

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

We have had another couple of super busy weeks at school, and it has been great to see students getting involved in different activities across the school.

Our BNPS annual Cross Country event gave students a chance to earn points for their houses, and I loved seeing the support students received from their peers, house colour team mates, and of course our parents and staff. Many students showed great perseverance to complete the event and tried hard to achieve a personal best - well done to everyone! Special thanks to Mr Tait for doing a top job with organising the event.

We also sent over 60 students to the district cross country event this week, and had a great result competing against the other schools in our draw and coming third overall.

This week also saw the beginning of Education Week, and we had a great Open Night on Monday which many students came along to. Some of our teachers shared a favourite story in the library with our junior students, and then each year level ran activities for families to engage with. There were lots of fun hands-on activities and brain teasers, and while I saw people having fun at all of them, I think the STEM room may have been the most popular. It was particularly lovely to see a number of dads coming to get involved, as well as some new families coming to have a look at our school.

Thank you to all the teachers who stayed back at school and ran the activities for families.



Calendar

Friday May 22 2026
Volume 36 Number 7

May

Wednesday 27th
National Simultaneous Story Time

Friday 29th
Assembly

June

Tuesday 2nd
Division Cross Country

Wednesday 3rd
Year 5/6 Sofcrosse Final

Friday 5th
The Link

Monday 8th
King's Birthday Public Holiday

Tuesday 9th
(Student free day)

Friday 12th
Assembly

Saturday 13th
Bunnings BBQ

Monday 15th
Swimming Program begins

Friday 19th
The Link

Friday 26th
Last Day of Term 2
2.30pm Dismissal

July

Monday 13th
First day of Term 3

From the Principal's Desk continued..

Education Support Staff Appreciation

May 16th was the official Education Support Personnel day this year. I want to acknowledge the incredible work that our team of ESS do each day to support our students and work in partnership with our teachers. This work is often unseen, however this support is critical to ensuring all of our student needs are taken care of. Helping students with learning tasks, supporting with wellbeing, playground supervision, first aid, staffroom supplies, feeding chickens, attending excursions, administering medication, running the office - and so many more roles. All of this contributes to making BNPS the best school it can be. Please take a moment to thank any that you know when you see them.

School Values & School Wide Behaviour Expectations

At Bayswater North, we place great importance on living our school values every day, and making sure that students understand what they are and how they can demonstrate them. A big part of this is demonstrated through following our Positive Behaviour Expectations throughout the school day. We use the posters on display in classes and around the school to prompt conversations regarding expected behaviours and what they look like.

One example of this would be our expectations for playing outside. There are six statements that we use to teach students our expectations for this, and students were involved in setting these up. I have included this poster below, please consider going through it with your children at home, and having a discussion about what each of the statements might look like in action. You could even try setting one of these up for expectations at home if you wanted to. They work really well when everyone has had a chance to get involved in making them.

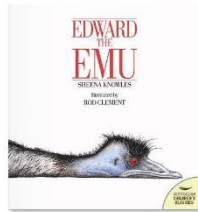


Mrs Graunke
Principal

Junior School News

Literacy

The Preps have been reading 'Edward the Emu' and focussing on what happens at the beginning, middle and end of the story.



The Grade 1 and Grade 2 students have started looking at persuasive texts. This week we introduced the book, 'Why I Love Summer' by Michael Wagner. Using the book as a prompt, students visualised a special time that they could remember. Using their 5 Senses, they wrote and drew things that they could see, hear, feel, touch and smell that related to their experience.



In Little Learners, the Preps have met the letters Qu for Queenie Quail and Z for Zoe Zebra. They have now met 21 letters of the alphabet.

