

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

From the Principal's Desk

What a busy little school we have been over the past two weeks (I feel like I say that every newsletter!).

Over the past two weeks I have really enjoyed getting to spend a little bit of time with our teachers and students who have been attending camp. School camps provide such valuable experiences and opportunities for students, and teachers always come back talking about how impressed they are with our students and providing anecdotes of little personal achievements that they have noticed.

I am very thankful to all staff who have attended camps over the past fortnight, whether they have stayed overnight or attended during the day. They really do go above and beyond both in the lead up to these experiences and of course during the camps themselves.

We are now seeing great progress with the construction of our new playgrounds as well! We are getting much closer to being able to use them - with the large junior playground being the first one we expect to be completed.

There have been a couple of glitches with the prep playground, which is causing a little delay. However it is important to sort out any issues when needed to make sure we get the best result for our students. Our students are coping really well while they are being built - we still have access to grass spaces, basketball courts and our Ninja Course. And we are offering a greater amount of activities in the library and with some other bits and pieces to make sure students have plenty to do at playtime.

Please excuse me for a shorter LINK article this week - we had a busy morning this morning!

Mrs Graunke
Principal

Calendar

Friday August 28 2026
Volume 36 Number 13

August

Monday 31st
Year 3/4 Hoop Time

September

Wednesday 2nd
Book fair beginsThursday 3rd

Book Character Dress Up Parade

Friday 4thFather's Day Stall
AssemblyTuesday 8thDistrict Athletics
Art Meets Stem ShowWednesday 9th

Art Meets Stem Show

Friday 11th

The Link

Friday 18thFooty Day and special lunch
Last Day of Term 3
Early 2.30pm Dismissal

October

Monday 5th

First Day of Term 4

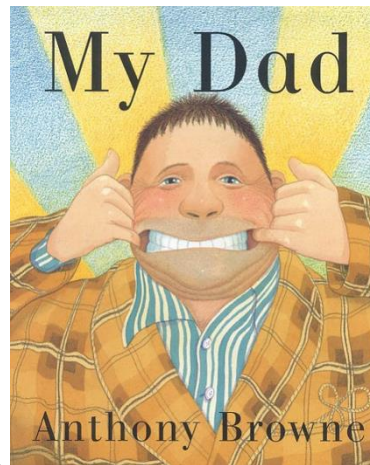
Friday 23rd

Colour Run

Junior School News

Literacy

In Little Learners Love Literacy the Preps have been learning about CCVCC words such as brand, spent, twist, trunk and plant, just to name a few. The students have been reading *My Dad* by Anthony Browne in preparation for our Father's Day Breakfast on the 4th of September.



They have been writing about their Dads.

The Grade 1's teaching focus in Little Learners this week is the long vowel **name /ā/**. Students are learning the **two new graphemes to spell /ā/ – a-e as in chase and a as in acorn**.

The Grade 2's teaching focus is reading and spelling words with alternative graphemes for /i/ and /o/.

Students already know that /i/ can be represented by i as in *insect*. This week they learnt that y can also represent /i/ as in *gym* and *sympathy*.

Students read and spelt words using less common /i/ graphemes such as *busy* and *pretty*. Students already know that /o/ can be represented by o as in *octopus*. This week they have learned that they can also represent /o/ as in *was* and *want*. They will also learn the less common spelling /au/ as in *fault*.

For writing, the Grade 1 /2's are learning facts about Australian animals such as the koala, kangaroo and platypus. We are finding out interesting information which includes the animals' habitat, diet, appearance, lifestyles and interesting facts. This is included in both their reading and writing, where they write the facts they have learnt about, and then sort jumbled sentences into the correct categories.

Numeracy

The Preps have been learning about location and time as well as being introduced to measurement activities

Kitchen Garden

We have had our first Kitchen Garden session with Narelle which we all thoroughly enjoyed. We

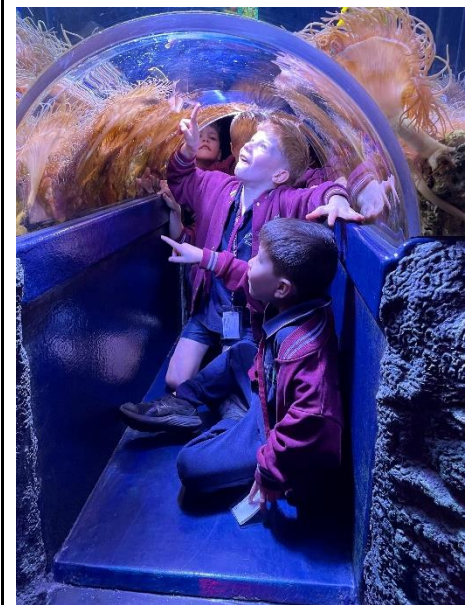
Aquarium

What an amazing experience we had at Sealife Melbourne Aquarium.

