

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

Welcome to another edition of The Link Newsletter!

This week I want to share some information with families about some of the school improvement work our teachers have been focusing on over the last several months.

Last year we introduced our updated BNPS Instructional Model, began implementing the new Victorian Teaching and Learning Model 2.0 (VTLM2.0), and introduced whole school approaches to using Mentor Texts for Reading, Little Learners Love Literacy in P-2 Classes, and Sound Waves Spelling in years 3-6.

This year while we continue to build on and embed that work, we have also been working on our whole school implementation of something called Multi Tiered Systems of Support or MTSS.

MTSS includes three tiers of support for students, and relates to both curriculum and teaching practice as well as wellbeing support. We have been building our knowledge and examining our practice at a Tier 1 level. Tier 1 supports benefit all students, and provides a baseline of whole school agreed practices. These practices are evidence based, and align with the Victorian Teaching and Learning Model as well.

We have been learning about specific evidence-informed classroom practices, and looking at how we can improve our implementation of these practices consistently across the school.

Three areas that we have focused on so far this year include:

- *Setting up and organising the classroom* - an orderly and structured learning environment provides a sense of safety and predictability and encourages greater academic engagement.
- *Establishing and teaching classroom expectations* - this helps students understand exactly what to do and how to do it. This builds greater confidence and success. This takes our already established whole school expectations and breaks it down into what it looks like specifically in each classroom.
- *Teaching classroom procedures* - this is to embed smooth routines for the achievement of classroom tasks and activities, and helps students to become self managing.

(Reference: Hepburn and Telfer (2022) Tier 1 in the classroom: Interventions to support all learners)

These ideas are not new to our teachers, however what we have been looking at is how we can tweak and improve what we already do to achieve greater consistency, reduce cognitive load for students, and further improve student opportunities for success.

Teachers have selected small areas to work on and trial in their classrooms, provided feedback to each other and shared how this has improved practice.

Some examples of small changes made include: changing table configurations, removing clutter, increasing flow around learning spaces, revisiting classroom expectations and re-teaching as needed, implementing routines such as calls for attention, protocols for using mini whiteboards, and improving routines around the use of visual schedules.

Calendar

Friday August 14 2026
Volume 36 Number 12

August

Monday 17th
Year 3 / 4 Camp

Thursday 20th
Prep, Year 1 / 2
Aquarium Excursion

Friday 21st
Year 5 Taster Day at
Bayswater SC
Assembly

Wednesday 26th
Year 5/6 City Camp

Friday 28th
The Link

Monday 31st
Year 3/4 Hoop Time

September

Wednesday 2nd
Book fair begins

Thursday 3rd
Book Character Dress Up Parade

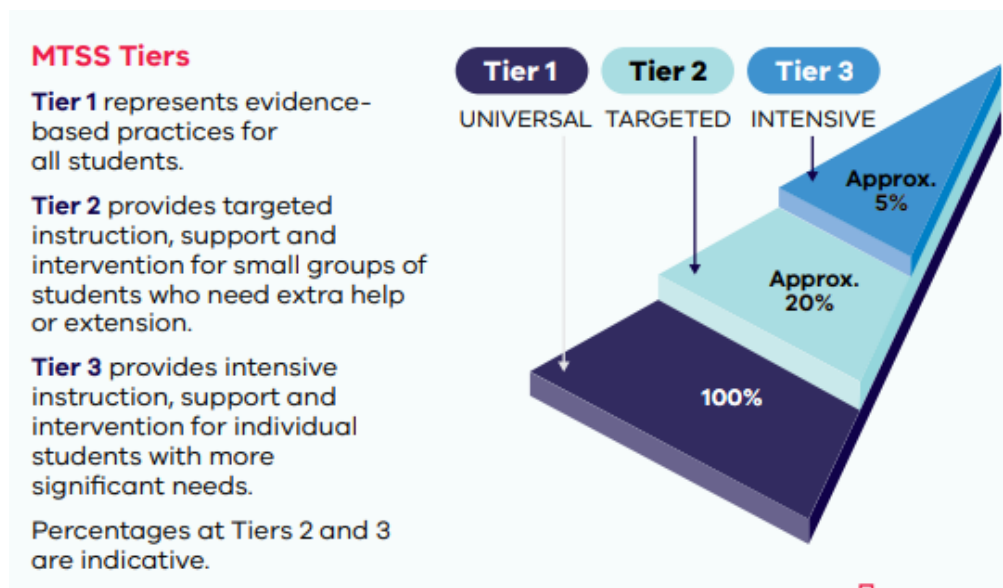
Friday 4th
Father's Day Stall
Assembly

Tuesday 8th
District Athletics
Art Meets Stem Show

Wednesday 9th
Art Meets Stem Show

From the Principal's Desk continued..

