

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

How is it possible that we are already almost half way through our final term for the year?!

This time of year is both busy, exciting and a little nerve wracking for many students. We all love the fun events that happen in the lead up to Christmas and the summer holidays, but we also begin to think about the changes that come with moving to a new class and teacher, or a new school for our Year 6 students. Our future Preps have begun visiting the school regularly as well and preparing for their start to school life next year.

Planning for new classes is well underway, and I should be able to confirm which teachers are in which classes and teaching areas in the next LINK.

Indigenous Garden Update

This week we completed the first stage of our Indigenous garden and yarning circle. The area that used to be the frog bog has now been redeveloped to include pathways, a small yarning circle, new garden beds established and planting of Indigenous edible plants.

The area is looking fantastic and it is great to see students already begin to use and enjoy this space.

This is helping us build a deeper connection to Country for all students, Indigenous and Non-Indigenous, and develop a better understanding of some of the plants and their uses for cooking. It was wonderful to have some of our Indigenous students and their families involved in the design and planting.

Congratulations also to Hannah Heggarty-Kemp and Aisha Ward who designed the winning layout for the planting - they were also involved in planting on Wednesday. It was great to include Shelley from Osh Club (who have contributed significant funds), and Vanessa Murdoch (our Koorie Education Support Officer) in the planting as well.



A big thank you must go to Narelle Cox and Mary Holland who have led this project and done an amazing job.

We must also thank EACH who provided a small grant for the garden, as well as Yarra View Nursery and Rocks Plus who gave us a great discount!



Calendar

Friday November 7 2025
Volume 35 Number 17

November

Monday 10th
Grade 6 Footsteps

Tuesday 11th
2026 Prep Transition #3
9am-10am
2026 Prep Information Night 6pm

Monday 17th
Grade 6 Footsteps

Tuesday 18th
House Athletics Carnival

Friday 21st
Student Free Day

Monday 24th
Grade 6 Footsteps
Grade 3 / 4 Camp

Tuesday 25th
2026 Prep Transition #4
9am-10am

December

Monday 1st
Glasses for kids
Grade 6 Footsteps

Tuesday 2nd
Glasses for kids

Monday 8th
Grade 6 Footsteps
Christmas Concert

From the Principal's Desk continued..



The second stage of the project which is being planned for next year, is the development of a larger yarning circle that could be used for a whole class and will be situated next to the new garden space.

Updated Bell Times and Lesson Structure for 2026

As you know we have introduced an updated Instructional Model for teaching and learning this year. Now that we have had a year of working with this model, we have reviewed what the successes and challenges have been and have made a decision to alter our lesson structures slightly for 2026.

In 2026 we will introduce 50 minute learning sessions. Instead of 5 x one hour lessons throughout the day, we will have 6 x fifty minute lessons. Students will have the same amount of learning time overall across a day and a week, however the time will be configured differently. There will be 3 sessions in the morning, lunch eating and a recess break, then 2 lessons, a second recess break, and one final lesson in the afternoon. Students will continue to be provided with movement and brain food breaks through the day. This will also allow us to introduce STEM classes (Science - Technology - Engineering - Maths) as a fifth specialist subject for students.

The reasons for this shift are:

- It will allow for better implementation of our whole school Instructional Model for each lesson.
- Students will have their most intensive lessons for the day in the morning when their brains are freshest.
- There will be more time for Reading Comprehension lessons in years Prep - 2
- Little Learners Love Literacy will continue each day.
- Teachers will have more time for classroom administration and setting up the Daily Visual Schedule.
- We will introduce STEM as a fifth specialist class for all students.

Our updated bell times will be:

School commences 9.00 am. (Classrooms open at 8:50 a.m.)
 Lunch eating break: 11:30 - 11:40am - Lunch will be eaten in the classroom
 First Outside Play: 11:40am - 12:20pm
 Students will eat their remaining snack just prior to the second outside play.
 Second Outside Play: 2:00-2:40pm
 School dismisses 3.30 pm

Fencing Project

Just a reminder that our fencing upgrade is due to commence **next week**. As mentioned on Compass, there will be some temporary interruptions to footpath traffic along Stuart Street.

Families will not be able to access the staff car park for dropping off or picking up students, and should begin to think about allowing a few extra minutes for this each day. The staff car park was never meant to be used for this purpose due to the safety risk it poses for students.

Once the fencing is completed, the community will still be able to access the Canterbury Gardens/Arrabri Community area at all times via a path on the staff car park end of the school.

