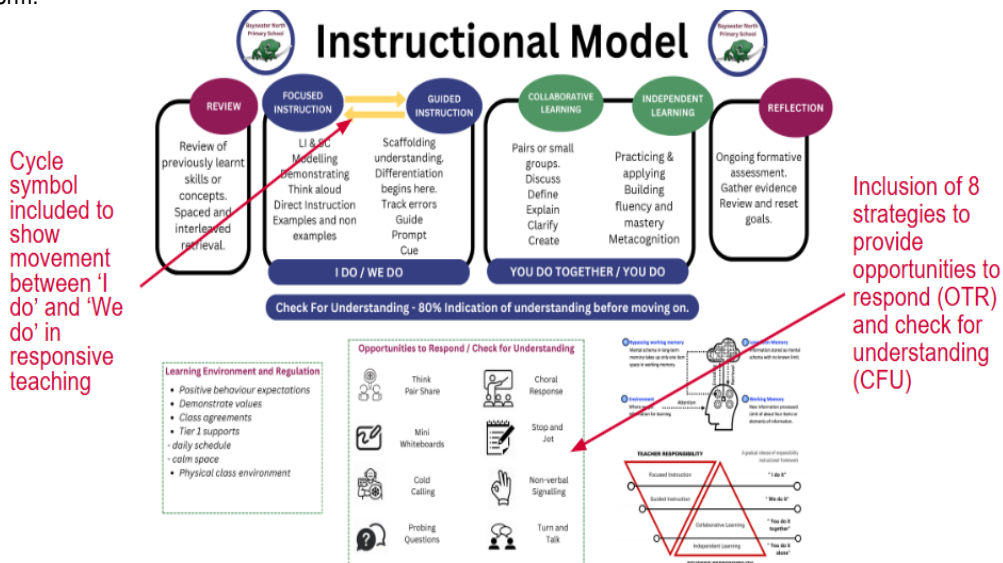


A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

This term we are continuing to focus on developing teacher understanding and practice to implement the new Victorian Curriculum 2.0 and the Victorian Teaching and Learning Model 2.0 (VTLM 2.0). On Monday of this week while the students enjoyed a final day of holidays, teachers and support staff were engaging in professional learning with a specific focus on the Focussed and Guided Instruction components of lessons. We have made some small updates to our BNPS Instructional Model to reflect current research and best practice, and included eight specific strategies to implement. These strategies come under the headings of Checking for Understanding (CFU) and Opportunities to Respond (OTR), and are known to increase student engagement in lessons as well as give teachers meaningful real time information about how the instruction they are providing is landing for students. Teachers will be trialling these strategies in classes across the term.



Friday October 10 2025
Volume 35 Number 15

October

Tuesday 14th

2026 Prep Transition #1

Friday 17th

Division Volley Bounce Finals

Wednesday 22nd

Prep – Year 2

Melbourne Museum Excursion

Friday 24th

Colour Run 2.30pm

Tuesday 28th

2026 Prep Transition #2

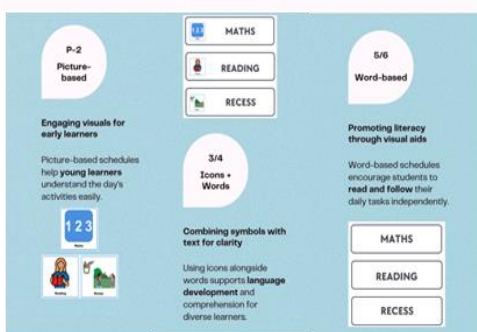
Friday 31st

Regional Hooptime

November

Tuesday 4th
Cup Day

Visual Schedules for All Learners



Teachers also engaged with a presentation regarding whole school inclusive practices for wellbeing and calm classroom environments. As a school our work in wellbeing over the past couple of years has been highly successful, and we are now at the stage of making further refinements to build greater consistency in practice, which is known to support students with their learning and wellbeing even further. Across the school teachers will be implementing visual schedules in all classes that use the same template at an age appropriate level. If you have students in Years P-2 you will see this was introduced earlier in the year.

We are also refining our implementation of ‘calm spaces’ or ‘zen zones’ in each classroom, which are a valuable tool for students to use when they need a few minutes to regulate their emotions.

From the Principal's Desk continued..

In addition to our whole staff professional learning, there are other teachers that have been involved in more specific and targeted professional learning. This includes the whole leadership team completing a course together called 'Agile Leaders' (which has a focus on leading school improvement priorities), Katie Riley and Maria Aloizos attending middle leaders learning, and three more teachers completing the Berry Street Education Model training.