All students exhibited outstanding behaviour and listening skills. We were so amazed by the wonderful attractions and views in the underwater world- we even saw a croc!

Thanks to Mrs Tyrrell, Narelle, Kirstie, Tash, Michelle, Desiree and Jake for coming along!







Buddies

Last Friday the Preps and Grade 6s had a Buddies session up in the Gym. After warming up, various tag games were played with the buddies and some really great sportsmanship was shown. After the session, the Grade 6s joined the Preps for lunch in the junior courtyard

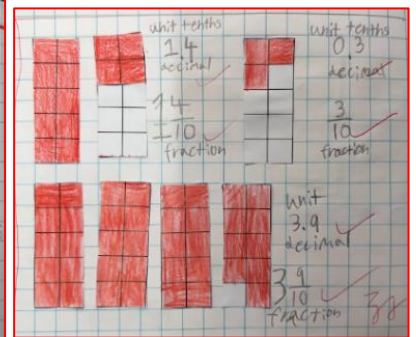
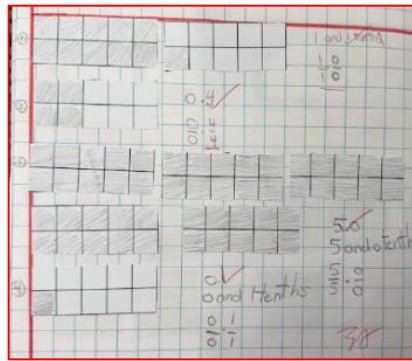
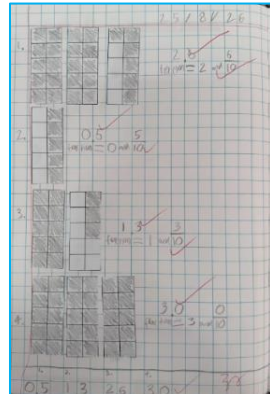
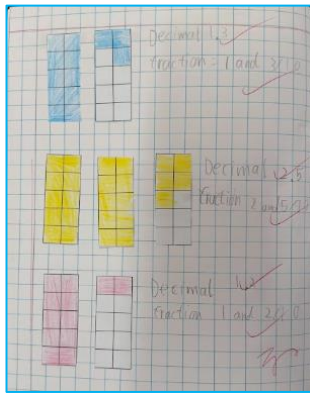


IN GRADE 3/4 This Week

CAMP

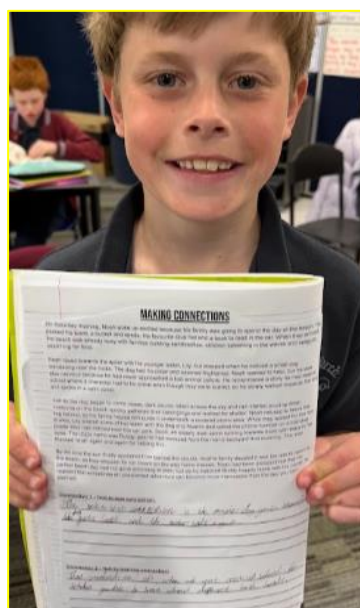
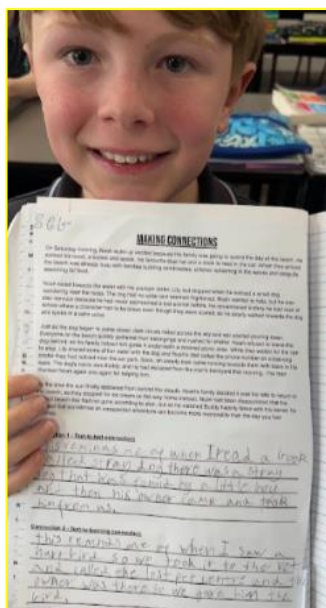
What an incredible time we had at camp! Our Grade 3/4 students enjoyed three action-packed days filled with new experiences, exciting activities and plenty of opportunities to challenge themselves. It was wonderful to see students encouraging one another, showing resilience and creating special memories with their friends. Head to our Facebook page, Bayswater North Primary School, to get a glimpse of all the fun we had!

At our assembly last week, some of our Grade 3/4 students shared their favourite camp memories and experiences with fellow students and parents. They reflected on the different activities they participated in, particularly the flying fox, the challenges they overcame and the moments that made camp so memorable.



MATHS - FRACTIONS

In Maths, students have continued developing their understanding of fractions and have begun exploring their connection to decimals. Students have been learning how fractions represent equal parts of a whole and investigating how familiar fractions can be represented as decimals. Students are starting to build their confidence in recognising, representing and comparing fractions and decimals.



READING - ACTIVATING PRIOR KNOWLEDGE

This week in Reading, our comprehension focus has been activating prior knowledge. Students have been learning that effective readers think about what they already know before and during reading to help them understand new information.

We have practised making connections between our existing knowledge and ideas in a text, asking questions about what we want to find out and identifying new information we have learnt.

