

Bayswater North  
Primary School

# THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

## From the Principal's Desk

It has been fantastic to finally start my term a little later than everyone else following my jury service. While it was interesting to learn about the process, I am much happier being at school with everyone!

### Facilities update:

The **playground upgrade work** is currently going through the tender process with VSBA, and we should soon progress to the next step. The expected completion date for this huge project is June 2026, and at this stage I cannot see it happening more quickly than that. I will continue to keep you updated on progress.

**Indigenous garden development** - works are underway for the redevelopment of this space. Last week some of the hardscaping was completed with crushed rock paths and the small yarning circle established, which students are already enjoying. The garden beds have been formed and planting of our Indigenous Edible foods will be taking place in a couple of weeks. It is great to see students already enjoying this space which was previously considered 'out of bounds'.



**Friendology Talk It Out Zone** - Miss Riley is in the final stages of setting up a Talk It Out space for students to use when they have a friendship fire. We have added some signage and instructions to support our older students to follow this process more independently.



## Calendar

Friday October 24 2025  
Volume 35 Number 16

### October

**Tuesday 28<sup>th</sup>**  
2026 Prep Transition #2  
9am-10am

**Wednesday 29<sup>th</sup>**  
BNPS Talent Show

**Friday 31<sup>st</sup>**  
Regional Hooptime

### November

**Tuesday 4<sup>th</sup>**  
Cup Day

**Monday 10<sup>th</sup>**  
Grade 6 Footsteps

**Tuesday 11<sup>th</sup>**  
2026 Prep Transition #3  
9am-10am  
2026 Prep Information Night 6pm

**Monday 17<sup>th</sup>**  
Grade 6 Footsteps

**Tuesday 18<sup>th</sup>**  
House Athletics Carnival

**Monday 24<sup>th</sup>**  
Grade 6 Footsteps  
Grade 3 / 4 Camp

**Tuesday 25<sup>th</sup>**  
2026 Prep Transition #4  
9am-10am

## **From the Principal's Desk continued..**

### **School Saving Bonus**

Many families still have funds remaining from the School Saving Bonus. This can now only be used for school events. If you would like to use these funds for excursions please follow the information below. This information is also included in the description for all events posted on Compass.

### **PAYMENT WITH SSB - SCHOOL SAVING BONUS**

**If you would like to use your SSB to pay for this event:**

**DO NOT** proceed with payment on Compass.

**INSTEAD**, please email the school to request to use your SSB.

**bayswater.north.ps@education.vic.gov.au** use 'SSB request' as the subject line and include your student/s name and Compass event/s name you wish to allocate.

### **2026 Class Placements and Planning**

We are currently working through our processes to finalise class structures for next year.

If your family is moving to another area or planning on changing schools can you please let us know as soon as possible, as we need this information to help us finalise our class structures and teacher placements. You can do this by contacting the office or myself on 9729 1744 or by emailing the school at [Bayswater.north.ps@education.vic.gov.au](mailto:Bayswater.north.ps@education.vic.gov.au) .

In classes, students have all provided teachers with the names of 4 or 5 students they would like to be in a class with next year, and we make a promise to students that they will have at least one of those students in their class. Often there is more than one. We also take a broad range of other criteria into account when placing students in classes to ensure a balance of academic needs and social groupings. Our aim is to announce your child's class and teacher in Week 9 during our 2nd transition session.

It is normal for this to prompt conversations about moving to new classes for next year which can generate some worry or anxiety with some students. We will be running three transition sessions for students over the last few weeks of the term to support a smooth transition, and will take extra measures to support students with higher anxiety around this on an individual basis.

Our current Prep students have already begun to join Year 1/2 classes during future Prep transition times, which will help them get a taste of what to expect from the next year level.

Our cross age play days on Wednesdays and Fridays have already given younger students access to different areas within the school, and this will also support them as they move to the next year level, particularly those moving from Year 2 to Year 3.

