

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

Here we are at the end of week 3 of term already! During term two, it is amazing to see the learning and social progress of students really start to accelerate. I always drop in to visit classes across a week when I get an opportunity, and this term I can see students really utilising the strategies and routines that have been introduced by teachers, which allows them to focus more easily on their learning. Simple routines, such as how to use their mini whiteboards to show their understanding, make the activity fun. I love seeing students (especially in P-2 classes) showing their work when they proudly 'chin it', and then 'bin it'.

Sadly term two is also the time when the weather can change for the worse, which we have definitely seen this week. It's a great idea to dress students in layers, and even add a beanie or coat for outside. Even if it is a little wet, we always try to get students outside for brain breaks and playtime as it is so important to get them moving to support focus and attention and get some exercise in. If you have students who often come home a bit wet after going on the playground please add a change of socks or pants to their bag so we can make sure they stay dry all day in class.

Fundraising and Connections Committee

This lovely group of people have been busy all year organising both fundraising events and just fun events for our students.

The Easter Raffle was a great success, and it was nice this year to try out something new with the Hot Cross Buns as well. The proceeds of this fundraiser goes towards looking after our chickens and our kitchen garden program.

Today was the Mother's Day Stall, which is such a great primary school tradition. The variety of gift options was wonderful, and it was so cute to see our students going shopping for Mum or the special person in their lives that they celebrate on Mother's Day. It was another milestone for our Preps - their first Mother's Day Stall this year. It was lovely to see a couple of our ex students also helping out today when they had a student free day at their own school 😊.

Thank you so much to Sarah Robin and Alana Robertson who lead this team, and to all of the parents who came and helped with the stall today. We really appreciate you giving up your time.



Calendar

Friday May 8 2026
Volume 36 Number 6

May

Thursday 14th
School Cross Country

Friday 15th
Assembly

Monday 18th
School Open Night
4.30pm Story Time-Juniors
5.00pm Classes Open

Tuesday 19th
District Cross Country

Friday 22nd
Walk safely to school day
The Link

Wednesday 27th
National Simultaneous Story Time

Friday 29th
Assembly

June
Tuesday 2nd
Division Cross Country

Friday 5th
The Link

Tuesday 9th
(Student free day)

Friday 12th
Assembly

Saturday 13th
Bunnings BBQ

From the Principal's Desk continued..

Please keep an eye out for any future communications from this team as the year goes on, there will be many more opportunities to help out and it is such a terrific and easy way to make a great contribution to the school.

As mentioned in the last LINK, we have already purchased new sandpit equipment and an array of sports equipment to share between classes. This can be used each day during play time. The Junior School Council members had a lot of fun unpacking and distributing some of the equipment last week. I'm currently working on getting a full bag of different sports balls pumped up and sent out to classes as well. Thank you to the School Council who approved \$1500 of fundraising proceeds to pay for this equipment.

Student Free Days - Add to your calendar.

Across the year, we book in some student free days for various reasons. Some of them are for teacher and staff professional learning, while others are mandated by the teacher employment agreement as time required for student reporting or work towards school priorities. The dates for these students free days are pre-organised with as much notice as possible and approved by School Council. Please see the list below for the dates we have organised for this year.

Term 1 - First day of school (already completed)

Term 2 - Combined Teacher Professional Practice Day - Tuesday 9th June

Term 3 - Teacher Professional Learning - Wednesday 5th August

Term 4 - Report Writing Day - date to be confirmed.

Term 4 - Student information hand over, and 2027 preparation - Friday 18th December

We will also be holding Parent Teacher Interviews early in Term 3, following the sharing of Semester One student reports. This will be on **Tuesday 21st July**, (students do attend on this day), and will go from the afternoon until early evening. Further information and a booking schedule will be sent out closer to that time.

Mrs Graunke
Principal

2027 Prep Enrolments

Bayswater North Primary School

ENROL NOW

FOR PREP 2027

**Caring for Children
Working with Parents**

BNPS WELCOMES ALL PROSPECTIVE
2027 STUDENTS AND FAMILIES
TO VISIT OUR SCHOOL.