WRITING - LIMERICK POEMS

The collage consists of six individual photographs of children, each holding a drawing of a toolbox. The drawings are as follows:

- Top Left:** A boy with red hair holding a drawing of a toolbox filled with tools. Below the toolbox is a landscape with a rainbow, trees, and a small house.
- Top Middle:** A girl with dark curly hair holding a drawing of a toolbox. The toolbox has handwritten text: "1) I will never give up", "2) I will do my best", "3) I will keep it going", "4) I will be the best", "5) If you do something good, it happens". There is also a drawing of a lightbulb and the word "YAT".
- Top Right:** A girl with brown hair and bangs holding a drawing of a toolbox. The toolbox has handwritten text: "I think I'm the best", "I think I'm the best", "I think I'm the best", "I think I'm the best", "I think I'm the best".
- Bottom Left:** A boy with brown hair holding a drawing of a toolbox. The toolbox has handwritten text: "I will be the best", "I will be the best", "I will be the best", "I will be the best", "I will be the best".
- Bottom Middle:** A boy with brown hair holding a drawing of a toolbox. The toolbox has handwritten text: "I will be the best", "I will be the best", "I will be the best", "I will be the best", "I will be the best".
- Bottom Right:** A boy with brown hair holding a drawing of a toolbox. The toolbox has handwritten text: "I will be the best", "I will be the best", "I will be the best", "I will be the best", "I will be the best".

GRADE 5/6 Classroom News

While we usually mention here that it has been a great couple of weeks, that is especially the case this time! We've just finished our City Camp, and we've come away with plenty of great stories and memories.

Literacy

In Reading, we have been making connections based on the text *The Giving Tree* by Shel Silverstein. While students were already familiar with the three different types of connections – text, self and world – they have gone into greater depth and complexity with their comparisons.

In Writing, students have finished their focus on poetry and songwriting and have moved on to non-fiction writing. They have begun selecting and researching a "Significant Australian" – somebody who is not just 'famous', but has had a positive impact on the nation. This will be worked on throughout the rest of the term before being delivered as a three-minute oral presentation in the final week of term.

Mathematics

Students have worked with Cartesian planes for the last two weeks, including finding coordinates, plotting points and using them in mapping. The focus now shifts to addition and subtraction, including working across place values and with decimals.

Homework Reminder

We had the week off homework this week, which the kids sure seemed happy about! But we'll be back to our regular homework next week. This includes reading each night from Monday to Thursday, then handing in their completed homework from the handout on Friday morning. We hope you enjoy a quiet weekend and that your kids sleep in as much as they can on Saturday morning!

City Camp Wrap-Up

What a fantastic few days we've had in the city! It has been a busy couple of days packed with activities, plenty of walking, and lots of great experiences for the students.

On Wednesday, once we hopped off the bus at the Old Melbourne Jail, we split up into two groups. One group headed down to the bowling alley at Melbourne Central for some bowling and laser tag, while the other stayed at the jail for a spooky tour with our really helpful tour guides. After this, we swapped spots and completed the other activity before heading back to camp and settling in. That evening, we walked down to Southbank and checked out the flame show before making our way back to camp.

On Thursday morning, we hopped on a train at Southern Cross and headed over to Jolimont. We walked across to the MCG, where we completed the MCG tour before hitting up the Australian Sports Museum and the Game On exhibit.

After this, we hopped back onto the train and got off at Flagstaff before walking up to the Queen Victoria Market. The kids had a \$20 budget and did a great job of spending wisely, hopefully coming home with a few more goodies!

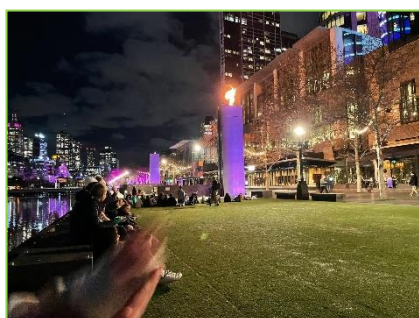
From there, we took a walk through some of the city arcades on the way back to camp, where we settled in for dinner and a quiet movie night.

On Friday morning, we packed our bags and, after breakfast, headed down to ACMI at Fed Square. We had the cinema to ourselves, where we watched *Blueback*, which was a nice throwback to our focus on the book in Term 2.

After a bite of lunch, we walked back to CYC, packed our bags onto the bus and came back to our loving families.

As teachers, we are incredibly proud of the behaviour and resilience shown by the students throughout the camp. They did a lot of walking, participated in everything that was thrown their way, and maintained a wonderful attitude from start to finish. It was an absolute pleasure looking after your kids over the last few days, and we hope they've come home with some great memories of their time in the city!





House Athletics Day

On Friday August 7th was the second installment of our out-of-school House Athletics day. We were so lucky to have had the only sunny day in the last fortnight for our weather - I guess holding an Athletics day in the pits of winter isn't the smartest thing to do, is it?

