

THE

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

A very warm welcome back to school for term three to all of our Bayswater North PS students and families!

Term three is often one of my favourite terms of the year - it is a time when we see students consolidating and extending on their learning from the first half of the year, and we often see tremendous growth in confidence during this term that continues into term 4.

Despite it being very chilly in the mornings, our grounds have held up pretty well so far through the winter and students are enjoying getting outside together and reconnecting after the holidays.

Attendance Information

I have been really pleased with how we are going with school attendance so far this year, and have been really proud of some of our students who have worked really hard with their families to prioritise and improve their attendance - amazing effort!

The graph below shows that we are slowly making progress from year to year. I have also included a table that shows how each year level is tracking in terms of the percentage of students who have 80% or greater attendance so far for the year. Every day of being at school is so important, and if we can support our students and families to maximise their attendance we are also supporting and growing their connection to school, academic and wellbeing growth, and their life long outcomes.



1		Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	80% or greater attendance	94%	85%	91%	85%	89%	89%	87%

I wonder if our Year 1 and Year 3 families could make an extra special effort to get their attendance up just a bit higher for term 3? Perhaps I will arrange a special treat for the year level who has the highest percentage at the end of term!

Calendar

Friday August 1 2025 Volume 35 Number 11

August

Wednesday 6th Junior Hooptime

Friday 8th
Assembly
Glow Party (From 6pm)

Monday 11th Senior Hooptime

Thursday 14th
Book Week Incursion

Friday 15th The Link

Monday 18th Book Week

Wednesday 20th Book Fair Begins

Friday 22nd
Assembly
Book Week Dress Up Day

Tuesday 26th
Whole School Production Dress Rehearsal

Friday 29th Father's Day Stall

September

Wednesday 3rd & Thursday 4th School Production Performance Karralyka Theatre

> Friday 19th Footy Lunch

From the Principal's Desk continued..

School Upgrade Projects - Update

Things are moving ahead with multiple projects at the moment, so I will keep posting updates in the LINK every fortnight to keep you updated.

Playgrounds & Hardcourts

The designs are about to go to contractor tender, and I am still being advised that works are on track to be completed by the end of the year.

Senior Oval and Car Park Fencing

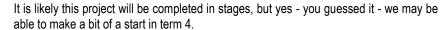
A project manager and VSBA supervisor have been appointed and visited the school this week to talk through the scope of works.

A surveyor will come to school probably next week, and plans are being drawn up. I have been advised that these works should commence in approximately 6-8 weeks.

Indigenous Garden and Yarning Circle

I haven't said too much about this project yet, however this is something I am really excited about. The garden space that used to be the 'frog bog', behind the year 3/4 classrooms, is going to be reinvigorated as an Indigenous garden complete with some edible plants as well as other native planting and a yarning circle.

This week we had a meeting to consult with our Indigenous families, a local Wurrundjeri advisor and our Koorie Education Support Officers (KESO). We have the beginnings of some amazing ideas that also include the possibility of an art mural on the back of the classroom building. Narelle Cox (garden coordinator) and Mary Holland (Murrung Leader) have also started some research and idea gathering through visiting native nurseries and getting ideas from students.



We have already begun some general preparation work in terms of clearing out the space and removing the old pond liner - we want a blank slate to begin with. If you have any ideas you would like to add, or questions about any of the projects, please come and see me.





Agora Update

Over the holidays we removed the old 1980s display boards and installed new frameless boards in the 'Agora' or gallery space of the main building. We will also be installing some additional lighting in the coming weeks. This has opened the space up a little and given it a bit of a lift. We plan to use this space and our library as a new location for the Art Show next year.





Happy Principal's Day to Me!!!

I actually forgot this was a thing, and had the beautiful surprise of receiving some lovely cards and messages from our students throughout the day, as well as a delicious morning tea from our wonderful staff. I absolutely love being the principal of Bayswater North PS!! I am very appreciative that I get to work with a wonderful group of school staff, students and families each day.