In addition, Melissa Billson (Year 5/6 teacher) has joined the Teaching Excellence Program which is run by the Victorian Academy of Teaching and Leadership.

Please read below to find out a little more about the Teaching Excellence Program.

This program enables teachers to advance their capabilities and excellence in teaching.

So far this year, Mel Billson has participated in 3 discipline days and 3 Teaching Excellence Community Learning days. She has also completed a teacher inquiry project where she focused on a particular teaching practice to improve the outcomes for students in their class - looking at trialling and implementing a variety of ways for students to respond to explicit teaching, with the result of improving active engagement in learning.

Currently, she is completing another inquiry to strengthen her teaching practice even further, this second inquiry has a focus on conducting targeted reading conferences and student goal setting.

We have enjoyed the learnings that Mel has brought from the program and look forward to seeing how they work to continue to support student outcomes and wellbeing at our school.

We are proud that we have Mel representing our school and supporting the Academy in raising the status of this amazing profession!



Mrs Graunke
Principal

Upcoming Events



Bayswater North
Primary School



Please see the Compass Portal for more information. Consent and payment may be required for some events.

TUESDAY 14TH OCTOBER:
2026 PREP TRANSITION #1

FRIDAY 17TH OCTOBER:
VOLLEYBOUNCE DIVISION FINAL
Our wonderful Volleybounce team will be competing in the Division Finals at the Nets in Heathmont.

WEDNESDAY 22ND OCTOBER:
Year P-2 MUSEUM EXCURSION
Prep to Two students will be attending an excursion to the Melbourne Museum as part of our Integrated unit on Living Things.

FRIDAY 24TH OCTOBER:
COLOUR RUN
\$5 per student. Payment & consent via Compass

TUESDAY 28TH OCTOBER:
2026 PREP TRANSITION #2

FRIDAY 31st October:
HOOPTIME REGIONAL FINALS
Our Senior Boys Allstar Red team have made it through to the Regional Finals for the 2025 Hooptime Basketball Competition.

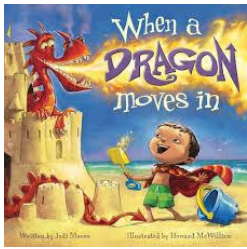
MORE INFORMATION
Contact us on 03 9729 1744
or check our website
www.bayswaternorth.vic.edu.au

Junior School News

We are so happy to welcome our students and families back for the final term of the year. Term 4 is always an exciting and busy time. Here is a look at our week of learning so far:

Literacy

Preps are learning about 'ck' words and are beginning to learn about apostrophes and their importance in words. Grade 1s are working on split vowel digraphs e-e, in words such as theme, Pete and concrete. Grade 2s have been consolidating their understanding of more complex spelling patterns to write super sentences and have been revising the suffixes -er, -est, -y and -ly. They have been learning some great new words of the week to expand their vocabulary, like *scintillating*, *careering*, *atmosphere* and *tearing*. When using their individual whiteboards, we have added another step in our repertoire - Hover it (flip your whiteboard over so no-one can see your work).



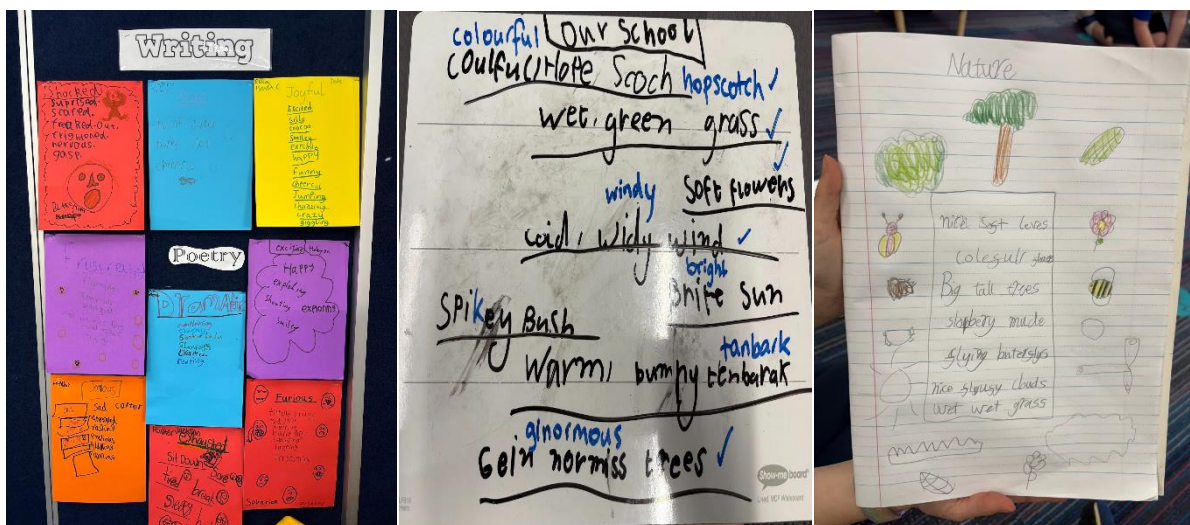
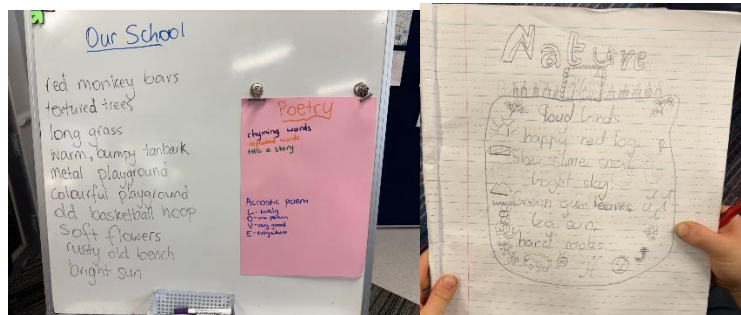
Reading