Our year 4-6 students hopped off the first bus and started the day with their 100m sprint heats, as well as a little bit of triple jump for those who were willing. Then, the second set of buses arrived with the rest of the kids and they hit the ground running - literally.

Throughout the rest of the morning and into the afternoon, the students competed in six events: 90m hurdles, 200m sprint, discus, shot put, high jump and long jump. It was great to see the big efforts happening all around the track for the entire morning; even the kids who were scheduled to have a break were raring to get back out there.

After those events, we held our junior 100m heats, followed immediately by the finals. Having the kids and family members cheering in the stands while the kids ran their hearts out was a fantastic sight, and I'm sure all that positivity shaved a few seconds off everybody's time!

We handed out some ribbons, rounded up some kids and started to head back to school after this. Our senior students stayed back to help pack up, but everyone did such a good job of this that most of the time was spent doing trivia in the stands while we waited for the bus. That tells me something about the spirit of this school - there were so many people willing to lend a hand.

One other quick point: there were certain events where I had some data to estimate what a good distance was. We had markers out to determine how many points each thrower or jumper would get. But certain other events - particularly long jump - didn't have this data, so I may have used AI to give me some goal distances. It turns out that the Baysie North kids absolutely smashed any of the AI-set goals, which is to say that they performed better than the world's most advanced data centres could have guessed. I'm not sure if that's the sort of praise I've given anyone before, but it's definitely true!

A HUGE thank you to the staff, who went way beyond their job descriptions to make this day so successful. This can be said for our parent volunteers too - Alecia Thomson, Anita Andrews and Shauna Allsopp all helped with the setup, packing up and even with the events too. Thank you so much!

Oh, and I almost forgot... The winning house was GREEN! A massive congratulations to all of the green house athletes who helped their team emerge victorious.

Well done to all of the athletes for your enormous efforts on the day. I was so proud of the efforts across the entire school, and my heart was warmed by the positivity and encouragement I heard all day.

Now, we need to take these efforts and positives into District Athletics... 😊

Aaron Tait
PE



Performing Arts News

IMPORTANT REMINDER – Art and Stem Show Music Performances

Tuesday 8th September – Choir and Ukulele (Opening perf.), Instrumental students

Wednesday 9th September – Instrumental Student performances

Our Preps have been **busy dancing, singing and exploring rhythm!** They have been composing their own rhythmic patterns and bringing them to life using percussion instruments. It has been wonderful to see their creativity, confidence and enthusiasm when sharing their musical compositions and ideas.

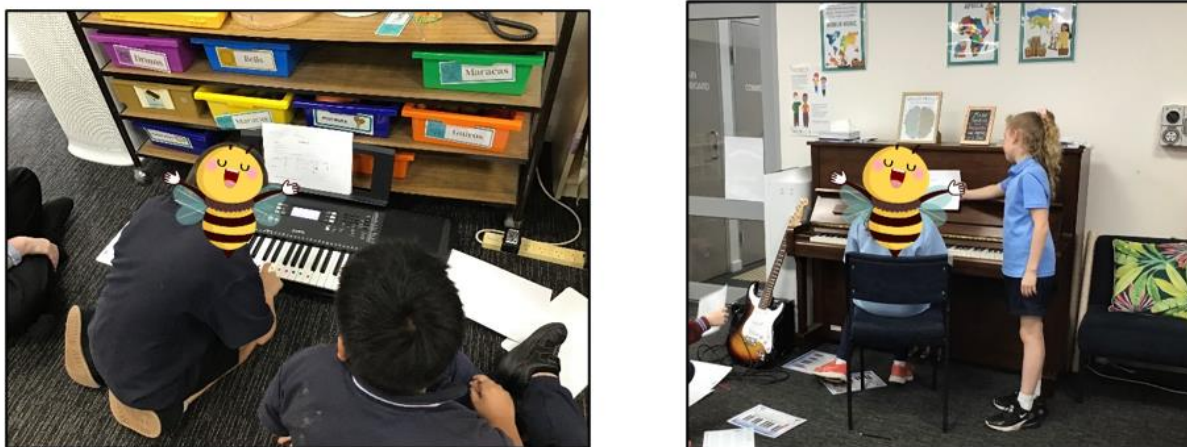


Our Grade 1/2 students have been exploring rhythm through **bucket drumming, body percussion and chopstick drumming!** They have also been composing their own rhythms, adding musical notes and playing and sharing their compositions on the keyboards.



Our Grade 3/4 students have been **composing, exploring ukulele, bucket drums and keyboards!** They have created their own rhythms, adding lyrics, body percussion and musical notes to develop original melodies.

