

Bayswater North  
Primary School



# THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

## From the Principal's Desk

We have had another busy fortnight at BNPS, and the school feels very settled into routines and focused on learning and thriving.

Our new Preps had their final week of 'Wednesday's Off' this week, and will begin attending every day from next week. It is a joy to visit the Prep classroom and see how well they have learnt the routines of being at school, how proud they are to show me their work in class, and to see them forming new friendships in their class. Well done to Mrs Tyrrell, Michelle and Narelle for supporting them and setting up a great learning environment.

### Extra Curricular Activities - CLUBS

This year we have had a focus on offering a different recess club each day of the week which has a number of benefits. Clubs allow students to further develop an area of personal interest, help them to foster new friendships with like-minded peers, and provide options for students at break times if they are not sure who to play with. This promotes all of our School Values, but particularly Connection and Perseverance. Challenging themselves to complete a tricky jigsaw with Alan, try a design challenge in STEM Club, or try a new Art medium encourages students to develop their growth mindsets and have courage to try something new. Joining the Choir, Garden or Games clubs also helps with making new friends and building stronger connections with peers and trusted adults. The attached poster has more details about the different clubs on offer this term.

### NAPLAN Assessments

Annual NAPLAN assessments for our Year 3 and Year 5 students begin on Wednesday 11th March with Writing.

Students will also complete assessments for Reading, Language Conventions (spelling and grammar) and Maths. All students are supported to complete these assessments across a several day period, and teachers will ensure they have regular breaks in between activities and assessments through the testing period. Year 4 and Year 6 students will continue to complete learning activities in different rooms or spaces while their peers complete assessments, and all specialist classes will operate as normal.

### Creating Calm and Predictable Classrooms

Educational research over recent years has strongly connected the importance of ensuring student wellbeing needs are met as a way of setting the ideal pre-conditions for learning. We tend to refer to this as creating 'Calm and Orderly' learning environments.

Although this may seem like a simple concept, there are a lot of elements that are necessary for this to happen consistently across a school. Over the last couple of years we have been working on building how we implement these practices to support all students. Creating predictable routines and having calm spaces in every classroom (Including specialist classes) are two of the practices we have implemented to achieve this.

## Calendar

Friday March 6 2026  
Volume 36 Number 3

### March

Friday 6th  
The Link

Monday 9th  
Labour Day Public Holiday

Friday 13th  
Assembly 2.50pm

Monday 16th  
Harmony Day African Drumming Incursion

Friday 20th  
The Link

Friday 27th  
Assembly 2.50pm

Saturday 28th  
Twilight Movie & Market Night

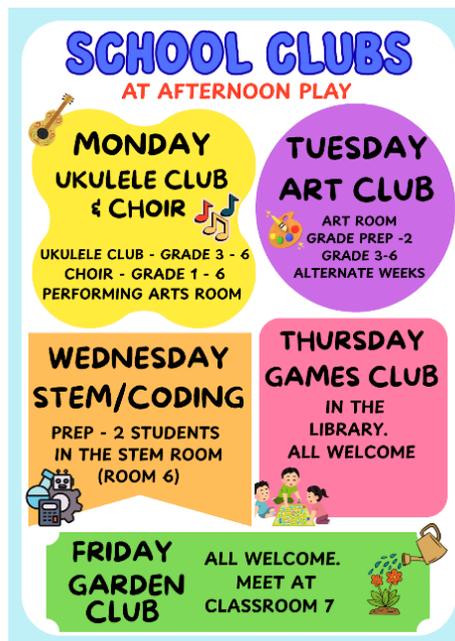
Monday 30th  
Smile Squad Visit

Tuesday 31st  
Smile Squad Visit

### April

Thursday 2nd  
Last Day Of Term 1  
2.30pm Dismissal

Monday 20th  
First Day of Term 2

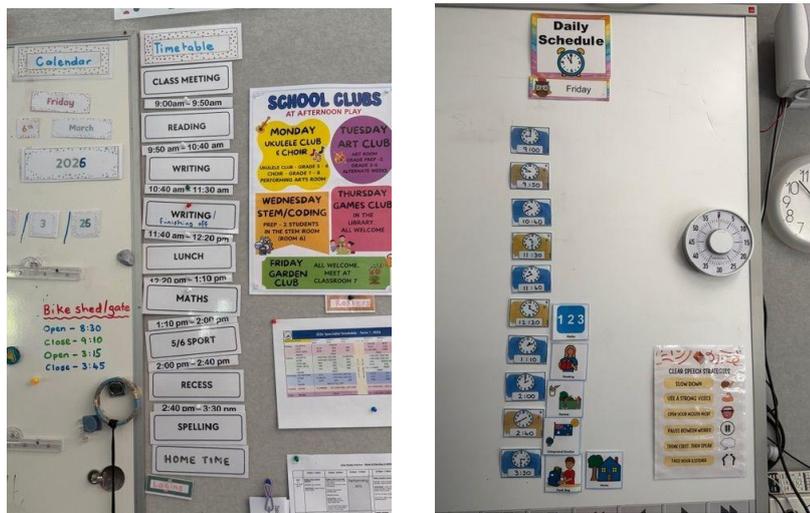


## From the Principal's Desk continued..

Predictable routines include the use of visual schedules in classes each day, as well as routines established by teachers for unpacking bags, organising materials and setting up learning activities. They also includes things like established school expectations for lining up and moving around the school.