This week we read 'When the Dragon Moves In' by Jodi Moore. Students worked on answering literal questions to show they understood the text, focusing on recalling important events and details, and using words and pictures from the story to support their answers. When reading at home with your child, practice asking questions as they read to get a deeper understanding of the book.

Writing

The students have started a unit of work on poetry. We have been creating 'List Poems', centred around adjectives, nouns and verbs, using emotions and nature as our theme.

We enjoyed a walk around the school to collect nouns and then used adjectives to describe those nouns.



Maths

This week in maths, the students continued investigating money and collecting data to create graphs.

The Preps made a graph about the types of shoes they wear to school.



Tennis Clinic

Here's some snaps from the day:



Kitchen Garden -Integrated

We are continuing with our fortnightly kitchen garden unit.

Students have been planting seedlings into pots, as well as planting flowers in the garden in front of the Grade 6 classrooms.



Excursion News

We have our excursion to Melbourne Museum coming up in Week 3 and we will keep you posted regarding anything you should know for the day.

Grade 3/4News

Welcome back to our final term for the year! It has been wonderful to see everyone return rested and ready for a busy and exciting term ahead.



This week in **Reading**, we have begun revising our key comprehension strategies, focusing on **summarising** and **predicting**. It has been fantastic to hear and read the students' thoughtful ideas and discussions as they apply these strategies to different texts.

In **Maths**, we are revisiting **multiplication** to strengthen students' quick recall of their times tables. We encourage everyone to continue practising at home to build confidence and fluency.

During **Wellbeing**, we are exploring the topic of **stress**—what it is, what can cause it, and how we can manage it in healthy ways. Students have already shared some insightful ideas about how to stay calm and balanced during busy times.



A friendly reminder: if you have not yet returned your child's camp form, please ensure it is handed to their classroom teacher by Thursday, 17th October.

We're looking forward to a positive and productive term ahead!

IN GRADE 5/6...

Welcome back to Term 4! We hope everyone enjoyed a relaxing break and is feeling refreshed and ready for an exciting final term of the year. It's been wonderful to see our students return with great energy and enthusiasm for learning.

Literacy

In **Reading**, students have been focusing on their *individual reading goals* and practising the strategy of **monitoring for comprehension**. They are learning to notice when their reading makes sense and when it doesn't, and to use strategies such as identifying important points or events, noting when they learned something new from the text, identifying words or phrases they don't understand and predicting what might happen next in a story to help them better comprehend what they are reading.

In **Writing**, our focus has been on **persuasive texts**. Students have been exploring the question "Should school uniforms be compulsory?" and developing strong arguments to support their point of view. They are working on using persuasive devices such as emotive language, rhetorical questions, and powerful conclusions to convince their readers.

Mathematics

In Maths, students have been studying **angles**. They have been identifying different types of angles (acute, right, obtuse, straight, and reflex), measuring angles using protractors, and exploring how angles are used. This unit has encouraged students to be precise, use mathematical vocabulary, and apply their understanding to problem-solving tasks.

