

## THE

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

### From the Principal's Desk

### The Amazing Adventures of Super Stan

If you walk around the school at the moment, all anyone is talking about is Production - The Amazing Adventures of Super Stan! We are getting very close now and the excitement is building - alongside a few nerves...and that is just the staff!! Our students completed an excellent dress rehearsal on Tuesday this week, and I can't wait to see what this show looks like on the big stage at Karralyka Theatre.

Over the next week when Production is running, there are a few changes to our schedule that you should be aware of:

- Time in Lieu for teaching staff On Tuesday and Friday next week, all classes will be combined into year level groups from 1:30 pm to allow for some teaching staff to leave early. There will be teachers and integration aides in classes, and students will be provided with activities to complete.
- No Assembly next Friday 5th September.
- Special Assembly Tuesday 9th September 2:45pm. This will be a combination of our
  usual assembly with awards, plus an opportunity for presentations that we usually make
  following a production. Due to the strict timelines we have to follow at Karralyka it will
  not be possible to have these presentations on the night of the show. Please join us if
  you are able to.





### **Book Week and Book Fair**

Our students looked absolutely amazing last week at our Book Week Parade, although I am not sure where most of the teachers were? (You had to try and find us). We had a lot of fun and there was a wonderful buzz in the gym with everyone showing off their wonderful costumes.

Thank you to Liz Demarte for organising the Scholastic Book Fair, and to all families who purchased books. Scholastic books are a great way to promote reading, and also to raise funds for the school for student resources.

This year with credits earned from your purchases we were able to buy the complete set of Short Listed Children's Books to add to our Library and resources, and we have also ordered some sensory cushions and fidgets to add to classes for specific students.

### Calendar

Friday August 29 2025 Volume 35 Number 13

### September Wednesday 3<sup>rd</sup>

Dress Rehearsal at Karralyka

School Production Performance Karralyka Theatre

### Thursday 4th

School Production Performance Karralyka Theatre

### Tuesday 9th

Special Assembly 2.45pm District Athletics

Friday 12<sup>th</sup>
The Link

**Tuesday 16**th Footy Colours Day

### Friday 19<sup>th</sup> Footy Lunch Last Day of Term 3 2.30pm Dismissal

October
Monday 6<sup>th</sup>
Curriculum Day (Student Free)

### Tuesday 7th

First Day of Term 4 (Students attend)
Smile Squad Dental

### From the Principal's Desk continued...

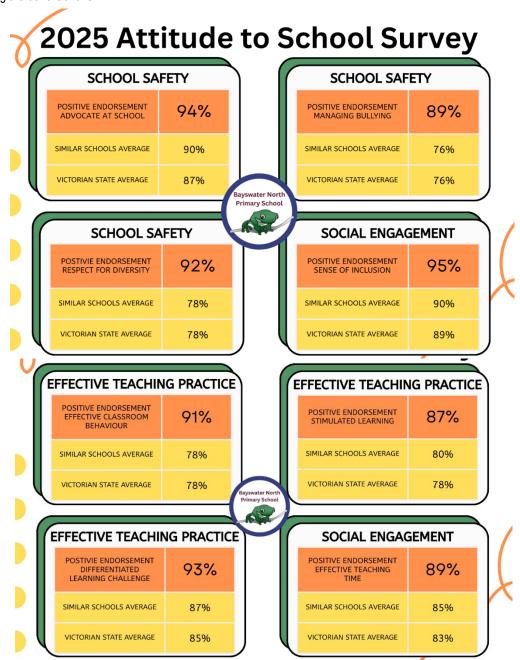
Speaking of promoting reading... The **Victorian Premier's Reading Challenge** wraps up in just 7 days on the 5th September. Have you added all the books you have read this year? You still have a few days to record them. If you have lost your login details please get in touch with your class teacher. It looks like we are on track to exceed the number of students who successfully completed the challenge last year - I wonder if we can do it!!