Calm spaces in each classroom include a space for students to sit quietly and engage with sensory aids, quiet colouring or even using routines such as 5 finger breathing. These spaces look a little different in each class, for example some comfy cushions, or a special seating space or a small table. Students can still participate in learning activities when using this space, and teachers work with classes on explicitly explaining when and how these spaces are to be used.

Some pictures below show examples of these in our classes - see if you can spot these spaces in your child's classroom when you next stop in.



### Staffing Update

I am very happy to report we have now completed the recruiting process for a new classroom Integration Aide, and our Physical Education Teacher.

I'd like to extend a big Bayswater North welcome to both Aaron Tait (PE), and Natasha Nardella (integration aide).

Aaron brings a lot of previous teaching experience and is super keen to join our specialist team. He has lots of ideas about how to implement our PE program and will begin teaching from next week.

Natasha will work mainly in our Prep class, and has already been in to meet the staff and students in that room, Natasha will also be starting next week.

**Mrs Graunke**  
Principal

## Junior School News

### LLLL

The Preps have completed Stage 1 of Little Learners Love Literacy (LLLL) and have been revising the letters M, S, F, A, C, T, P and I. They have been practising spelling CVC words such as map, mat, cat, sip, cap and tap. They have also been introduced to playing Bingo. Grade 1 students have been learning about the graphemes, 'ie, igh, y'. We have practised spelling and reading words with these graphemes. The Grade 2 students have been revising 'oa, o-e, o, ow' and have been reading books that contain words that feature these graphemes. Don't forget that students also have the option to read the Little Learners Books on-line.



### Parent Helpers

If you are interested in doing Share Reading with the Preps -that is reading a story to a small group of students, please reach out to Mrs Tyrrell with your availability and a roster will be worked out. Share reading only happens during Term 1.

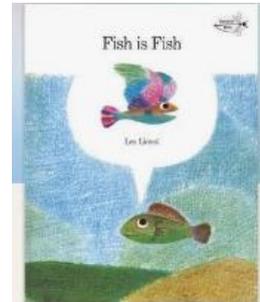
If you are interested in hearing the grade 1 and grade 2 students read, we have spots available Wednesday, Thursday and Friday mornings from 9am till 10am. A form that you can fill out, will be sent home to families if you are interested in reading with the students.

### Writing

The Preps have been practising writing their names and learning how to correctly form the letters that they have met so far. We have continued writing recounts about our weekends. We have also been writing simple sentences, making sure we have verbs and nouns in our writing.

### Reading

This week we have read 'Fish is Fish' by Leo Lionni. We explored new vocabulary words and talked about the character traits of the fish and frog from the story and how the theme of the story is about friendship.



### Maths

In Maths the Preps have been ordering numbers to 10 from the lowest number to the highest number and vice versa. They have been connecting numeral names with quantities to 10 and learning about the concept of more and less. They have also been learning to correctly form numbers to 10.

This week we started looking at patterns in shapes and patterns in numbers. Students modelled different ways to make a pattern using letter sequences, numbers and shapes.



**Rugby**

On Friday 27th February Grade 1 and 2 students had the opportunity to play rugby tag with some amazing people affiliated with our Melbourne Storm League. Through the school's ambassador program, students were able to immerse themselves in mini games of tag wearing velcro tags. They were also shown how to hold the ball and experience what a touchdown felt like!

Overall it was a great experience and we hope the whole school can have a go too!



## IN GRADE 3/4 ...

### Literal vs. Inferential

The answer can be found directly in the text!  
 The answer will be inferred by using what you know + what's in the text!

What is the little boy doing?  
 Are they inside or outside?



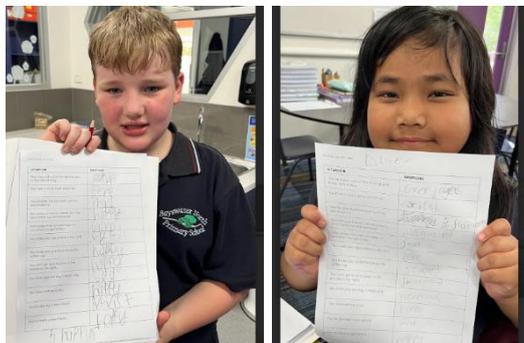
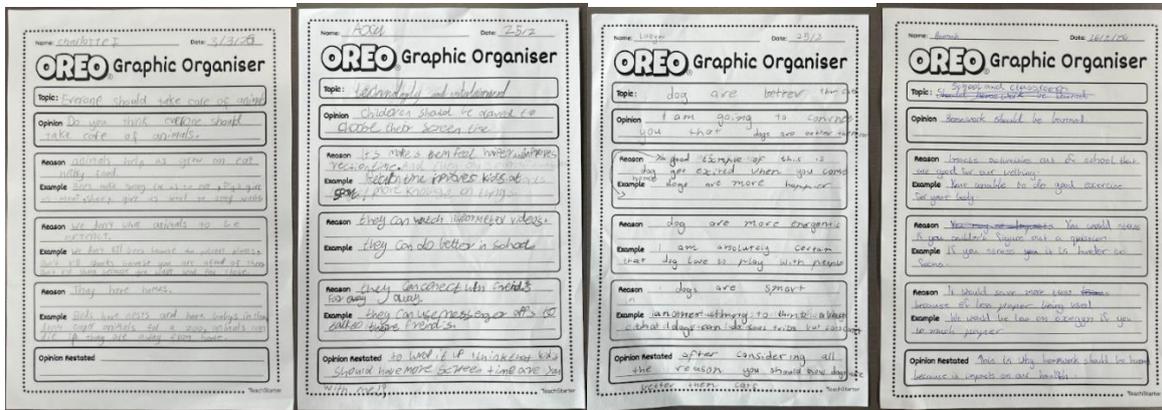
How does the little boy feel about sharing the ice cream?  
 Has the little boy eaten any ice cream?