The infographic below (taken from a VTLM2.0 Practice Guide) explains a little bit more about the three tiers of MTSS.



Premier's Reading Challenge

This is our third year of participating in the Victorian Premier's Reading Challenge. With Book Week activities happening over this week and next, now is a timely reminder to make sure all the entries of students participating in the Challenge are recording their reading on the website. There are only 22 days remaining in the Challenge which closes on 4th September.

We currently have 13 students who have met the Challenge Requirements.

For students in years P-2 - a total of 30 books, with 20 or more from the Challenge List

For students in years 3-6 - a total of 15 books, with 10 or more from the Challenge List.



The Challenge List has thousands of books on it, so choosing books from that list should be quite easy for students.

If you have misplaced your login details, please contact the school.

Playground Progress

It is brilliant to finally be seeing some progress with our new playgrounds, and many students love checking on new developments each day. After all the rain on Monday there was so much water I thought the plans had changed to include a swimming pool!

So far our prep and 1/2 playground equipment has been installed, and the old timber edgings are being replaced. Next Monday the front playground area will be fenced off and work will begin demolishing that playground.

This means we will have a period of time with only the Ninja Park as an actual playground. Luckily we have many other spaces for students to use. I have spoken to classes to let them know what is happening, and have told them we will provide some additional outdoor equipment such as Alan's 'shed games' and some Jump Rope for Heart style skipping activities as well.



Mrs Graunke
Principal

Junior School News

Little Learners Love Literacy

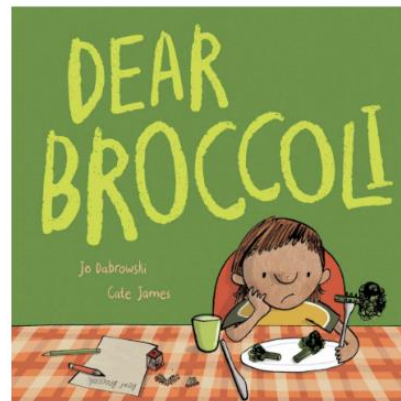
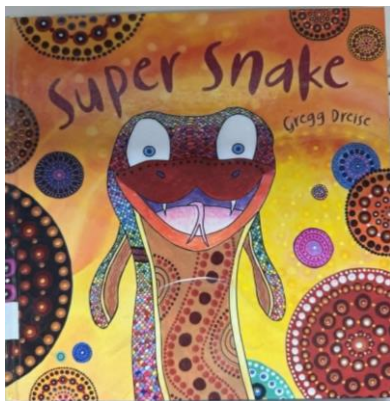
The Prep students have begun stage 5 of Little Learners and have met the digraph /ck/. They have been playing fastest finger first to identify the vowels in words and doing super spelling. They are continuing to complete their weekend writing as well as write words, phrases and sentences as part of Little Learners. The Grade 1 students have been learning about the phoneme /oo/ and the common grapheme to spell /oo/ –which is **oo** as in good. They also learnt the alternative graphemes – **u** as in push and **oul** as in would.

Grade 2 students have practised using the 'y to i' spelling rule when adding vowel suffixes to words ending in y: If the y follows a consonant, change the y to an i and add the suffix. For example, pony–ponies, hurry–hurried.

We have also learnt two new grapheme-phoneme correspondences that will support them to read words later in the week: i and ie representing /i/ as in ski and chief.

English

The Preps have been reading **Super Snake** by Gregg Dreise which has formed the basis for our Art Show piece. They have been predicting where the snake will go and who he will meet along the way. The Grade 1 and 2s have read one of the books for Book Week - **Dear Broccoli** by Jo Dabrowski and Cate James. After hearing all the reasons why the boy wouldn't eat the broccoli and the broccoli's reason why he should, the students wrote a letter to a vegetable that they didn't like, giving reasons for not liking it.