### Successes with Student Learning and Wellbeing

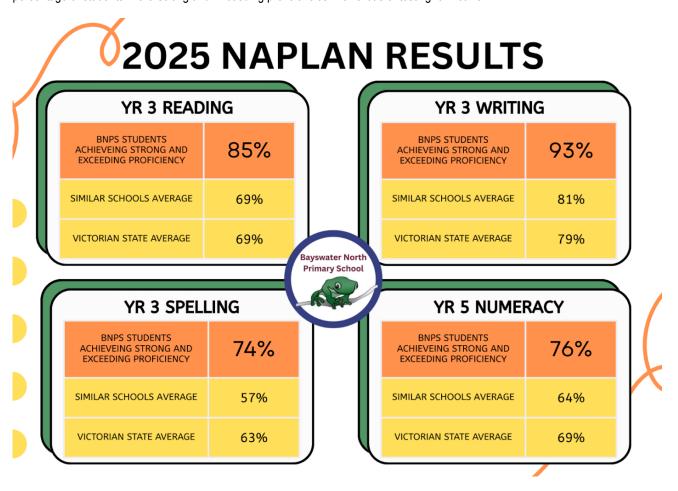
This week the results from the Attitude to School Survey were published, and our results are outstanding!! All students in years 4-6 complete the survey each year, and it gives us a great insight into what our student's experiences at school are like. Cementing our whole school wellbeing approach using the PERMAH Framework and Friendology has been a strong focus for us over the past couple of years, alongside our Mutli Tiered Support System to provide all students with a positive school and class climate and culture. We know that this is key to enabling learning for all students.

Our results from this year are higher than the averages for similar schools, schools in our network and state averages. I have outlined some key factors below. I am incredibly proud of our school and our staff for this achievement, and it gives me great confidence to know that our students are feeling the benefit of this.



On top of that, we have also performed very well in NAPLAN this year, especially with our Year 3 Students and their Literacy results.

Our Year 5 results were above average for Numeracy as well. We also made excellent progress in other areas, with an increase in the percentage of students in the Strong and Exceeding proficiencies in all areas of testing for Year 5.



With the introduction of our Little Learner's Love Literacy program for phonics in F-2 last year, Sound Waves Spelling in 3-6 classes, and our updated Instructional Model and reading approach I am confident we will be able to continue to grow these improvement markers into the future.

Mrs Graunke Principal

### **Upcoming Events**



Please see the Compass Portal for more information. Consent and payment may be required for some events.

### **WEDNESDAY 3RD SEPTEMBER:**

DRESS REHEARSAL AT KARRALYKA
All students will be attending
Karralyka Theatre for a whole
school dress rehearsal.
Students will leave school on a
bus at 9am and return by 3:30pm.

SCHOOL PRODUCTION
Performance at Karralyka
Theatre. Night One.

### THURSDAY 4TH SEPTEMBER:

SCHOOL PRODUCTION
Performance at Karralyka
Theatre. Night Two.

### TUESDAY 9TH SEPTEMBER:

SCHOOL ASSEMBLY 2.45pm Please join the staff & students for a special assembly.

DISTRICT ATHLETICS
The Warrandyte South District
Athletics Carnival to be held
at Bill Sewart Reserve, East
Burwood for selected
students.

### TUESDAY 16TH SEPTEMBER:

FOOTY COLOURS DAY
We cant wait to see all the
Students dressed in their
favourite sporting colours.

### FRIDAY 19TH SEPTEMBER:

SPECIAL LUNCH
Celebrate the end of Term 3
with a special footy themed
lunch.

### MONDAY 6TH OCTOBER:

CURRICUM DAY
The first day of Term 4 will be
a student free day.

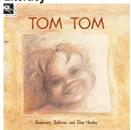
### TUESDAY 7TH OCTOBER:

THE SMILE SQUAD
A free dental check-up,
preventive service and
treatment for students at
school.

MORE INFORMATION
Contact us on 03 9729 1744
or check our website
www.bayswaternorth.vic.edu.au

### **Junior School News**

### Literacy

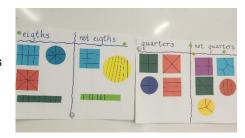


We have been enjoying some wonderful stories and taking a closer look at the characters within them. Students loved talking about what makes each character special and who their own favourite characters are during Book Week. Our Grade 1/2 students have also been delving into the concept of text-to-text connections, enhancing their comprehension by comparing different narratives. Recently, they've been examining the stories *Tom Tom* and *Big Rain Coming*, identifying similarities in themes, settings, and characters. For instance, both tales depict aspects of Australian life and culture, allowing students to draw parallels and deepen their understanding of the texts. When reading at home, think about what connections you can make to other books you have read.



### Maths

The students in grade 1 / 2 have been learning about fractions. We are looking at halves, quarters and eighths. We investigated folding different shapes into fractions and finding out if we have folded the paper into quarters and not quarters, and eighths and not eighths.