They are continuing to practice correct letter formation and spell CVC words. In

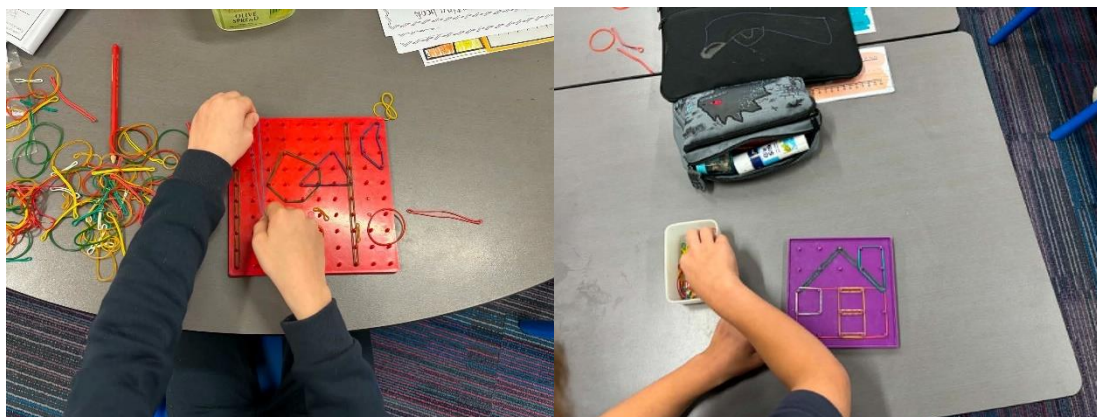
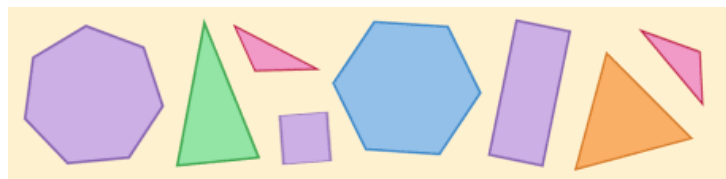
Grade One students learnt the phoneme and grapheme for /air/. We discovered that there are two other graphemes with this sound; 'ere' as in there, and 'are' as in beware.

Grade 2 students are as identifying the suffix 'ion' and understanding the impact it has on the meaning of the base word, students must learn how to decode and encode words ending in -ion. Students will look at the final syllable of an -ion word to help them read and spell. E.g *translation, explosion and mission*.

Maths

The Preps have been introduced to triangles, squares, rectangles and pentagons as part of our Shape unit. They have even used their bodies to make shapes! The Grade 1 and 2s are learning the properties of 2D shapes. We looked around the school, and found that we have lots of different shapes in our environment. The students have also been learning about regular and irregular 2D shapes.

We used Geoboards to create different shapes.





Cross Country

Congratulations to the Preps who completed their first cross country!
Great effort by the Grade 1 and 2 students! We all agreed that we had a great day!



Open Night

We would like to give a shoutout to the Junior families who came back to school on Monday night for our Open Night. It was wonderful to see the students enjoy Mrs Tyrrell and Mrs Priestley's favourite books and then showing the parents their rooms and the assorted games we play in class.



Mother's Day Afternoon Tea



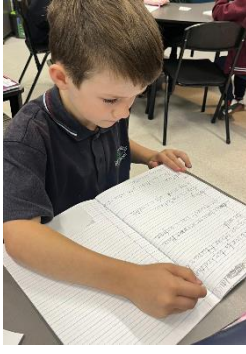
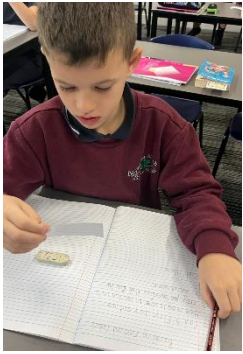


Buddies

The Preps and Grade 6s enjoyed another Buddies session completing a nature bingo activity.



IN GRADE 3/4



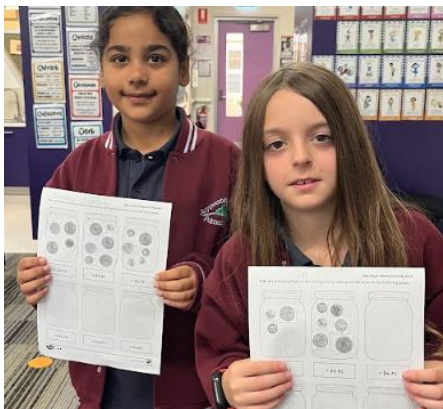
READING - RECALLING FACTS AND DETAILS

This week in Reading, students have been focusing on recalling facts and details from information texts. We have been practising strategies such as scanning for keywords, identifying important information and explaining details using evidence from the text. Students worked hard to strengthen their comprehension skills by recalling information without always needing to look back at the text. Through a range of engaging informative texts and activities, students learnt how good readers remember key information, explain their thinking and share facts clearly with others. We explored many fun and interesting topics throughout the week, which kept students excited and motivated during reading sessions. One of the most interesting facts we discovered was that bubble gum can come in some very unusual flavours, including meatball, gravy and pickle!



