

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

At the end of another busy two weeks, I have had a chance today to reflect on our school values of Connection, Respect and Perseverance and how our students demonstrate them through a variety of different activities.

The Chess Tournament that Alan organised and ran this week is a great example. Students showed Connection through encouraging each other and supporting peers, Respect by following the rules, turn taking and resolving differences with patience, and Perseverance by giving up their play times to engage in a competition where they had to focus and concentrate. Some had to play multiple rounds to get to the finals. Although there was some disappointment along the way, students showed care to help others get past that and move on. Huge thanks to Alan for running that event.



We also had students represent the school in Soft Cross finals and Cross Country. Cross Country was particularly difficult due to both the weather conditions, the higher level of competition and the tough terrain. We were so proud of all students who participated and did our school proud. This is why Bayswater North students give us a great reputation in our area. The soft cross team also got a win on the day!

Even something like a change in weather resulting in wet day timetables is an opportunity where our values become really important. Students who need to be active and run around have to engage in quieter tasks, friendship groups act differently, students have to share resources in different ways and so on. This can be really challenging for some students, especially our younger ones who are still developing these skills.

We work actively with our students in all year levels every day to both model and teach the behaviours that demonstrate our values, as well as develop strong relationships with students. This is so important, as this is what we rely on when things get tough, or a challenging situation arises. Overall it's great to see that this work is having a positive impact on our school.

Calendar

Friday June 5 2026
Volume 36 Number 8

June

Monday 8th
King's Birthday Public Holiday

Tuesday 9th
(Student free day)

Wednesday 10th
Year 5/6 Winter Sport
Round Robin

Friday 12th
Assembly

Saturday 13th
Bunnings BBQ

Monday 15th
Swimming Program begins

Friday 19th
The Link

Wednesday 24th
Soccer World Cup/Sport Day

Friday 26th
Last Day of Term 2
2.30pm Dismissal

July

Monday 13th
First day of Term 3

Thursday 23rd
Prep – Year 2 Aquarium
Excursion

From the Principal's Desk continued..

Student Free Day

On Tuesday our teaching and education support staff will be engaging in a range of different activities. The day will include a mix of professional development, reviewing assessment data, working on student reports and planning.

We look forward to seeing students back at school on Wednesday.

Swimming Program

Coming up in week 9 is our Swimming Program, which I know many families have completed the permission and payment for already. It is an important week in terms of meeting our curriculum requirements for water safety, and any students who do not participate will be supervised at school with some tasks to complete that address the same learning objectives but without the practical component.

The swimming program is also quite a different week in terms of our regular daily routines that students are used to have to be adapted for swimming times, bus times and so on. Play time and lunch eating might also be at a different time.

Students will still have their specialist classes, but they could also be at a different time.

We are currently working on what the final schedule for the week, and will communicate this as soon as we can. If your child is one who struggles with changes like this, now is a great time to start having conversations about what that might look like for them.

Mrs Graunke
Principal

Bayswater North Primary School

ENROL NOW

FOR PREP 2027

**Caring for Children
Working with Parents**

**BNPS WELCOMES ALL PROSPECTIVE
2027 STUDENTS AND FAMILIES
TO VISIT OUR SCHOOL.**

2-24 STUART STREET
BAYSWATER NORTH

PH: 9729 1744

ENROL TODAY!
Contact us to book a tour
or find out more.