A gate will be installed in the path that directly connects to the Canterbury Gardens / Blandford Cres area, and this will be open morning and afternoon to facilitate coming to and from school for those who walk or ride bikes and scooters.

The pedestrian gate which is currently nearer the Blandford Cres end of Stuart Street will be relocated a little further along. This is in line with current safety standards that prohibit having a driveway entrance and pedestrian entrance side by side.

Please contact me at the school if you have any questions or concerns about the fencing, or the updated timetable plans for next year.

Phone: 97291744 / email: bayswater.north.ps@education.vic.gov.au

Mrs Graunke
Principal

Upcoming Events



Bayswater North
Primary School



Please see the Compass Portal for more information. Consent and payment may be required for some events.

MONDAY 10th NOVEMBER:
GRADE 6 FOOTSTEPS

TUESDAY 11th NOVEMBER:
2026 PREP TRANSITION #3
9.00AM – 10.00AM

2026 PREP INFORMATION NIGHT
6PM

MONDAY 17th NOVEMBER:
GRADE 6 FOOTSTEPS

TUESDAY 18th NOVEMBER:
HOUSE ATHLETICS CARNIVAL
All students will be participating in a range of athletic events at Knox Athletics track, earning points for their house team.

FRIDAY 21st NOVEMBER:
STUDENT FREE DAY

MONDAY 24th NOVEMBER:
GRADE 6 FOOTSTEPS

**MONDAY 24th to WEDNESDAY
NOVEMBER 26th:**

GRADE 3/4 CAMP
Year 3 and 4 students will be enjoying 2 nights at Mt Evelyn Discovery camp.

TUESDAY 25th NOVEMBER:
2026 PREP TRANSITION #4
9.00AM – 10.00AM

MONDAY 1st DECEMBER:
GRADE 6 FOOTSTEPS

**MONDAY 1st & TUESDAY 2nd
DECEMBER**
GLASSES FOR KIDS
FREE vision screening, testing and glasses through the Glasses for Kids program—for Foundation (Prep) to Year 3 students.

MORE INFORMATION
Contact us on 03 9729 1744
or check our website
www.bayswaternorth.vic.edu.au

Junior School News

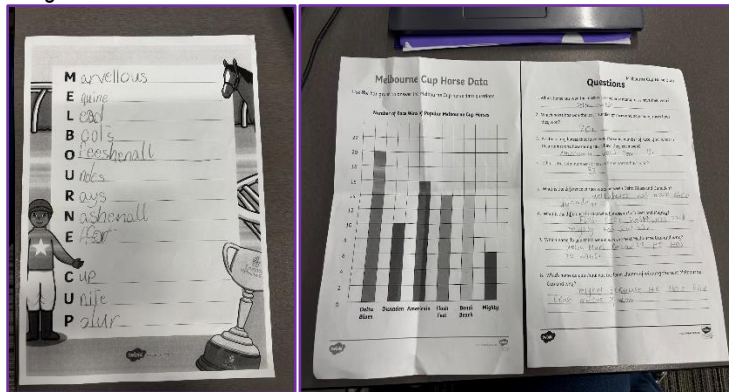
It's been an eventful time at school over the last two weeks. We celebrated Children's Week last Wednesday, where students showcased their acts in our Talent Show.

Their confidence and creativity were wonderful to see.



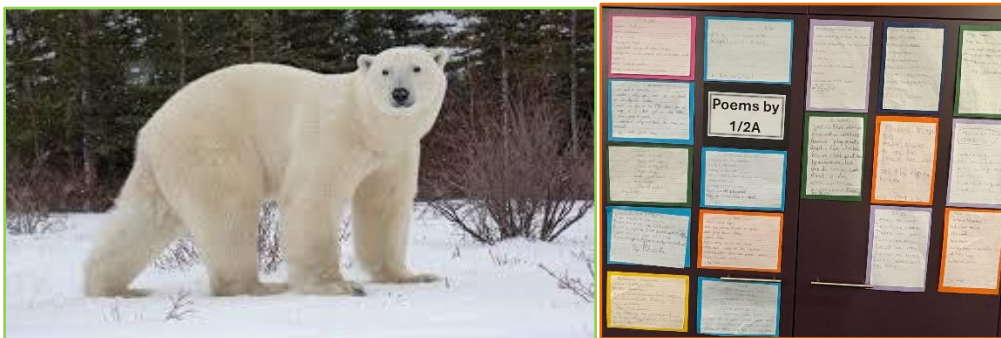
On Monday, students enjoyed getting into the spirit of the Melbourne Cup with fun themed activities before enjoying a day at home for the public holiday.