### Wellbeing

Our focus has been on communication and showing whole-body listening. We practiced this through a partner activity where students balanced paddle pop sticks between their hands, working together and using clear communication so it wouldn't drop. We've also been exploring the word *proud* and how we can all feel proud about our own actions we take. Whether it be something we finished, something we tried our best at or when we helped someone else.

### **Book Week**

We all loved our Book Week Dress-Up Parade. Students had so much fun coming to school dressed as their favourite book characters. We talked about our favourite books and our favourite characters. The teachers also talked to the students about their favourite book and characters. We came up with lots of adjectives to describe our characters.













### Kitchen Garden

The students investigated seeds from different plants such as avocados and capsicums. We learnt that we could use the seeds from fruit and vegetables for planting by either planting them in the soil, or putting them in water.

The students planted some more tomato seeds as well as capsicum seeds. We can't wait to see them grow!



### **Grade 3/4News**

What's happening in 3/4?

In Maths, students have been learning about angles by comparing them to a right angle. They've been identifying whether angles are smaller (acute), equal to (right), or larger (obtuse) than a right angle—and using this knowledge to describe and classify angles in shapes and everyday objects. We've also been exploring patterns and learning how to find the rule that helps us continue them. Whether it's number sequences, shapes, or growing patterns, students have been using their problem-solving skills to identify what comes next—and explain why!













Our students have continued exploring the world of poetry. One exciting form they've been experimenting with is *free verse poetry*. Unlike traditional poems, free verse doesn't follow strict rules about rhyme or rhythm. Instead, it gives writers the freedom to play with words, line breaks and ideas in creative and powerful ways. No rules required! Incorporating poetic devices such as alliteration, personification, hyperboles, similes and metaphors was encouraged.

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Ducks flow along the river's edge

Waddling down to splash in the water

Fluffy fur balls swimming and splashing

Flapping flippers bob up and down

Catching perfect prey to chomp and crunch

Pow! As they jump in to take a refreshing fun day in the sun

By Isla 3/4A

### **Forrest**

the trees swish while the wind blows

stars glowing in the midnight sky

crickets humming peacefully in the grass

sticks cracking while you walk along the path

the old wooden cabin door creaks

wood crackles peacefully in the fire

as sausages sizzle on the grill

By Charlie 3/4A

### Midnight

Soon the sun sets

Yet midnight has come

The moon rises up glowing and guiding me through the dark spooky sky

The trees darken, mimicking the wind

The stars light up as if singing a lullaby

Owls perch on trees

A calm silent breeze blows gently down my cheek.

By Grace Z 3/4 A

### My Guinea Pigs

Wheak! Goes Fireball as he zooms around the cage.

Crunch goes Edie as she munches on her greens.

Whoosh goes Piggy Smalls as he popcorns up and down.

Hiding in the igloo snuggling up together.

Wheeking wildly, they are tiny wonders

with teeth as big as elephant tusks.

We refill their hay, I love them!

By Cam T 3/4A

### Summer

I love playing in the sparkling cool pool

Splishing splashing shouting screaming fun

Slippery slides spin swiftly

Palm trees sway like ballet dancers spinning

Summer is sunbaking in the scorching hot sun.

By Catie 3/4A

Of course, the school production continues to be a highlight! Students have been busy rehearsing, refining their performances and bringing energy and enthusiasm to every practice as the big nights draw closer.

Book Week was another highlight! It was fantastic to see the children come dressed as their favourite book characters—bringing stories to life in the most creative way!



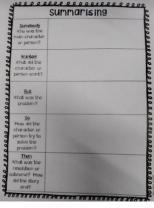
### **Grade 5/6 News**

With production just around the corner and Book Week just gone, Term 3 has been a bit of a blur so far - here's what our 5/6s have been up

### Literacy

In Reading, students have been developing their summarising skills using the 'Somebody, Wanted, But, So, Then' strategy. We explored the beautifully illustrated mentor text Tea and Sugar Christmas by Jane Jolly and Robert Ingpen, as well as a range of short stories by Paul Jennings. The students have been highly engaged in discussing characters, problems, and resolutions, using these important details to accurately and succinctly summarise stories.











In Writing, students have been creating their own stories with a moral after studying a selection of Aboriginal Dreamtime stories. Their creativity and effort in capturing important themes and messages has been wonderful to see.

### **Mathematics**

Our recent focus has been on fractions, where students have compared, ordered, and worked with equivalent fractions. They used this understanding to complete a fun 'school photo' task where they had to determine the details to include such as: ½ of the students were girls, 1/4 of the students had brown, spiky hair, 1/6 of the students had hazel eyes, etc. We have now begun exploring data, learning how to collect, represent, and interpret information.