WRITING - INFORMATION REPORTS

In Writing, students have been learning how to write an information report. Over the past few weeks, we have explored the structure of information reports, including headings, subheadings, topic sentences and factual details. Students picked a country and used their researching skills and graphic organisers to help plan and organise their ideas before beginning their drafts. Throughout the week, students practised turning their research into clear and informative paragraphs. It has been wonderful to see students researching, taking notes and building confidence as they work through the planning and drafting process.



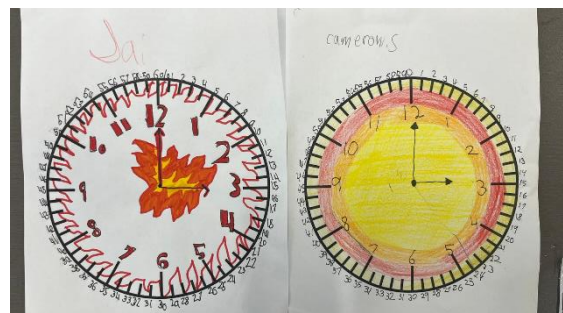
MATHS - MONEY

This week, we are learning about money and working with Australian coins and notes. We looked at all the coins and notes we have and explored different combinations that can be used to make the same amount of money. We worked on rounding money amounts to the nearest 5 cents, calculating totals, and solving real-life money problems. Everyone practised identifying the value of different coins and notes, adding amounts together and working out the correct change when buying items.



MATHS - TIME

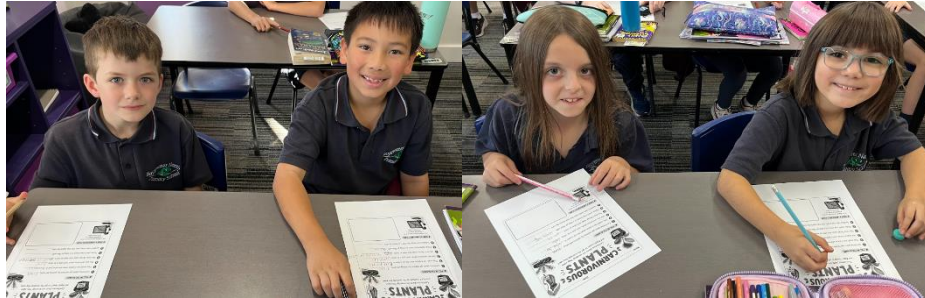
Last week in Maths, students learned all about time. We practised reading analogue and digital clocks, telling the time to o'clock, half past, quarter past and quarter to, as well as to the nearest 5 minutes and to the minute. Students used fake clocks to make and show different times, helping them build confidence with moving the hour and minute hands correctly. We also used number lines to help students understand how the hour and minute hands change as time moves forwards. Throughout the week, students participated in a variety of hands-on activities and games that made learning about time fun and engaging.



KITCHEN GARDEN



During Kitchen Garden, students enjoyed working with pumpkins. They harvested two pumpkins, washed, cleaned, then weighed them together as a class. Before weighing the pumpkins, students made predictions and estimated how heavy they would be before checking the actual weight. Students were very engaged throughout the session and enjoyed learning all about pumpkins.



WELLBEING - FIDGETS

In Wellbeing, we discussed the purpose of fidgets and how they can support learning when used appropriately. Students explored the difference between helpful fidgets and distracting toys, and we discussed strategies for using classroom tools respectfully to help everyone stay focused and ready to learn.

CROSS COUNTRY & 3/4 SPORT



GRADE 5/6 Classroom News

What a fantastic and busy term we have been having in Year 5/6! Students have continued to work hard across all learning areas and should be very proud of the effort they are putting into their learning.

Literacy

In **Reading**, students have been participating in a novel study of the wonderful Australian novel *Blueback* by Tim Winton. Throughout the unit, we have been encouraging a love of reading while also supporting students to access and understand a more complex text. Students have been practising important reading comprehension skills including predicting, answering comprehension questions, building vocabulary knowledge, and identifying and examining character traits.

In **Writing**, our focus has been on biographies. Linking with our *Blueback* novel study and our exploration of Australian authors, students have been researching and writing biographies on well-known Australian authors such as Anh Do, Paul Jennings, Morris Gleitzman and Andy Griffiths. Students have been planning their biographies using subheadings, researching and selecting information from reliable sources, and drafting their final pieces. Stay tuned for some fabulous finished products!

