

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

Thank you to everyone who has taken a moment to welcome me back to school following my long service leave. I was very fortunate to have an incredible trip to outback Australia, and visited some places that have been on my wish list for a really long time. The Flinders Ranges in South Australia is probably my favourite of all the places I visited, and I hope I can get back there one day and explore a bit more. I saw so many beautiful wildflowers, which I was surprised about as they were in semi-arid areas, and saw some of the biggest spider webs I have ever seen! I went on lots of hikes and participated in some Indigenous Cultural Experiences. I even had a pretty close encounter with a wild dingo at our campfire one night!

I also wanted to thank Mrs Wildey for doing such a great job as Acting Principal, and all of our amazing staff who supported her - we have such a terrific staff team at BNPS!



Calendar

Friday July 31 2026
Volume 36 Number 11

August

Wednesday 5th
Student Free Day

Thursday 6th
Grade 5/6 Puberty Sessions
100 Days of Prep - PA

Friday 7th
House Athletics Carnival

Thursday 13th
Something Special Book Week
Incursion

Friday 14th
The Link

Monday 17th
Year 3 / 4 Camp

Thursday 20th
Year Prep-2 Aquarium Excursion

Friday 21st
Year 5 Taster Day at
Bayswater SC
Assembly

Wednesday 26th
Year 5/6 City Camp

Friday 28th
The Link

September

Friday 4th
Father's Day Stall
Assembly

School Events for This Term

We have a LOT of school events scheduled over the rest of this term, with several of them being for all students.

This provides lots of opportunities for student enrichment and engagement, and gives students lots of positive experiences and things to look forward to. It does also mean there is a lot of notifications and permissions that parents will need to pay attention to - we don't want anyone to miss out!

You can keep an eye out for upcoming events by:

- Checking the events page on our school website: (I have just added some extra events for this term)
- Reading our school newsletter and checking events there (it is also sent out to families every fortnight and uploaded to our website)
- Checking compass regularly for any notifications.

Year 5/6 Hoop Time

Congratulations to all our year 5/6 students who attended Hoop Time on Tuesday. The staff who attended on the day have reported that our students showed great perseverance, team work and sportsmanship throughout the day. We are super proud of all of these students for their efforts and behaviour during the event. Well done everyone!

Whole School Athletics - Next Friday

I am really looking forward to this day, and seeing if we have any students who have been inspired by the current Commonwealth Games.

All parents are welcome to attend this event to cheer on our students.

Thank you to Mr Tait for all the work he is doing in the background to organise this event.