2-24 STUART STREET
BAYSWATER NORTH

PH: 9729 1744

ENROL TODAY!
Contact us to book a tour
or find out more.

bayswaternorthps.vic.edu.au

CONNECTION RESPECT PERSISTENCE

Open Night

Bayswater North Primary School

**BAYSWATER NORTH PS
OPEN NIGHT**

MONDAY MAY 18TH

**4.30PM STORY TIME
IN THE LIBRARY
FOR JUNIORS
PREP – GRADE 2**

5.00PM CLASSES OPEN

**PLUS: STEM / ART
INDONESIAN / PE
& MUSIC**

**2027 FAMILIES
WELCOME**

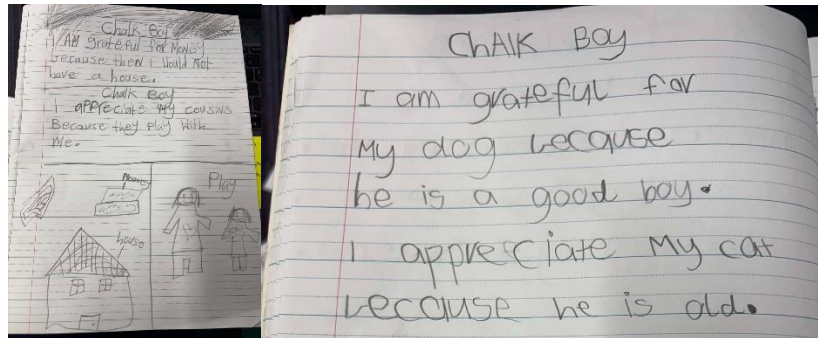
**2-24 STUART STREET
BAYSWATER NORTH**

PH: 9729 1744

Junior School News

English

The Preps have read a book called 'My Mum' by Anthony Browne and followed this up with a writing task about their mums. This week, the Grade 1 and 2 students have read and completed reading and writing activities based on the book 'Chalk Boy' by Margaret Wild. We explored some of the themes we could identify in the book, and shared and wrote about what we were grateful for and what we were appreciative of in our lives.



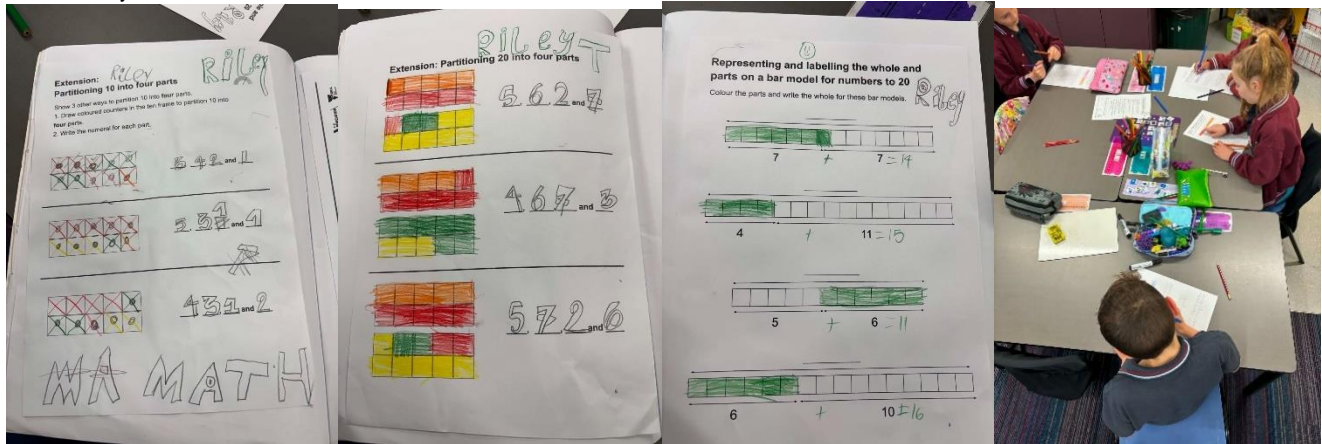
In LLLL, the Preps have met two more letters - Yy (Yazmin Yak) and Rr (Roxy Rabbit). They are continuing to practice correct letter formation and learn to spell CVC words. They write and draw a matching picture about their weekend each Monday. The grade one students have been learning about the sound /er/ and the different ways we can write it-i.e ir, ur er.

Grade 2 students have been focusing on the new grapheme-phoneme correspondences /e/ ea and /ure/ ure, and using conjunctions 'and' and 'but'.