Here's what else has been happening in our classrooms:



Literacy

We've been doing pair-reading with both fiction and non-fiction texts. Most recently, they've enjoyed reading about polar bears and then discussing literal questions such as what do polar bears eat? Or inferred questions like why might a polar bear's white fur be important?. Our Grade 1/2 students have also been busy writing and publishing their own poems! They explored a range of topics including nature, their visit to the Melbourne Museum, sport and life at school. After drafting and editing their work, they proudly shared their final pieces with the class and displayed them in the classroom.



Maths

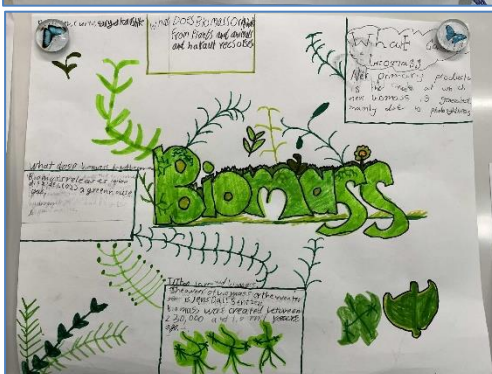
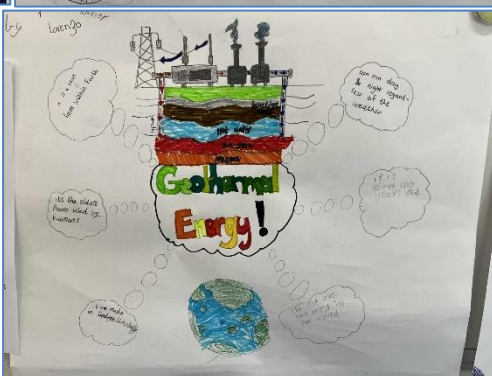
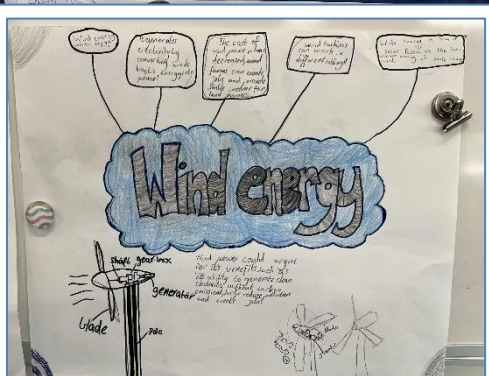
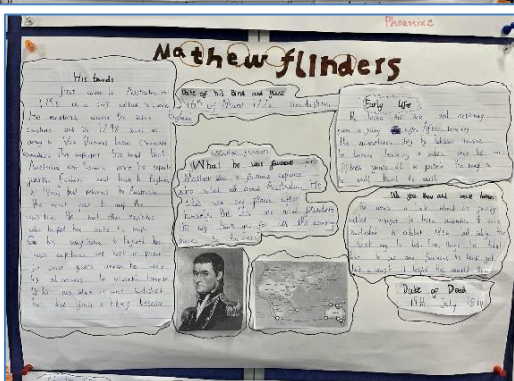
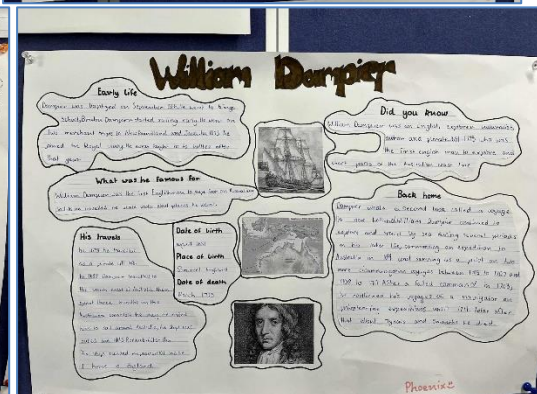
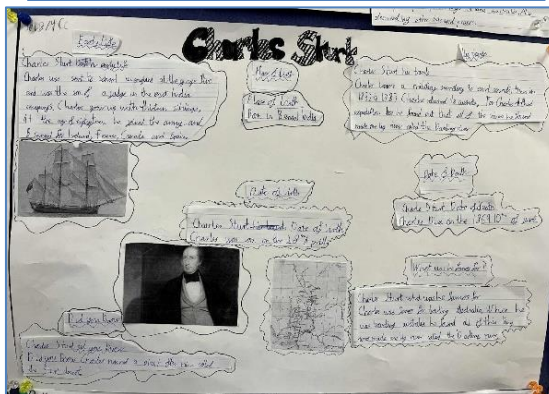
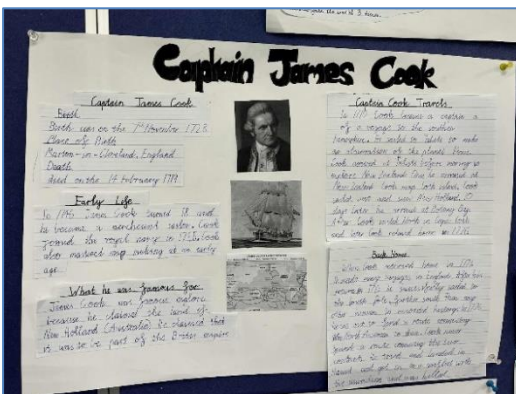
We've been revising the concepts of addition and subtraction. Students have been using 10s frames and number lines to help them add and subtract. For measurement, students have been measuring lengths with informal units such as counters, unifix blocks and paper clips. They measured their left shoe to find what items were the same length as their foot.