Mrs Graunke
Principal



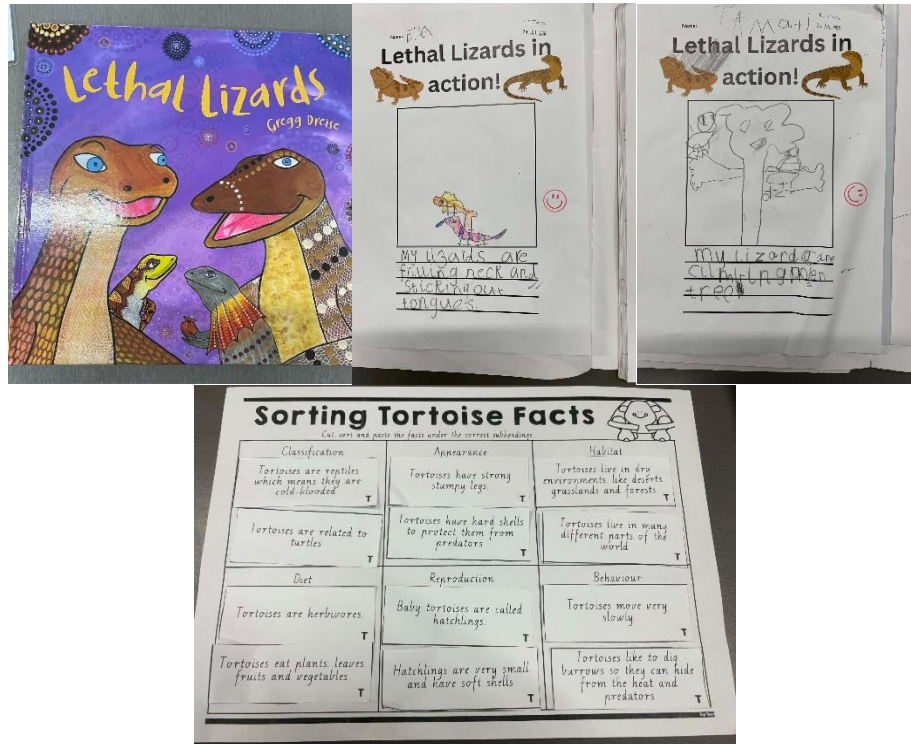
Junior School News

English

The Prep students have been listening to the story 'Lethal Lizards' by Gregg Dreise and have been adding suffix 's' onto words and writing about their lizards.

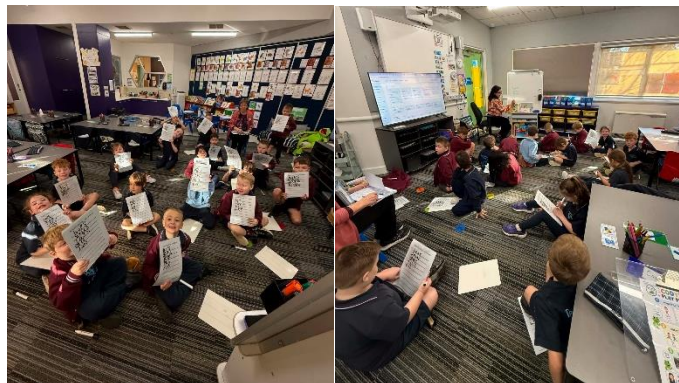
The Grade 1 and 2 students have started exploring Information Texts in both reading and writing. This week we found out some interesting facts about tortoises, pandas and elephants.

We gathered information from videos and then organised this information into subheadings such as Habitats, Appearance, Food, etc.



Little Learners

The Prep students have been learning about double letters - ff, ll, ss, dd, zz, tt, gg and suffix 's'. They are learning to spell words with the suffix 's' on the end such as cats and understand that it means more than one.



The grade 1 students are learning the common graphemes to spell /oi/ – oi as in oink and oy as in boy. The graphemes oi and oy are digraphs – two letters representing one sound. Students are learning the spelling rule that when the /oi/ phoneme is at the end of a word, for most words, the grapheme oy is used. When the /oi/ phoneme comes at the beginning or in the middle of a word, the oi grapheme is used. Grade 2 students are reading and spelling words with alternative graphemes for /j/ and /u/.

We already know /j/ can be represented by j as in jug and g before e, i or y, as in age, giant and allergy. This week we have learnt that dge (as in bridge) can also represent /j/.

This grapheme comes at the end of a word and the vowel before dge is always short.

We also revise words ending in ge such as large, range and cringe.

Grade 2's already know /u/ can be represented by u as in uncle. This week we found out o can also represent /u/, as in love and son.

We also learnt the less common spelling ou as in cousin.

Maths

The Prep students have been learning about addition and subtraction using ten frames as well as repeating patterns. Grade 1 and 2 students are working on grouping and sharing using different materials such as counters, play money and unifix. The lessons included identifying equal and unequal shares, sharing a quantity into equal groups, solving division problems by making equal groups, and sharing money equally between people.



A game we have learnt is Ladybug. It is about grouping! When the dice is rolled, call out the number. The number rolled corresponds to what body part you can draw to make your ladybird.

This means you will have to roll a 1 six times to get the correct number of legs. If you already have the body part on your ladybird, you miss that turn.



Integrated

The Preps have just begun learning about features of familiar places. They have identified three places that they belong to such as home, school and basketball/football club.

Grade 1 and 2 students have been learning about weather patterns and the Indigenous Seasons. We learnt Wurundjeri have 7 seasons and they are represented by different animals and plants, not by months of the year.



Wellbeing

In Wellbeing, the students had to describe the actions that help them to work well together. One game we played required the students to hold hands in a circle and pass a hoop around without breaking the chain and not letting go of the hand of the person next to them. They did an excellent job of working together to not let the hoop fall!