Maths

The Preps have continued to learn about the numbers 11-20 and the different ways they can be represented - using two tens frames and bundling. They have been introduced to sorting and classifying everyday objects based on their size, shape or colour.

The Grade 1 and 2 students have continued working on doubles, addition and subtraction. They have practiced partitioning numbers in different ways.



Integrated

The Preps have just been introduced to the concept of planning and designing and which comes first in the process as part of our 'Stationery Storage' unit. The Grade 1 and 2 students have been learning about pollution and how plastics can affect our waterways and marine animals. They worked in groups to make a recycle bin that had a lid that could not be opened by the wind.



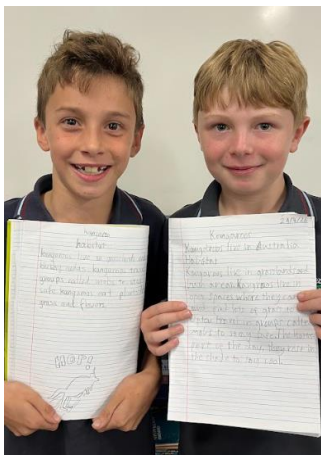
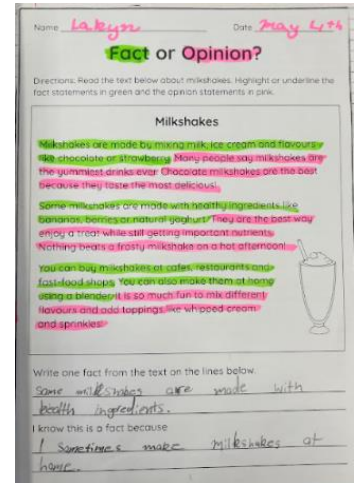
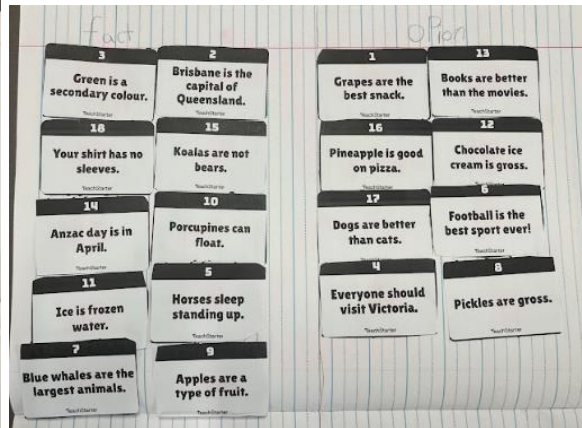
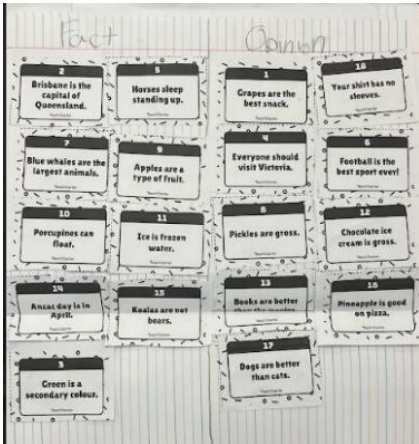
Mother's Day Afternoon Tea

On Wednesday the Preps and their Mums enjoyed a beautiful afternoon tea of donuts, apple slice, honey joys, biscuits and fruit. A big thank you to Mrs Reid who made the apple slice and Mrs Graunke who made the honey joys. Both were delicious!

IN GRADE 3/4

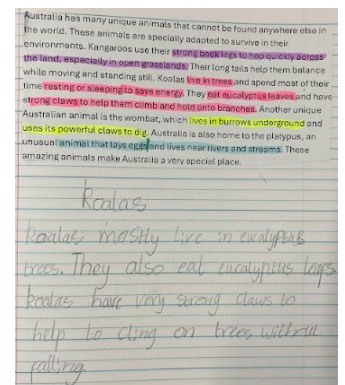
Reading - Fact and Opinion

In Reading this week, students have been learning to identify facts and opinions through information texts. Using informative texts about penguins, students practised how to distinguish between statements that can be proven true and those that express personal thoughts or feelings. They participated in sorting activities, group discussions and reading tasks to strengthen their understanding. Students also explored clue words often found in opinion statements and practised justifying their thinking by explaining why a statement was a fact or an opinion.