ANDY GRIFFTHS

Andy Griffith was born September 3rd 1961 he is currently 64 to this day and he was born in Melbourne, Australia, same with his parents and his two sisters.

Early life

Andy Griffith had a great imagination when he was younger. Andy had an interest for cats in the past by Dr Zeus. When he was younger he made magazines, popcorn business all when he was a kid in grade five. Impressive. A day in the life of young Andy Griffith was reading, story telling and a bunch of other things in the day of a life of Andy Griffith.

Education

When Andy Griffith graduated from Monash University he decided he wanted to be a teacher at a high school. The way that Andy Griffith taught kids was funny, cheerful and silly. He also taught English at the high school Goldsboro North Carolina and also taught Dramatics and Music.

FAMILY

Andy Griffith has married Jill Griffith also known as his editor for his books, also he has one daughter Sarah Griffith. Andy as well has two younger sisters, Susan and Julie. Andy Griffith's dad worked at a chemist and his mum was a midwife mother.

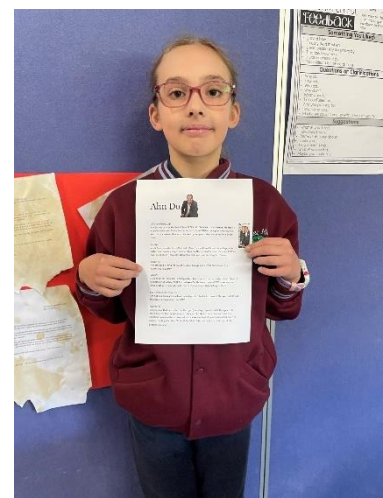
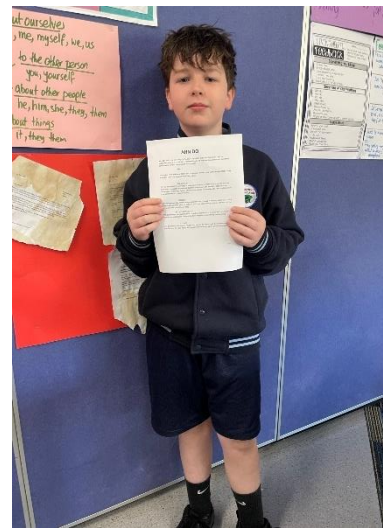
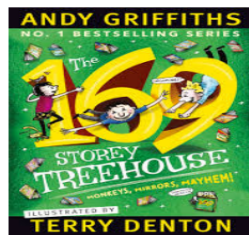
Key achievements

Andy Griffith has a couple of huge achievements. Some own up to its name such as one hundred choice awards. And got awarded the Dromkeen in twenty fifteen for contribution to children literature. And one of his biggest achievements was selling over 20 million to this day.

Book career

Andy Griffith has 43 and over different books with his most famous one being the Treehouse series and the Bum Trilogy and he made some shows such as *Whats with Andy* and the day my bum went physio he will always be an Australian legend..

Made by Sebastian



Numeracy

Fractions, fractions and more fractions! Students have been diving deeply into fractions this term. We have been exploring fraction walls, equivalent fractions, representing fractions on number lines, and adding and subtracting fractions. It has been fantastic to see students building confidence and developing strong mathematical understanding through hands-on learning activities and problem-solving tasks.

Integrated Studies – Geography

This term in Geography, students have been learning about continents and oceans, Australia's connections with other nations, and fascinating facts about each continent around the world. Students have particularly enjoyed discovering unique features, landmarks, cultures and environments from different parts of the globe.

Wellbeing

In Wellbeing, students have been exploring gender equity, character strengths and identity under this term's PERMAH focus: M for Meaning. Through class discussions and activities, students have been encouraged to reflect on their own strengths, values and the importance of building respectful and inclusive relationships with others.

Year 5/6 Sport

Teams have now been sorted for our upcoming Winter Sport Gala Day on the 10th of June. Students have already begun team training sessions and, as always, are putting in their best effort. We may require some parent helpers as team coaches on the day for some teams, so please keep an eye out for an email in the coming weeks if you are available to assist.