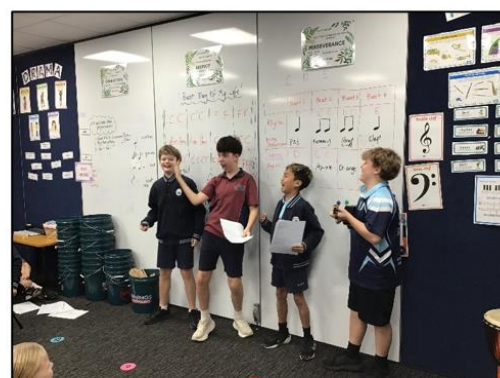
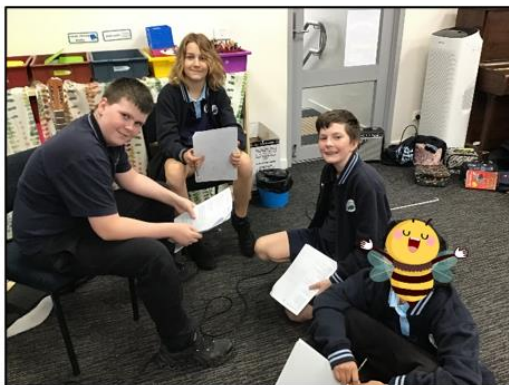
Students then had a go at playing their compositions on the **keyboards**, performing and sharing their musical creations with the class. It has been fantastic to see their creativity and confidence continue to grow!





Our Grade 5/6 students have been **composing, performing and collaborating**! They have learnt a familiar song on ukulele using three basic chords before working in groups to rewrite the verse and chorus lyrics to fit the original melody.

Students have then been learning the chords on **keyboard** and putting it all together; singing, playing ukulele and keyboard as an ensemble. Next, they will add a **drum beat** to complete their group performances. It is great to see their creativity and teamwork in action!



Indonesian News

The main theme for the whole school this term is “rumah” – our housing unit. The students in Prep –Grade 2 are learning new vocabulary through labelling, games and songs. Students from Grade 3-6 are exploring different housing styles and the history of different regions.

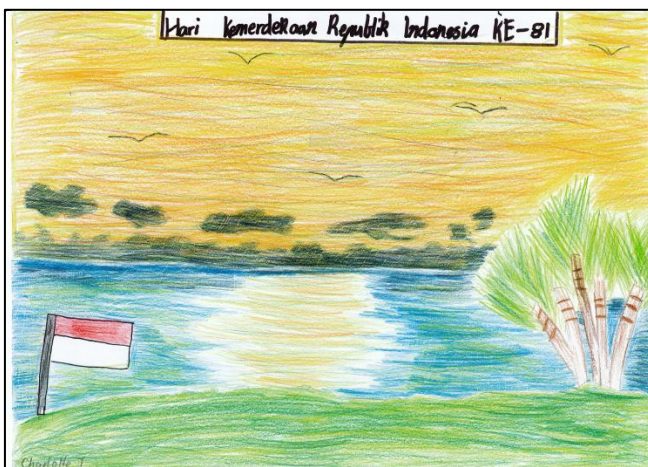
Lomba Competition

It has been a busy start to Term 3 with many of our students entering the Indonesian Poster Competition, run by VILTA and the Indonesian Consulate for Indonesian Independence Day on the 17th of August. The theme this year was “Indonesia Hebat” (Indonesia is amazing!)

Congratulations to all of our students who entered.

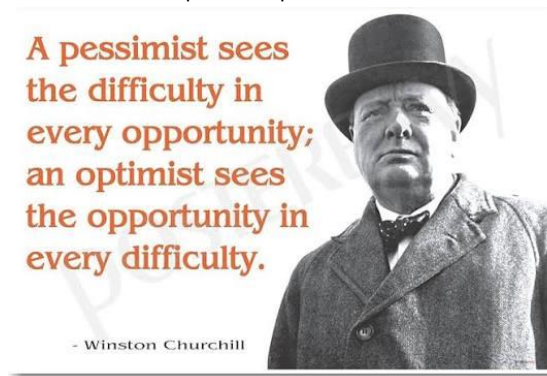
Although we did not have any of our students placed this year, please make sure you come and have a look at the students' posters which are on display in the Indonesian room.

Terima kasih,
Bu Dowling



Chaplain's Spot

Optimist or pessimist?



The Difference Between Optimists and Pessimists by Bud Bilanich, quoting Brian Tracy.

"There are three basic differences in the reactions of optimists and pessimists. The first difference is that the optimist sees a setback as temporary, while the pessimist sees it as permanent. The optimist sees an unfortunate event as a temporary event, something that is limited in time, and that has no real impact on the future. The pessimist, on the other hand, sees negative events as permanent, as part of life and destiny.