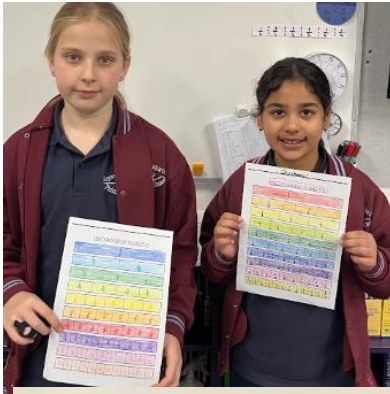
IN GRADE 3/4

Settling into Term 3

Welcome back to Term 3!! Our wonderful students have settled quickly into classroom routines and have returned with positive attitudes towards their learning. We have spent time revisiting our classroom expectations and daily routines to ensure everyone feels confident and ready to learn. It has been fantastic to see students continue to support one another, show kindness both inside and outside the classroom, and embrace new challenges. We are looking forward to another busy term filled with exciting learning opportunities and, of course, Camp Adanac!!!

Maths - Fractions

In Mathematics, students have been developing their understanding of fractions through a range of hands-on and visual learning experiences. They have explored how fractions represent equal parts of a whole and have used diagrams, fraction walls and number lines to compare and order fractions. We have also introduced equivalent fractions by exploring the similarities between halves, thirds, quarters, fifths, sixths, eighths and tenths. Students have continued building confidence in explaining their thinking to further strengthen their understanding.



Digi Tech

During Digi Tech, students have continued developing their confidence and keyboarding skills through regular practice using Typing Club and Typing Jungle. They have been learning the correct finger placement on the keyboard and improving their typing speed and accuracy as they become more efficient computer users.

This week, our focus shifted to online safety. Whilst reading our Mentor Text - Jack Changes the Game, students have been learning to:

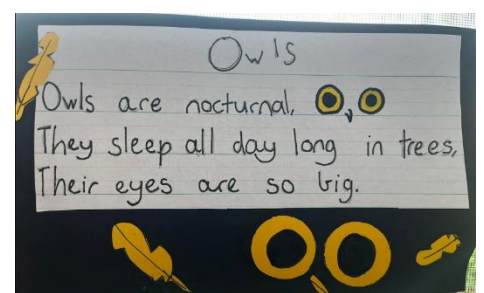
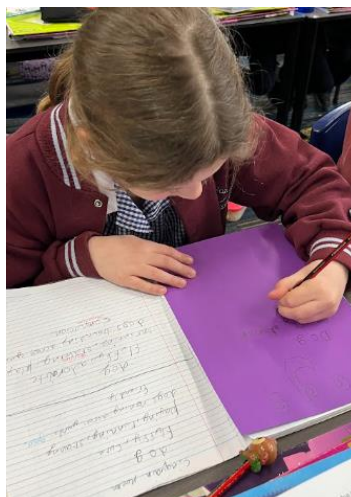
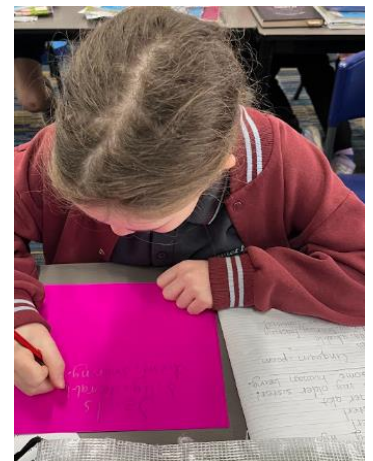
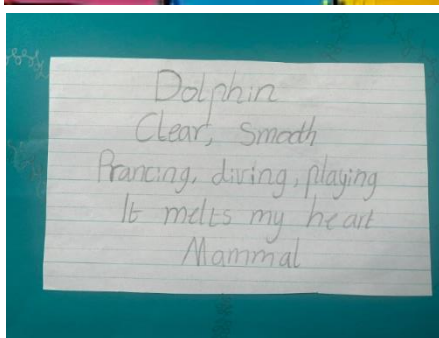
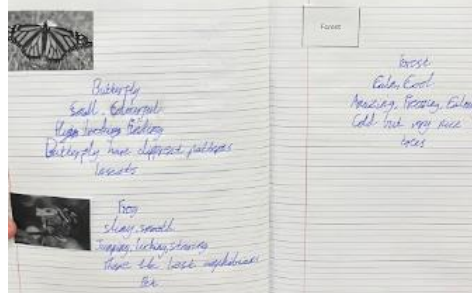
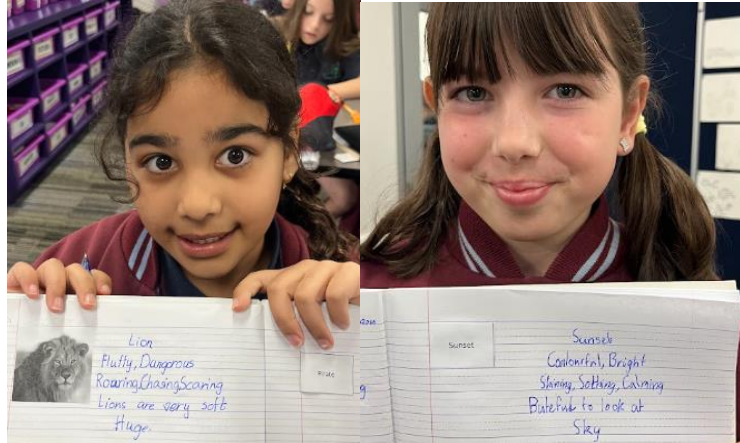
- protect their personal information by keeping passwords and private details secure
- recognise safe and unsafe online situations
- use the Stop, Block and Tell strategy if they experience something that makes them feel uncomfortable online
- communicate respectfully and show kindness when interacting with others in digital spaces
- think carefully before sharing photos, videos or messages online, remembering that their digital footprint can last a long time.