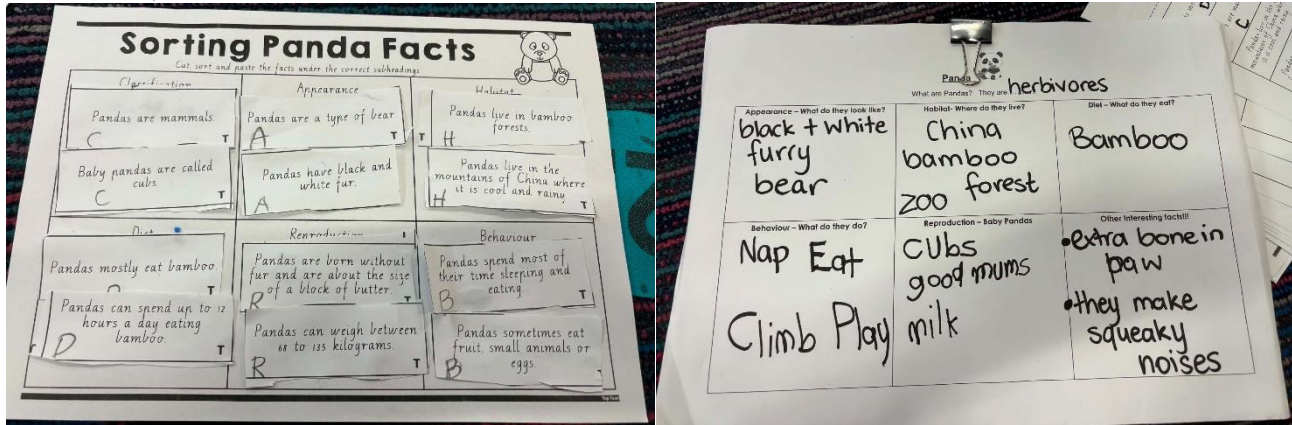
Something Special

Our Incursion on Thursday was absolutely fantastic!!

The performers spoke about our 2026 CBCA Shortlist books *Dear Broccoli*, *Dawn* and *A Loo of Ones Own*.



We have been investigating non-fiction texts and finding out interesting information about pandas and elephants. This included learning about their diet, habitat and behaviour.



Maths

In Maths the Preps have been learning about repeating patterns and have been introduced to the language of location, using concrete materials. The Grade 1 and 2s have continued to learn about multiplication, which has included learning our doubles, and strategies for 2x and 10x facts. The students used concrete materials, images and number sentences to model and represent doubles and explored doubling as a strategy to understand and recall $\times 2$ multiplication facts. We played a game called 'Array Battle' using rows and columns on an array to skip count and find totals of squares coloured in.



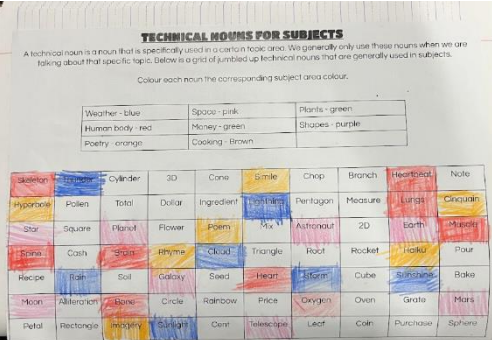


As part of our Book Week celebrations, students participated in a fun and engaging Book Week incursion performed by Perform Education. Students enjoyed seeing stories come to life through an interactive performance and were encouraged to think about the characters, themes and messages within different books.

ODD ONE OUT - TECHNICAL TERMS

Can you find the odd one out? Colour in the word that does not belong.

Question 1:	artery	vein	heart	muscle
Question 2:	kilometre	distance	centimetre	metre
Question 3:	noun	adjective	verb	verb
Question 4:	continent	country	island	ocean
Question 5:	paragraph	chunk	punctuation	sentence
Question 6:	rectangle	square	rectangle	hexagon
Question 7:	lyrics	rhythm	song	beat
Question 8:	drizzle	hazle	hailstone	kick
Question 9:	sketch	image	draw	collage
Question 10:	keyboard	elephant	monitor	software
Question 11:	protein	football	nutrient	vitamin
Question 12:	umbrella	planet	galaxy	orbit
Question 13:	oceanic	forecast	temperature	rainfall
Question 14:	stem	leaves	roots	leaves
Question 15:	deer	reptile	amphibian	mammal
Question 16:	recipe	rainbow	white	ingredients
Question 17:	coral	mineral	flower	seaweed
Question 18:	noun	proper noun	adjective	adjective
Question 19:	edit	publish	phone	draft
Question 20:	recycle	skateboard	skateboard	compost
Question 21:	muscle	ice-cream	shellfish	bones
Question 22:	change	change	dollar	cents
Question 23:	toaster	toaster	kettle	microwave
Question 24:	seeds	seeds	compost	soil
Question 25:	robot	coding	algorithm	screen
Question 26:	multiply	divide	subtract	add



Camp Packing
Camp is in 2 days!!! Please ensure that students have all required items packed and clearly labelled with their name. We encourage families to pack together with their child so that students know what belongings they have brought. Students will not need bathers as there will not be any water activities at this time of the year. Please refer to the camp packing list provided to ensure your child has everything they need. We are very excited and looking forward to a wonderful camp experience together!