Kitchen Garden

We were lucky enough to make Beetroot muffins with Narelle last week. Everyone had turns adding wet or dry ingredients and giving the purple mixture a good mix! Loved seeing every student having a taste of a muffin at lunch and enjoying it!

Grade 3/4News



What's been happening in Grade 3/4?

The past two weeks have been a busy and rewarding time in Grade 3/4, filled with engaging learning experiences and special celebrations. In Mathematics, students have been exploring Statistics and Probability. They have collected and analysed data, discussed how to describe the likelihood of different outcomes and learned to use terms such as likely, unlikely and impossible.

Students also had fun using Microsoft Excel to create a variety of graphs, including column, bar and pie graphs. They learned how to interpret and compare the information shown, as well as how to change colours, add labels to the X and Y axes and include chart titles to make their graphs clear and visually appealing.

Our Integrated Studies unit has combined Australian History with Writing. Students have been researching and writing information reports about early explorers who came to Australia before the First Fleet. Through this project, they have developed skills in researching, note-taking, organising information and presenting their findings in clear and factual writing.

As part of our Children's Week celebrations, Grade 3/4 hosted a whole-school event. Students learned about two inspirational young people, William Kamkwamba from Malawi and Malala Yousafzai from Pakistan, whose determination and courage made a positive impact on the world.

After reading *The Boy Who Harnessed the Wind* by William Kamkwamba, students completed a research project on a renewable energy source and its benefits. They explored options such as solar, wind, hydro and geothermal energy, learning how these sustainable choices can help protect our environment and support communities around the world.