**Mrs Graunke**  
**Principal**

## Upcoming Events



Bayswater North  
Primary School



Please see the Compass Portal for more information. Consent and payment may be required for some events.

**TUESDAY 28<sup>TH</sup> OCTOBER:**

2026 PREP TRANSITION #2  
9.00AM – 10.00AM

**WEDNESDAY 29<sup>TH</sup> OCTOBER:**

BNPS TALENT SHOW

If you would like to be a performer. Please sign up.

**FRIDAY 31<sup>ST</sup> OCTOBER:**

HOOPTIME REGIONAL FINALS

Our Senior Boys Allstar Red team have made it through to the Regional Finals for the 2025 Hooptime Basketball Competition.

**TUESDAY 4<sup>TH</sup> NOVEMBER:**

MELBOURNE CUP DAY

**MONDAY 10<sup>TH</sup> NOVEMBER:**

GRADE 6 FOOTSTEPS

**TUESDAY 11<sup>TH</sup> NOVEMBER:**

2026 PREP TRANSITION #3  
9.00AM – 10.00AM

**TUESDAY 11<sup>TH</sup> NOVEMBER:**

2026 PREP INFORMATION NIGHT  
6PM

**MONDAY 17<sup>TH</sup> NOVEMBER:**

GRADE 6 FOOTSTEPS

**TUESDAY 18<sup>TH</sup> NOVEMBER:**

HOUSE ATHLETICS CARNIVAL

All students will be participating in a range of athletic events at Knox Athletics track, earning points for their house team.

**MONDAY 24<sup>TH</sup> TO WEDNESDAY  
NOVEMBER 26<sup>TH</sup>:**

GRADE 3/4 CAMP

Year 3 and 4 students will be enjoying 2 nights at Mt Evelyn Discovery camp.

**TUESDAY 25<sup>TH</sup> OCTOBER:**

2026 PREP TRANSITION #4  
9.00AM – 10.00AM

**MORE INFORMATION**

Contact us on 03 9729 1744

or check our website

[www.bayswaternorth.vic.edu.au](http://www.bayswaternorth.vic.edu.au)

## Junior School News

It has been a busy and exciting week at school with our excursion to the Melbourne Museum and then wrapping up the week with the Colour Run this afternoon. Keep an eye out for more photos in next fortnight's Link. Here's what has been happening in our classrooms:

### Literacy



The Preps have been learning about the digraphs 'sh' and 'ch' and learning to spell words that start or end in 'sh' and 'ch'. They have been reading to each other as well as participating in guided reading sessions. Grade 1/2s are continuing their focus on poetry. Last week we wrote poems about ourselves and with yesterday's excursion to the museum students wrote a poem about their experience, focusing on verbs and nouns from the day.

### Maths

The Preps are learning about taking-away and have been using a

number line and pegs as well as a coat hanger and pegs to practice taking away. They have also graphed their favourite colour.



The Grade 1/2s have continued with graphs. We surveyed our classmates about their birthdays, tallied the data and created vertical graphs to display the outcome. They are also revisiting addition and subtraction concepts that they learnt earlier in the year.

### Kitchen Garden

This fortnight in Kitchen Garden, the students made Beetroot Muffins! Some students were unsure of what they would taste like, but were surprised at how yummy they were!



We've also enjoyed planting pumpkins in our vegetable garden.