Writing - Information Reports

Our Grade 3/4 students have been focusing on developing their information report writing skills. We have been learning about the structure and key features of information reports, including writing clear introductions, organising facts into sections, and using topic-specific vocabulary. This week, students are building their ability to gather information, take notes and turn the information into an informative and well-structured report. They have been practising how to sort relevant facts into categories and present their ideas in a logical and engaging way for readers.



Mother's Day

Happy Mother's Day to all the amazing mums, grandmothers, aunts and special carers in our students' lives! Students enjoyed decorating special gift bags and making cards with thoughtful designs and creative touches. It was wonderful to see their excitement as they prepared something meaningful for the important people they cherish. We hope all our families have a lovely Mother's Day.

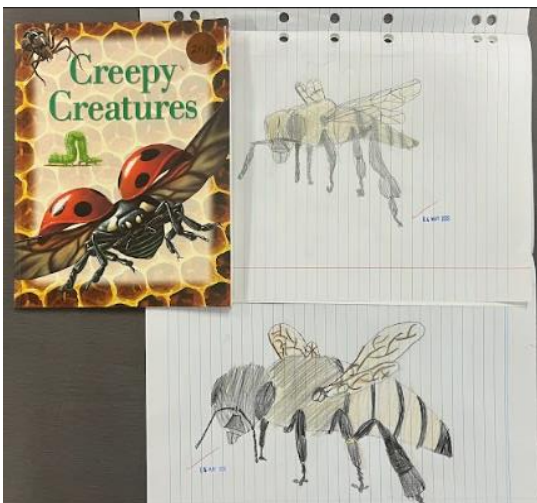
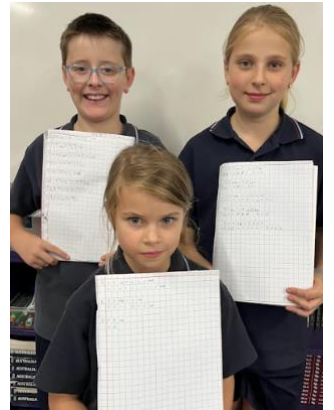
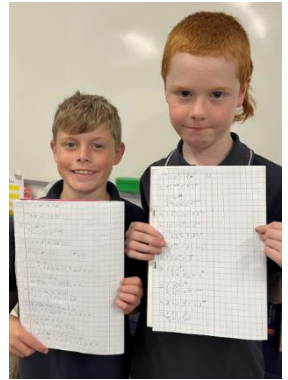




Maths - Length, Mass, Volume and Capacity

In Maths, students have been exploring length, mass, volume and capacity through a variety of hands-on learning experiences. They have been measuring objects using formal units, comparing and ordering different measurements, and practising converting between units such as millimetres, centimetres, metres, grams, kilograms, millilitres and litres. Students have also used measuring tools such as rulers, scales and measuring cups to investigate and form a deeper understanding of how measurement is used in

everyday life. It has been fantastic to see students actively participating and applying their knowledge during every lesson.



Book Club

Our Book Club program is beginning to take shape, and students are enthusiastically settling into reading books at their individual learning levels. This allows students to engage with texts suited to their reading needs while participating in meaningful discussions and teacher conferences. Through regular conferencing, students receive personalised tasks and support to strengthen their reading comprehension, fluency and confidence as readers. They are also working on refining important reading comprehension skills such as making predictions, summarising, monitoring their reading, visualising and questioning.

Kitchen Garden

Our Grade 3/4 students have been busy in Kitchen Garden, where they recently made delicious banana oat energy balls. Students practised important food preparation skills as they mashed bananas, mixed in oats, coconut, raisins and maple syrup, then stirred the ingredients together to create their mixture. They carefully rolled the mixture into bite-sized balls before chilling them. It was a delicious and nutritious treat that students thoroughly enjoyed!



GRADE 5/6 Classroom News

It has been a fantastic start to the term in Year 5/6, with students showing great enthusiasm, effort, and pride in their learning.