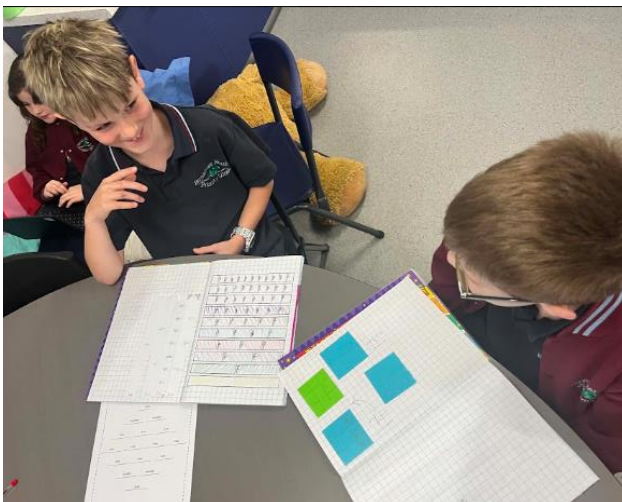
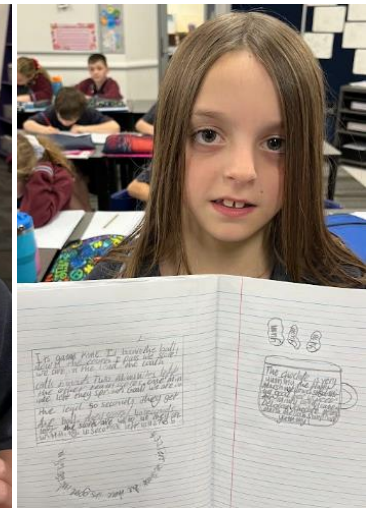
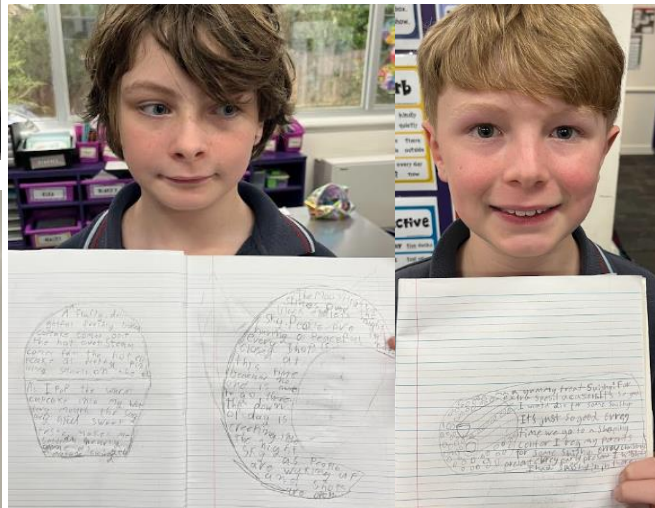
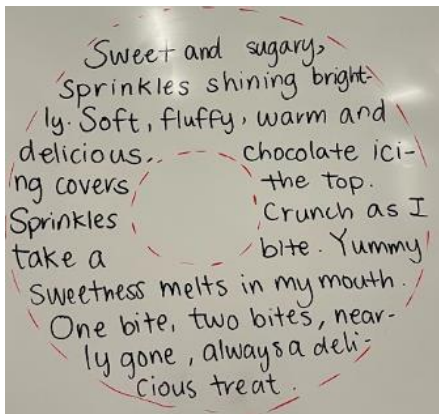
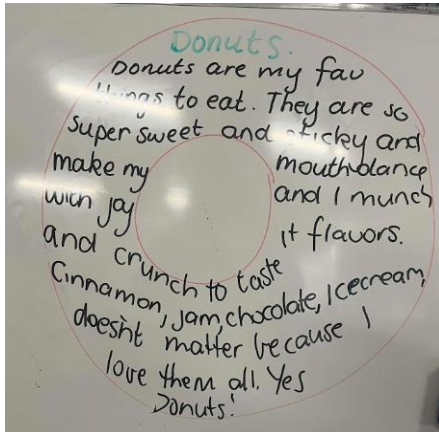
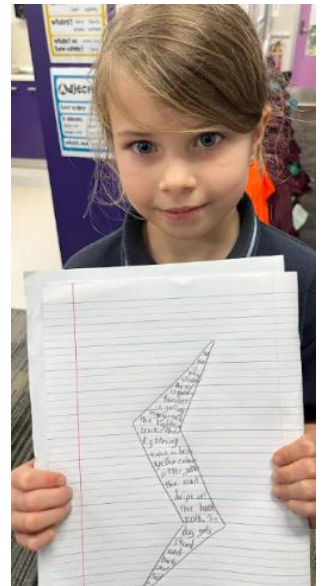
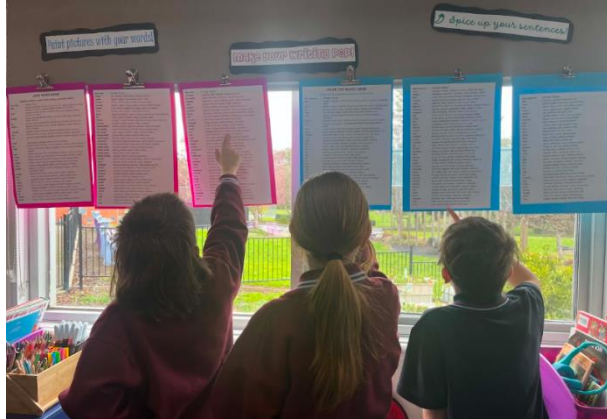