### Reading - NAPLAN questions

All students have been practising past NAPLAN questions in preparation for the upcoming assessment. Students have learnt the difference between literal and inferential questions to strengthen their comprehension skills and improve their responses to follow-up questions. They explored whether information is stated directly in the text (literal) or needs to be inferred using clues from the text (inferential).

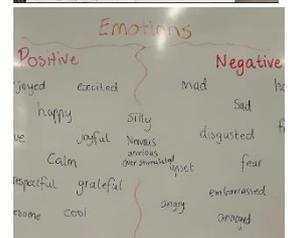
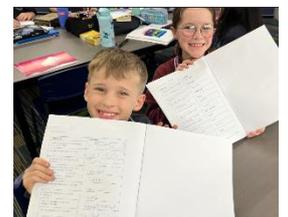
### Writing - Persuasive Writing

After weeks of learning how to write a persuasive text, students are now taking on the responsibility of writing their own persuasive piece. Some students were given a list of topics to choose from, while others selected a topic of their own. Throughout the week, students have been using the OREO planning structure to write a clear introduction, develop three arguments with supporting details, and craft a convincing conclusion. It has been wonderful to see students applying persuasive language techniques such as emotive language, rhetorical questions, and strong opening statements. The teachers are proud of the effort and independence students are showing as they work through the writing process.



### Positive and Negative Emotions

This week in Wellbeing, our students explored the range of emotions we experience every day. They practiced classifying emotions as positive or negative and then applied their learning by reading different scenarios and identifying the emotions involved. This activity helped students develop a better understanding of their own feelings, as well as how emotions can affect themselves and the people around them.



### 3/4 Sports

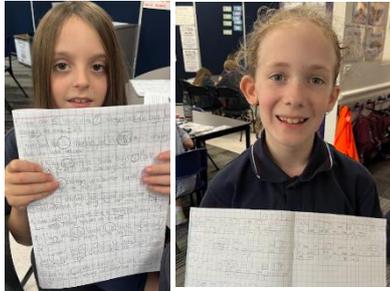
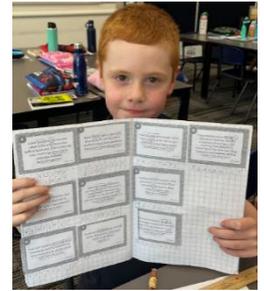
Grade 3/4 Sport continues to be a highlight of the week and something the students look forward to. This week, we introduced a new game called "Snowball." In this game, each student was assigned a number and had to run in sequence while avoiding the ball and being tagged by the opposing team. At first, students were focused on learning the rules and understanding how the activity worked. By our second round, they had really gotten the hang of it, showing increased confidence and beginning to develop strategies to avoid the ball. It was wonderful to see their teamwork, communication, and



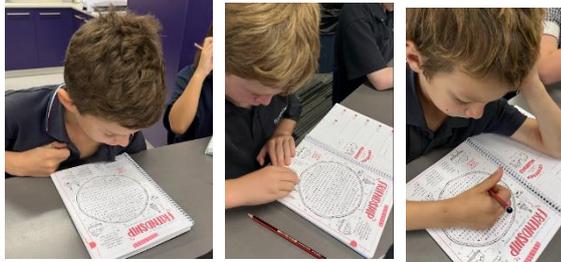


**Maths - CUBES strategy**

Last week, all students learned about the CUBES strategy in Maths. This strategy helped students read and analyse worded problems by breaking them down into smaller steps. We practised using CUBES to solve worded problems involving all four operations. Students focused on identifying key information, understanding what the question was asking, and choosing appropriate strategies to solve each problem. By the end of the week, they were confidently applying the CUBES strategy to tackle more challenging problems.

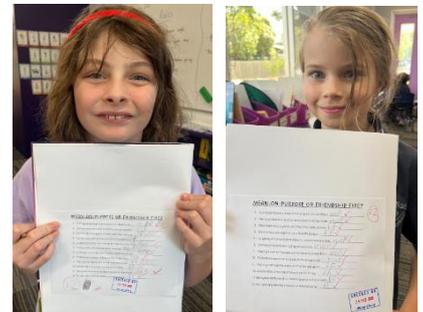
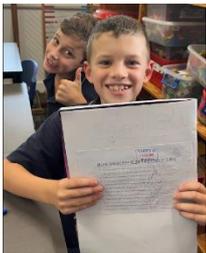


**Diary Activities**



**Mean On Purpose VS Friendship Fire**

Last week, all Grade 3/4 students revisited the concepts of Mean on Purpose and Friendship Fire. We watched Session 6 of Friendology, titled "Mean on Purpose" and explored what these terms mean and how they look in everyday situations. As a class, students discussed a range of scenarios and worked together to classify them as either Mean On Purpose or Friendship Fire. We also discussed how to respond appropriately in Mean on Purpose situations by using a Quick Comeback. Students practised thinking of calm, confident responses that set boundaries without escalating the situation.