Homework Reminder

Parents and carers, thank you for your ongoing support with the Spelling, Reading and Maths homework students bring home each week. As a little mid-year reminder, the homework expectations for students are:

- Complete 1 Maths sheet per week (handed out on Monday and due back on Friday)
- Complete 4 x 20-minute reading sessions per week (title of book and pages read to be written in student diaries and signed off by a grown-up)
- Complete 2 spelling activities using selected spelling words (activity options can be found on the sheet glued into the front page of each student's homework book)

If needed, supporting your child to create a simple weekly schedule to complete homework bit-by-bit across the week can be very beneficial. This is excellent preparation for developing study habits as students move towards high school. Additionally, helping students remember to pack their homework books for Friday hand-in is greatly appreciated.

Please note that homework is always checked off by teachers, but not fully marked each week. The focus of the assigned homework tasks is to provide students with opportunities to independently practise skills while also developing responsibility, organisation and positive home study habits.

Thank you again for your continued support throughout the term!

PHYSICAL EDUCATION

It has been a massive few weeks in PE and for sport in general across Bayswater North!

Last week we ran in our annual House Cross Country event. It was a fantastic morning for everyone involved, but especially the students who pushed themselves and ran a long distance in a short amount of time. While there can be only one winner - in this case, it was Blue house - everyone who participated should be very proud of their efforts. Like I said to a few people the day after - your legs might be a bit tired, but your lungs are so much stronger now!

Some of our faster runners were lucky enough to be invited to represent Bayswater North at our district Cross Country event on Tuesday morning. We brought 47 runners across four year levels to run a grueling 2km or 3km track, and I'm elated to say that every single runner finished the course. As a school, Bayswater North finished in 3rd place out of ten, which is an incredible effort!

A big congratulations is due to every student for trying as hard as they did! And a massive thanks to James Tanner for volunteering to chaperone the students for the day.

Well done to Maia, Tex, Phoenix T, Ivy, Xavier, Harvey, Ryan H and Blake B for finishing in the top 12 of their race, which earned them an invitation to the Division Cross Country at the Yarra Glen Racecourse on June 2nd. We can't wait to see how you go!



In regular PE news, we have just completed a three-week unit on two-handed striking. We started by using baseball and teeball bats, before working our way up to striking with cricket bats. It was great to see students getting more and more accurate as the lessons went on. Without getting my hopes up, we might be seeing the next Travis Head or Sophie Molineux emerging in front of our eyes. 🏏

Next week we will turn our focus to kicking and punting. With the AFL season in full swing, and the men's soccer World Cup approaching, we're hoping to cash in on that excitement and have some fun PE lessons.

STEM News

It has been a fun and hands-on term in STEM. Students in all classes have been building, testing and discovering through practical learning experiences.

Preps and 1/2s have been exploring Digital Technologies using iPads and laptops. They had lots of fun using paper cup telephones and testing how sound travels through string. The 1/2s have recently started to learn coding, focusing on simple sequencing to solve problems.



The 3/4 students have been learning all about the water cycle. They explored evaporation, condensation and precipitation and are bringing their learning to life by making water cycle dioramas. While the 5/6 students have been investigating reversible and irreversible changes, as well as particles and mixtures. A highlight this term was making Oobleck and observing its unusual properties – we learnt that it's called a Non-Newtonian fluid that doesn't sit in the category of solid or liquid!



STEM Club continues to run every Wednesday during second play and continues to be a popular space for students to get hands-on. We have started exploring circuit boards and students have amazingly worked out how to make a radio frequency, sound board, light and helicopter.



Chaplain's Spot

10 Tips for Effective Positive Parenting

I love being a parent ... and a grandparent. In life there are many challenges, and we can all benefit from the wisdom of past generations, or others on the same path with us. Here are some helpful tips. The web-site link is at the end of the article.

Definition of positive parenting

Positive parenting is a nurturing approach that emphasizes mutual respect and uses positive, clear, and consistent strategies to guide children's behaviour. This parenting style focuses on building strong, deep, and trusting relationships between parents and their children. It emphasizes encouragement and positive interactions, seeking to empower children rather than control them. The aim is to teach and guide children, setting them on a path to become responsible, self-reliant, and empathetic individuals.

Importance of positive parenting

Embracing positive parenting helps in building their self-esteem, and nurtures a healthy, secure emotional connection between parent and child. This method reduces conflict, enhances communication, and promotes understanding and respect. Studies have indicated that children raised with positive parenting techniques tend to have better academic performance, fewer behavioural problems, and more resilient mental health. Moreover, it prepares children to form positive relationships throughout their lives.