In Digi Tech, students have been learning how to create and design presentations using PowerPoint. Students explored different features, including adding and formatting text, inserting images, changing backgrounds and organising information on a slide. They put these skills into practice by creating an "All About Me" slide to introduce themselves and share some of their interests. It was fantastic to see students experimenting with different features and making creative choices to personalise their slides.



Writing

In Writing, students have been exploring different forms of poetry. We created colour poems, using our five senses to describe what a colour might look, sound, smell, taste and feel like. Students experimented with descriptive language to make their poems more vivid and interesting. We also explored concrete poems, where words are arranged into a shape that represents the poem's topic. Students enjoyed being creative with both their language and the presentation of their poems!

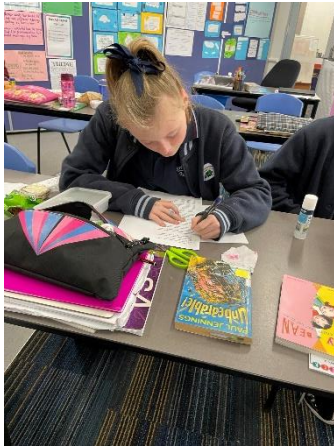


Maths - Fractions

In Maths, we have been exploring fractions. Students have been learning how fractions represent equal parts of a whole and have practised identifying, representing and comparing different fractions. We have also explored equivalent fractions, recognising that fractions can look different but still represent the same amount, such as $\frac{1}{2}$ and $\frac{2}{4}$. Students have enjoyed using visual models and hands-on activities to strengthen their understanding.

GRADE 5/6 Classroom News

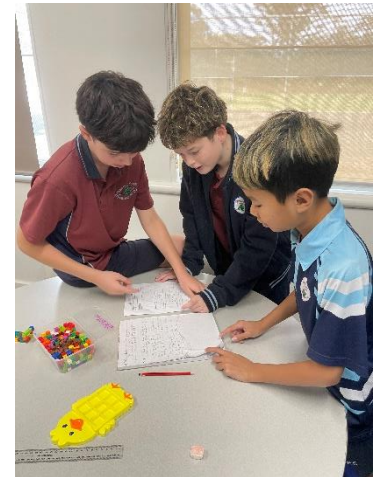
It has continued to be a busy and productive couple of weeks in Year 5/6. Students have continued to work hard across all areas of the curriculum, and it has been great to see them building on their learning as we move further into the term.



Literacy

In Reading, students have been exploring visualisation as a comprehension strategy, considering how readers can create mental images based on the details provided by an author. We have now begun looking more closely at character development and narrative writing, including how characters can change and develop throughout a text.

In Writing, students have continued their poetry unit and have recently begun looking at songwriting. This week, students have been exploring the structure of a song, including different versions of choruses.



Mathematics

Students have now completed our unit on time. This has included reading 24-hour time, interpreting timetables and calculating elapsed time in a range of situations. We are now moving on to location, where students will be learning about map coordinates, including alphanumeric coordinates and coordinates on the Cartesian plane.