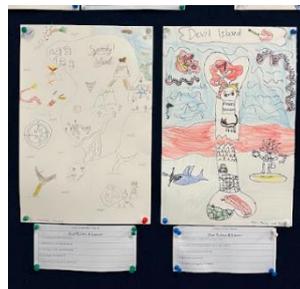


Apart from our Friendology lesson, students explored different big and small emotions during our Wellbeing lesson. We began by brainstorming a list of emotions, discussing how they might feel in the body and how they might show on the outside. Students then role-played a few scenarios to practise expressing different emotions. Afterwards, the students split into groups to complete the *Emotions Freeze Frame* activity. They lucky dipped an emotion from a selection and created a freeze-frame scene showing a character experiencing that emotion.



**Integrated**

As part of Integrated Studies this week, students designed their own islands. We have been learning about rules and laws, and through this task, students were able to apply their understanding by creating rules and laws for visitors to their island. There were some very creative and interesting island designs, and students demonstrated a clear understanding of the purpose of rules and laws. They worked collaboratively in groups to plan and create their islands. Here are some pictures of their fantastic creations:



## GRADE 5/6 Classroom News

It has been a busy and exciting time in our classroom, with students showing enthusiasm across all subjects. Here's a glimpse into what we've been learning!

### Citizenship: Thinking Beyond Ourselves

We have continued exploring what it means to be responsible citizens at both a national and global level. Students have been engaging in thoughtful discussions about human rights, caring for the environment, and supporting people in different countries. They are reflecting on how their choices and actions can make a positive difference in the world and thinking critically about ways they can contribute to their communities and beyond.



### Writing: Building Powerful Narratives

Our students are currently finalising their first narrative. A key focus has been understanding the importance of rising action and how it builds toward an exciting climax to fully engage the reader. Students have worked hard to develop tension, create believable characters, and craft satisfying story arcs. We can't wait to share some of their imaginative and dramatic stories with you soon!

### Maths: Stretching Our Number Knowledge

In Maths, we have been exploring:

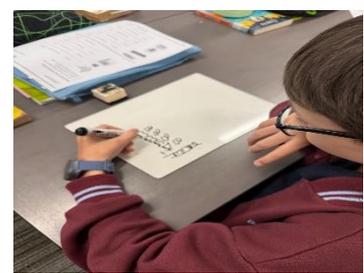
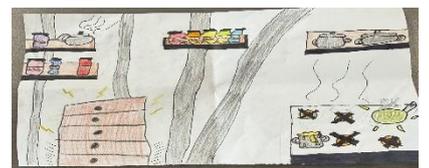
- Square and round numbers
- Negative integers
- Decimals up to thousandths

Students have been using number lines to help add and subtract positive and negative integers. They have been exploring place value in depth, working with decimals up to thousandths using decimats to understand how numbers extend beyond whole numbers. In addition, they have been learning about square numbers and triangular numbers, noticing patterns and relationships within these sequences.

### Reading: Visualising and Monitoring for Meaning

Reading sessions have been full of rich discussion and thoughtful reflection. This week, children have been selecting key words from texts to help create detailed mental images of what they are reading. This visualisation strategy helps deepen comprehension and engagement with the text. To bring their thinking to life, they have also been creating pictures to represent what they see in their minds, and the results have been impressive! It has been wonderful to see how differently each child interprets the same text, highlighting just how powerful imagination can be in developing understanding.

Last week, we introduced new monitoring strategies to help students better understand texts and think more analytically about what they are reading. These strategies encourage them to pause, question, clarify, and reflect, leading to deeper comprehension and more thoughtful responses to the text.



## Indonesian

### Selamat Datang Term 1, 2026

It is great to see the enthusiasm shown by our students as they learn not only the language but also learn about the culture of Indonesia. It has been a busy term already, particularly for our new Preps as they settle into new routines at school.

I will be working at Bayswater North PS on Mondays and Tuesdays this year.

This term the main theme is “keluarga” (families). The junior students are learning new vocabulary through games and songs. Students in the middle and upper school are focusing on basic Indonesian sentence structure and grammar. The students will also develop their language skills through role playing, online activities and putting their language skills into practice. A particular favorite with the older students is playing “conglak”, a traditional Indonesian children’s game.

Words to practise at home:

Bapak – Dad, Ibu – Mum, kakak – older sibling, adik – younger sibling, Kakek – Grandpa, Nenek – Grandma, paman – uncle, bibi – aunty, sepupu – cousin.

If students have access to the internet at home, they might like to explore or revise their vocabulary at the Indonesian section of Languages

Online at: <http://www.education.vic.gov.au/languagesonline/indonesian/indonesian.htm>

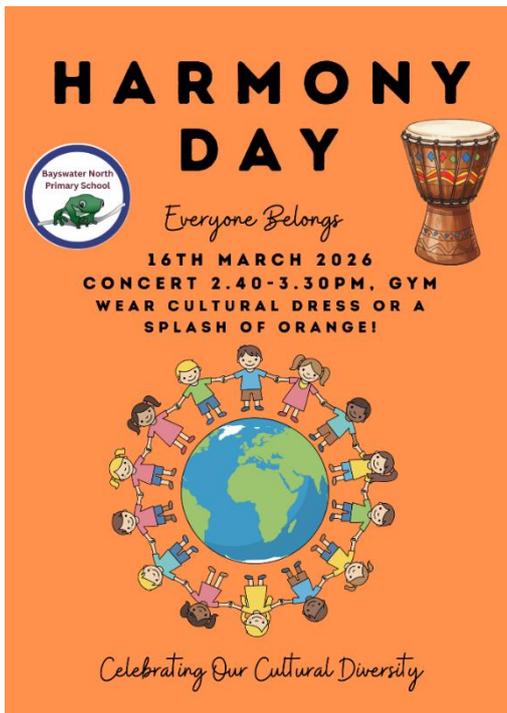
Terima kasih (Thank- you),

(Bu) Mary-Ellen Dowling



## Performing Arts

Term 1 is already flying by, and all classes have been busy preparing songs from around the world to perform at our upcoming **Harmony Day Concert – Monday 16<sup>th</sup> March, 2.40 to 3.30pm.**