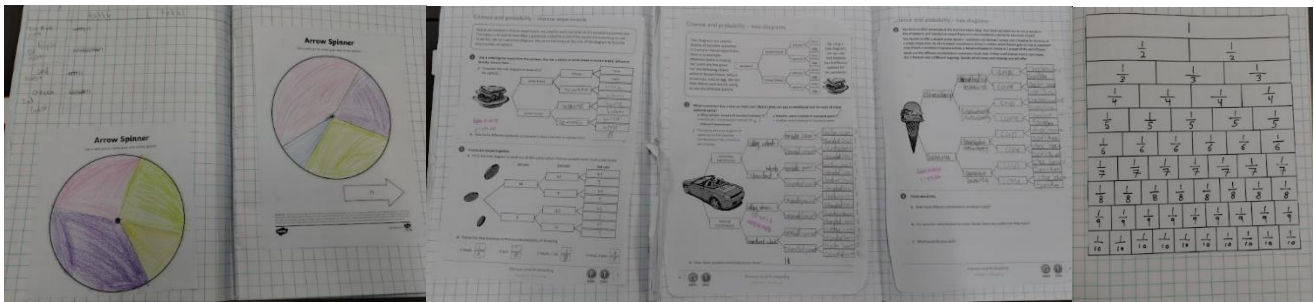
Summer Sport Gala Day

In Week 2, our students participated in the Summer Sport Gala Day, and we are incredibly proud of their efforts. There were many wins and some very close matches, but most importantly, students displayed excellent sportsmanship and teamwork throughout the day. As always, BNPS students represented our school with pride and demonstrated our school values. A special congratulations to the boys' basketball, mixed softcrosse, and girls' volleybounce teams, who all won their competitions and will progress to the next round. Well done!



Mathematics

In Maths, students have recently completed their unit on Probability and Chance. They explored the likelihood of events using tools such as spinners, even designing and testing their own. Students also developed their chance skills by creating and interpreting stem-and-leaf plots to organise and analyse results.



The image shows a classroom bulletin board titled "Reading Strategies". The board is covered with various educational posters and signs. At the top, there are four main category signs: "Monitoring Our Reading", "Plot & Setting", "Engagement", and "Look Ahead, Take Breaks". Below these, there are several smaller posters and signs. On the left, there is a sign for "Vocabulary & Figurative Language" and a poster titled "12-13 Consider the Type of Figurative Language". In the center, there is a sign for "Key Details" and a poster titled "Character". To the right, there is a sign for "5-1 Think About How the Character is Feeling" and a poster titled "5-2 Track the Problems as They Snowball". At the bottom, there is a sign for "5-3 Use Story Elements to Identify Problems" and a poster titled "5/6A's READING GOALS". There are also smaller signs like "PAG", "READ. BREAK. REPEAT", and "Look ahead how the character is feeling". The board is set against a background of a classroom with bookshelves and a window.

5/6 team.

Performing Arts

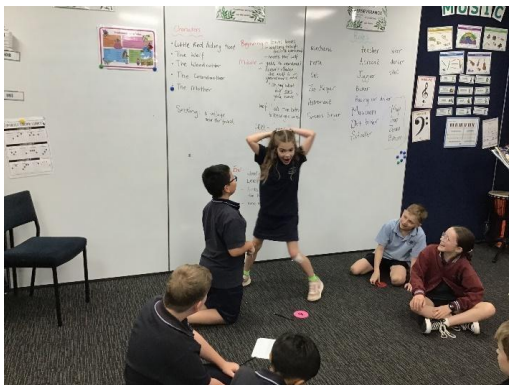
Performing Arts News

This term, all classes have been actively developing and extending their skills in Drama, with a strong focus on building understanding of the Elements of Drama through practical, engaging activities such as role-play, freeze frames, mirroring and improvisation.



Our **Foundation (Prep)** students have been exploring familiar picture books, bringing characters to life through expressive voices and movement. Through imaginative role-play, they are building confidence and beginning to understand how to embody different characters.

Students in **Grade 1/2** have been strengthening their collaborative skills by working in pairs and small groups to dramatize well-known fairytales such as *Little Red Riding Hood*. They have identified key elements of each story, including characters, setting, and structure before bringing each scene to life through role-play.



In **Grades 3/4**, students have been focusing on transformation in role-play, exploring how to physically and vocally adapt to become a different character or even an object. Through collaborative activities, they have worked together to create and perform a range of imaginative scenarios.