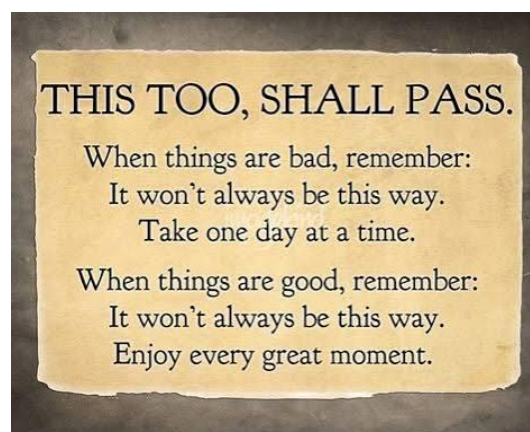
"The second difference between the optimist and the pessimist is that the optimist sees difficulties as specific, while the pessimist sees them as pervasive. This means that when things go wrong for the optimist, he looks at the event as an isolated incident largely disconnected from other things that are going on in his life. To the pessimist, they are indications of a problem or shortcoming that pervades every area of life.

"The third difference between optimists and pessimists is that optimists see events as external, while pessimists interpret events as personal. When things go wrong, the optimist tends to see the setback as resulting from external factors over which one has little control. "If the optimist is cut off in traffic, for example, instead of getting angry or upset, he will simply downgrade the importance of the event by saying something like, 'Oh, well, I guess that person is just having a bad day.' The pessimist on the other hand, has a tendency to take everything personally. If the pessimist is cut off in traffic, he will react as though the other driver has deliberately acted to upset and frustrate him.

"Look on the inevitable setbacks that you face as being temporary, specific and external. View the negative situation as a single event that is not connected to other potential events and that is caused largely by external factors over which you can have little control. Simply refuse to see the event as being in any way permanent, pervasive or indicative of personal incompetence or inability. Resolve to think like an optimist, no matter what happens. You may not be able to control events but you can control the way you react to them.

"Action Exercises: "Here are three actions you can take to put these ideas into action.

"First, remind yourself continually that setbacks are only temporary, they will soon be past and nothing is as serious as you think it is.



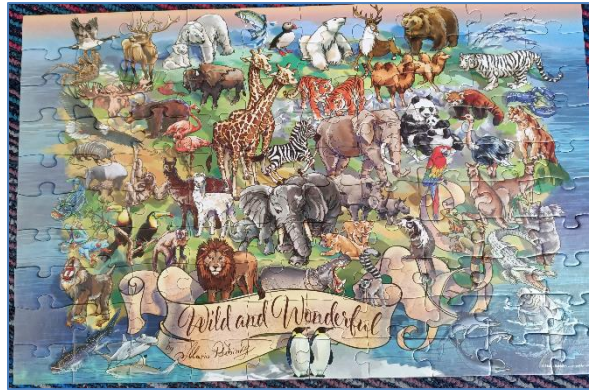
"Second, look upon each problem as a specific event, not connected to other events and not indicative of a pattern of any kind. Deal with it and get on with your life.

"Third, recognize that when things go wrong, they are usually caused by a variety of external events. Say to yourself, 'What can't be cured must be endured,' and then get back to thinking about your goals."

Are you an optimist or a pessimist? How might you change your mind-set?

Games time:

I recently added some new jigsaws to the stock of games for our weekly library games club. This one was done by one of the students, but mostly they are great group activities.



Community wellbeing: Our students enjoy the weekly Thursday Breakfast program before school in the Canteen. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members. Even once a month would be helpful. We need our volunteers to ensure that the program continues to run.

We have plenty of second-hand uniforms and school bags for sale, for gold coin donations.

If you have any Preps starting next year, you can get their school bags early. We need more larger size jackets at the moment, so if you have any at home please recycle them. Thanks.

Emergency food: We have food items from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti and soups. Check these out at Breakie Club if you would like. I have also set up a food pantry in my room if that is more convenient for you.



Contact: Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, I can send one home or email one to you.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



BE
THE
BEST
YOU

[\[alan.silverwood@education.vic.gov.au\]](mailto:alan.silverwood@education.vic.gov.au)

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.

Connections & Fundraising

Our Fathers Day Stall is fast approaching! Kids should have noticed in their bags as you read this (5/6s on Monday). If you are available this Friday 4th September, please sign up to help on either or both shifts to come along and assist the students in choosing gifts for the special men in their lives.

<https://volunteersignup.org/MLRC9>

Please note, we may be having a glitch with the QR link on the form, if that's the case, please use the link above

We are also excited to be running a BBQ for the Art & Stem Show on Tuesday 8th & Wednesday 9th of September. So take the night off from cooking dinner, we'll have sausages on the barbie, as well as fresh popcorn, cold drinks & a few sweet treats as well, we look forward to seeing you there!