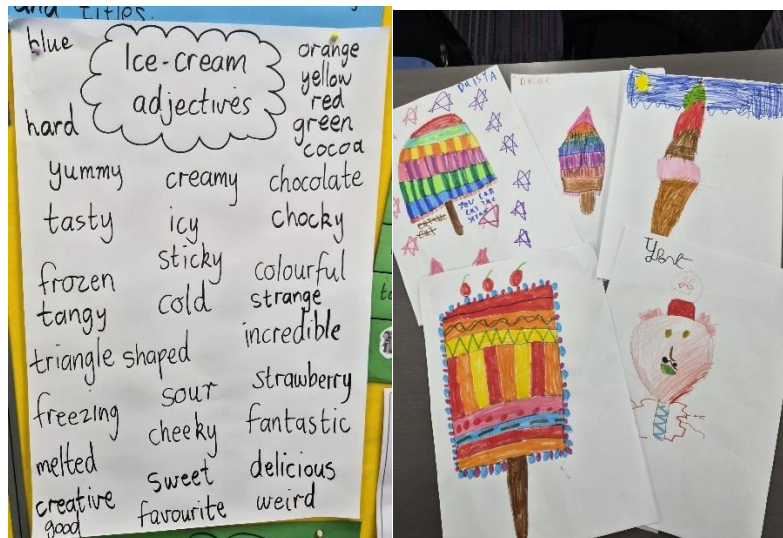
bayswaternorthps.vic.edu.au

CONNECTION | RESPECT | PERSISTENCE

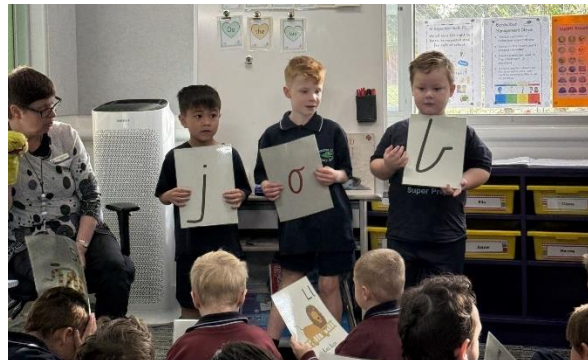
Junior School News

English

During our persuasive unit, we looked at words that could describe ice-cream. We came up with a great list of interesting adjectives! The students then got to design their own ice-cream as an advertisement to persuade others that theirs was the best ice-cream to buy!



The Preps have been using the letters that they have learnt to sound out and write this year to create different words by adding and deleting different letters.



Maths

Students have been learning how to play the maths game 'Nim'. It's a great game for developing strategy! Here are the instructions so you can play at home.

How to Play

Nim is a two-player game. You start with a pile of counters or pegs, anything small that you have around your house. Start with 10. On your turn, remove one or two counters from the pile. You must take at least one token on your turn, but you may not take more than two. Whoever takes the last token is the winner.

Example Game

We start with 8 counters in the pile.

Player 1 takes one counter, leaving 7.

Player 2 takes two counters, leaving 5.

Player 1 takes one counter, leaving 4.

Player 2 takes one counter, leaving 3.

Player 1 takes one counter, leaving 2.

Player 2 takes two counters, leaving 0 and winning the game.

You can change the game by having a different number of counters to start with. E.g 12, 15, etc.

Integrated

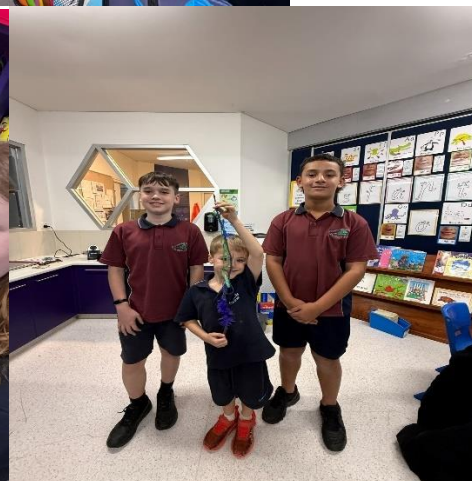
We are continuing to look at pollution and its effects on the environment. While watching the movie 'Wall -e' we wondered why he chose certain materials to keep. We then discussed how we could describe different materials and why some materials are useful. The students then worked with a partner to test different materials and see if their properties were strong/weak, flexible/still, waterproof/not waterproof.