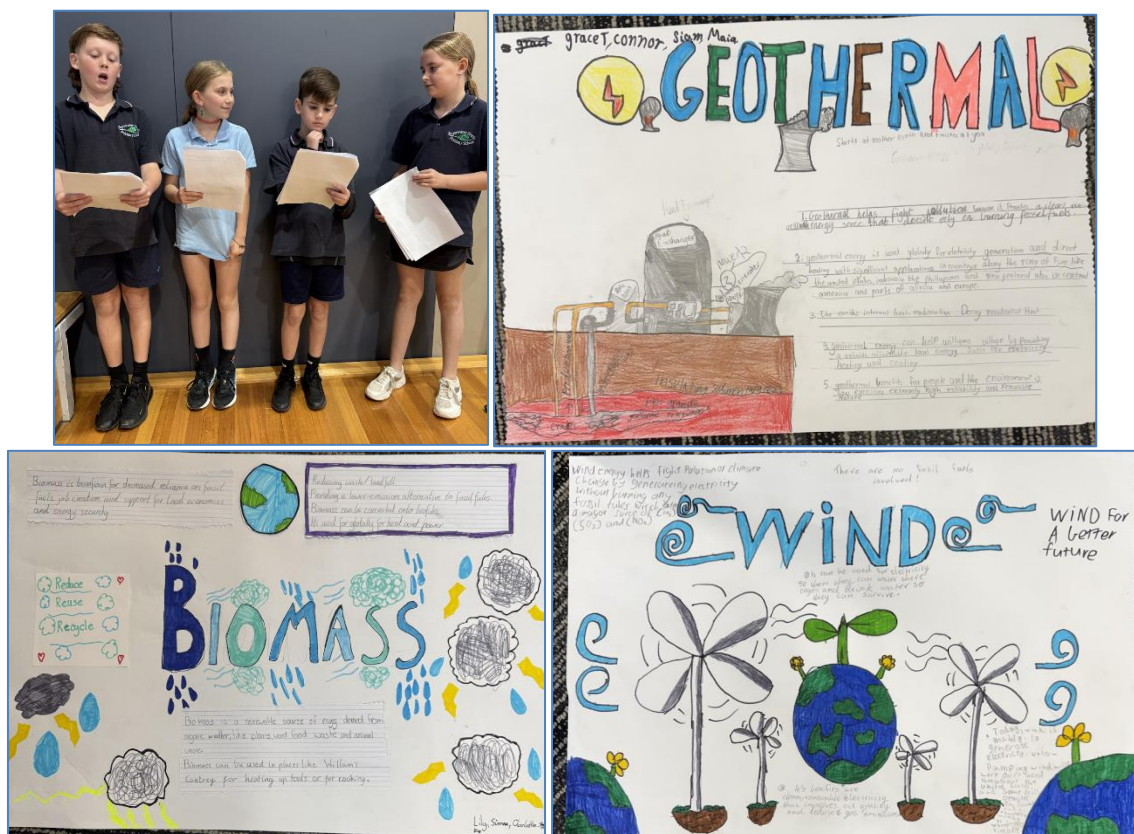
The celebrations continued with a Teddy Bears' Picnic on the oval, where students enjoyed lunch together in the sunshine, some with their favourite teddies. It was a wonderful opportunity to relax, connect and celebrate Children's Week.

To finish the day, students created colourful artworks for a collaborative mural based on the theme "What Makes Me Happy." Their creative pieces reflected the many things that bring them joy, from family and friends to nature, pets and special hobbies. Check out the displays in the Agora!

A big shout-out goes to our talented MCs: Harvey, Lily, Seb and Hattie, who did a brilliant job hosting the Talent Show with confidence, humour and enthusiasm. They helped make the event run smoothly and kept the audience entertained throughout.

Excitement is building as the countdown to camp at Mt Evelyn begins! Everyone is buzzing with anticipation for the adventures ahead and creating memories that will last a lifetime. If there are any questions please see your child's teacher.

It has been a productive and inspiring fortnight in Grade 3/4. We are so proud of our students for their enthusiasm, creativity and teamwork throughout these activities.

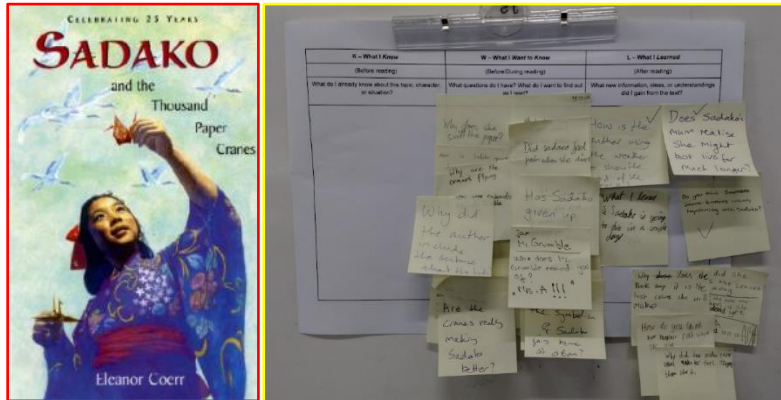


IN GRADE 5/6...

Literacy

• Reading

In Reading, students have been exploring the inspiring mentor text *Sadako and the Thousand Paper Cranes*. Through this story, we've been practising the reading strategies of *determining importance* and *questioning* - learning to focus on key details at the beginning, middle and end of each chapter that help us understand the text's deeper meaning and to pose rich, thoughtful questions as we read. Students have shown excellent curiosity and empathy while engaging with Sadako's story.



• Writing

In Writing, we've been crafting persuasive texts. Students recently tackled the topic "Social Media Should Be Banned for Children Under Sixteen Years." They worked hard to develop strong arguments and include persuasive devices such as rhetorical questions, hyperbole, and powerful modal language. We were very impressed with the quality of their writing and the passion behind their ideas!