Grade 5/6 students have been deepening their dramatic skills through role-play, tableaux (freeze frames), and dialogue development. They are building their improvisation skills while using creativity and imagination to write short stories and bring them to life through performance.



Across all year levels, students have had opportunities to discuss, share, and reflect on their performances, supporting their growth as confident and thoughtful performers. Each lesson has included mini performances, where students practice performing in front of their peers, being respectful and attentive audience members, and providing constructive feedback to one another.

Reminders:

Monday-Afternoon Play: Choir and ukulele

Mariel Koroibulu
Performing Arts

Chaplain's Spot

Insomnia?



How often do you have difficulty falling asleep or staying asleep? The more you try to get to sleep the more awake you feel. Sometimes, it's a challenge to get your mind into a quiet place, and let go the many things we are trying to juggle in our personal and family lives.

I wonder what strategies help you. Here are some thoughts to consider from **Abhinav Singh, MD, MPH, FAASM** [Sleep Medicine Physician, MD]

What to Do When You Can't Sleep

Struggling to fall asleep — or stay asleep — can leave you frustrated and drained. Consider these evidence-backed techniques, which are simple, safe, and easy to try at home — even in the middle of the night.

1] Controlled Breathing

Slow, deep breathing can bring your body into a state of relaxation. Repeat this exercise several times, until you feel ready to sleep or to transition into another relaxation ritual.

1. Place one hand on your stomach and the other on your chest.
2. Inhale slowly, directing your breath deep into your belly. The hand on your stomach should gradually rise, while the one on your chest should have little to no movement.
3. Exhale gently, allowing the hand on your stomach to gradually fall.

2] Progressive Muscle Relaxation

Progressive muscle relaxation (PMR) involves deliberately tensing and relaxing particular muscle groups, which can help you recognize and release tension

1. Sit or lie in a comfortable position and become aware of your breath.
2. As you slowly breathe in, clench your fists, noticing sensations that accompany tightening your muscles.
3. Gently exhale, relaxing your hands. Notice tension draining out of your muscles.
4. Repeat this process, tensing as you inhale and releasing as you exhale, for muscle groups throughout your body.
- 5.

3] Reading a Book

Reading a physical book before bed can be a simple, calming way to quiet your mind and ease into sleep. Unlike screens, which **emit blue light** that can interfere with melatonin production, printed books offer a screen-free wind-down routine that helps signal to your body it's time to rest. Choose something light or familiar, to avoid getting too stimulated. Even 15 to 20 minutes of reading can create a relaxing bedtime ritual that shifts your focus away from daily stressors and prepares you for sleep.

Proactive Tips to Sleep Better

Practicing good sleep hygiene — try the following strategies:

- **Exercise regularly:** Daily physical activity can help you fall asleep faster and enjoy deeper sleep, just try to finish vigorous workouts a few hours before bed.
- **Optimize your bedroom for sleep:** Make your **sleep environment** cool, dark, and quiet. Choose a **comfortable mattress**, supportive pillows, breathable sheets, and consider blackout curtains or a white noise machine.
- **Stick to a consistent sleep schedule:** Go to bed and wake up at the same time every day, even on weekends, to support your body's internal clock.
- **Create a calming bedtime routine:** Wind down each night with quiet activities like reading, a warm shower, non-caffeinated tea, to soft music or an audiobook.
- **Put away electronics:** Avoid screens and silence notifications at least 30 to 60 minutes before bed to reduce stimulation and blue light exposure.
- **Get up if you can't sleep:** Try getting out of bed and do something calming until you feel sleepy. This helps your brain associate the bed with sleep, not stress.

If you struggle for sleep, perhaps the above will be helpful. At different times, I have worked on a jigsaw, counted forwards or backwards, prayed for people, or thought of words for each letter of the alphabet. It's good to have several strategies in our repertoire.

Sleep well

Uniforms etc:

Just a reminder that we have quite a few second-hand school bags available. Please check them out on Thursday mornings. Also, is it time for a pre-winter clean out of uniform items not needed? Track pants are currently in short supply, but any items in good condition and clean are accepted.

Breakfast Club:

Our breakfast items were enhanced this week with another special treat – banana bread baked by Ryan's Mum. It was a popular choice. Usually the students chose both toast and banana bread. Thanks Mayuko. You are a culinary treasure.