Wellbeing

Buddies

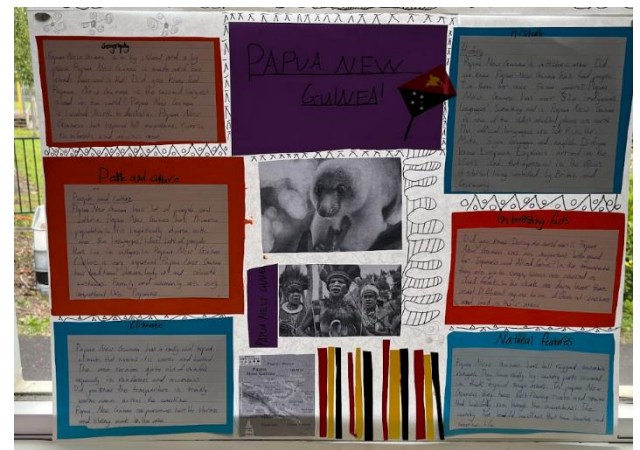
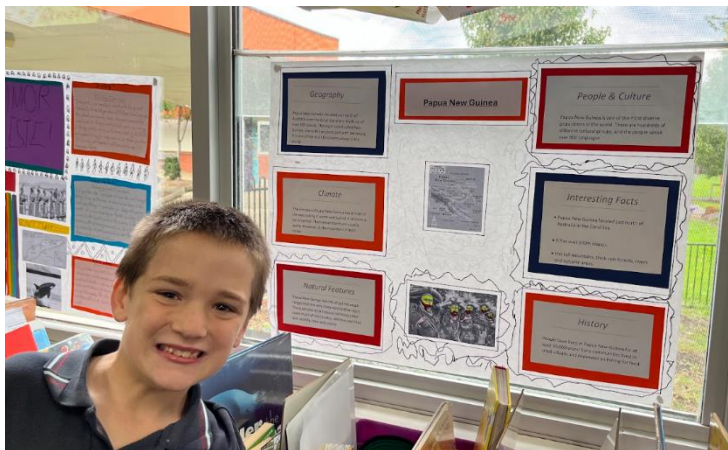
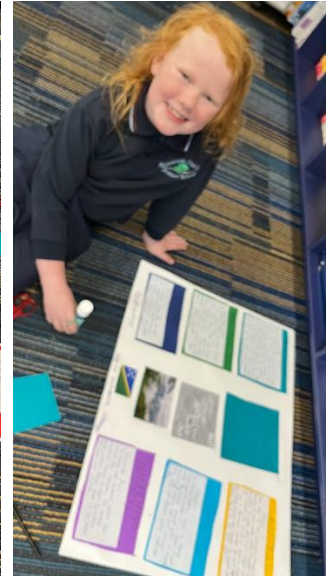
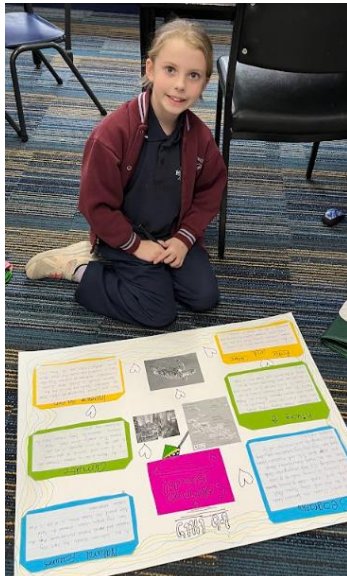
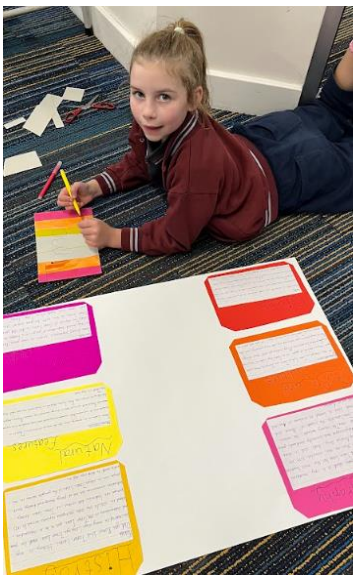
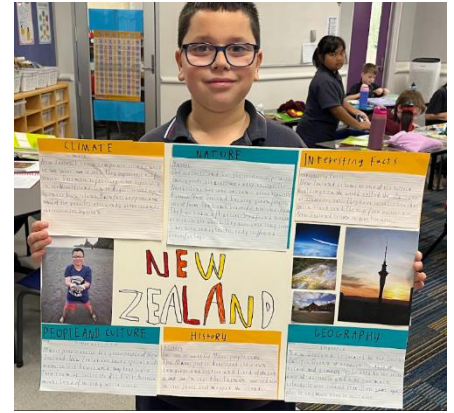
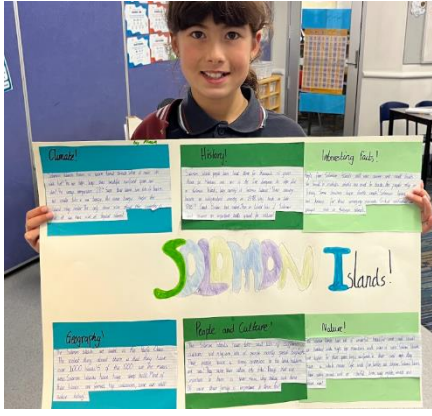
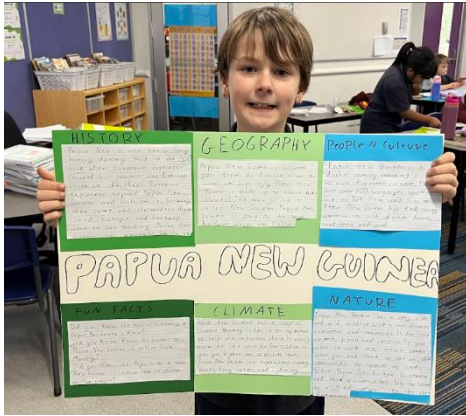
The Preps worked with their buddies to make these fabulous wands!