### Melbourne Museum Excursion

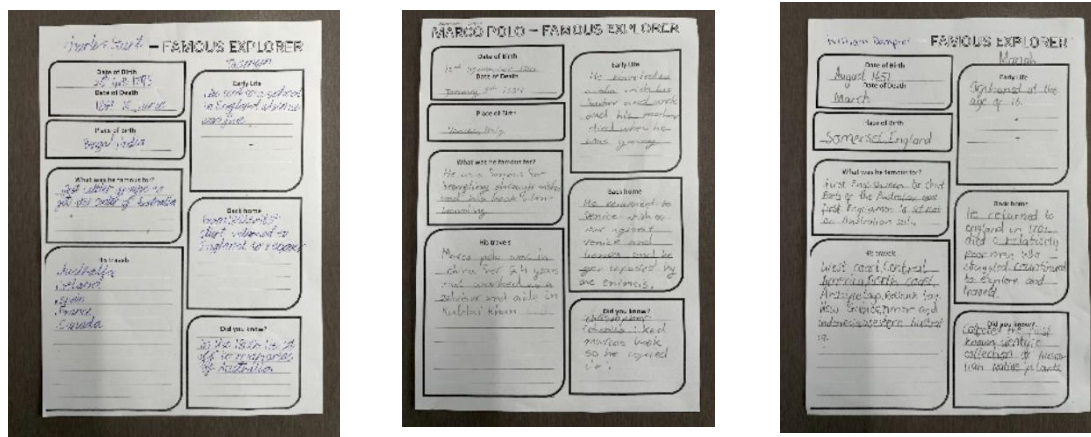
The day started with a bus ride into the city on a very wet day. Once inside and out of the rain we were organised into our three groups for the day. Students explored the Dinosaur Walk, Rainforest, Bug display, the history of Melbourne and took part in a bug show where students explored the different features of a bug, learnt about predator bugs and used magnifying glasses to view different types of bugs. We were lucky the rain subsided and we were able to finish off with a quick play at the playground before heading back on the bus.

Thanks again to all our parent helpers on the day!

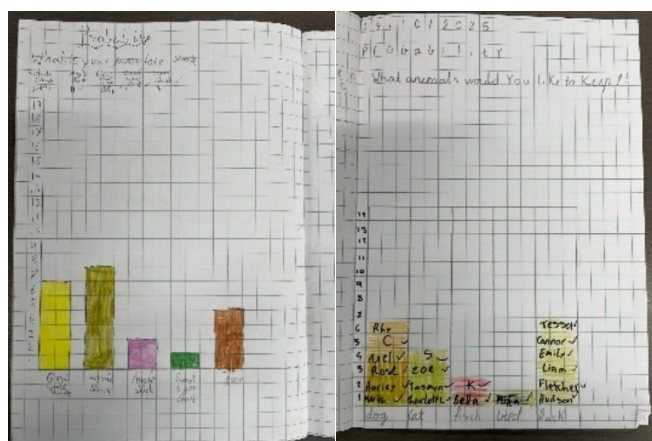


## Grade 3/4News

In Writing, students have been busy researching famous explorers and uncovering many fascinating facts about their chosen adventurers. Next week, they will be presenting their findings in creative and fun ways! This links perfectly with our Integrated Unit on the First Fleet, where students have been exploring what life was like for convicts and learning about the incredible journey the ships took to reach Australia.



In Mathematics, we have continued to focus on multiplication, and we encourage students to keep practising their times tables at home. We have also begun revising probability and statistics, with students developing their understanding of the language of chance and the likelihood of different events occurring as well collecting data and creating graphs to represent their data.



During Wellbeing, we have been identifying how and where we can seek help when feeling uncomfortable or unsafe. Students have been discussing different ways to solve problems and support one another, linking with our Friendology program.

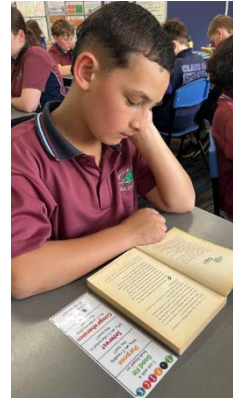
For 3/4 Sport this term, students are participating in a Rounders Round Robin. They are building their batting, bowling, and fielding skills while also strengthening teamwork, strategy, and sportsmanship. It's been wonderful to see everyone giving it a go — we can't wait to see how the round robin unfolds!