Community wellbeing: Our Breakfast program is run each Thursday before school in the Canteen. It is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members.

We have plenty of **second-hand uniforms** for sale, for gold coin donations. There are also numerous **school bags** – only 50 cents for these!

We also have **food items** from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. See us at Breakie Club if you would like some of these.

Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



alan.silverwood@education.vic.gov.au

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



**BE
THE
BEST
YOU**

School Crossing Supervisor of the Year Awards

John Kelly, your esteemed and now retired school crossing supervisor at Bayswater North Primary School on Burdekin Avenue, has been nominated once again for the School Crossing Supervisor of the Year awards, which will be held on July 10th.

John's second nomination is a testament to the remarkable impact he has had on the community throughout his years of dedicated service. Even in retirement, John's commitment to student safety and his positive influence within your school community continue to be celebrated and remembered. We are extremely proud of John and deeply grateful for the lasting contributions he has made to our students and their families.



Community News





coaches4u
Socccajoeys is a not-for-profit organization.
Incorporated in
The Incorporated Trustees of Socccajoeys Football Club
1000177416 - Gloucester Street

ActiveActivities
ActiveActivities is a not-for-profit organization.
Incorporated in
The Incorporated Trustees of Socccajoeys Football Club
1000177416 - Gloucester Street

SOCCAJOEYS

KIDS' SOCCER CLASSES
RUNNING AT THIS VENUE

**Saturday Morning classes in
School Gym**

Register your kids now!

MINI PROGRAM For boys and girls aged 1.5-3 year	PRESCHOL PROGRAM For boys and girls aged 3-5 year
JUNIOR PROGRAM For boys and girls aged 6-8 year	PREMIER PROGRAM For boys and girls aged 9-11 year

Soccajoeys programs are designed to introduce your child to the early learning principles of soccer, along with increasing their physical and social development including coordination and communication.

www.soccajoeys.com
ringwood@soccajoeys.com
 1300 781 735
 soccajoeys

Looking for a coaching job? apply by emailing us.



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



TERM 2 2026 SOCCER FUN

FOR KIDS AGED 2-12 YRS
STARTING FROM 7TH MAY

WE RUN OUR PROGRAMS

@BAYSWATER SOUTH PS

@WANTIRNA PS

@MT PLEASANT RD PS

Free

FIRST 20 NEW
ENROLMENTS RECIEVE
COMPLIMENTARY
UNIFORMS

FOR A **FREE** TRIAL
CALL 0405469333

MITE (2-3 YRS OLD) 35 MINUTE CLASSES

\$165 FOR 8 WEEKS

A GREAT INTRODUCTION TO SOCCER!
CHILDREN WORK WITH THEIR PARENTS
TO LEARN NEW SOCCER SKILLS AND
DEVELOP THEIR MOTOR SKILLS! LOTS OF
FUN GAMES IN A NON-COMPETITIVE
ENVIRONMENT!



PINT SIZE (4-5 YRS OLD) 50 MINUTE CLASSES

\$175 FOR 8 WEEKS

CHILDREN TAKE THEIR FIRST KICKS IN
SOCCER! THEY'LL BE INTRODUCED TO
SHOOTING, DRIBBLING, GOAL KEEPING
AND MORE. CHILDREN GET TO PLAY LOTS
OF FUN, SKILL BASED GAMES.
GRASSHOPPERS GET INTRODUCED TO
PINT SIZE 1V1 BIG GAME!



INTRO TO MICRO (5-6 YRS OLD) MICRO (6-8 YRS OLD) 60 MINUTE CLASSES

\$185 FOR 8 WEEKS

THE ULTIMATE CHALLENGE FOR YOUNG
SOCCER PLAYERS! THEY'LL LEARN THE
RULES OF THE GRASSHOPPER SOCCER
BIG GAME AND DEVELOP THEIR SKILLS IN
PASSING, DRIBBLING, SHOOTING AND
MORE!



