represents everything you inherited, both consciously and unconsciously.

Some items in your backpack will be useful and advantageous. Hard work, discipline, financial security and laughter may have been supporting your family for generations. Your backpack may also include some things you wish weren't there: abuse, neglect, bankruptcy, broken relationships or addictions.

The backpack comes with one golden opportunity. When you have the backpack in your possession, you may alter its contents by adding or subtracting items. The addition or subtraction of items isn't an easy job. It will take a lot of time, hard work and dedication to make changes.

Regardless of how enthusiastic any one person is, they can't alter everything in their backpack in one lifetime. Yet, I believe that it is each generation's *responsibility* to improve the contents of their bag before it is passed down to the next generation. It's our job to make it lighter, not heavier.

When our children see us taking responsibility for our backpack, we introduce them to courage, as opposed to blame, judgement or neglect. We help them understand that parenting is about leaving a legacy, and our decisions can be made with the future in mind. I can't think of a greater gift to give a child than the knowledge that their mum or dad, held a challenge and threw it far to sea.

It is wonderful that your teenager is under your wing while they start to process their backpack. To help, here are some suggestions. Firstly, example is everything. Secondly, each generation will see things differently and want to tackle their backpack their own way. Here are some conversations that are important to have along the way:

- Tell them that they can only conquer what is within their circle of power. They cannot change other people, or the past, but they can take ownership of their response to life as it presents itself. What they can embrace is their unique stamp on the world. Start conversations with, "You get to do things differently. I'm here to support that."
- Tell them they will leave an impact on everyone they meet, especially family. They have a unique and important contribution to their family that will be remembered! Start conversations with, "One day your children and/or your community will celebrate your life. What kind of person will they celebrate?"
- Tell them stories about their grandparents and sacrifices they made for others. Tell them stories about the failures and disappointments too. Tell them stories that help them understand humanity. Make sure they age-appropriately know their family history. Start conversations with, "Your grandmother would want you to know this...."
- Say 'your upbringing is a valuable starting point, but not the end of the story'. It will serve them well to take time to get to know what they are working with. Start conversations with, "What childhood memories do you want to be a part of your future? What things would you want to leave behind?"

- Tell them that because backpacks come from humans, they will never be perfect. Life isn't always fair. We must also understand this in our dealings with other people. Start conversations with, "Every person has a load to deal with. Sometimes we don't see how heavy other people's load is."
- Our knee-jerk reaction may be shame and blame, rather than take ownership of what we can. Start conversations with, 'You don't have to make the same mistakes I did. The things you care deeply about are yours to embrace. I am here to help you reach for those things you desire.'
- Don't wait until the end of your life to consider what you would like to leave behind to those important to you. Start now, by the way you live, by your life priorities. Our best legacy is who we are, not what we own.

Bayswater schools Chess tournament

On Wednesday 25th we held the 1st inter-school chess tournament with Bayswater South PS, Bayswater West PS & Bayswater Secondary College. It was a fabulous day, with 24 students participating. Isla Arnst was one of our 4 top finalists for the day. We all agreed that this event should be an annual one.



Community wellbeing: Each week, we run a Breakfast Club program before school in the Canteen. This is open to all students.

We also have available **second-hand uniforms** in good condition for sale, for gold coin donations. There are also about 12 **school bags** available. **Come and check out our stock.**

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti, plus Colgate toothbrush and toothpaste. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

Roster: If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members. We have lots of fun as we serve our students in this practical way.

Extra support: If there is ever a major emergency in your family, please contact your child's teacher, our office staff or me, so we can provide appropriate support.

Contact: If you need to contact me, you can email, phone, or see me on my days at school.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]
[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)



Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program'.

Community News

K KARTING MADNESS

AUSTRALIA'S LARGEST INDOOR GO KART VENUE
RACING LEAGUES / BIRTHDAY FUNCTIONS

- ADULT Karts
- ROOKIE Karts
- DUAL SEATED Karts



ARCADE GAMES
POOL TABLES

BAYSWATER

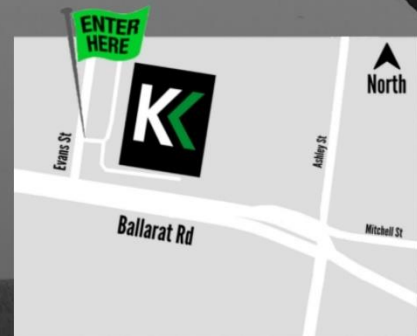
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FUN GYMNASTICS ACTIVITIES FOR KIDS

**SCHOOL
HOLIDAY
PROGRAM
JULY 2025**

\$35
PER CHILD



games, trampoline, foam pit, rock wall, swinging,
jumping, giant circuits, and more!!!

**MONDAY 7TH WEDNESDAY 9TH FRIDAY 11TH
MONDAY 14TH WEDNESDAY 16TH FRIDAY 18TH**

BOOK 1 OR BOOK THEM ALL!

1:30-3:30PM

BOOKINGS ESSENTIAL



BAYSWATER JUNIOR FOOTBALL CLUB




COME AND TRY UNDER 8s FOOTY!

The season is underway and we welcome new players to our champion Under 8s team!

✓ **BOYS & GIRLS!** ✓ **FREE CLUB FEES!** ✓ **FUN!**

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WINTER SCHOOL HOLIDAY PROGRAMS

COME & PLAY!

Multiple venues around Melbourne, check out website via the QR code or link below for venues, dates and times!

4 hours of T-Ball and Softball fun delivered by experienced coaches, develop new skills through fun activities, make new friends and finish the day with games of T-Ball and Softball!

All equipment provided

Cost:
\$75.00pp for new
\$50.00pp for members

Participants get a glove and ball or a \$25 Ausport Voucher

REGISTER HERE:

www.softballvic.org.au/events/300882