Our **Prep students** have been learning Indigenous Australian songs, along with singing and movement games, as they settle into the routines of the Performing Arts room.

**Years 1 and 2** have been exploring songs from the Pacific Islands. Students have been using tuned and untuned percussion instruments, as well as adding body percussion and movement to bring their music to life.

**Years 3 and 4** are learning songs from West Africa. They have been developing their skills on xylophones and percussion instruments, performing accompaniment parts and rhythms while also adding dance movements to enhance the story and meaning of the lyrics.

**Years 5 and 6** have been learning songs from Asia, particularly from Indonesia and Japan. Students have been challenging themselves by reading notation and playing the melodies of their songs, alongside accompaniment parts and rhythms on percussion.



Our **Choir** and **Ukulele Club** have been rehearsing enthusiastically each Monday afternoon and will also be performing at the Harmony Day Concert.

We will conclude the concert with a **whole-school sing-along**, and it would be wonderful if families could help students practice the chorus of *I Am Australian* at home:

*We are one, but we are many  
And from all the lands on earth we come  
We'll share a dream and sing with one voice  
I am, you are, we are Australian*

We look forward to celebrating **Harmony Day on Monday 16<sup>th</sup> March**. Please remember to return the consent form and payment for the **African Drumming Incursion**, so your child can participate in this exciting experience. We hope to see you at the Concert – 2.40 to 3.30pm,

**Mariel Koroibulu**

Performing Arts - Monday and Tuesday

## Chaplain's Spot

### 10 Things All Children Need to Support Good Mental Health



I recently discovered this article, and thought I would like to share it with everyone in our school community. It is an Australian based article, so it is most relevant to us all. We all want the best for our children, for their well-being, for their future development. It is helpful for us to hear from experts. Feel free to click on the link to this article.

<https://www.kidsclubchildcare.com.au/10-things-all-children-need-to-support-good-mental-health/>

“Children experience much of their world through the lens of how they think and feel about themselves, which can dictate how well they navigate challenges, social relationships, schooling, and the stresses associated with growing up. Parents are accustomed to anticipating and caring for their child’s physical needs, but the care and nurturing of a child’s mental health requires a different approach.

Good mental health is especially important for children, as a solid, positive foundation of emotional well-being helps children to develop and progress throughout their lives in a healthy way. Here are 10 things every child needs for their mental health to better ensure happy, secure growth.

1. **Adequate Sleep and Nutrition:** It’s far more challenging to maintain a sense of composure and well-being when hungry, tired, or undernourished. [Children’s mental health](#) relies on a host of physical inputs, and it’s no surprise when a fatigued, dehydrated, or famished child exhibits symptoms of anxiety or unhappiness.
2. **Opportunities for Play:** Children come to understand the world through play. During playtime, children develop relational understanding, creativity, problem-solving skills, and self-control. Playtime, whether role-playing with friends or solving a puzzle, serves kids mental health by providing a fun, safe outlet for self-expression, exploration, and discovery.
3. **Unconditional Love:** The greatest child development need is that a child experiences unconditional love and acceptance. Children who know that they will be loved and cared for regardless of their talents, accomplishments, or mistakes are more likely to experience a good sense of self-esteem. This can encourage positive self-talk and emotional resilience.
4. **Exercise:** Regular physical activity is one of the most important well-being activities for kids, plus it’s an incredibly effective way to boost a child’s psychological wellness, too. Exercise triggers the production of happy, feel-good endorphins, and helps children to grow up with strong muscles, bones, joints, coordination skills, and cognitive abilities.
5. **Praise:** The answer to the question “why is good mental health important?” is found in children who feel confident in their abilities and self-assured in their decisions. Children who have experienced praise and positive reinforcement know how to take pride in their accomplishments, and can recognise the value of hard work – whether win or lose.
6. **Behavioural Tools:** Though children cannot always recognise the deeper meaning behind their behaviours, they can learn tools and skills to steer themselves through emotional ups and downs. A child that is equipped with a firm understanding of many different feelings will be better able to detect their own mood shifts and use healthy coping mechanisms to self-soothe and regulate their emotional state.
7. **Appropriate Discipline:** Children thrive in environments where they are supported and in which they can determine what is expected of them. Aiming to teach and guide children on how to behave rather than punish them for misbehaviours helps children to develop personal responsibility and self-regulation skills, building confidence and fostering self-love.
8. **Quality Time:** One aspect of a child’s solid mental health is regular quality time with a reliable caregiver. Children need to feel seen, heard, and understood, especially by their closest family. Quality time can include listening to a child’s innermost thoughts, assistance in learning to deal with conflict, or a forum for self-expression free of judgement.