## IN GRADE 5/6...

### READING

Last week, the students learnt how to choose a “good fit” book using the IPICK strategy. When we visited the library, everyone put their new skills into practice, carefully checking that their chosen books matched their interests and reading level. It was great to see students confidently explaining why a book was a good fit for them and taking more responsibility for their independent reading choices.



| I P I C K |                                                         |
|-----------|---------------------------------------------------------|
| I         | I can pick a Good Fit book based on:                    |
| P         | <b>Purpose</b><br>Why are you reading the text?         |
| I         | <b>Interest</b><br>Why are you interested in this book? |
| C         | <b>Comprehension</b><br>Are you understanding the book? |
| K         | <b>Know</b><br>Do you know most of the words?           |

### MATHEMATICS – TIME

Last week, we began learning about time and explored how to read and express time accurately using words such as half past, quarter past, and quarter to. Students practised identifying and telling time in 5-minute intervals (for example, 10 past 9 or 25 past 6), and some extended their skills further by reading time to the nearest minute (such as 18 past 10 or 23 past 9).

Students are continuing to build confidence and accuracy in reading both analogue and digital clocks.



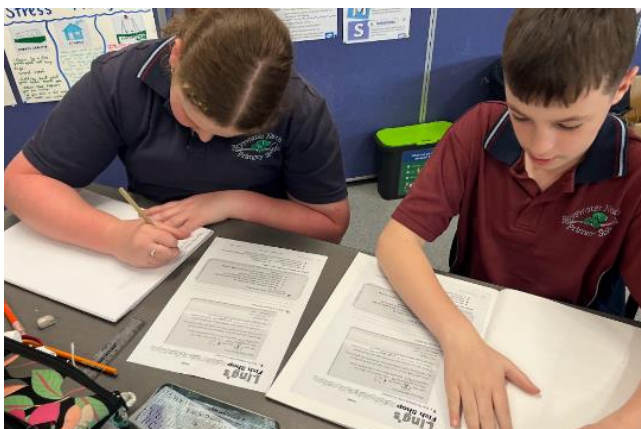
All Grade 5/6s created three ‘Support Stars’ and a ‘Helping Hand’ to show five people they have helped or contributed to across the week, five people they could turn to for help and five people who already provides them with care, guidance, or encouragement. Students were able to identify the different forms of support in their lives — at home, at school, and in the community.

### WELLBEING



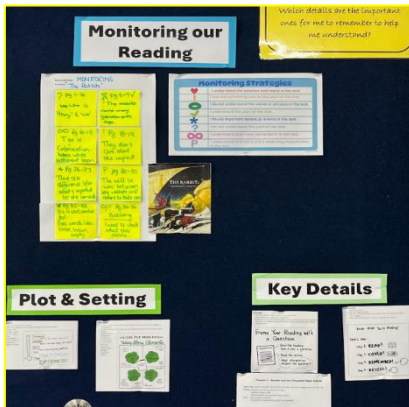
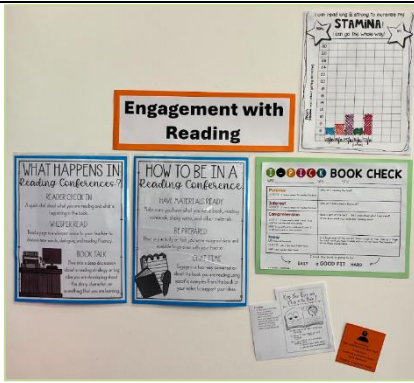
### INTEGRATED - ECONOMICS AND BUSINESS

As part of learning how to be informed consumers, all Grade 5/6 students explored real-life consumer rights and responsibilities. They completed a practical task in which they wrote a formal letter of complaint to a trader about a product or service issue that could not be resolved. Students understood the importance of clear communication and knowing how to take appropriate action when faced with a consumer problem.



## READING CONFERENCES

This term, the Grade 5/6 students are taking more ownership of their learning by setting their own reading goals and working hard to achieve them. Each student identified areas they want to improve, such as reading with fluency, expanding vocabulary, finding key details, and maintaining focus and engagement while reading. Students have been using these goals to guide their independent reading time each week.