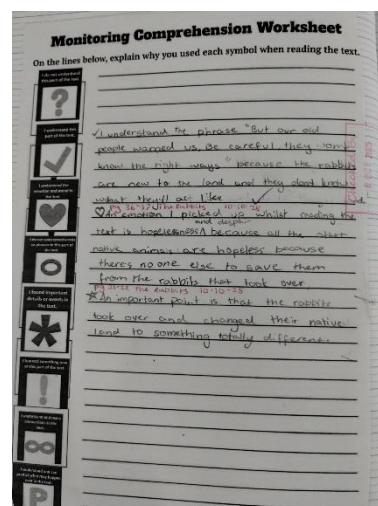
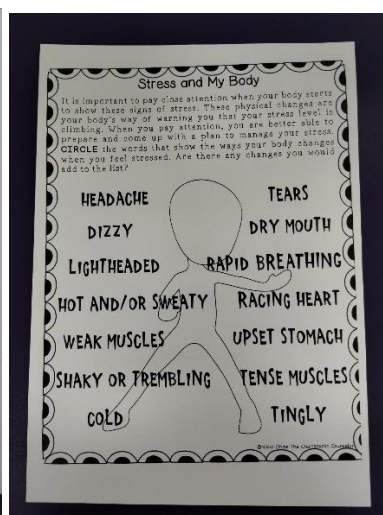
Integrated Studies

Our Term 4 topic is **Economics**. Students are beginning to explore how people make decisions about resources, spending, and saving. They will investigate the difference between needs and wants, and learn about how goods and services are produced and traded.

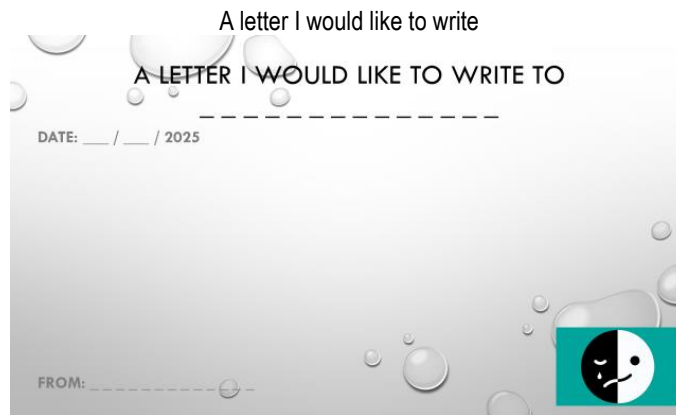
Wellbeing

In Wellbeing, our focus is on **relationships** — understanding what makes healthy, respectful relationships and how to communicate effectively with others. Our first focus is our relationship with ourselves - examining what stress is and its effects, what stressors students may encounter in day to day life and stress management strategies.

We are looking forward to a fantastic Term 4 full of learning, teamwork, and fun as our Year 5/6 students continue to demonstrate leadership and prepare for the exciting transition to 2026!



Chaplain's Spot



When I was a teenager, living in Morwell [Gippsland], I always enjoyed receiving a letter in the mail. I used to collect stamps, and First Day Covers when new stamps were introduced. My auntie Margaret often sent me First Day covers with new stamps. I loved receiving them. They showed that someone special was thinking of me.

Letters aren't so much of a treat these days. Communication is via emails, text messages, Facebook, and lots of other ways. Regardless of the way it is done, we always feel encouraged when someone cares enough to contact us.

I recently created a worksheet for students, with the emphasis on empowering them to express how they feel, whether it is thankful or fearful, gratitude or anxiety, excitement or sadness. This worksheet can be used to make others feel good about themselves, to show them that they are appreciated, and thank them for their special care.

Perhaps as a family you might like to write to some people who are special to you. I know that we often don't tell people how important they are to us, and sometimes it is too late because they have died. Why wait? Start a letter this weekend!

The other aspect of writing a letter may be about a person who has hurt or disappointed you in the past. You may not feel strong enough to face them, and challenge them about their actions. However, you may feel able to write a letter, telling them how you are feeling. Even if you don't send it, you may feel better about yourself for writing it. Sometimes just writing it can bring peace, as you get it out of your head, and let it go.

A third aspect of writing a letter can be writing to your older self about your dreams for the future. I have done this before, and it is an interesting experience reading it a year later.

However you might use this resource – may it bring progress and fulfilment for you. I can email you the above sheet if you would like to use it.

Community wellbeing: Each Thursday, we run a Breakfast Club program before school in the Canteen. This is open to all students. We are part of the Foodbank program, and we are able to offer fruit, cereal, toast, and mini milks.

We have plenty of **second-hand uniforms** for sale, for gold coin donations – including many polo shirts. There are also several **school bags**. **Come and check out our stock.**

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

Roster: If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members.

Fun Day: Refer to the flyer in the LINK regarding the Fun Day in Bayswater on Saturday 18 October, running from 9.30 to 11.30 am.