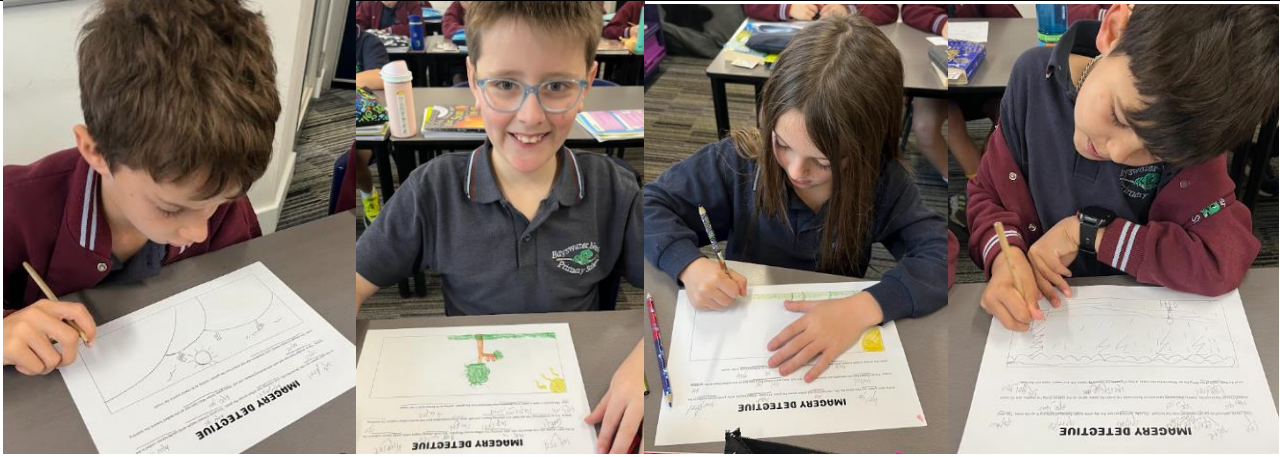


Writing - Haiku and Cinquain (Poems)



For the past three weeks, students have been exploring different forms of poetry, with a focus on haiku and cinquain poems. They have learnt about the unique structures and features of each style while experimenting with carefully chosen vocabulary to create vivid images for their readers. Students have practised selecting descriptive words and using figurative language such as hyperbole, onomatopoeia and similes to make their poems more engaging and expressive. Their creativity has shone as they transform simple topics and ideas into imaginative poems. We would like to share some of their fantastic writing with you!