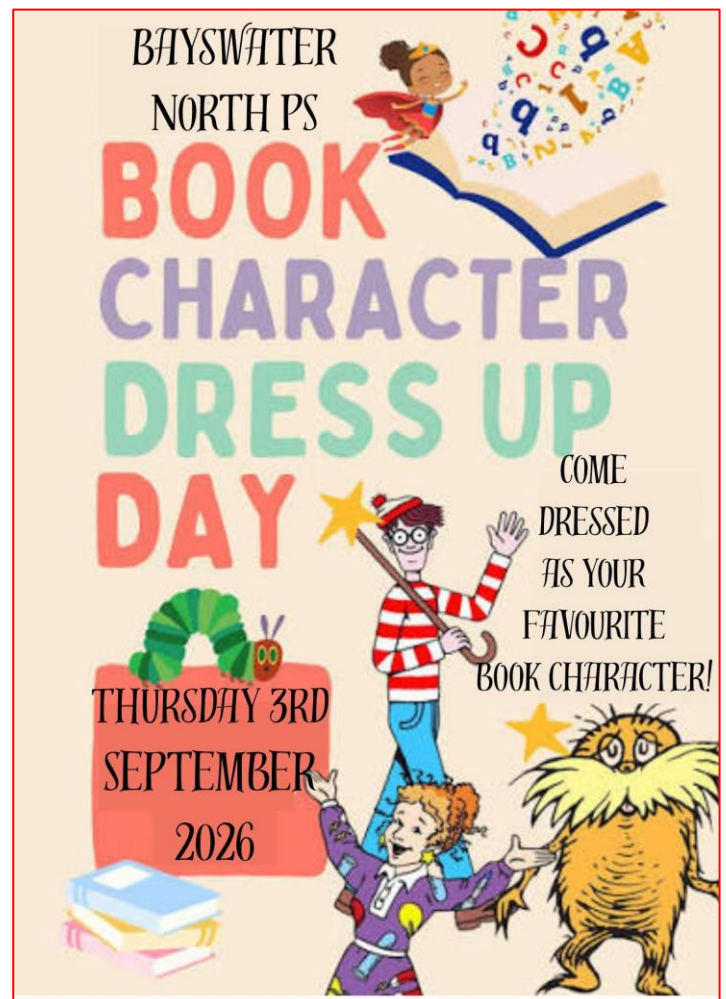
To wrap up the term, we are putting on a special lunch the kids always look forward to, footy lunch! Hot dogs, juice boxes & those yummy footy cookies are back, so keep an eye out for order forms, we will be distributing them soon.

We will be after a small group of volunteers to help cook & pack the lunches mid morning on Friday 18th September, following the footy parade. We will share a sign up link closer to the day.

Already looking into next Term, we have our Colour Run on Friday 23rd of October, as we ran last year as a participation day, this year will again be a fundraiser. We are looking at a new fundraising model from 2 years ago that will keep more of the profits in our school for the things the kids need. More details on that to come.

Connections & Fundraising Committee

Book Week Celebrations



Community News

KSC PHOENIX BASKETBALL

40TH BIRTHDAY Celebration

TO ALL PAST AND PRESENT PLAYERS,
COACHES & VOLUNTEERS

SUNDAY AUGUST 30TH 2026 2-5PM
STATE BASKETBALL CENTRE
(THE CLUBHOUSE, OPPOSITE COURT 16)
291 GEORGE STREET, WANTIRNA SOUTH

'BEST CLUB PERSON' AWARD

FINGER FOOD + DRINKS

RSUP 20/8 EVENT ON FACEBOOK

INFLATABLE WORLD!
Free kids access from 2 - 4pm



Join us!

KSC PHOENIX BASKETBALL

SUMMER SEASON 2026/27 REGISTRATION NOW OPEN!

SEASON STARTS OCTOBER 3RD/4TH 2026

TRAINING AT BAYSWATER NORTH PRIMARY SCHOOL GYM

REGISTRATION FEES
SATURDAY - \$235
SUNDAY - \$210

FEES PAYABLE BY THE **23RD AUGUST 2026**
A LATE PAYMENT FEE OF \$20 PER MEMBER WILL APPLY
IF FEES HAVE NOT BEEN RECEIVED BY THIS DATE.

FEES QUESTIONS? EMAIL: KSC.TREASURER@OUTLOOK.COM
MORE INFO: KSC.SECRETARY@OUTLOOK.COM.AU

REGISTER ONLINE NOW!
<https://www.playhq.com/basketball-victoria/register/cdf1ae>




WWW.KSCPHOENIXBASKETBALL.COM PH: 0480 179 557

LOWES

SALE STARTS WED 26TH AUGUST

20% OFF SCHOOLWEAR

INSTORE & ONLINE*

*T&Cs apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No Receipts. Discount applies to original prices, not markdown prices.



CLICK HERE DOWNLOAD FACEBOOK POST

CLICK HERE DOWNLOAD INSTA POST

SHOP IN-STORE OR ONLINE TODAY

JUNIOR BASEBALL

COME AND TRY

OUR AMAZING SPORT

SUNDAY, AUGUST 30TH
9:30-11:00am

WEDNESDAY, SEPTEMBER 2ND
5:00-6:30pm

KINGS PARK
Willow Road
Upper Ferntree Gully

NEW PLAYERS WELCOME
No experience required.
All equipment provided.
Scholarships available.