## 5/6 SPORT

The 5/6 teachers are bursting with pride at the way students have taken the lead in running 5/6 sports. Everyone demonstrated excellent sportsmanship by encouraging their peers, following the rules, and showing respect for one another throughout the games.

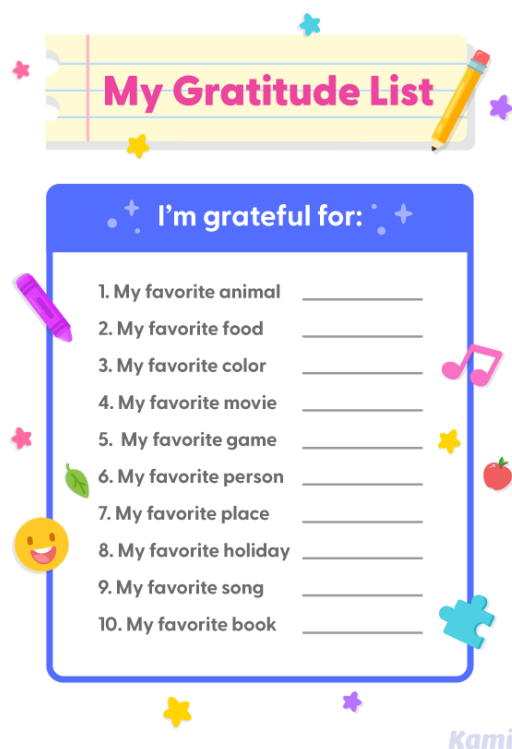
Fantastic work 5/6s!



VOLLEY BOUNCE TEAM



## Chaplain's Spot



We're back into term 4, with all the busyness that the final term brings. I trust that your school break was refreshing. Mine was refreshing plus busy with grandchildren. I know that some families have experienced challenging times during the break. Our hearts go out to them, as they navigate life in a new way. As I have heard about different things happening around us, across Australia, and around the world, I find my thoughts turn to gratitude. I feel so blessed by my life. We should never take for granted what we have, and who we have in our lives. I felt that it was time for considering what we are grateful for.

Perhaps the above format might be a good place to start. Some of them would be hard to choose. Favourite song? There are so many. I am so thankful for music in general. My parents helped me appreciate classical music, and I now love rock and roll with its energy. It's much the same with food, although bananas, mushrooms, eggs and dark peppermint chocolate are top of the list.

Personally, I am thankful that I grew up in country towns in a simpler time, before computers, internet and technology. We gained an appreciation of nature, and made our own entertainment. I am also thankful for my health, and the opportunity to be able to exercise to keep fit.

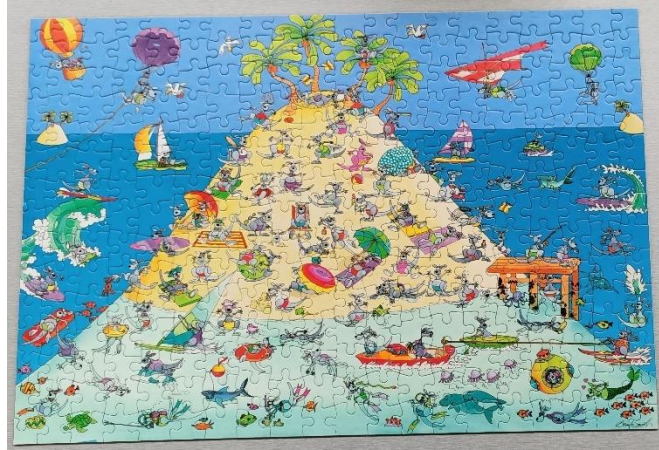
The two main items on my list will not surprise you – faith and family. My faith helps keep me focussed, motivated and strong through life's challenges, and as I care for others. September is a major family month for us, with seven birthdays! We also operate a birthday KK as well as a Christmas one. Some in our family are very creative in their birthday gift ideas. We enjoy getting together, eating [of course], and playing games of all sorts, including the family version of Guess Who.