Reading - Figurative Language

In Reading, students have been exploring a range of figurative language techniques to make their poetry writing more interesting and engaging. They have learnt to identify and use similes, personification, onomatopoeia, hyperbole, imagery and alliteration, while discussing how authors use these language features to entertain their readers. Through a variety of reading activities and worksheets, students have become "figurative language detectives", identifying examples in texts before applying these techniques in their own writing. It has been fantastic to see students grow in confidence as they experiment with different ways to make their writing more descriptive.

Wellbeing - My Best Mistakes

As part of our wellbeing learning this term, students completed a reflective activity titled "My Best Mistake". This activity encouraged students to think about a mistake they had made, how it made them feel, what they learnt from the experience, and what they would do differently next time. The focus was on helping students understand that mistakes are a valuable part of learning, as they provide opportunities for growth and help us build resilience.



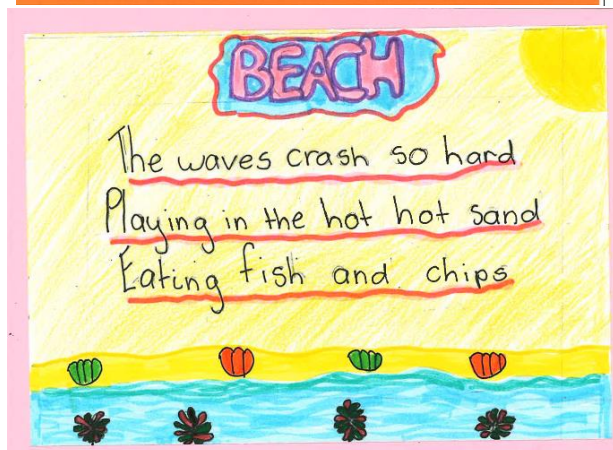
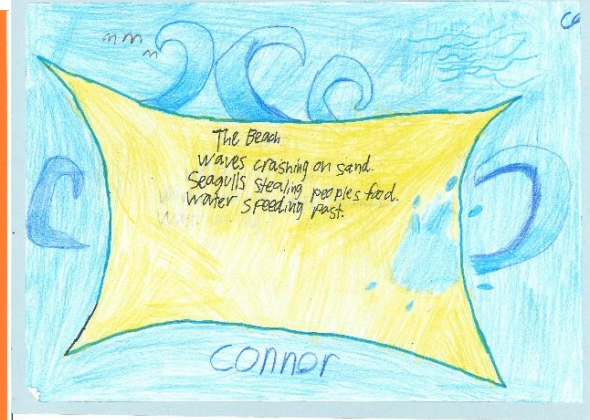
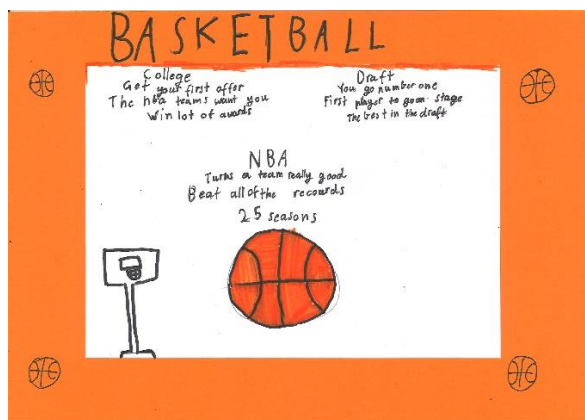
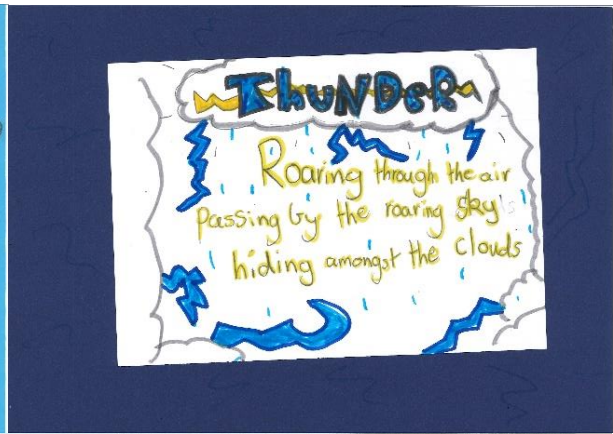
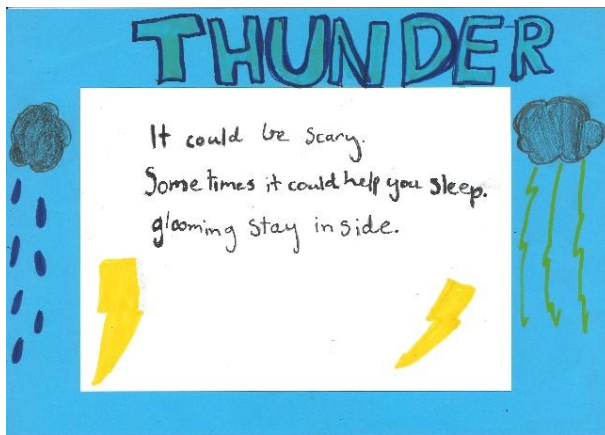
GRADE 5/6 Classroom News