Puberty Education

This week, our Year 5/6 students participated in their Puberty Education sessions with Life Education Victoria. The sessions provided age-appropriate opportunities for students to learn about the physical, social and emotional changes that occur during puberty, as well as topics such as personal identity, self-care and healthy relationships. Year 6 students also learned about the basic functions of the reproductive system as part of their program.

We would like to thank students for the mature and respectful way they participated in these sessions.

Behaviour

At our staff meeting this week, several members of staff commented on the positive behaviour of our Year 5/6 students in the yard. In particular, they noted the way students have been helping younger children when they need support and playing respectfully and positively with each other. It is wonderful to hear these observations from staff, and it is something we are very proud of.

Homework Reminder

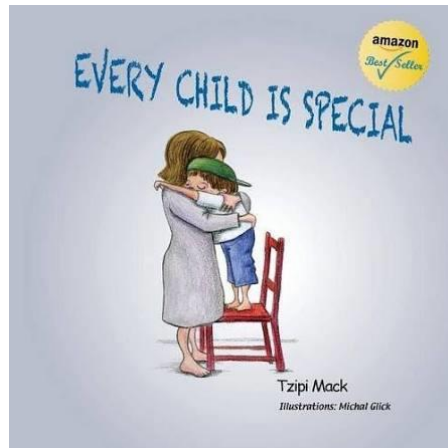
A reminder that homework is due each Friday. Additionally, students should be reading each night as part of their regular home reading, and their reading recorded in student diaries and signed off by an adult. Regular reading at home is an important part of developing students' fluency, vocabulary and comprehension skills.

Thank you, as always, for your ongoing support. Our next instalment will be from camp - we can't wait!



Chaplain's Spot

Every Child is Important ... part 2. Child's Play



Here is my second instalment of gems from the 'Every Child is Important' booklet.

"Play is one of the most important needs children have. At the heart of play is fun. It is through play the children do much of their learning.

Play fuels all aspects of healthy development –

- # Running, kicking, and throwing balls helps children develop balance and co-ordination.
- # Singing and rhyming games help with language development.
- # Puzzles and problem solving games help children's intellectual development.
- # Turn-taking and sharing in play help important relationship skills and self-control.

Play is an important way that children can express and work through their feelings. Through watching and joining in child's play, you can gain insight into how your child is feeling and thinking.

Parents play a crucial role in children's play –

- # Joining in play builds positive relationships between you and your child in a climate of fun.
- # Playing with your children promotes opportunities for you to support them as they experiment with new skills. The most positive reinforcement for children comes from the approval and praise of a parent.
- # The most important play for young children is play with parents – make sure you make some time for play every day.

Playing with children –

- # Playing activities should be at the right level for your child. Too easy and your child may get bored. Too hard and your child may get frustrated.
- # Let your child lead the play. Don't take over.
- # Make sure the play is safe.
- # Ask your children what they would like you to do as part of the play.
- # Allow enough time for play.
- # Don't compete with young children. This can discourage them from wanting to play.
- # Be patient if your child wants to repeat the same play over and over. New skills require lots of practice! Stay enthusiastic.
- # Appreciate and encourage their efforts, no matter what the outcome.
- # Look for opportunities to engage in play at any time. For example, join your child in making up rhymes or songs about normal daily activities, like making the bed.

MOST OF ALL HAVE FUN AND LAUGH WITH YOUR CHILDREN!



Community wellbeing: Our Breakfast program is run each Thursday before school in the Canteen. It is open to all students. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members. Even once a month would be helpful. We need our volunteers to ensure that the program continues to run. We have plenty of second-hand uniforms and school bags for sale, for gold coin donations. If you have any Preps starting next year, you can get their school bags early. We need more of the larger size jackets at the moment, so if you have any at home please help us restock. Thank you

We have food items from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti and soups. Check these out at Breakie Club if you would like.

Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.