IN GRADE 3/4

Writing - Information Reports

Our wonderful Grade 3/4 students have been working hard on their Information Report unit. After spending several weeks researching, drafting, and editing their reports, students have now moved on to creating their final posters. This week, they enjoyed publishing their work by writing neat good copies of their paragraphs and carefully designing and decorating their posters to make them informative and visually appealing. Here are some photos of our amazing posters and the hardworking students who created them!



Reading - Summarising

Summarising
 Remember this is the title of the story. The main character is the bowerbird. The bowerbird wanted all the blue things even the problem was that the bowerbird couldn't find a thing that he loved. The bowerbird tried to solve the problem by finding a thing that he loves. The bowerbird solved the problem by finding a bird that he loves.

In Reading, students have been developing their summarising skills. We have focused on identifying the most important information in a text, removing unnecessary details, and retelling key events in a clear and concise way. Students explored the Somebody, Wanted, But, So, Then (SWBST) strategy, which helps them identify the main character, their goal, the problem they faced, and how the story was resolved.

Summarising
 3/6/26
 Little Miss Tiny is the name of the story. The main character is Little Miss Tiny. She finds a doll house upstairs and the cat looks into the doll house. She finds a toy car and drives away while the cat is chasing her. She drives away fast back to her mouse hole and is safe.

3/6/2026

Summarising a story
 The story is about the terrible plot. The rabbit was sad of the terrible plot and wanted it to go away, so he told all the animals to run. The rabbit ran back and saw that it was just a puppy.

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Summarising a Story		
Title What is the title of the story? The rabbit was sad of the terrible plot	Somebody Who is the main character? The rabbit	Wanted What did the main character want? To go away
But What was the problem? The rabbit was sad of the terrible plot	So How did the character try to solve the problem? The rabbit told all the animals to run	Then What was the resolution to the problem? The rabbit saw that it was just a puppy

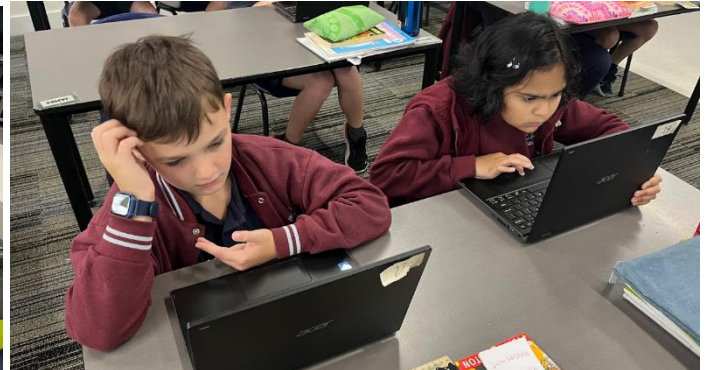
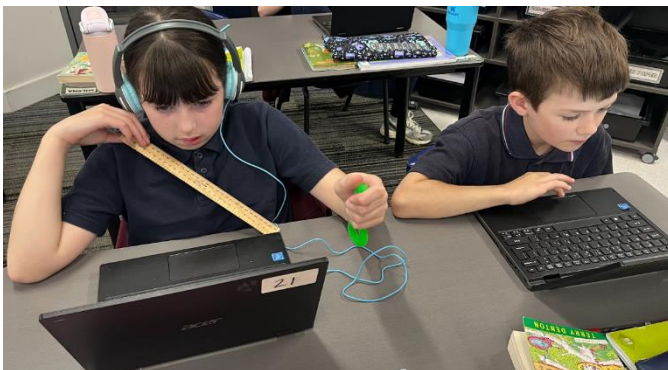
Summarising a Story

Title What is the title of the story? Billy Moon	Somebody Who is the main character? Billy	Wanted What did the main character want? FIND THE MOON
But What was the problem? The moon was dark	So How did the character try to solve the problem? Is asking the other animals	Then What was the resolution to the problem?

Summarising a Story

Title What is the title of the story? Cars for sale	Somebody Who is the main character? Paddy	Wanted What did the main character want? For people to buy cars
But What was the problem? Paddy couldn't find any cars	So How did the character try to solve the problem? By getting by cars	Then What was the resolution to the problem? Everyone bought his cars

Mathematics - Testing



3/4 Sport - Volleyball and Bocce

In Grade 3/4 Sport, students have been developing their skills in volleyball and bocce.