It has continued to be a busy, but productive, couple of weeks in Year 5/6. Students have continued working hard across all learning areas, and it has been great to see the effort they are putting into their learning as we move further through the term.

Literacy

In **Reading**, students have continued their study of *Fire* by Jackie French while investigating the themes explored throughout the novel. They have discussed how the characters, events and settings help to develop these themes and have recently begun learning about an author's purpose. Students are developing their understanding of why authors write and the different ways they communicate ideas and messages to their readers.

In **Writing**, students have continued exploring poetry. Over the past two weeks, our focus has been on cinquain and haiku poems, with students examining the features of each style before creating some thoughtful poems of their own.





Mathematics

Our **Maths** focus has been on time. Students have been learning to read analogue clocks, convert between 12-hour and 24-hour time, and solve a range of real-world time problems. They have also been interpreting timetables and using their knowledge to calculate elapsed time in a variety of practical situations.

Integrated Studies

Students have begun learning about the events and circumstances leading up to Australian Federation. They have explored what life was like in the Australian colonies during the late 1800s and are beginning to investigate why the colonies decided to unite as one nation.

Reminders

Camp forms have now been sent home and are due back next week. Thank you to the families who have already returned their forms. If you haven't had a chance yet, we would appreciate these being returned as soon as possible.

A reminder also that permission and payment for the upcoming **Puberty Education** program are now available. If you have not already completed these, please do so before the due date.

Thank you, as always, for your continued support. We look forward to another busy and bustling few weeks ahead!

YEAR 5/6 HOOP TIME

On Tuesday 28th July, our Year 5/6 students had the opportunity to represent Bayswater North at the Hoop Time basketball tournament. We entered seven teams, which highlights the incredible level of interest in basketball at our school - the first thing I'm immensely proud of. While the day certainly wasn't about me as a PE teacher, I wanted to share a few of the reasons I was so proud of every team that took the court.

Our two Rookies teams started the day on the back foot after injuries reduced both squads from seven players to six, meaning they played the entire day without a substitute. Some students even filled in for extra games. Despite barely getting a break, they were still running just as hard in their final games as they were in their first, and both teams even celebrated a couple of wins. A huge thank you to Mel Billson for coaching the Nighthawks, and to Chris White, who generously coached the Naturals even after his own daughter was unable to play. Our two Future Stars boys teams were also outstanding. Mrs Sharkey's Nuggets played all day without a substitute, yet still enjoyed some great wins and plenty of fun. The Nets topped their pool before finishing runners-up in their division, despite also being short-handed. Although they fell just short in the grand final, the boys were proud of their efforts and kept their spirits high. Thank you to Janelle Sharkey for coaching the Nuggets and Chris McGrath for volunteering to coach the Nets.