How about you? What are you grateful for? Gratitude helps us to put life into perspective. When things become difficult, there are still things that we are thankful for. There are always families going through life tougher than us. You only have to watch or listen to the news to see examples of this truth.

I trust that this focus will help you and your family to remember what you value in your life.

**Free resource:** Last term I featured ideas from the book '101 Practical ways to motivate your child'. I have a spare copy of this book. If you would like it, I am happy to pass it on. Please see me at school, or email me to arrange to pick it up.

**Lunchtime fun:** This week in the lunchtime library games, some of us worked on the following jigsaw puzzle. Harvey finished it off with me during lunchtime on Thursday. One student asked 'why are there so many kangaroos?' It was a bit like 'Where's Wally?' with all the different characters. I am really enjoying jigsaws at the moment.



**Community wellbeing:** Each Thursday, we run a Breakfast Club program before school in the Canteen. This is open to all students. We are part of the Foodbank program, and we are able to offer fruit, cereal, toast, and mini milks.

We have plenty of **second-hand uniforms** for sale, for gold coin donations – including many polo shirts. There are also several **school bags**. **Come and check out our stock.**

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

**Roster:** If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members.

**Contact:** If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

*Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]*



**[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)**

*Supporting the School community in emotional, social, spiritual and practical wellbeing.*



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



Bayswater North OSHClub

# Newsletter

September 2025

OSHClub

## WHAT WE HAVE BEEN UP TO:

What a Fortnight at OSHClub Bayswater North!

Welcome back to Term 4

What a Fantastic Start to the Term!

We've kicked off the term with an exciting array of science-based activities, and the children have absolutely loved diving into hands on learning!

One of our budding young scientists painted a beautiful version of the solar system, sparking curiosity as we explored and investigated what our solar system really looks like. This led to great discussions and discoveries about planets, stars, and space.

The fun didn't stop there! The children got creative and collaborative with a Lego bug build off, crafted colourful friendship bracelets, and even designed their very own lab coats to use in upcoming STEM activities. Their enthusiasm carried over to engineering challenges as they built wind-up cars and constructed race tracks to test them out.

With the sun shining, we've also made the most of the outdoors playing, exploring, and enjoying a sneaky icy pole treat along the way!

It's been a joyful, energetic start, and we can't wait to see what the rest of the term brings!

### Cooking Adventures

As we head into Term 4, the children are in for a delicious treat there will be plenty more cooking activities on the menu!

Over the past two weeks, our young chefs have been busy in the kitchen creating a range of tasty meals. They've made their own pizzas, burrito bowls, sushi bowls, and prepared sandwiches for afternoon tea. They've also had a great time helping to make pancakes so much so, we've had quite a few repeat requests!

It's been wonderful to see their confidence grow as they explore new ingredients, practice food prep skills, and enjoy the results of their hard work. We're excited to continue nurturing these skills throughout the term with more hands-on cooking experiences.



## Community Updates:

The children are very excited for the up and coming events

24<sup>th</sup> October School Fun Run

28<sup>th</sup> October Prep transition day

31<sup>st</sup> October Regional Hoop time



## IMPORTANT DATES!

24<sup>th</sup> October

School colour fun run

28<sup>th</sup>  
October

Prep transition

4<sup>th</sup>  
November

Public Holiday

Melbourne cup

## Recipe Of the week!

Coconut Ice

Ingredients:

225 grams of icing sugar

25 grams of butter

160 ~~mls~~ of sweetened condens4 ed milk

225 grams desiccated coconut and

A few drops of food colouring

Step 1

Put a tin on a sheet of greaseproof paper and draw around it.

Cut out the square so that it is large enough to over lap the sides. Then slit the corners and put it in the tin.

Step 2 pour the sugar, butter and sweetened condensed milk into a pan and cover a medium heat until the mixture boils, let the mixture cool down for 4 minutes stirring all the time.