9. **Balance:** When it comes to [children's emotional and psychological development](#), harmony is key. Swap screen time for healthy outdoor play, reading time, craft projects, or other pastimes that encourage creativity, critical thinking, and expression. Too much [idle time can result in](#) feelings of loneliness, anxiety, and isolation, while a balanced day provides a novel, positive activities that ward off depression and anxious symptoms.

10. **Safety and Security:** Perhaps the most important thing a child needs for good mental health is a sense that they are safe in their environment. Children are bound to feel afraid at one time or another, but the more they can find comfort in things they don't understand, the braver they will feel in scary situations. Always accept your child's fears as valid, and establish an environment that helps them to feel secure and free from harm.

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**Community wellbeing:** Our Breakfast program is run each Thursday before school in the Canteen. This is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

**Roster:** If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members.

We have plenty of **second-hand uniforms** and **school bags** for sale, for gold coin donations.

We also have **food items** available from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. Feel free to visit us at Breakie Club if you would like some of these, or you can email me or see me on Wednesdays or Thursdays.

**Contact:** If you need to contact me, you can email, phone, or see me on my days at school. Whatever concerns you, I am happy to support you and your family.

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*Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]*



**[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)**

*Supporting the School community in emotional, social, spiritual and practical wellbeing.*

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



**BE  
THE  
BEST  
YOU**

## Connections & Fundraising Committee

### Easter Fun is coming to BNPS

Our big Easter Raffle is back for the end of Term 1, we are seeking donations for Easter prizes, be it chocolate bunnies or eggs, Easter lollies, Easter themed gifts or crafts, to put together lots of prizes for the raffle. So please think of us if you can pop something extra into your trolley. Donations and raffle tickets can be given to your class teacher or the office by Friday 27th March. Additional tickets will also be available at the office. And be sure to keep Thursday 2nd April in the afternoon free to come and enjoy the Easter Raffle draw, it's always such a fun event the whole BNPS community look forward to, time TBC.

We are also bringing back our Bakers Delight Hot Cross Bun drive. Save yourself a trip to the bakery this Easter and order through us. Packs of 6 delicious Hot Cross Buns from Bakers Delight are \$9.50, with \$2 from each pack going back to BNPS. You can choose from Traditional, Fruitless, Apple Cinnamon, Choc Chip & Mocha. Orders are due on Wednesday 18th March and will be handed out on Thursday 2nd April.

Order forms, raffle tickets & more information will be in your child's school bags this week, so keep an eye out!

### Twilight Movie and Market night Movie Tickets on Sale now!

Our Twilight Movie and Market night is fast approaching!

Saturday 28th March, free market from 4pm, senior oval for the movie opens at 7pm with the movie commencing at 7.45.

Get your tickets to The Bad Guys 2 here

[trybooking.com/DJOUT](https://trybooking.com/DJOUT)

and come and join the fun. Tickets are just \$10pp and we will have a BNPS Candy Bar on site serving up cold drinks, sweet treats and fresh popcorn made from our brand new commercial popcorn machines. Be sure to come and check out the market and food trucks in the hall and car park from 4pm.

Find all the finer movie details on the booking site and follow

[facebook.com/BNPSEvents](https://facebook.com/BNPSEvents)

to get a sneak peek at the awesome market stalls we will be hosting.

We can't wait to see you there,

### Connections & Fundraising Committee

**BAYSWATER NORTH PRIMARY SCHOOL**  
**COMMUNITY TWILIGHT CINEMA NIGHT**  
**AND MARKET**  
Saturday 28<sup>th</sup> March 2026

**Market Stalls** 4pm to 7.30pm  
**Twilight Cinema** Gates open 7pm  
Movie Starts: 7.45pm

BNPS Events  
follow for updates

Book Here  
Tickets \$10pp

**THE BAD GUYS 2**

Bayswater North Primary School  
Senior Oval & Hall, Stuart St, Bayswater North

# Claim the CCS to save on your OSHClub fees

Did you know that Outside School Hours Care (OSHC) is a CCS-eligible service just like daycare? Your family can carry on receiving subsidies of up to 90% on your Rise then Shine, Stay and Play and Holiday HQ fees when your child starts primary school.

## Who is eligible?

Most families earning up to \$533,280 a year are eligible for the subsidy



Families earning \$83,280 or less can get 90% off their OSHC fees



## What do I do now?

You can submit a claim for the CCS through your myGov account.

Access more information and helpful guides on Services Australia's website or by calling 136 150

## Where can I find more information?

You can use the Child Care Subsidy Calculator at [startingblocks.gov.au](https://startingblocks.gov.au) to find out what your family might pay



For more information visit the dedicated CCS page on our website by scanning the QR code below.

You can also contact our Customer Experience Team on: 1300 395 735

Learn more about CCS



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## Annual Privacy Reminder for our School Community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy <https://bayswaternorth.vic.edu.au/about-bnps/#policies> describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using [Microsoft 365/Google Workspace for Education](#), please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Chinese
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

## Community News

### HAPPY RETIREMENT JOHN

Dear Bayswater North Primary School Community,

We would like to inform you that after fourteen years of dedicated service, John Kelly, the School Crossing Supervisor at Crossing Number 9 on Burdekin Avenue near Colbury Road, has retired from his role with Maroondah City Council.

For more than a decade, John was a steady and friendly presence at the school crossing, ensuring the safety of hundreds of students every day. Rain, hail, or shine, John could always be found at his post, greeting children and families with a warm smile and making the daily school run safer and more pleasant. His contribution went beyond simply guiding children across the road—he became a valued member of the Bayswater North community.