In volleyball, they have practised a range of techniques including serving, passing, digging, and working collaboratively as a team. In bocce, students learned the rules of the game while developing their accuracy, control, and tactical thinking.

Our students demonstrated excellent sportsmanship, teamwork, and enthusiasm as they participated in these activities.



GRADE 5/6 Classroom News

It has continued to be a busy, but productive, couple of weeks in Year 5/6! The weather may be increasingly miserable, and there are many more events creeping into our calendars, but the students have managed to continue their hard work in and out of the classroom.

Literacy

In Reading, the students have continued their study of the novel *Blueback* by Tim Winton. We are into the middle stages of the text, and we've identified such interesting aspects as the use of figurative language, the descriptions of the various settings, and determining the difference between facts and opinions. Students are also continuing to work towards their personal reading goals in their choice and use of challenging novels from our library.

In Writing, our focus has remained on non-fiction texts, but the specific genre has moved onto information reports. In line with our Integrated Studies topic (see more below), students have chosen a country to research, before they use their notes to produce a full information report. They have learned more about the type of language used in this genre, as well as the similarities and differences between these and other non-fiction texts.

Numeracy

Our students have continued their work on fractions - particularly the adding, subtracting and multiplying these. This has extended to work with mixed and improper fractions. After two solid weeks of this, the focus has begun to shift to the study of angles, including naming, measuring and calculating specific angles.

Integrated Studies – Geography

Each class has now completed a lesson about all seven of the continents on Earth, and students have each chosen a country to research as part of their information report. Given they have been pre-armed for these reports with facts about the continents throughout the term - as well as their previous research in Writing for their biographies - the students have made a great start to their reports. They've been able to research from reliable sources, and they've known what sort of information will be relevant and/or interesting and what can be ignored.

Wellbeing

In Wellbeing, students have continued analysing their own strengths and purposes under this term's PERMAH focus: M for Meaning. This included participating in a mind map task around what gives them meaning, which linked to their character strengths and values. Each class also sat their Attitudes to School Survey, which is a state-wide survey that provides confidential but vital data about the students' learning environment from their own perspectives.

Year 5/6 Sport

Teams have been training and preparing for their participation in the Winter Sport Gala Day on the 10th of June. We're all hoping the weather holds off to avoid being rescheduled again!

A big congratulations to our divisional Cross Country runners for their efforts in Tuesday's race at Yarra Glen. We are so proud of you! A special mention needs to go to Xavier, who has progressed past this stage and will continue on to the regionals in a few weeks' time. Similarly, our Sofcrosse team was successful in their district matchup against Our Lady of Perpetual Help. They completed a come-from-behind 9-7 victory in unfamiliar conditions - playing lacrosse on an indoor basketball court isn't easy! - and now await the next round, which will likely happen towards the end of the year.

Homework Reminder

Parents and carers, thank you for your ongoing support with the Spelling, Reading and Maths homework students bring home each week. As a little mid-year reminder, the homework expectations for students are:

- Complete 1 Maths sheet per week (handed out on Monday and due back on Friday)
- Complete 4 x 20-minute reading sessions per week (title of book and pages read to be written in student diaries and signed off by a grown-up)
- Complete 2 spelling activities using selected spelling words (activity options can be found on the sheet glued into the front page of each student's homework book)

If needed, supporting your child to create a simple weekly schedule to complete homework bit-by-bit across the week can be very beneficial. This is excellent preparation for developing study habits as students move towards high school. Additionally, helping students remember to pack their homework books for Friday hand-in is greatly appreciated.

Please note that homework is always checked off by teachers, but not fully marked each week. The focus of the assigned homework tasks is to provide students with opportunities to independently practise skills while also developing responsibility, organisation and positive home study habits.

Thank you again for your continued support throughout the term!

Indonesian News

It has been a very productive term in Indonesian classes. The main themes for the whole school in Term 2 are days of the week/months of the year. The students in Prep –Grade 2 are learning new vocabulary through games and songs. Students from Grade 3-6 are learning about different cultural events in Indonesia and examining the similarities and differences. Students in the middle and upper school are focusing on refining basic questions and responses in spoken Indonesian.