10 Tips for Effective Positive Parenting

Tip 1: Creating a loving and nurturing environment

A loving, nurturing environment is foundational for positive parenting. It involves providing a space where children feel safe, loved, and valued. You can foster such an environment by:

- Regularly expressing love and affection through words, hugs, and actions.
- Ensuring that your home is a haven where your child can feel secure and be themselves.
- Being responsive to your child's emotional and physical needs.

By nurturing this positivity, you are setting the tone for open communication and trust.

Tip 2: Setting clear boundaries and expectations

Clear boundaries and expectations provide children with a structured framework that helps them understand what is expected of them. To effectively set these boundaries:

- Be consistent with rules and the consequences for breaking them.
- Explain the reasons behind your rules to help children understand and internalize them.
- Adjust rules appropriately as your child grows and their understanding expands.

Clear boundaries help children feel secure and develop self-discipline and self-control.

Tip 3: Practicing open communication

Open communication fosters a deeper connection and understanding between you and your child. Encourage a two-way dialogue they feel heard and respected. Do this by:

- Actively listening to your child's thoughts and concerns without judgment.
- Encouraging them to express their feelings and opinions.
- Discussing various topics openly and honestly, ensuring you're approachable.

Effective communication builds trust and helps develop critical social and emotional skills.

Tip 4: Encouraging independence and decision-making

Supporting your child's independence and ability to make decisions boosts their confidence and self-esteem. You can encourage this autonomy by:

- Allowing age-appropriate freedoms to make choices about activities, food, and friends.
- Providing opportunities to express themselves and make decisions about life.
- Supporting choices and guiding them gently to make better decisions when necessary.

Promoting independence prepares children for the responsibilities of adulthood.

Tip 5: Being a positive role model

Children learn a great deal from observing parents. Being a positive role model is crucial in positive parenting. Consistently demonstrate behaviours you want to see in your child, like kindness, patience, respect. Show through actions how to manage stress, interact with others, and pursue goals persistently. Your example will naturally influence their behaviour.

Tip 6: Using positive reinforcement

Positive reinforcement involves rewarding the behaviour you want to encourage rather than focusing on punishing the undesired ones. Techniques include:

- Praise and acknowledge your child's efforts and achievements.
- Give attention to positive behaviours more than negative ones.
- Use rewards sparingly to enhance motivation for specific achievements.

This approach promotes repeated good behaviour and positive development.

Tip 7: Managing stress and anger effectively

Effective management of your own stress and anger is key in setting the right example for your children. Practice self-regulation by:

- Identifying triggers and finding healthy ways to cope - exercise, meditation, or talking.
- Taking a moment to breathe and step back when you feel overwhelmed.
- Apologizing and admitting mistakes when you handle a situation poorly, showing them everyone is human.

Managing your emotions helps create a more peaceful home and teaches your child how to handle their emotions constructively.

Tip 8: Spending quality time with your child

Quality time spent together strengthens bonds and reinforces feelings of love and security. Make the most of this time by:

- Engaging in activities that both you and your child enjoy.
- Being fully present, without distractions like smartphones or other devices.
- Creating traditions and memories that your child will cherish.

This connection is essential for healthy emotional development and reassurance.

Tip 9: Teaching empathy and kindness

Instilling empathy and kindness in your children is essential for their social interactions and moral development. Encourage empathy by:

- Expressing your own feelings and teaching them to recognize and name theirs.
- Discussing feelings and motivations of characters in stories or movies.
- Encouraging them to think about how their actions affect others.

Cultivating these values leads to a more compassionate and understanding individual.

Tip 10: Fostering a growth mindset

A growth mindset, the belief that abilities can be developed through dedication and hard work, is a powerful motivator. Encourage a growth mindset by:

- Praising effort and persistence over results.
- Teaching your child that mistakes are opportunities for learning, not failures.
- Encouraging curiosity and ongoing learning.

A growth mindset helps children embrace challenges, persevere, and achieve personal growth throughout their lives.

Conclusion

Positive parenting is a mindset that can dramatically enhance the relationship between you and your child. It emphasizes empathy, support, and guidance over punishment and criticism, aligning with the emotional and developmental needs of children.

By employing these positive parenting strategies—from maintaining a strong connection to setting clear boundaries and fostering a growth mindset—you're setting the stage for your child's overall well-being and success. Remember, the journey of parenting is paved with challenges, but with a positive approach, it can also be incredibly rewarding. Embrace each moment, and watch as you and your child grow together in a loving, respectful relationship.