Step 3 remove from the pan from the heat and stir in the coconut

Step 4 pour half the mixture into the pan and allow to cool

Step 5 colour the other half of the mixture with a few drops of food colouring. Pour it on top of the mixture that is in the tin and leave to set.

Cut the coconut ice into squares, but be careful it is very crumbly



## Policy of the week

### Extra-Curricular Activities

#### Overview

##### 1.1. Purpose

This procedure documents the key activities required in order to manage requests for the facilitation of extra-curricular activities (ECA).

##### 1.2 Scope

This procedure document aims to support service delivery teams in supporting the use of ECA activities. The transition from OSHC program to the ECA must provide continuity of children's safety who are participating in the ECA and who are in service. The procedure outlines the process that the Service Leaders and Regional Manager will follow to evaluate and implement the ECA transition.

##### 2. Reference to Policy Statement or Philosophy

Extra-curricular activities (ECA) provide opportunities for children to engage in enriching extension programs which support their growth and foster development. Where applicable, the Service works with families, local and wider community groups and schools to support the provision of such activities. Appropriate measures for maintaining children's safety during the transition between school, the OSHC program and extra-curricular activities are necessary for the continued care of each child. It is therefore essential to implement practices which support the needs of children and families without compromising the capacity to provide quality and safe care for all children attending the Service that meets the legislative requirements.

## Videos, Film and Multimedia



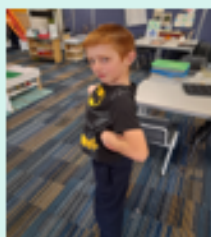
At OSHClub, the children are encouraged to build meaningful, positive relationships with others through play-based activities and experiences. The role of technology is given thoughtful consideration to ensure it is intention, safe and a learning opportunity.

Any use of technology is under the strict guidance and supervision of educators. Here we have used educational videos as a part of our science activities, wellbeing activities and even sports activities.

These videos have provided children the opportunity to learn visually. If you have any further questions regarding this policy, please let us know!

### Child Voice - Kai

Kai is one of children who attends Oshclub Rise to Shine and Stay to Play. He is a very witty boy who can also be quite cheeky as well. He loves play with his peers and is very creative. He loves to build with Lego and particularly loves when the educators challenge with a bag of Lego and ask him to build some thing with only the lego in the bag. Kai is a regular at Holiday HQ over the school holidays. He recently got to attend the excursion to Gumukua World Theme Park, his favourite part of the day was going on all the rides particularly Tot.



Mon-Fri 7-9am & 3-6pm

0427 856 973

bayswaternorth@oshclub.com.au

oshclub.com.au

1300 395 735



Spotlight Program

# Artventure

to Book Now!



29 Oct

## Messy art

Get ready to squish, splatter and swirl with all kinds of messy materials.

29 Oct - 19 Nov

5 Nov

## Science meets art

Mix, fizz and splash your way through a week of art inspired by science.



12 Nov

## Tasty creations

Turn everyday foods into colourful works of art you can snack on.

19 Nov

## Super-size it

Think big picture and create even BIGGER! Team up to build, draw and paint BIG projects.



**Where play** *meets* **potential**

## Community News

### Knox Boronia Cricket Club Junior Cricket

Season 2025/26





Come and join the fun at Knox Boronia Cricket Club with Woolworths Cricket Blast sessions delivered on Friday nights.

Woolworths Cricket Blast is a fun and fast program for kids of all abilities to learn the skills and play Australia's favourite sport.

Ages 5 to 10 - Sessions run for 60 mins, starting Friday 7<sup>th</sup> Nov, 5.30-6.30pm.

Miller Park, 1133 Mountain Hwy, Boronia




Contact: James 0406 846 765, or [jcprender98@optusnet.com.au](mailto:jcprender98@optusnet.com.au)

To assist your decision making in relation to your child's education for 2026 and beyond, please find below a link to the November 2025 edition of the Secondary Education Guide.

CLICK HERE:

<https://victoriaschoolguides.starcommunity.com.au/secondary-education-november/>