Words to practise at home:

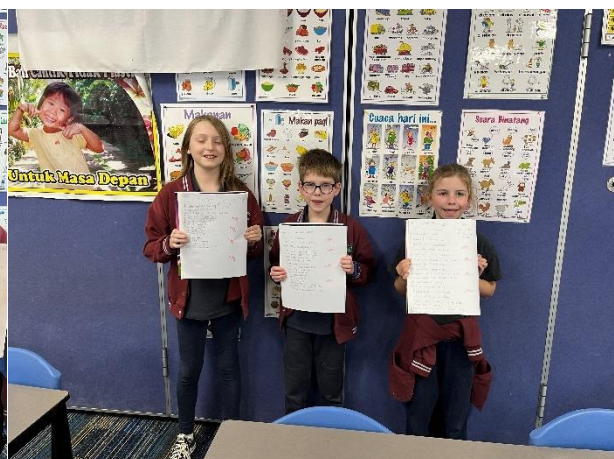
Hari-Hari Minggu - Days of the week	
Hari Senin - Monday	Hari Selasa - Tuesday
Hari Rabu - Wednesday	Hari Kamis - Thursday
Hari Jumat -Friday	Hari Sabtu - Saturday
Hari Minggu- Sunday	
Bulan-bulan – Months of the year	
Januari	Februari
Maret	April
Mei	Juni
Juli	Agustus
September	Oktober
Novemer	Desember



If students have access to the internet at home, they might like to explore or revise their vocabulary at the Indonesian section of **Languages Online** at: <http://www.education.vic.gov.au/languagesonline/indonesian/indonesian.htm>

Next term, all students will have the opportunity to enter a poster competition, run in conjunction with VILTA (Victorian Indonesian Language Teachers Association) and the Indonesian Consulate. Stay tuned for further details.

Terima kasih (Thank- you),
(Bu) Mary-Ellen Dowling



Physical Education

As usual, there has been plenty of sporting action across Bayswater North in the past fortnight. It's hard to squeeze it all into one little article, but I'll give it a shot...

Well done to Maia, Tex, Phoenix T, Ivy, Xavier, Harvey, Ryan H and Blake B for competing in the Division Cross Country event at the Yarra Glen Racecourse on Tuesday. We're immensely proud of how well you represented the school, and you should be similarly proud of your efforts. A huge congratulations to Tex (9th) and Xavier (4th), who have been invited to the regional finals next week at the same place. The best of luck, boys!

In addition to our successful runners, our senior Sofcrosse team competed at home against Our Lady of Perpetual Help on Wednesday morning. The game started in a frantic manner as both teams had to get used to playing indoors due to the rain; fetching a ball rolling away from you on a hardwood floor with a plastic lacrosse stick is like trying to pick up an oily marble with chopsticks.

Despite falling behind early, and Our Lady's domination of the possession, our students stayed close enough to mount a second-half comeback. We ended up winning 9-7 in an enormous effort by the entire team. Well done, team - you're the district Sofcrosse champions!

In our PE classes, we completed a two-week unit on football. Students either learned how to drop punt and handball, or they honed their skills further in the confines of the gym, as it has barely stopped raining for the past fortnight. Our junior students competed in a shuttle relay using only football skills, while our years 3-6 students played a version of AFL 9s modified to fit in the gym.

The most impressive part of these matches wasn't the skills or the efforts - both were fantastic - but the willingness of our more experienced footballers to help those with less experience with their skills. It was great to see our students' wisdom assisting their classmates and it added a whole other dimension to our lessons.

Lastly, we will be introducing Basketball Club in Week 9. This will be held in the gym on Tuesdays at the first break, and will serve as both a bit of basketball-related fun and an opportunity for me to check out our kids' basketball skills in the lead-up to the Hoop Time tournaments in Term 3. Check the roster in this article for more info.

(I guess the article wasn't that little after all...)

Enjoy your long weekend, everybody!

Aaron Tait
PE

BAYSWATER NORTH PRIMARY SCHOOL

Basketball Lunch Club

TUESDAYS 11:50-12:15 (FIRST BREAK)



YEARS 5-6
TERM 2: WEEK 9 & 10
TERM 3: WEEK 1 & 2

YEARS 3-4
TERM 3: WEEKS 3-6

YEARS P-2
TERM 3: WEEKS 7-10



YEAR 5&6
JULY 28

YEAR 3&4
AUGUST 31

@ STATE BASKETBALL CENTRE

Chaplain's Spot

How to navigate a traumatic world



What Is Trauma? [Trauma](#) is a reaction to a distressing event that causes physical, emotional, or mental harm. Examples of traumatic events include the death of someone you love, experiencing abuse, a relationship breakup, or a natural disaster. Feeling shocked, sad, anxious, or overwhelmed after difficult life events is common. Individuals who have been traumatized may experience the following symptoms:

Difficulty sleeping or nightmares, unwanted thoughts or memories, hypervigilance, struggling to manage intense emotions, trouble concentrating, negative thoughts and beliefs, risky or harmful behaviour, feeling disconnected, difficulty maintaining healthy relationships, feelings of shame, guilt, or self-loathing, trouble trusting others, aggression or irritability, low self-esteem, substance abuse or eating disorders.