**BE
THE
BEST
YOU**

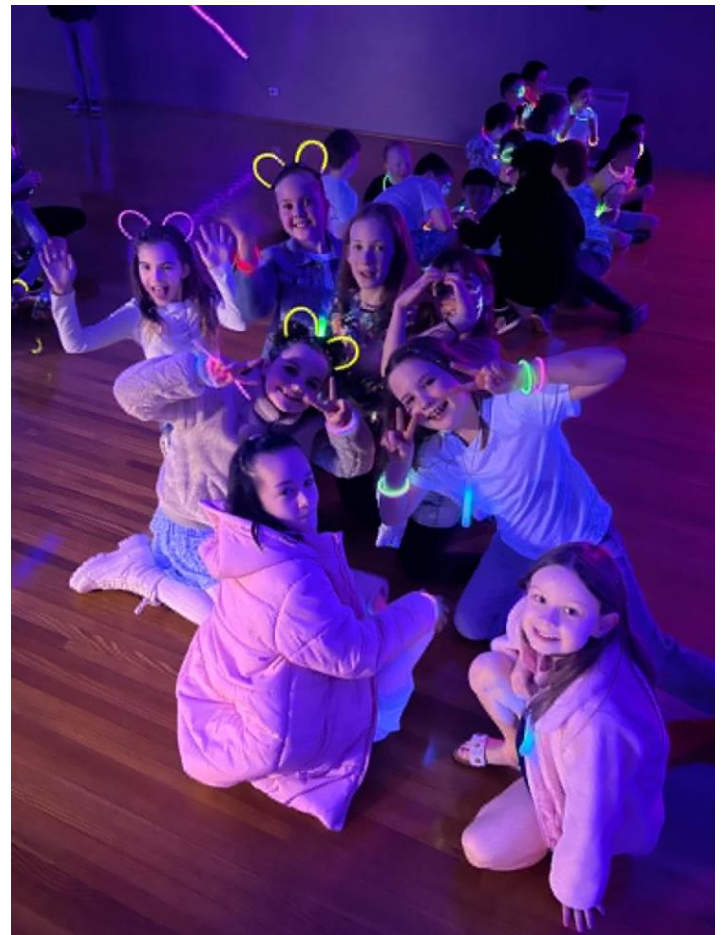
Connections & Fundraising

We've hit the halfway mark of a very busy Term 3! Our Glow Party Disco 2 weeks ago was an absolute hit, both the Juniors and Seniors had a fantastic night, and hopefully slept very well after all that dancing. We would like to extend a big thank you for our parent & carer helpers who volunteered to support the kids on the night.

Sarah A, Aaron T, Jason S, Jodi R, Brogan C, Leanne C, Rebecca L, Chelsey S, Wendy S, Liz P, Junior P, Michael R, Corina H, Louisa P, Scott M, Tracy D, Sophia M, Sam, Jeramiah M, Sarah R, Alana R and Mrs Graunke. These events are a lot of work to prepare and organise, and we are so grateful for the support of our parent & carer volunteers who give up their time to help things run smoothly on the day.

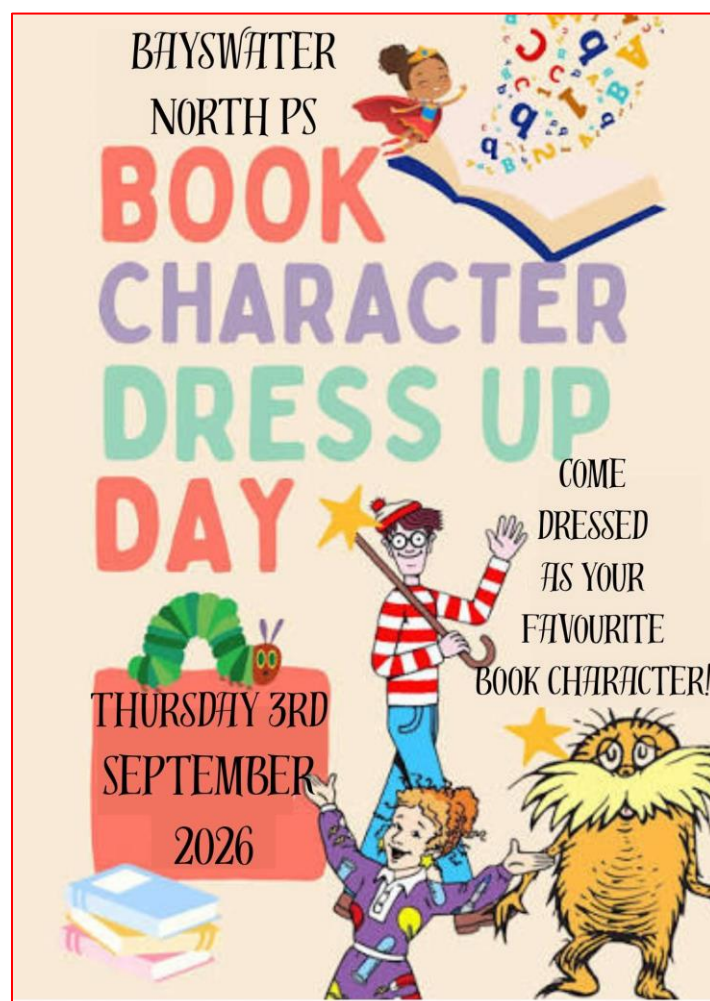
We have 3 big events still to come for this Term: our Father's Day Stall on Friday 4th September, notices will go out to families soon, along with the link to volunteer, we would love you to keep the morning free if you can come along and help the kids shop. We will also be running a BBQ at the upcoming Art & Stem show to make all your dinner plans extra easy while you come and admire your kids' creations. And lastly, our favourite way to wrap up Term 3, a delicious footy lunch on the last day of term. Keep your eyes peeled for lots of exciting things happening over the coming weeks.