The Future Stars girls, the Ninjas, also faced an early challenge when Mika injured her toe less than three minutes into the day. The girls continued to battle hard and improved with every game they played. I was lucky enough to watch them up close and was so impressed by both their effort and their attitude.

Our All Star Boys team was a class act all day. Coached by Tim Casey and Damien Mason, with the ever-reliable Jackie Paul on the scorebench, the Bulls combined excellent basketball with outstanding sportsmanship. Winning their grand final and progressing to the next stage was a fantastic achievement, but I was just as proud of the respect they consistently showed to each other, their coaches, their opponents and the referees.

Finally, our All Star Girls. They played four games during the day, with three of them against the same opponent due to the draw. Their grand final went to overtime after finishing 6-6, but Park Orchards scored the only points in the extra period to take the title. While their effort was outstanding, it was their character that impressed me most. Throughout the day they were bumped, shoved, taunted and even had an entire school group chanting against them - even during free throws. At the end of the game, our attempts to shake hands were ignored. Yet through it all, the Bayswater North girls remained composed, respectful and continued to play the game the right way. I have no doubt that's the path to long-term success, rather than short-term gain. A special thank you to coaches Guy Comerford and James Wintle, who remained, positive, calm and encouraging throughout an incredibly intense day.

Overall, Hoop Time was a fantastic experience. We learned plenty, played some terrific basketball and finished the day exhausted, but the perseverance, resilience and sportsmanship shown by every team made me incredibly proud!

Now, onto the Year 3/4 tournament on August 31st... 🏀



Chaplain's Spot

T.H.I.N.K.

Before you speak:

THINK

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?

I don't know about you, but there have often been times in my life when I have regretted what I have said. I think, 'why did I say that?' We all mess up at times, in our words or actions. The important thing is that we learn from these moments. Having reminders such as the above quote can be very beneficial. It is one of my favourite posters as a Chaplain.

I would like to share this perspective from [How to Think Before You Speak: 13 Tips & Strategies](#). I trust that it is helpful for you. You probably have your own top tips as well.

How to Think Before You Speak (And Why It's Important)

Learn to approach conversations thoughtfully & be a better listener

Co-authored by Kirsten Parker, MFA and Elaine Heredia, BA

Thinking before you speak is an important skill to master for all kinds of situations. This comprehensive guide will help you learn how to think before speaking using the THINK acronym and other useful strategies.

T: Determine if what you want to say is True.

Reflect on what you're about to say and ask yourself if it's the truth. Don't make something up just to have something to say, and don't speak if you're about to tell a lie. If you need to respond, at least modify your answer so it's the truth.

- For example, if someone asks, "How are you today?" and you're about to respond with something that's not true, stop yourself and tell the truth instead.

H: Say something if it's Helpful or stay silent if it's not.

Speaking up can be beneficial to other people if you have something to say that might be helpful to them. If this is the case, go ahead and speak up. On the other hand, it's best to remain silent if what you want to say will be hurtful.

- If you're watching a friend play a video game and you have a tip that might help them overcome a difficult level, this could be helpful to them and it's okay to say it.
- However, if you're watching a friend struggle to beat a level and you're about to tease them about that, don't say anything.

I: Identify whether your comment might be Inspiring to other people.

Words that will inspire, encourage, or uplift other people are always worth saying. If you're about to pay someone a compliment, encourage them to keep working towards a goal, or tell them a story that might inspire them, do it!

N: Speak if your comment is Necessary.

Sometimes speaking up is necessary to prevent something bad from happening, such as issuing a warning or delivering an important message to someone. If this is the case, speak up. But if what you're about to say is unnecessary, it might be better to remain silent.

- For example, if someone is about to walk out in front of oncoming traffic, speak up to warn them immediately.

K: Stop yourself from speaking if what you want to say isn't Kind.

As the old saying goes, "If you don't have anything nice to say, don't say anything at all." Consider if what you're about to say is kind. If it is, then speak. If not, say nothing.

3 weeks down already! Enjoy the weekend with your loved ones.