Contact: If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]

alan.silverwood@education.vic.gov.au

Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



A poster for the BNIPS COLOUR RUN event. The title 'BNIPS COLOUR RUN' is at the top in large, colorful, blocky letters with a blue outline. Below the title is a large, abstract splash of colors including blue, purple, pink, orange, and yellow. Overlaid on this splash is the text '\$5 PER STUDENT' in large white letters, followed by 'Payment & consent via Compass' in smaller white letters. Below that is 'FRIDAY' in large white letters, and '24TH OCTOBER 2025' in large white letters. At the bottom, a grey bar contains the text 'Please note that the course may be different to past years pending work being completed around the school' in small white letters.

**BNIPS
COLOUR
RUN**

\$5 PER STUDENT
Payment & consent via Compass

**FRIDAY
24TH OCTOBER 2025**

Please note that the course may be different to past years pending work being completed around the school

Community News

Temple Society Australia

INCLUSIVE, ALL-ABILITIES

family FUN DAY

51 ELIZABETH ST, BAYSWATER

SATURDAY 18 OCTOBER
9.30AM–11.30AM

Bring the whole family for a morning of hands-on activities, games and community connection — all part of Children's Week 2025

What's Happening

- GIANT LAWN GAMES
- BISCUIT DECORATING
- PLANT A SEEDLING
- DECORATE A POT
- MAKE A FRUIT KEBAB
- FREE BOOK TO TAKE HOME
- BOOKMARK DECORATING

Children must be accompanied by an adult

Inclusive, low-sensory event • Quiet space available • Onsite parking

FREE ENTRY

Book now for your chance to win one of two prize packs

IN PARTNERSHIP WITH:

VICTORIA **CHAMPION**
State Government FOODBANK AND COMMUNITY HUB

Lowes will be holding another **20% off 3 day sale** next week, from **October 15th–17th**. For items that are **out of stock**, families can go into store and ask staff to use the “**Notify Me**” system. This will ensure they receive the **20% off** when the item becomes available for collection.

LOWES

YS ONLY | 3 DAYS ONLY | 3 DAYS ONLY | 3 DAYS ONLY | 3 DAYS ONLY

Get an extra 5% OFF

zero POWERED BY C24x24

Schoolwear when you pay using your Zero Card.

Don't have a Zero Card?

You can apply in-store or online and start using it on the same day, pending approval.

ZERO CARD BENEFITS

**NO
INTEREST
EVER**

**5%
INSTANT
SAVINGS**

**5%
REWARDS
POINTS**

**SHOP NOW
PAY LATER**

 AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Children blossom as members of the AGC, both on and off the stage. They develop confidence and presentation skills, resilience and a genuine sense of belonging.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman and Kylie Minogue and have performed at dazzling events including the Australian Open, Prime Minister's Olympic Dinner, Carols by Candlelight and Carols in the Domain. We're proud to have represented Qantas in the iconic 'I Still Call Australia Home' advertising campaigns for 27 years.



Now accepting 2026 enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Essendon, Glen Waverley, Greensborough, Heidelberg, Nantao, Kew, Montrose, Ringwood and Yarraville.

JOIN US AT OUR NOVEMBER OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499

 AUSTRALIAN SCHOOL OF PERFORMING ARTS



 AUSTRALIAN GIRLS CHOIR



Thrive, Grow and Shine

Look no further than the Australian Girls Choir because we encourage, challenge and inspire young people as they learn to sing, dance and perform.

Join us at our NOVEMBER OPEN DAY!

 AUSTRALIAN SCHOOL OF PERFORMING ARTS



CALL FOR ART SUBMISSIONS:
PORTRAITS BY ARTISTS, AGED 5 - 21

8 DEC 2025 - 28 FEB 2026

YOUTH ART EXHIBITION
AT MILLER'S HOMESTEAD

FACES

PORTRAITS FROM A NEW GENERATION

Submissions close 28 October 2025.
Scan QR Code for more information and to apply.



 YOUR LIBRARY

 MILLER'S HOMESTEAD

 Knox City Council

 **Maroondah**
City Council

Garden Party!

Everyone is welcome to explore our beautiful garden

Free

Saturday 25 October
10am to 11.30am

Glen Park Oaks Community Garden
30 Glen Park Road,
Bayswater North

Discover, connect and grow with your local community.

- Free BBQ and morning tea
- Tour our garden
- Activities for children
- Free plant to take home

No bookings required – just drop in and enjoy the space. Children must be accompanied by an adult. Please ensure pets are on leads.

Scan the QR code or visit www.maroondah.vic.gov.au/community-garden-party

English



Burmese



Chinese



Hindi



1300 88 22 33 or 9298 4598
www.maroondah.vic.gov.au