Connections & Fundraising Committee





Book Week Celebrations



Join us!



SUMMER SEASON 2026/27 REGISTRATION NOW OPEN!

SEASON STARTS OCTOBER 3RD/4TH 2026

TRAINING AT BAYSWATER NORTH PRIMARY SCHOOL GYM

REGISTRATION FEES

SATURDAY – \$235

SUNDAY – \$210

FEES PAYABLE BY THE **23RD AUGUST 2026**

A LATE PAYMENT FEE OF \$20 PER MEMBER WILL APPLY
IF FEES HAVE NOT BEEN RECEIVED BY THIS DATE.

FEES QUESTIONS? EMAIL: KSC.TREASURER@OUTLOOK.COM

MORE INFO: KSC.SECRETARY@OUTLOOK.COM.AU

REGISTER ONLINE NOW!

[https://www.playhq.com
/basketball-
victoria/register/cdf1ae](https://www.playhq.com/basketball-victoria/register/cdf1ae)



WWW.KSCPHOENIXBASKETBALL.COM PH: 0480 179 557



40TH BIRTHDAY Celebration

**TO ALL PAST AND PRESENT PLAYERS,
COACHES & VOLUNTEERS**

SUNDAY AUGUST 30TH 2026 2-5PM

STATE BASKETBALL CENTRE

(THE CLUBHOUSE, OPPOSITE COURT 16)

291 GEORGE STREET, WANTIRNA SOUTH



**FINGER
FOOD +
DRINKS**

**'BEST CLUB
PERSON'
AWARD**

**RSVP 20/8
EVENT ON
FACEBOOK**



INFLATABLE WORLD!
Free kids access from 2 - 4pm



Kindoo
Family Flexible
Childcare & Kindergarten

Why families choose Kindoo





Small Service
We keep our groups small to ensure every child receives the attention they deserve.



Individual Focused
We value each child's unique personality, interests and learning journey.



Warm & Caring Educators
Our passionate educators build strong relationships and create a safe, nurturing environment where children feel known and cared for.

ENROL FOR 2027
LIMITED SPOTS AVAILABLE!

Nurturing curious minds, building confidence and supporting every child to **bloom**.

Book your tour today!

www.kindoo.com.au | 8 Commercial Rd, Ferntree Gully | 8595 7939

GPP Community Theatre Inc. Proudly Presents

SHREK THE MUSICAL

September 25 - October 3, 2026

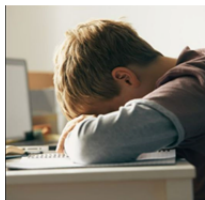
Tickets On Sale Now!
www.GPPCommunityTheatre.com.au

Originally produced on Broadway by DreamWorks Theatricals and Neal Street Productions

Book and Lyrics by David Lindsay-Abaire | Music by Jeanine Tesori

Based on the Dreamworks Animation Motion Picture and the book by William Steig

Licensed exclusively by Music Theatre International (Australia)



The Changing Face of Cyberbullying: Protecting your Child in 2026

Wednesday 19 August | 12.30pm | FREE

Learn how online harm is evolving, including AI, coded language and cyberbullying. This webinar will help parents and carers recognise the signs, build protective factors at home, and support children to respond, report and stay safe online. Suitable for parents and carers of primary and secondary school-aged children. [Registrations essential](#).



Thriving at School – A Guide for Parents of Autistic Children

Wednesday 2 September | 1pm to 2pm | Online

Join Autism Connect for a practical webinar on helping your Autistic child thrive at school. The session will cover practical strategies for home, setting short-term goals, moving beyond survival to thriving, advocating for your child, and the importance of flexible, individualised supports. [Register your spot](#).



are now open!!

Register now to secure your spot for the upcoming season!

- Refer a friend and get \$50 off one player's registration
- FREE Playing Uniform for all NEW Under 8 players!



Scan here to register

enquiries: reg.saintsbc@gmail.com