Mrs Graunke Principal

School Crossing Safety



Safe Crossings mean Safe Kids

We're reminding the community to slow down and take care at school crossings. Our school crossing supervisors do an amazing job, but they can't do it alone. Let's all do our part to keep our kids and crossing supervisors safe.

Remember to:

- Slow down around school crossings and prepare to stop.
- Respect School Crossing Supervisors, they're trained to support your children's safety.
- Stop and wait until the school crossing is clear of all pedestrians including supervisors.
- If the school crossing flags are displayed, you must give way.
- Don't let your children get in or out of your vehicle when stopped waiting at a school crossing.
- If you see a school crossing, use it.

The rules around school crossings aren't just courtesy, they're the law. To find out more, visit transport.vic.gov.au/schoolcrossings



Parent Support Program

ONE STEP AT A TIME PROGRAM: PARENTSUPPORT FOR CHILDHOOD ANXIETY

SWIN BUR * NE *

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- · Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- · Fear of the dark
- · Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- · Reflective parenting strategies
- Access to a website with selfhelp materials to supplement therapy.

Cost

\$20 per session/assessment. Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

https://forms.office.com/r/kxjjie5YcM







Upcoming Events



Please see the Compass Portal for more information. Consent and payment may be required for some events.

WEDNESDAY 6TH AUGUST:

GRADE 3/4 HOOPTIME
Some of our grade 3 and 4 students
will be taking part in the Hooptime
Basketball Tournament held at
Nunawading Basketball Stadium.

FRIDAY 8TH AUGUST:

GLOW PARTY
BNPS Let's Glow Crazy and
dance at our fun Glow Party.
Prep-2 6pm - 7pm
Gr 3-6 7.15pm - 8.30pm

MONDAY 11TH AUGUST:

GRADE 5/6 HOOPTIME
A selection of some of our grade 5/6 students will be participating in the Hooptime Basketball Tournament held at Kilsyth Basketball Stadium.

THURSDAY 14TH AUGUST:

BOOK WEEK INCURSION
'Treasure Hunt' is an action
packed interactive adventure
featuring a selection of the
CBCA 2025 short listed books.

MONDAY 18TH AUGUST:

BOOK WEEK This year's theme is 'Book An Adventure'.

Activities will include a Book Fair starting Wednesday 20th and Dress Up Day on Friday 22nd.

TUESDAY 26TH AUGUST:

DRESS REHEARSAL Whole School Production Dress Rehearsal.

FRIDAY 29TH AUGUST:

FATHER'S DAY STALL

WEDNESDAY 3RD SEPTEMBER:

SCHOOL PRODUCTION
Performance at Karralyka
Theatre.

THURSDAY 4TH SEPTEMBER:

SCHOOL PRODUCTION
Performance at Karralyka
Theatre.

MORE INFORMATION
Contact us on 03 9729 1744
or check our website
www.bayswaternorth.vic.edu.au

Junior School News

We are excited to be back and ready for a fantastic Term 3!

The students have returned with great energy and enthusiasm, and it has been wonderful to see them dive straight into new learning experiences.

Maths

In maths, the Preps have been learning about sharing - equal (fair) and unfair shares as well as being introduced to length. The one/two's are learning to tell the time and compare the duration of time. Students have been exploring which activities just take a short amount of time, like having a drink, and which activities take a long amount of time, like reading a book. They have also created their own paper clocks, which they have been using to practice reading different times.



Literacy

The Preps have learned about ff, ss and ll words as part of Little Learners Love Literacy and have been developing their comprehension strategies to ask who, what, when, why and how questions about stories they are listening to. The one/two's have started looking at Dreamtime stories in our Literacy unit. Students have loved engaging with these traditional Indigenous tales through creative activities. After reading *How the Birds Got Their Colours* they enjoyed making colourful bird masks and acting out the story together. We also made puppets to help retell *The Rainbow Serpent*, bringing the story about a snake creating rivers to life.