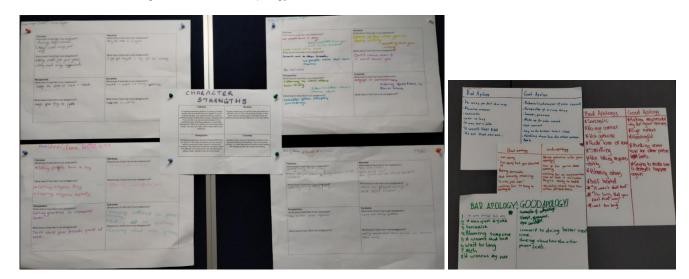
### **Integrated Studies**

This term our focus is on Australian history, particularly the journey from colony to nation. Students have been investigating key events and considering how they have shaped our country.



### Wellbeing

In Wellbeing, students have been learning about VIA Character Strengths and how to identify and apply them in their own lives and relationships. This has helped them reflect on their strengths and how these can support their learning and friendships. Lots of great information about character strengths may be found here if you are interested to know more: https://www.viacharacter.org/We have also been revising 'The Art of a Good Apology'.



### **Book Week Celebrations**

Book Week was a highlight of the term! Students enjoyed dressing up as their favourite book characters for our parade and taking part in special reading and literacy activities in the classroom.





### **School Production**

Our Year 5/6 students have been working very hard preparing for the school production. The recent dress rehearsal was a great success, and we are so excited for the upcoming performances.

### Homework

Well done to our 5/6s for getting into the routine of homework so well this term! As you know, homework is handed out on Mondays and is due to be handed in on Fridays. If students have any confusion or troubles with their homework during the week please encourage them to ask their teacher for help or feel welcome to email their teacher yourself. We are here to help . Keep up the great work 5/6s!

Best wishes, The 5/6 Team

It has been a very busy time in the Art room this term with many projects on the go.

The students and I have been working so hard on the sets and props for our school production. Can you believe it's happening next week?!

What is really lovely is that not only have Art club members been very keen to lend a hand most recesses and lunches, but we have had many other students from Grade 3-6 offer their assistance with painting and making too. It takes many people to pull something like this off and I am very grateful to have so many eager students to lend a hand.

Special mentions go to Phillip, Dakota, Emily H-K, Emily T, Olivia, Kayden, Rose, Charlotte R, Hannah H-K, Zoe, Maia, Mika, Ri, Macey, Kierianah, Liliana, Mariah and the many others including aids, teachers and even student teachers who have been helping along the way, especially on our very productive arty afternoon in the Art room on one Tuesday evening, where staff had fun and worked together to paint, cut, arrange, stick, hot glue and wrap all matter of things.

We have enjoyed using our imagination and making things like a microwave, roast chicken, giant remote control and batteries, a giant key and novelty syringe, binoculars, a big red button, a computer, a throne, various signs, a giant wearable cake, a camera, shrink ray and goo

gun, a candy cart with giant delicious looking candies, to name a few. I hope

that has got your imagination going!

As for our art lessons, we have finished off projects and begun new ones related to our fun Superhero theme. Students in Prep are using paper in interesting ways to decorate their own minion and continue their exploration of collage.

Grade 1/2 students are doing a fantastic job of using their observations to draw Superhero style self-portraits, thinking about proportions, space and shape. Grade 3/4 students are using what they are learning in class about onomatopoeia and translating that into fun pop art words to express the sounds, looking at artist Roy Lichtenstein and finally Grade 5/6's are exploring perspective, challenging themselves to create a one-point perspective city using certain principles to create the illusion of space and depth.

This term we will also be incorporating some printing techniques, which is always fun.













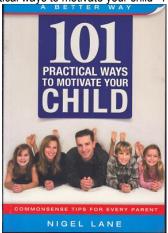
I look forward to putting up all of the gorgeous artwork from the students towards the end of term on our gorgeous new boards in the Agora, too.

Thanks again to all of the helpers. I hope you enjoy seeing our creations as much as we enjoyed making them at our amazing production next week.

Ebony Dijk (Visual Arts Teacher/Props master)

### **Chaplain's Spot**

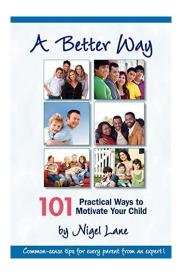




Here is my second instalment from the book by Nigel Lane, '101 Practical ways to motivate your child'.