Here is the latest jigsaw completed by students during afternoon library games. This is the second time we have done this puzzle. There are so many aspects of Australian life that are identified in this massive 300 piece puzzle. Well done to all who contributed, including Freddie P [12B] and Meaker [34C].



Community wellbeing: Our Breakfast program is run each Thursday before school in the Canteen. It is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members.

We have plenty of second-hand uniforms for sale, for gold coin donations. There are also numerous school bags. Please remember to keep the labels on uniform before recycling items to us, and wash them so they are ready to wear. We need more of the larger size jackets at the moment, so if you have any at home please help us restock. Thank you

We still have food items from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti and soups. Check these out at Breakie Club if you would like.

Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]

[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



BE
THE
BEST
YOU

Community News



**KIDS' SOCCER CLASSES
RUNNING AT THIS VENUE**

**Saturday Morning classes in
School Gym**

Register your kids now!

MINI PROGRAM For boys and girls aged 1.5-3 year	PRESCHOL PROGRAM For boys and girls aged 3-5 year
JUNIOR PROGRAM For boys and girls aged 6-8 year	PREMIER PROGRAM For boys and girls aged 9-11 year

Soccageoys programs are designed to introduce your child to the early learning principles of soccer, along with increasing their physical and social development including coordination and communication.

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KSC PHOENIX FUTURE STARS

FREE 4 WEEK PROGRAM

The perfect basketball introductory training program for all new players 10 years and under

WEDNESDAYS • 3.45-4.30PM

STARTS AUGUST 5TH UNTIL AUGUST 26TH 2026

BAYSWATER NORTH PRIMARY SCHOOL GYM

**REGISTER FOR FUTURE STARS ON
THE DAY OR EMAIL FOR MORE INFO
KSC.SECRETARY@OUTLOOK.COM**

***FREE* registration for the Summer 2026 playing
season for all new players under 8 and 10!***

(* Game fees and Basketball Victoria registration still apply).



WWW.KSCPHOENIXBASKETBALL.COM

PH: 0480 179 557





40TH BIRTHDAY Celebration

TO ALL PAST AND PRESENT PLAYERS,
COACHES & VOLUNTEERS

SUNDAY AUGUST 30TH 2026 2-5PM

STATE BASKETBALL CENTRE

(THE CLUBHOUSE, OPPOSITE COURT 16)

291 GEORGE STREET, WANTIRNA SOUTH



FINGER
FOOD +
DRINKS

'BEST CLUB
PERSON'
AWARD

RSVP 20/8
EVENT ON
FACEBOOK



INFLATABLE WORLD!
Free kids access from 2 - 4pm

PARENTZONE

Gratitude, Mindfulness, Empathy

Parenting today can feel difficult. Thinking about Gratitude, Mindfulness and Empathy can help us help our children cope.

Join us for six weeks, starting Monday August 3rd to talk about this important way of parenting positively.



SCHOOLWEAR SALE STILL ON
ENDING SUNDAY SALE ENDING S
ENDING SUNDAY SALE END
LIMITED TIME ONLY

20% OFF SCHOOLWEAR

INSTORE & ONLINE*

A group of five children in school uniforms (white shirts, ties, and skirts or shorts) are smiling and posing together. The children are of various ages and are standing in front of a pink background.

LOWES

*T&Cs apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. For Receipts. Discount applies to original prices, not markdown prices.

BORONIA BUFFALOES BASKETBALL

JOIN THE HERD!

JOIN THE BUFFALOES AND BUILD TEAM SPIRIT, SKILLS, COMMUNITY
AND NEW FRIENDS .

WHETHER IT'S YOUR FIRST TIME OR YOU'RE COMING FROM
ANOTHER CLUB
THERE'S A PLACE FOR YOU HERE.

REACH OUT AND SEE WHERE YOU CAN COME DOWN FOR A
FREE TRAINING SESSION

— UNDER 8 TO UNDER 23 —
CHECK OUT THE QR CODE BELOW

A square QR code with a black and white pixelated pattern, used for linking to the Boronia Buffaloes Basketball website.

BORONIABUFFALOES.COM