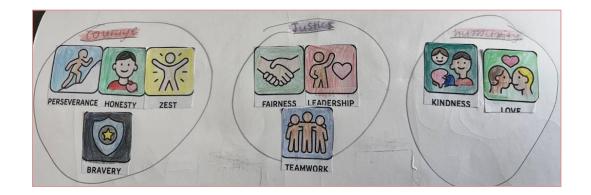




Caring for Children - Working with Parents

Wellbeing

Our wellbeing lessons this term are centred around character strengths. Students are discovering what makes them unique, learning how to use their character strengths in everyday situations, and celebrating the strengths they see in other



Buddies

The Preps had a session with their buddies focusing on emotional literacy. They had a choice of the emotions: surprised, happy, sad or mad. They identified colours associated with the emotion, thought of 2-3 synonyms for their emotion and drew a picture of their emotion all with the assistance of their buddies. These are going to be displayed in the agora.



Kitchen Garden

The Kitchen Garden program has kicked off, and students are already being involved in planting and caring for our gardens around the school. These sessions will run fortnightly, giving students plenty of time to get hands on with gardening, learn where food comes from and understand the importance of healthy eating. The Preps and grade 1 / 2 students have enjoyed planting tomato seeds as part of their introduction to Kitchen Garden.



Grade 3/4 News

It's been a fantastic start to the term, filled with exciting learning across all areas of the curriculum!

In Maths, we've been diving into real-world applications by exploring the topic of money. Students have been working on calculating costs and working out change—important skills that connect directly to everyday life. Through hands-on activities and problem-solving scenarios, learners are building confidence in their financial literacy.

We've begun our Poetry unit in Writing, starting with the structured simplicity of Haikus. Students are learning to express big ideas in just a few lines, using descriptive language and creative thinking. We can't wait to see their imaginations shine as they move on to create their own original poems.

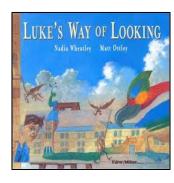


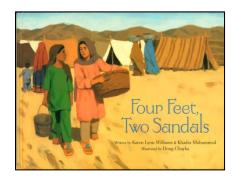






Our Reading sessions continue to explore rich mentor texts that support our comprehension strategies. These texts help students identify key ideas, make inferences, and deepen their understanding of the author's message and techniques.





In Integrated Studies, we've begun exploring Civics and Citizenship, with a particular focus on rules and laws. Students are learning why rules are important in different contexts, and how laws help to keep communities safe and fair.

As part of our Wellbeing program, students have been reflecting on their personal strengths and considering the unique characteristics that make them who they are. This helps to build a strong sense of self and supports positive relationships in and out of the classroom. We have continued to build on our team work skills through a range of cooperative games. It was great to see all our students engaging in a positive and enthusiastic way.











Grade 5/6 News

We have hit the ground running for Term 3, and our Year 5/6 students have been busy engaging in rich learning experiences across all curriculum areas. Here's a snapshot of what we've been up to in class:

English – Reading and Writing

This term, students have been exploring a range of Aboriginal texts, including traditional Dreamtime stories. Through these powerful narratives, we've been identifying key themes, messages, and morals. Students have practised the reading strategy of *visualisation* by using the vivid descriptive language in the texts to create mental images and deepen their understanding. In Writing, students have drawn inspiration from these stories to begin to work towards enhancing their own descriptive writing and narrative pieces.





Mathematics

In Maths, we have focused on developing students' number and algebra skills. Our lessons have included:

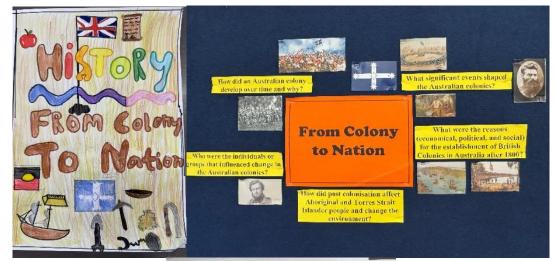
- Applying **BODMAS** to solve equations with multiple operations
- Practising multiplying and dividing by 10s, 100s, 100s and beyond, and understanding the effect of place value shifts
- Beginning our fractions unit, where students are exploring part-whole relationships and building foundational knowledge in comparing, ordering and representing fractions