- 1 The challenge for us is to help our children work out their purpose in life.
- 2 Always adopt the 'Adult State' it's stable, reasonable, observing what's going on, and makes a rational decision.
- 3 A reasonably constant state of being challenged is acceptable as long as they feel supported through it all.
- 4 Have your child set goals short, medium and long-term and see them be motivated as they achieve them.
- 5 Identify the ways they learn, whether kinaesthetic/doing, visual/seeing, or auditory/hearing.
- 6 Find out who are their heroes, and why. Encourage them to discover more about them.
- 7 Children are great imitators, so give them something great to imitate.
- 8 Join the Club! Find one that suits their interests, and helps them to grow in knowledge and skills.
- 9 Showing them the positive way forward is far more effective in bringing long-term change and self-motivation.
- 10- It is better to learn about consequences early, than later in life, when the outcome could be more serious.
- 11- Spend time with them analysing their anger, then work on the primary factor causing that emotion.
- 12- Identify their love languages words of affirmation, quality time, gifts, acts of service, physical touch.
- 13- Tough love isn't taken lightly, but it could bring about a turning point that helps them to get back on track.
- 14- Focus on the major things. Don't sweat the small stuff. Concentrate on helping them make a difference.
- 15- Build positive memories, and skills, from family experiences growing up.
- 16- More than what you say leave notes for them ... in lunch box, on a pillow, in their sock drawer etc.
- 17- Celebrate their successes, encourage them in failure. Challenge and inspire them to be their best self.
- 18- A love of reading powers up their learning, and opens up their minds to a world of opportunities.
- 19- Motivate your children in Maths through games like Snakes and Ladders, Monopoly, cooking and Sudokus.
- 20- Encourage them to create good habits, and then they will motivate themselves without even thinking about it.

How was this second list for you? I am thankful for creative writers such as Nigel Lane, who empower others.



Here is a free event: Get ready to be inspired by stories of resilience and growth at the Youth in Focus event - it's all about helping young people thrive!

"Youth in Focus: Helping Young People Thrive"

For parents, guardians and families

Wednesday, 17 September 2025 7.00 to 8.30 pm

Manningham Function Centre, 699 Doncaster Road, Doncaster

To register, go to the following link:

https://www.eventbrite.com.au/e/youth-in-focus-helping-young-people-thrive-tickets-1478917685609?aff=oddtdtcreator

**Community wellbeing:** Each Thursday, we run a Breakfast Club program before school in the Canteen. This is open to all students. Fruit now includes bananas. Cereal includes Vita Brits. Vegemite is salt-free.

We also have available **second-hand uniforms** in good condition for sale, for gold coin donations – including many polo shirts. There are also about 12 **school bags** available. **Come and check out our stock**.

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

**Roster:** If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members. We have lots of fun as we serve our students in this practical way.



**Contact:** If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]

### [alan.silverwood@education.vic.gov.au]

Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.

# KSC PHOENIX BASKETBALL SUMMER SEASON 25/26 REGISTRATION NOW OPEN!

REGISTRATION FEES SATURDAY – \$215 SUNDAY – \$195





TRAINING AT BAYSWATER NORTH PRIMARY SCHOOL GYM

FEES PAYABLE BY THE 5<sup>TH</sup> SEPTEMBER 2025
A LATE PAYMENT FEE OF \$20 PER MEMBER WILL APPLY
IF FEES HAVE NOT BEEN RECEIVED BY THIS DATE.

SEASON STARTS OCTOBER 4TH/5TH 2025

FEES QUESTIONS? EMAIL: KSC.TREASURER@OUTLOOK.COM MORE INFO: KSC.SECRETARY@OUTLOOK.COM.AU



HTTPS://WWW.PLAYHQ.COM/BASKETBALL-VICTORIA/REGISTER/E1DADB

FREE\* registration for the
Summer 25/26 playing season for all
new players under 8 and under 10!
(\* Game fees and Basketball
Victoria registration still apply).



WWW.KSCPHOENIXBASKETBALL.COM PH: 0480 179 557





Pre-Season starting
Sun 31<sup>st</sup> August
Sun 14<sup>th</sup> Sept
9 - 11 am
Pinks Reserve

Junior and Senior team training sessions will follow! 25/26 Season Starting October

Register via QR code or email ejays.softball@gmail.com

**REGO LINK** 



PRESIDENT-Annette-0408 332 871 Pinks Reserve, 123 Liverpool Rd, Kilsyth