Accept Support: Finding and accepting support is crucial for managing mental health challenges. It's important to highlight the benefits of accepting support.

You might receive support from loved ones, a support group, a therapist, or from friends or colleagues. The important part here is to get into a mindset where you understand that others may likely be able to help you, and you are willing to take that help.

Find the Right Help: Next, consider finding the most suitable help for your situation. If you decide on therapy, seek a [trauma-informed therapist](#) who is equipped to address trauma effectively.

Connect With Others: It's important for trauma survivors to connect with others. It's important to build a network of 1 - 3 people with whom you can share difficult experiences, and a wider network of people who can help you connect to fun and joyful activities.¹

[Connection with others is key to happiness as humans](#), and isolating yourself while dealing with trauma can lead to negative outcomes like depression. Spend time with friends when you feel up for it, and share what you've experienced when it feels right.

Physical Movement: In addition to directly helping you heal, exercise and physical movement also provide your body with much-needed feel-good chemicals like [endorphins](#).

If you don't love working out, that's OK! Take walks, do something fun like bike riding or roller skating, move along to a yoga video, or have a solo dance party. Anything that involves moving your body will help you heal.

Work With Your Feelings: [Journaling](#) is a common way to manage stress and move through complex events. As you journal and work with your feelings, be curious about your emotions and sit with them if you are able to do so. Don't pressure yourself to feel things that can trigger a flashback.

Feeling your feelings, and accepting them, is key to healing from trauma. You may have some difficult feelings along the way, like anger, and that's OK. It's natural to have a wide variety of emotions, and there's nothing wrong if some of them are new for you.

Practice Self-Care: [Self-care](#) reduces stress, and feels good. Practice self-care through [your healing journey](#) by regularly taking action to do things that feel good and loving for yourself.

Self-care acts can be simple and free. What matters is that you set time aside to care for yourself, and you do things that make you feel loved. Here are some examples of self-care:

Practising [sleep hygiene](#), daily exercise, belly breathing, grounding exercises, journaling, eating a balanced diet, hydration, connect with others, create art, practise a [hobby](#).

Take Breaks: When moving through healing, you might find you're more tired than usual, physically or mentally. Healing from trauma takes a lot of energy.

The best way to deal with reduced energy during this time, whether physical or mental, is to be gentle with yourself. Taking breaks, even from doing fun things, to pause and give yourself a moment will help keep your energy up and ensure you don't exhaust yourself.

Practice Mindfulness or Meditation: One practice that has been shown to support mental health is [mindfulness](#). It's a method of experiencing life where you make a point of paying attention to each moment. You stay present for everything from your thoughts and feelings to how things are for you physically. This can help you relieve stress.

Also, [meditation](#) and [breathwork](#), natural offshoots of mindfulness, can improve stress levels and help you feel more relaxed and settled.

These are all helpful for healing.

Engage in Creativity: Lastly, having fun is a great healing tool. Getting creative, for you, might mean making music or just listening to it. It might mean writing poetry, journaling, or even just reading a fiction book. Engaging your brain in creative and artistic endeavours has been proven to improve physiological and psychological outcomes in people.

[Healing from trauma](#) might feel overwhelming. Know that there are many options at your disposal, and if you use them, you'll be on your way to feeling better soon.

www.verywellmind.com

Ben's Place: 2 Liverpool Rd, Boronia VIC 3155

Ben's Place provides a free food relief pantry to the Community servicing the Dandenongs and also the Yarra Valley, utilising surplus and donated fresh produce and goods. This has enabled people in need to put food on the table and ease the current cost of living crisis.

Founder and President, Liz Bullen, established the pantry in honour of her son, Ben, who was sadly lost to suicide several years ago. The group focus is supporting those with mental illness. These needs differ for each individual and can be complex, but we know how important food security is to people already struggling in life. "Ben's Place" pantry has grown to become a lifeline for countless individuals and families facing financial hardships, providing them with access to nutritious food and essential supplies. Over 400 households visit the pantry each week. There is ample fresh fruit and vegetables daily, along with fresh bread and rolls, pantry staples, pet food, toiletries and personal care items. Visitors select their own items so that their dietary and cultural needs are met. Families struggling to make ends meet appreciate the sense of dignity and hope the pantry provides.