Wellbeing & Integrated Studies

To begin term 3 in Wellbeing and Integrated Studies, our focus has been on understanding the significance of **NAIDOC Week**. Students explored the history and importance of this national event and reflected on the theme of celebrating and recognising Aboriginal and Torres Strait Islander cultures and achievements. As part of our learning, students created some beautifully decorated **NAIDOC Week-themed crafts**, proudly showcasing their creativity and respect for First Nations cultures.



For the remainder of the term, students will be engaging with our history unit titled, 'From Colony to Nation'. Students have previously learnt a little about this when we went to our 5/6 camp at Sovereign Hill, but they will continue to build on their knowledge and understanding around this topic this term.





Our Term 3 focus for Wellbeing is on Engagement. Students will be learning about Character Strengths in both themselves and others, and how we can use these to support our overall Health and Wellbeing.

Reminders:

- Homework: From week 2, students will be receiving weekly homework tasks to complete. Tasks will be sent out on Monday and be due back on Friday, and include spelling and maths activities. Our nightly reading expectation also continues.
- Hooptime for Grade 5/6 students who are participating will take place on Monday 11th August (week 4). Please continue to check compass for updates from both Mr Hannah and the office staff.
- Costumes for our school production can be brought to school for classroom teachers to collect please make sure your child's costume is in a labelled bag as outlined in forms sent out from Ms K.

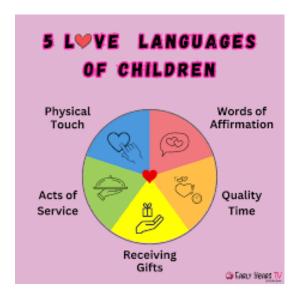
We're incredibly proud of the enthusiasm, thoughtfulness and effort students are putting into their learning already this term.

Thank you for your ongoing support at home.

The Year 5/6 Teaching Team

Chaplain's Spot

"Love languages"



The 5 Love Languages of Children is a book by Gary Chapman and Ross Campbell. We all learn differently. We all receive life encouragement differently. We are all unique.

In this book Dr. Chapman explains, "Every child has a primary language of love, a way in which he or she understands a parent's love best." There are five primary love languages: physical touch, words of affirmation, acts of service, gifts, and guality time.

- 1. **Physical Touch**: these kids feel loved by lots of physical affection. Hugs, tickles, holding hands when you go on a walk. Each little touch from you reminds them of your love. They may also be very affectionate with other people.
 - I know that our grandchildren love being tickled. 'I bet you can't make me laugh'.
- 2. **Words of affirmation**: these kids feel loved by words. Telling them how great they did or how much you appreciate them will mean the world to them! These children might take negative comments very hard.
 - I see wide smiles when we congratulate the grandkids on their achievements.
- 3. **Quality Time**: these kids feel loved when you put down what you are doing and give them your undivided attention. They will be keenly aware if you are not fully present with them and they will crave time with you above all else.
 - Sometimes, just sitting watching a movie together with them can be so special.
- 4. **Gifts**: does your child ask for gifts? Sometimes we can misunderstand this as being selfish, but oftentimes we don't think about the fact that it might be how they feel loved and valued by us. Children whose love language is gifts will feel noticed, appreciated, and important when we take the time to think of little trinkets and gifts that will speak to them.
 - When we bring back special magnets from our holidays, they love them.
- 5. **Acts of Service**: these kids will feel loved when we do things for them. Maybe we make their bed one morning or brush their hair. Maybe this child asks you to do things you *know* they can do, not because they are dependant and/or lazy, but because having you do these things for them makes them feel treasured by you!
 - My wife Bonnie is so good at this love language the grandkids love it.

There are several websites that relate to love languages. This is one of those who offer a quiz, to help determine your child's love language. https://5lovelanguages.com/guizzes/3.