John's dedication and positive influence were further recognised when he was nominated for School Crossing Supervisor of the Year for 2023/2024, an honour that highlights the respect and appreciation he earned from us all.

John Kelly's retirement marks the end of an era for Bayswater North Primary School. His legacy of care, commitment, and good humour will be remembered by everyone who knew him and crossed with him. We are certain he leaves behind countless grateful families, colleagues, and friends, and we wish him all the very best as he begins this new chapter.

Please join us in expressing our heartfelt gratitude to John for his years of service and in wishing him a happy and fulfilling retirement.



**MOVE  
GET FIT  
DANCE**

**NO LOCK INS.  
PAY AS YOU GO**

- NO AGE LIMITS
- CASUAL CLASSES
- WELCOMING COMMUNITY
- NO EXPERIENCE REQ'D
- LAUGHTER GUARANTEED

**YOU'LL WISH YOU  
JOINED SOONER**

**BEGINNER  
FRIENDLY**

FIND US ON IG & FB  
@DANCEANDDASH

0430 95 88 44

Bayswater Nth Primary School

*"I felt so welcomed the second I walked through the door"*  
★★★★★

*"I've found my tribe"*  
★★★★★

*"Nobody cares how good or bad you can dance. We all just have fun!"*  
★★★★★

*"I was so scared to give it a go and now I wish I started sooner"*  
★★★★★





**COME & PLAY**

AFL Victoria is hosting a FREE Come & PLAY program at BAYSWATER JFC!

AFL Come & Play is all about providing MIXED (aged 7-10 years) the opportunity to experience football in a fun and safe environment through activities and modified games.

WHERE: Marie Wallace Bayswater Park  
 DATE: Wednesday 25<sup>th</sup> March  
 TIME: 4:30pm - 5:30pm

SCAN HERE 



**ALCHESTER VILLAGE  
PRE-SCHOOL**

**KINDER OPEN DAY**

**SATURDAY 21<sup>ST</sup> MARCH 2026**  
10:00am - 12:00pm

**15 HOURS FUNDED - 3YO & 4YO KINDER**

**ENROL TODAY**  
to be a part of our kinder community

**KINDERGARTEN**  
Victorian Government Approved

[www.alchestervillagepreschool.com.au](http://www.alchestervillagepreschool.com.au)



**HEATHMONT COLLEGE**

**2026 OPEN NIGHT**

Join us on **Wednesday 1 April 2026** at one of our available sessions:

- Session 1 – commencing at 4:30pm
- Session 2 – commencing at 5.30pm
- Session 3 – commencing at 6:30pm

Please visit our website to register online

[www.heathmont.vic.edu.au](http://www.heathmont.vic.edu.au)

**Community BBQ Open Afternoon**

Connect, play, and enjoy a fun afternoon with your family!



Scan to RSVP

We can't wait to see you and your family!

🕒 Thursday 19th March 3:00pm - 5:00pm  
 📍 19 Chandler Road, Boronia VIC 3155

**Free Event by Proactive Health**

An open invitation for families, parents, teachers, paediatric professionals and educators to explore the clinic, meet our allied health team, enjoy games, afternoon of activities and connect with other local families.

- Parent Q&A, tour facilities and meet our allied health team
- Enjoy a sausage sizzle with light refreshments
- Face painting, games, group activities & giveaways
- Meet new parents and children in the local area



Please register for free via our Eventbrite link or the sign-up sheet in clinic for catering purposes.

**Pro active HEALTH** **BORONIA**



**YOUR LIBRARY**

**Maroondah City Council**

# Nature Play Day

**Free event!**  
Register online

**Thursday 9 April**  
10am to 1pm  
Cheong Park  
84-100 Bayswater Road, Croydon

Fun-filled outdoor event with hands-on activities for children and their families. Discover the wonders of nature together!

Activities are suitable for children 2 to 10 years. Bring a picnic to enjoy in the park.

**For more information and to register**  
Visit [maroondah.vic.gov.au/nature-play-day](http://maroondah.vic.gov.au/nature-play-day) or scan the QR code.



**Adult supervision required.**  
Children cannot be left unattended.





1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)



**Yarra Valley Water**

**Maroondah City Council**

# Active Kids, Healthy Minds event

**Wednesday 15 April**  
12noon to 3pm  
Town Park, Croydon

**Free event!**  
Register online

**Join us for an outdoor event for kids with lots of sports activities and games!**

Have fun spending time together as a family and help build active kids and families in Maroondah. Best suited to pre-school and primary-school-aged children but everyone welcome!

To see the full list of activities and register your spot, visit [maroondah.vic.gov.au/activekids](http://maroondah.vic.gov.au/activekids) or scan the QR code.





1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)



## MOOROOLBARK COLLEGE OPEN NIGHT

We're excited to invite prospective students and their families to the **Mooroolbark College Open Night!** This is a fantastic opportunity to explore the campus, meet our passionate staff, and discover all the exciting programs and opportunities that Mooroolbark College offers.

 **Date:** Monday 23rd March 2026

 **Time:** 6.00pm

 **Location:** Mooroolbark College - 186 Manchester Road, Mooroolbark 3138

-  Formal presentation
-  Guided tours of the college
-  Learn about the wide range of subjects and extracurricular activities
-  Meet current students and staff
-  Ask any questions you may have about our vibrant school community

Whether you are starting high school in 2027 or exploring options for the future, this is an event you won't want to miss!