MICRO PLUS (8-12 YRS OLD) 60 MINUTE CLASSES

\$190 FOR 8 WEEKS

THIS PROGRAM FOCUSES ON SKILL
DEVELOPMENT AND TEAMWORK IN
PREPARATION FOR CLUB SOCCER.
CHILDREN WILL ENJOY ALL THE
FAVOURITE SOCCER BASED GAMES, FINE
TUNE THEIR SKILLS AS WELL AS PLAY THE
GRASSHOPPER SOCCER BIG GAME!



 knox@grasshoppersoccer.com.au

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 0405 469 333

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TERM 2 STARTING 7 TH MAY 2026**ENROLMENT FORM****PERSONAL INFORMATION**

CHILD'S NAME:		DOB:	
PARENT/GUARDIAN'S NAME:			
ADDRESS:		SUBURB:	P/CODE:
PHONE:	MOBILE:	EMAIL:	
HOW DID YOU HEAR ABOUT US:			

TERM 2 CENTRES

☐ Mt Pleasant- Thursday	Mount Pleasant Road Primary School (105-107 Mount Pleasant Rd, Nunawading) 8 week program starting 7th May
☐ Bayswater South- Friday	Bayswater South Primary School (129 Enfield Dr, Bayswater) 8 week program starting 8th May
☐ Wantirna -Saturday	Mount Pleasant Road Primary School (120 Mountain Hwy, Wantirna) 8 week program starting 9th May

PROGRAMS (PLEASE TICK)

CLASS TIMES	MITE-E	PINT SIZE	INTRO TO MICRO	MICRO	MICRO PLUS
MOUNT PLEASANT RD PRIMARY- THURS	N/A	4.15 - 5.15 PM	4.15 - 5.15 PM	4.15 - 5.15 PM	4.15 - 5.15 PM
BAYSWATER SOUTH PRIMARY- FRI	N/A	4.15 - 5.15 PM	4.15 - 5.15 PM	4.15 - 5.15 PM	4.15 - 5.15 PM
WANTIRNA PRIMARY- SAT	9.30 - 10.05 AM	9.30 - 10.30 AM	9.30 - 10.30 AM	9.30 - 10.30 AM	9.30 - 10.30 AM
TERM FEE	\$165	\$175	\$185	\$185	\$190

PLEASE TICK YOUR PROGRAM

☐ **MITE - E** (2-3 YRS OLD)
 ☐ **PINT SIZE** (4-5 YRS OLD)
 ☐ **INTRO TO MICRO** (5-8 YRS OLD)
 ☐ **MICRO** (8-8 YRS OLD)
 ☐ **MICRO PLUS** (8-12 YRS OLD)
PAYMENT

PAYMENT OPTIONS: CASH, BANK TRANSFER OR CREDIT CARD

 GRASSHOPPER SOCCER HAS A **NO REFUND POLICY!**
 PLEASE NOTE: PAYMENTS WITH CC WILL INCURE A 1.7% PROCESSING FEE.
NAME: **SSTungal Pty Ltd** BSB: **033397** ACC: **531942** REFERENCE: CHILD'S NAMECREDIT CARD PAYMENT (PLEASE TICK) ☐ VISA ☐ MASTERCARD

CREDIT CARDS PROCESSED AS GRASSHOPPER SOCCER

CREDIT CARD NUMBER: _____ EXPIRY: ____ / ____ CVV: _____



PARENT'S CONSENT: I HEREBY AUTHORISE GRASSHOPPER SOCCER TO ACT ON MY BEHALF SHOULD MY CHILD REQUIRE MEDICAL ATTENTION AND RELEASE GRASSHOPPER SOCCER FROM ANY LIABILITY INCURRED BY MY CHILD AT GRASSHOPPER SOCCER PROGRAMS. PHOTOS/VIDEOS OF CHILDREN ATTENDING THESE PROGRAMS MAY BE USED FOR REASONABLE PROMOTIONAL PURPOSES BY GRASSHOPPER SOCCER

ADD: GRASSHOPPER SOCCER SHIRT, SHORTS & HAT - ENROLMENT SPECIAL - \$70
SIZE - PLEASE TICK
☐ **XXS** ☐ **XS** ☐ **S** ☐ **M** ☐ **L**
DO YOU AGREE: ☐ YES ☐ NO

SIGNATURE _____

ENROLMENT SPECIAL: \$ _____

TERM FEE: \$ _____

TOTAL: \$ _____

☎ 0405 469 333

🌐 GRASSHOPPERSOCCER.COM.AU/KNOX

✉ KNOX@GRASSHOPPERSOCCER.COM.AU