May you enjoy blessing your children with their favourite love languages. May they also enjoy filling your bucket with your favourite love languages.

Community wellbeing: Each Thursday, we run a Breakfast Club program before school in the Canteen. This is open to all students. We also have available **second-hand uniforms** in good condition for sale, for gold coin donations. There are also about 12 **school bags** available. **Come and check out our stock.**

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti, plus Colgate toothbrush and toothpaste. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

Roster: If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members. We have lots of fun as we serve our students in this practical way.



Contact: If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday] [alan.silverwood@education.vic.gov.au]

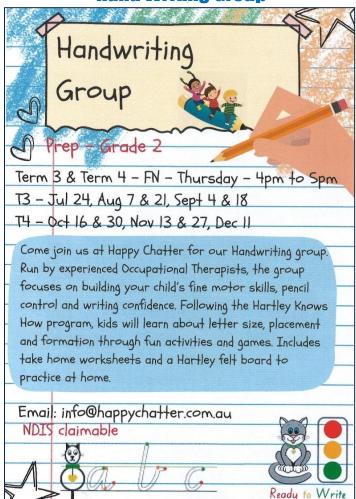


Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program'.

Hand Writing Group



Connections & Fundraising Update

As we head into term 3, if you are anything like us, you are wondering where this year has gone.

We ended term 2 on a high with our Pizza lunch which was a huge success. With over 60 pizzas ordered our team of helpers, plated and served our students, and teachers, and were left with a leaning tower of pizza boxes to dispose of.

Thank you to Maree, Tammy, Lynn, Sarah & Alana feeding the masses.

Days like these are not possible without the support from our school community.

While this event was not aimed at making a profit, the support from Alchester Pizza & Pasta along with the number of orders taken, we will be able to put the profits raised towards new sets of Soccer Goals for the students to use at recess & lunch.











If these images are making you hungry, be sure to contact Alchester Pizza & Pasta who supported us on the day - https://www.alchesterpizzapasta.com.au/



Bookings extended until Sunday 3rd August

Mobile Dental Health

Australian Smile Group (ASG) is a trusted provider of Mobile dental health services tailored specifically for children and is dedicated to delivering accessible, high-quality dental care to children throughout Australia.

Their dental health team will be visiting BNPS in the last week of Term 3 (15th September – 19 September).

Parents / Guardians will receive a consent form for your child. If you would like to arrange an appointment for your child to see one of the qualified Dental Health Team from ASG please complete this consent form and return to school **NO LATER than Friday August 29**th.



Glasses for Kids Program Coming to BNPS soon





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- · GFK partners with qualified optometrists who will visit your child's school and offer your child initial vision screening and if required, further testing and glasses at no cost.
- · All screening and testing sessions will be completed during school hours.

How can my child be part of the program?

· Please return the Consent Form and Optometrist Questionnaire to your school by the due date.

How do I get the results for my child?

· Your child will receive a letter about their vision screening outcome to bring home at the conclusion

What if my child needs glasses?

- · If the optometrist prescribes glasses for your child, GFK will provide them at no cost.
- · Your child will have the chance to choose their glasses and be fitted on the day.
- · Your child will be given a letter telling you why the glasses have been prescribed.

What if my child is nonverbal or from a non English Speaking background?

· They can still participate; the optometrists we partner with have resources and techniques to work with nonverbal or ESOL students.

Who can participate?

- · Primary Schools: Prep Year 3 students.
- · Specialist Schools: Students aged 5 to 10 years old.

Can children who currently wear glasses be part of GFK?

- · Yes, they can. If their glasses are less than 12 months old, please provide a copy of their latest prescription if available.
- . If your child is already under the care of another optometrist, please share any relevant information on the Optometrist Questionnaire.

Do I have to return separate forms for each child?

· Yes, each student must have a signed Consent Form and Optometrist Questionnaire.

Do I have to provide Medicare details?

· It is preferred as any testing that may be required on the day of the visit may be bulk billed through Medicare. However, if your child does not have a Medicare card, they can still participate in the program.