Our annual chess tournament

It was a great privilege this week, to coordinate our second BNPS chess tournament. 50 students signed up and played on Wednesday, followed by 18 students competing in the finals on Thursday. The following students were the top 6, who will compete in the **Bayswater Schools tournament on Thursday 25 June**, which will again be hosted by BNPS.



Well done to everyone who participated, whatever the result. It was such a huge buzz to see the library full of so many keen students playing chess. Checkmate!

Community wellbeing: Our Breakfast program is run each Thursday before school in the Canteen. It is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members.

We have plenty of **second-hand uniforms** for sale, for gold coin donations. There are also numerous **school bags** – only 50 cents for these!

We also have **food items** from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti. See us at Breakie Club if you would like some of these.

Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.



Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]

alan.silverwood@education.vic.gov.au

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's

'National Student Wellbeing Program', the GRPS School Council and donations.



**BE
THE
BEST
YOU**

Connections & Fundraising Committee

Just 1 week to go until our Bayswater Bunnings BBQ, Saturday 13th of June is here!

A big thank you to so many parents / careers (and staff!) who have already signed up to help. We are still seeking some more volunteers to come along and cook up or serve sausages & drinks to the local community and help raise funds for our school. Whether you're a seasoned school volunteer or you've never done it before, we'd love to see you there.

Just click the link to: <https://volunteersignup.org/E9DC3>

Just a friendly reminder, no children are permitted in the BBQ tent, please see the volunteer sign up link for all the Bunnings health & safety requirements.

We will be in touch with all the volunteers via email in the days before the BBQ.
We can't wait to see you there!



1 Week to Go!

Saturday 13th June 2026

Come along to Bunnings Bayswater and support our school BBQ Fundraiser, we'd love to see our school community there!

Helpers Wanted

shifts between
8.15am - 4.30pm
Register here



← Or sign up at the Office.
If you can spare some time
to help, the more we sell,
the more funds for our kids!



From the Connections & Fundraising Team

Community News




coaches4u
Students can learn at our big time for you!
For more info
See us at the Ringwood School of Sport & Recreation
10000 Tattersall - Ringwood Vic 3135


ActiveActivities
ActiveActivities is a leading provider of quality activities for children
For more info
See us at the Ringwood School of Sport & Recreation
The 11000 Tattersall - Ringwood Vic 3135



KIDS' SOCCER CLASSES RUNNING AT THIS VENUE

Saturday Morning classes in School Gym

Register your kids now!

MINI PROGRAM
 For boys and girls aged 1.5-3 year

PRESCHOL PROGRAM
 For boys and girls aged 3-5 year

JUNIOR PROGRAM
 For boys and girls aged 6-8 year

PREMIER PROGRAM
 For boys and girls aged 9-11 year

SoccaJoeys programs are designed to introduce your child to the early learning principles of soccer, along with increasing their physical and social development including coordination and communication.

 www.soccajoeys.com
 ringwood@soccajoeys.com

 1300 781 735
 soccajoeys

Looking for a coaching job? apply by emailing us.

ParentZone Eastern have 2 FREE online single sessions coming up for parents in the Eastern Region.

Bookings are required! See below for details.

Gratitude Mindfulness and Empathy

An interactive program for parents wanting to explore positive relationships with their children

- Why are gratitude, empathy and mindfulness so important?
- How do they help us increase connection with our families?
- How do they help us raise emotionally intelligent children?
- How do we make them fit into our busy and stressful lives?

Parenting with Grief

- Grief is not a problem to fix, but is a normal human experience
- Grief can have long reaching, and often invisible effects on parents and children.
- It can be masked by the processes needed to survive.
- What does grief look like for both parents and children?

If you are interested in discussing these important topics with other parents, come along and talk about your experiences.

For any enquiries, please contact parentzone.eastern@anglicarevic.org.au



Parenting with Grief

Date: 17th June 2026

When: 10:00am - 11:30am

Where: Online via Zoom

To book, contact:

michelle.emeryevans@anglicarevic.org.au or
julia.russell@anglicarevic.org.au



Gratitude Mindfulness and Empathy

Date: 23rd June, 2026

When: 7:00pm - 8:30pm

Where: Online via Zoom

For further questions, contact:

Julia on 0400 866 495 or
julia.russell@anglicarevic.org.au

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