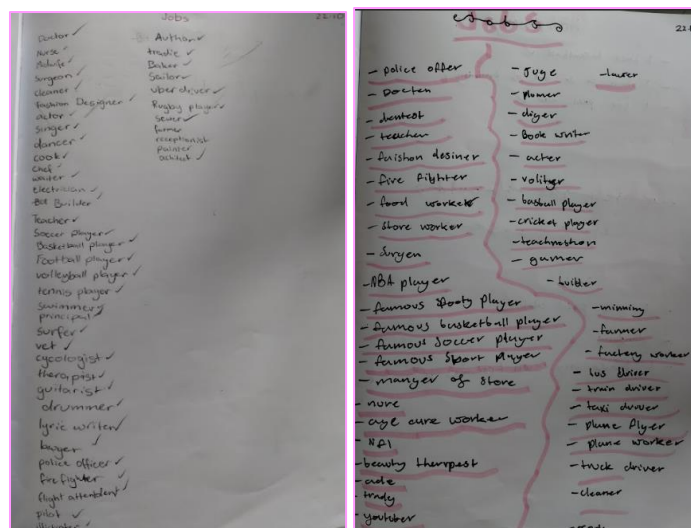
Numeracy

In Numeracy, our focus has been on **Time**. We've revised how to tell the time to the minute on an analogue clock and explored the difference between 12-hour and 24-hour time. Students have also practised calculating elapsed time and reading and interpreting timetables. We highly recommend that students continue practising these skills at home. Having an analogue clock or watch available is a fantastic way for them to strengthen their confidence in reading the time accurately.



Integrated Studies

This term's topic in Integrated Studies is **Economics**. Students have been learning what it means to be a *consumer* - understanding their rights and responsibilities - and exploring the different types of industries and jobs that make up our economy. It's been wonderful to see students making real-world connections between what they learn in class and their everyday experiences as consumers.





Wellbeing

Our Wellbeing focus this term is the 'R' in PERMAH - **Relationships**. Students have been building their *help-seeking* skills and learning strategies to strengthen their relationships with others. They are currently creating storyboards that show examples of effective help-seeking in action. These creative projects are coming together beautifully - stay tuned for some fantastic finished products!

Grade 6

Our Year 6 students have taken on important **Peacekeeping duties** in the yard at recess and lunch. After completing training last term on using *Friendology* strategies, they are now putting their leadership skills into action by helping younger students solve small playground problems in a kind and supportive way. We're so proud of how responsibly they've embraced these roles. Parents and carers, please keep an eye on **Compass** for upcoming information about **Grade 6 Graduation activities and arrangements** - it's an exciting time of year for our seniors!

Grade 5

Parents and carers, please keep an eye on **Compass** for upcoming information about **Grade 6 Jackets for 2026** - information should be sent out next week.

Sport

Our weekly Year 5/6 Sport sessions continue to be full of fun, energy and teamwork!

A **special mention** goes to our *Senior Allstar Boys Hooptime team*, who made the **finals at the Regional Hooptime Tournament**. The boys played exceptionally well and represented BNPS with great sportsmanship and pride. A big thank you to coaches **Damien** and **Tim** and scorer **Tegan** for their support - well done, team!



BNPS has got TALENT!

Well done to the Year 5/6 students who represented us in the Children's Week Talent Show! Great performances from all - thank you for entertaining us and making us feel proud. Here are some photos of some of the 5/6 performers.



Best wishes from the 5/6 Team

Performing Arts



Performing Arts News - Ms. Mariel Koroibulu

After the excitement of our school Production, Term 4 has been bursting with festive fun in the Performing Arts Room! Students have been exploring classroom instruments, making music together, singing, playing and dancing to Halloween inspired songs and learning their Christmas songs and choreography for our end of year Concert.

Preps have been revising their beater technique, keeping a steady beat, and responding to rhythms with growing confidence. Playing percussion helps build coordination, listening skills, and focus — all essential foundations for learning music.

Grade 1/2 students are now tackling more complex melodies on the xylophones and joining in energetic circle games like “*Charlie Over the Water*” and “*Icka Backa Soda Cracker*.” These activities encourage teamwork, memory, and a sense of beat — all while having a great time!