We look forward to welcoming you to **Mooroolbark College** and showing you all that we have to offer.



**MOOROOLBARK COLLEGE**

MOOROOLBARK COLLEGE WARMLY INVITES PROSPECTIVE PARENTS & STUDENTS TO JOIN US FOR OUR

# OPEN NIGHT

**MONDAY 23 MARCH 2026**

**FORMAL PRESENTATION**  
**6:00PM**

We look forward to welcoming you to Mooroolbark College

*'a place to inspire discovery, to value and to seize opportunity.'*

186 Manchester Road, Mooroolbark 3138  
t (03) 9727 8100  
[www.mooroolbarkcollege.vic.edu.au](http://www.mooroolbarkcollege.vic.edu.au)

**MOOROOLBARK COLLEGE**

**coaches4u**  
ActiveActivities

**SoccaJoeys**

**KIDS' SOCCER CLASSES**  
**RUNNING AT THIS VENUE**

**Saturday Morning classes in School Gym**  
**Register your kids now!**

<b>MINI PROGRAM</b> For boys and girls aged 1.5-3 year	<b>PRESCOL PROGRAM</b> For boys and girls aged 3-5 year
<b>JUNIOR PROGRAM</b> For boys and girls aged 6-8 year	<b>PREMIER PROGRAM</b> For boys and girls aged 9-11 year

SoccaJoeys programs are designed to introduce your child to the early learning principles of soccer, along with increasing their physical and social development including coordination and communication.

www.soccajoeys.com    1300 781 735  
ringwood@soccajoeys.com    soccajoeys

Looking for a coaching job? apply by emailing us.

**FUN • FRIENDSHIP • SKILLS • CONFIDENCE**

**KSC PHOENIX**  
**FUTURE STARS**

**FREE 4 WEEK PROGRAM**  
The perfect basketball introductory training program for all new players 10 years and under

**WEDNESDAYS • 3.45-4.30PM**  
**STARTS MARCH 11<sup>TH</sup> UNTIL APRIL 1<sup>ST</sup> 2026**  
**BAYSWATER NORTH PRIMARY SCHOOL GYM**

REGISTER FOR FUTURE STARS ON THE DAY OR EMAIL FOR MORE INFO  
KSC.SECRETARY@OUTLOOK.COM

**FREE\* registration for the Winter 2026 playing season for all new players under 8 and 10!**  
(\* Game fees and Basketball Victoria registration still apply).

WWW.KSCPHOENIXBASKETBALL.COM  
PH: 0480 179 557

**Join us!**

**KSC PHOENIX BASKETBALL**

**WINTER SEASON 2026 REGISTRATION NOW OPEN!**

SEASON STARTS APRIL 18<sup>TH</sup>/19<sup>TH</sup> 2026  
(FOLLOWING TERM 1 SCHOOL HOLIDAYS)

TRAINING AT BAYSWATER NORTH PRIMARY SCHOOL GYM

REGISTRATION FEES  
SATURDAY – \$215  
SUNDAY – \$195

FEES PAYABLE BY THE 1<sup>ST</sup> MARCH 2026  
A LATE PAYMENT FEE OF \$20 PER MEMBER WILL APPLY IF FEES HAVE NOT BEEN RECEIVED BY THIS DATE.

FEES QUESTIONS? EMAIL: KSC.TREASURER@OUTLOOK.COM  
MORE INFO: KSC.SECRETARY@OUTLOOK.COM.AU

**REGISTER ONLINE NOW!**

<https://www.playhq.com/basketball-victoria/register/baba03>

WWW.KSCPHOENIXBASKETBALL.COM PH: 0480 179 557



# EASTER COLOURING COMPETITION

- PRIZES:**  
**1ST - NINTENDO SWITCH LITE**  
**2ND - \$100 TOYMATE VOUCHER**  
**3RD - EASTER EGG HAMPER**

Child's first name \_\_\_\_\_

Child's age \_\_\_\_\_

**Terms and Conditions**  
 Entry is open to children aged 12 years and under, and must be received at Barry Plant Boronia or any of our Open for Inspections by Wednesday 1st of April at 12pm. 3 Winners will be drawn out of a hat and announced on the day. Winners will be notified by telephone or email, please ensure details are correct. Please refer to the Barry Plant privacy policy at [barryplant.com.au/privacy-statement](http://barryplant.com.au/privacy-statement).

**BARRY PLANT BORONIA**  
 03 9762 6666  
 69 Boronia Road, Boronia, VIC 3155  
[boronia@barryplant.com.au](mailto:boronia@barryplant.com.au)

**Confidential Parent or Guardian Contact Information**  
 Name \_\_\_\_\_  
 Phone number \_\_\_\_\_

Address \_\_\_\_\_  
 Email \_\_\_\_\_

This competition is open to children 12 years and under, with 3 prizes to be won that will be drawn out of a hat!  
**WINNING PRIZES:**

- 1st Prize: Nintendo Switch Lite
- 2nd Prize: \$100 Toymate Voucher
- 3rd Prize: Easter Egg Hamper

The artwork can be dropped into our office at 69 Boronia Road, Boronia, via email or at any of our Open for Inspections. We also invite you to The Basin Music Festival (March 20th-22nd) where we will have a Barry Plant Marquee set up at The Basin Triangle with art tables dedicated to those who want to enter the Easter Colouring Competition.