What happens if the glasses are damaged?

- . GFK will provide one (1) replacement pair at no cost. providing the initial pair is less than 12 months old.
- · Parents or carers should contact their child's school to have a replacement pair ordered.

4 simple steps to be part of the Glasses for Kids program...



Read the Information
 for Families Brochure



Complete the Consent Form and



(3) Give both forms back to school



Ensure that your child is at school on the day of visit



OSHClub





School Disco

8th Aug

Recipe Of the week!

Homemade Salt Dough:

2 cups of flour

1 cup of salt

1 cup of cold water

Directions:

Pre heat the oven to 120c

Line a tray with baking paper

Combine the flour and salt in a bowl, add water a few tablespoons at a time, mix well after each addition.

Knead the dough for 2 minutes. Wrap and let rest for 20 minutes, transfer the dough to a floured surface and kneed until soft and

Roll out to a thickness of 1/8 of an inch, cut into desired shapes with cookie cutters.

Transfer on to prepared baking trays, use a toothpick to make a whole

Bake in the oven for 2 hours.

Allow the ornaments to cool completely before decorating

Policy of the week Safeguarding children

Safeguarding Children and Young People
Overview 1.1. Introduction At Junior Adventures
Group (JAG) we believe that all children have the
right to be safe and feel safe. We are committed
to Building Brighter Futures Together by ensuring
that our Whole of Child philosophy places
children are at the forefront of our thinking, and
that their voices guide all decision making. We
acknowledge and celebrate the inherent
strengths of Aboriginal and Torres Strait Islander
peoples and communities. We acknowledge and
celebrate our First Nations people as the
traditional owners of the lands on which we
work, play and learn. As the continuing
custodians of Country and Culture, we pay our
deep respect to elders past, present and
emerging

1.2. Purpose We understand that it is every child's right to be protected from all forms of abuse, violence, bullying and exploitation, and to uphold this right it requires organisational intentionality, dedicated leadership, practice, and resource. We also understand that every child has the right to engage in play, leisure and

Videos, Film and Multimedia

At OSHClub, the children are encouraged to build meaningful, positive relationships with others through play-based activities and experiences. The role of technology is given thoughtful consideration to ensure it is intention, safe and a learning opportunity.

Any use of technology is under the strict guidance and supervision of educators. Here we have used educational videos as a part of our science activities, wellbeing activities and even sports activities.

These videos have provided children the opportunity to learn visually. If you have any further questions regarding this policy, please let its know!





Community News



The perfect basketball introductory training program for all new players 10 years and under

FREE 6 WEEK PROGRAM

WEDNESDAYS • 3.45-4:30PM
STARTS AUG 13TH UNTIL SEP 17TH
BAYSWATER NORTH PRIMARY SCHOOL

DAY OR EMAIL FOR MORE INFO
KSC.SECRETARY@OUTLOOK.COM



FREE* registration for the Summer 25/26 playing season for all new players under 8 and under 10!

(* Game fees and Basketball Victoria registration still apply).

FUN · FRIENDSHIP · SKILLS · CONFIDENCE

WWW.KSCPHOENIXBASKETBALL.COM PH: 0480 179 557



JUNIOR BASKETBALL PLAYERS WANTED FOR SUMMER 2025/26

No experience in basketball is necessary. All players will receive training on a weekly basis to develop their basketball skills.

To join you must be aged 6 years and over as of 31st December 2025.

Summer 2025/26 will commence week beginning of Term 3, 2025.

Registration Fee: \$325 (includes weekly game fee, player and spectator entry fees and all training costs)

Uniform: \$100.00 (includes player singlet and shorts)

Basketball Victoria Insurance Fee \$32.00

Basketball Australia Game Development Levy \$5.50

Scan the QR code today to join the Hornet's nest!

Registrations close 17th August 2025



For more information on becoming a player please contact Gayle Babb on 0401 217 758



sthcroydonflamesnetsetgo@gmail.com