Grade 3/4 classes are strumming along to pop favourites such as “*Roar*” and “*Three Little Birds*,” learning 3 to 4 chords on the ukulele. They’ve also been working with xylophones and percussion to layer rhythm and harmony. Instrumental learning boosts concentration and confidence while giving students a creative outlet for self-expression. Everyone also enjoyed a frightfully fun time dancing and singing to spooky Halloween tunes like “*Pass the Pumpkin*.”

Grade 5/6 students have been developing their instrumental and performance skills while preparing for both their Graduation and Christmas Concert. As the Year 6’s rehearse their special Graduation song, the Year 5’s are stepping into the world of digital music — composing their own beats using GarageBand. Learning to play and create music not only strengthens problem-solving and persistence but also fosters collaboration and joy in making music together.

Reminders:

- **Choir:** Mondays at Lunchtime
- **Ukulele Club:** Tuesdays at Lunchtime
- **Christmas Concert:** Monday 8th December, Junior Oval (Time TBA)

Dress in your *most Christmassy outfit!*



Chaplain's Spot

Simple ways to interact as a family



With busy schedules and demanding social media, it is not always easy to spend simple fun times as a family. The above pictures give a couple of fun examples – the game of Twister and a picnic. Here are some ideas from [where else?] our main resource – Google. Enjoy finding some new opportunities for your family to connect and grow stronger together.

During daily routines:

Have tech-free mealtimes: Turn off phones and TVs to encourage conversation during meals, says [Raising Children Network](#).

Check in throughout the day: Send a text, leave a note, or call to let family members know you are thinking of them, even when you're apart.

Use car rides for conversations: Use travel time for casual chats and connection.

Through shared activities:

Do hobbies together: Find a hobby you can all enjoy, like gardening, cycling, or cooking.

Exercise together: Go for walks, play sports, have a fitness goal to stay active and connect.

Plan a weekly "fun day": Dedicate a specific day for a family outing, like a picnic, a trip to the beach, or visiting a park, as suggested by [The Aspinall Foundation](#).

Play games and puzzles: Work on a large puzzle, play a board game, or one of the numerous kinds of UNO available.

Build something: Construct a blanket fort in the living room or a campfire in the backyard for a fun, hands-on activity.

Practise open communication:

Listen actively: When a family member is speaking, stop what you are doing, make eye contact, and try to understand their perspective, notes Raising Children Network.

Encourage sharing feelings: Use an "I feel..." statement in a family circle to help everyone feel more comfortable discussing their emotions, recommends [Mental Health Center Kids](#).

Give praise and appreciation: Acknowledge and thank family members for their help and efforts, even for small things.

Talk about difficult topics calmly: Don't shy away from tough conversations, but wait until emotions have cooled down before discussing them, advises Raising Children Network.

Community wellbeing: Each Thursday, we run a Breakfast Club program before school in the Canteen. This is open to all students. We are part of the Foodbank program, and we are able to offer fruit, cereal, toast, and mini milks.

We have plenty of **second-hand uniforms** for sale, for gold coin donations – including many polo shirts. There are also several **school bags**. **Come and check out our stock.**

We have some **food items** available from Foodbank. These include cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

Roster: If you would like to help regularly, or just occasionally on our team, please let me know. We would be rapt to welcome any new team members.

Contact: If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



alan.silverwood@education.vic.gov.au

Supporting the School community in emotional, social, spiritual and practical wellbeing.



Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



Connections & Fundraising Committee

It's hard to believe we are already halfway through Term 4!

The Connections & Fundraising Committee ended Term 3 on a high, serving up a whole school Footy Lunch filled with Hot Dogs, Juice Boxes and yummy Footy Cookies! I big thank you to Maree C, Courtney B, Lauren M, Alana R, Sarah R & Lynn S for helping on the day, your efficient production line meant fresh hot lunches for all, well done!

On Friday 24th October, we held our annual Colour Run. Even though this year's event was purely fun activity for our community, it's still a huge job to organise, but so worth it so see how much the kids get out of it and we already have a few new ideas in mind for next year too.

Thank you to Libby T, Michelle M, Chivonne S, Holly D, Ingrid G & Shauna A for volunteering at the colour & slime stations on the day, and the BNPS staff for their support and assistance. Well done to Alana R for all her planning of the event, assisted by Sarah R & Lynn S.





Bayswater North OSHClub

Newsletter

November 2025

OSHClub

WHAT WE HAVE BEEN UP TOO:

Bayswater North Fortnight Highlights

We've had a wonderful fortnight at Bayswater North! The children have enjoyed a variety of engaging activities, including sewing their own stitched dolls, pillows, scary cats, and ghosts. Together with Sigrid, they've had great fun creating a spooky Halloween corner and graveyard.