10 Tips for Effective Positive Parenting - Building Better Brains™

A fun activity:

We all love the satisfaction of creating something – Ryan certainly did recently.

Community wellbeing: Our Breakfast program is run each Thursday before school in the Canteen. It is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members.

We have plenty of **second-hand uniforms** for sale, for gold coin donations. There are also numerous **school bags** – only 50 cents for these!

We also have **food items** from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. See us at Breakie Club if you would like some of these.

Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.



Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



BE
THE
BEST
YOU

Connections & Fundraising Committee

We hope all the Mums, carers and special women in our BNPS community, had a lovely Mother's Day. Our Mother's Day stall was a great success, the kids had a fantastic time shopping and carefully selecting gifts and we have already had great feedback from some happy spoilt Mums too! A big thank you to our helpers on the day, starting with 2 former students who had a curriculum day, Olivia B & Brooke R, and to the parent & carer helpers; Courtney B, Brogan C, Chelsey S, Mathew W, Corina H, Tanya H, Bree S, Caryn W, Holly D, Jonno R, Sarah R & Alana R. As well as to Sarah R, Krystal S, Brook R & Alana R for setting up in the hall the night before. An extra shout out must go to Alana who saved the day, in what was a stressful stock situation in the lead up, ensuring the kids still had a great selection of gifts to choose from!

It's always a fun experience for the kids, and one that we run with the intent of financially breaking even, rather than the goal of fundraising. We couldn't do it without the support of the kind families who offer up their time so generously, Thank you!

We do however have an excellent fundraising opportunity coming up for our school community. We have managed to get ourselves another BBQ spot at Bayswater Bunnings. We are looking for helpers on Saturday 13th June, we have shifts running between 8.15am to 4.30pm (including set up and pack up).

Please visit <https://volunteersignup.org/E9DC3> for shift times & more information on what's involved and please consider signing up, we have a total of 22 shifts to fill throughout the day. It's always lots of fun & we'd love to see lots of BNPS families either helping out or popping by for a sausage! (Please note that children under 16 years are not permitted in the BBQ tent as per Bunnings health & safety regulations).




Saturday 13th June 2026

Come along to Bunnings Bayswater and support our school BBQ Fundraiser, we'd love to see our school community there!



Helpers Wanted

shifts between
8.15am - 4.30pm
Register here

← Or sign up at the Office.
If you can spare some time
to help, the more we sell,
the more funds for our kids!



Lastly, keep an eye out in The Link and Compass, as we're working on a special lunch towards the end of Term 2!

From the Connections & Fundraising Team

Community News



**KIDS' SOCCER CLASSES
RUNNING AT THIS VENUE**

**Saturday Morning classes in
School Gym**

Register your kids now!

MINI PROGRAM For boys and girls aged 1.5-3 year	PRESCHOL PROGRAM For boys and girls aged 3-5 year
JUNIOR PROGRAM For boys and girls aged 6-8 year	PREMIER PROGRAM For boys and girls aged 9-11 year

SoccaJoeys programs are designed to introduce your child to the early learning principles of soccer, along with increasing their physical and social development including coordination and communication.

www.soccajoeys.com
ringwood@soccajoeys.com

1300 781 735
 soccajoeys

Looking for a coaching job? apply by emailing us.



Dads Chat – Term 2, 2026

A strengths-based series of five workshops that focus on connecting with other local dads and dives deep into your role as a dad or male carer.

For dads, grandfathers, step-dads and male carers with children aged 0 to 8 years.

Share ideas and get hands on with tools and techniques that make you feel more connected to your children and other dads. The workshops will cover topics such as; parenting styles, communication, the power of play, understanding the developing brain and supporting emotions.

Dates: Mondays 18 May, 25 May, 1 June, 15 June and 22 June.

Time: 7pm to 9pm

Location: Croydon Community Hub, Unit 4, 7 Civic Square Croydon.

Cost: Free. Bookings essential.

Find out more and book



Scan the QR code or visit www.maroonah.vic.gov.au/dads-chat-term-2-2026

For more information contact Cathie Wills, Children's Services Project Officer.

Phone 9294 5740 or email childrens.services.events@maroonah.vic.gov.au



These workshops are designed and delivered by Tony Vallance from Building Better Brains.

This workshop series is funded and supported by Yarra Ranges Council and Maroonah City Council.



1300 368 333 or 9294 6905
www.yarraranges.vic.gov.au



1300 88 22 33 or 9298 4598
www.maroonah.vic.gov.au