The children also took part in a Build Off Challenge, using only the bags of LEGO provided and their creativity truly shone! Sigrid and the children have had an absolute blast coming up with unique Halloween designs, and the results have been fantastic.

Our art gallery wall proudly showcases the amazing talents of our young artists. We've seen beautifully painted canvases and creatively decorated hessian bags for Halloween, which will soon be filled with goodies for the children to take home.

Each morning, Charlotta, our talented opera singer, has delighted us with her beautiful singing as she prepares for the upcoming Christmas carols. We've also been blessed to witness other children sharing their own special talents it's been an inspiring and joy-filled time for everyone.

I was also blessed to be able to engage with some of the wonderful community events that have taken place over the past fortnight. One of these events was the school fun run, and it was so heartwarming to see all the children's smiling faces as they ran past me!



Community Updates:

The children are very excited for the up and coming events

Prep information night

School Athletics Day

Pupil Free Day

Whole School Transition

3-4 School Camp

School Christmas Concert



Recipe Of the week!

Jewel Jellies

1 packet of jelly

300ml of boiling water

150g of mixed fresh or frozen berries

1 if using fresh fruit, wash and prepare it to start with, cut the strawberries in half and cut the other pieces of fruit into small pieces.

2 place the jelly into a heat proof jug and pour 300mls of boiling water. Stir with a spoon until the jelly has dissolved

3 stir in the fresh fruit or frozen fruit into the jug

4 pour the mixture into the jelly moulds or one big mould and place in the fridge for 3 hrs

5 to unmould the jellies so that they are ready to serve fill the a bowl with water, dip the moulds into the hot water and then lift out and quickly place the serving over the top and flip the plate over remove from the mould. If you are using one big mould cut the jelly into portions with a knife

6 decorate with extra berries and serve

IMPORTANT DATES!

11th
November

Prep Transition Day

11th
November

Prep Information Night

18th
November

Athletic Day



Policy of the week

Building Positive Relationships with Children

1. Overview

1.1. Purpose

The Building Positive Relationships with Children Policy outlines the approach taken by Junior

Adventures Group (JAG) to support and optimise the experience of all children while attending the Service.

1.2. Scope

All JAG People must demonstrate a shared commitment to fostering a professional environment

where children feel safe and valued and are recognised for their individual strengths. All JAG

People must comply with our approach, which is set out in this policy, their contract of

employment and other relevant policies, procedures and legislation.

1.3. Legislative Requirements

Under the Education and Care Services National Regulations, JAG is required to have policies

and procedures in place to ensure the health, safety and wellbeing of the children in care.

2. Policy Statement

JAG is committed to providing a safe and positive environment where children and young people

can participate in a broad range of experiences and learning opportunities. Team Members must

demonstrate a genuine desire to work with school-aged children and continuously strive to

understand individual children's needs to provide the appropriate environment for them to

grow and develop. Our team members will ensure that children feel welcome and experience

positive and supportive interactions with our staff.

All children are treated with respect and dignity and are valued as unique, capable and

competent individuals at all times. All JAG People are guided by the National Quality Framework.

Videos, Film and Multimedia



At OSHClub, the children are encouraged to build meaningful, positive relationships with others through play-based activities and experiences. The role of technology is given thoughtful consideration to ensure it is intention, safe and a learning opportunity.

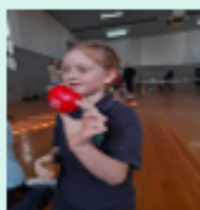
Any use of technology is under the strict guidance and supervision of educators. Here we have used educational videos as a part of our science activities, wellbeing activities and even sports activities.

These videos have provided children the opportunity to learn visually. If you have any further questions regarding this policy, please let us know!

Child Voice: Hayley

About Me – Hayley

My name is Hayley, and I am 9 years old. I have a brother named Angus. When I am at home, I like to go on the computer and do art and craft. I also go to church with my grandparents and my brother Angus. I have a very cheeky puppy named Coco she is super sassy and funny! I am a very creative girl and a natural-born leader. I love to lead groups of children, no matter what the activity is. I enjoy playing with my friends in many different activities, especially imaginative play. I always like to join in and contribute during group time.



Mon-Fri 7-9am & 3-6pm

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