WWW.UPWEYFTGBASEBALLCLUB.COM
ENQUIRIES: JUNIORS@UFTGBBC.COM.AU
PHONE: 0437 517 919 (TRACEY)

Body safety and consent webinar

Thursday 10 September
7.30pm to 9pm
Online via Zoom

For parents and carers

**MY BODY!
WHAT I SAY GOES!**

Free Bookings essential

Join us for a supportive webinar designed to equip you with the confidence, knowledge and practical tools needed to introduce body safety and consent education to children in an age-appropriate and meaningful way.

For parents and carers of children 1 to 10 years old.

The session will be co-delivered by FVREE's Prevention and Education team and body safety advocate Jayne Sanders, providing a combination of expert guidance and hands-on tools.

How to book

Book online at: www.maroonah.vic.gov.au/body-safety-webinar
For more information, please contact Cathie Wills, Children's Services Project Officer on 03 9294 5740 or email childrens.services.events@maroonah.vic.gov.au

1300 88 22 33 or 9298 4598
www.maroonah.vic.gov.au

Logos: BOROONDARA, Maroonah City Council, Yarra Ranges Council

Movement and play

Parenting information workshop

Learn simple, everyday tips to support your child's physical, emotional, and cognitive development. For parents and carers of children aged 0-5 years.

This event is designed for parents and carers. If possible, we kindly ask that children do not attend.

Location: Croydon Community Hub
Unit 4, 7 Civic Square, Croydon

Facilitator: Robyn Papworth specialises in breaking down complex child development theories into practical, joy-filled, and actionable strategies.

Free event

Tuesday 6 October
7pm to 8.30pm

Bookings essential
Scan the QR code to book.

For more information
Contact our Children's Services team at childrens.services.events@maroonah.vic.gov.au or call 9298 4598.

Robyn Papworth, Facilitator

1300 88 22 33 or 9298 4598 www.maroonah.vic.gov.au

Logos: Maroonah City Council, Facebook, Instagram, YouTube

COME & TRY SOFTBALL

Join the fun, excitement and unforgettable memories that makes softball the best sport and community to be apart of!

There are opportunities to be involved in social grades to elite level for all ages!

TRY SOFTBALL TO

- ✓ Make new life long friends
- ✓ Learn to hit a ball
- ✓ Run the bases and slide
- ✓ Throw, pitch and catch

WHEN?

29th AUGUST 2026 @ 12PM - 2PM

12th SEPTEMBER 2026 @ 12PM - 2PM

Join now and enjoy the fun

WE ARE LOCATED IN JELL'S PARK, WHEELERS HILL MEET @ DIAMOND TWO

Register here [QR Code]

Logos: Softball Association, Map of Jell's Park

MOORABBIN AIR MUSEUM YOUTH AVIATION CAREERS EXPO

SAT SEPT 5, 10am to 3pm

Considering a career in Aviation or Aerospace?
Come and talk to professionals from the industry and discover your future career.

Set among the incredible collection of aircraft at the Museum, this is a unique opportunity to learn about all aspects of aviation and pathways to achieve your goals, from pilots, to engineers, to crew and more. Also meet the amazing youth groups and theatre group that operate from the Museum on the day.

Logos: aircservices australia, Moorabbin Airport, ADF CAREERS, LEARN TO FLY, BASE Aviation, BOEING, CAE, TRISTAR AVIATION, SWINBURN UNIVERSITY, Scouts

FREE ENTRY
BOOKINGS ESSENTIAL!
<https://tinyurl.com/hakurn64>
12 FIRST ST, MOORABBIN AIRPORT, 3194
P. 9580 7752 E: info@aarg.com.au

Youth Road Safety

Fact Sheet

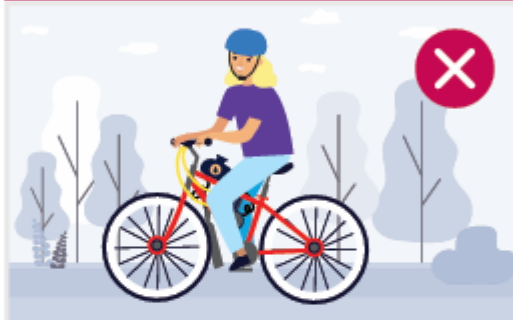


VICTORIA POLICE

Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



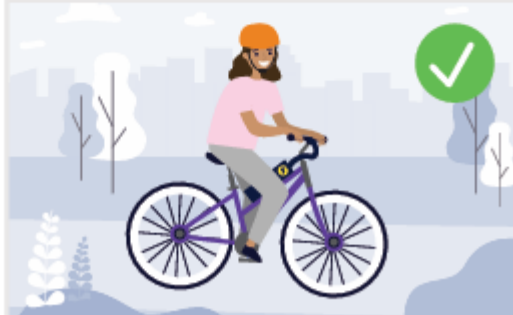
MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



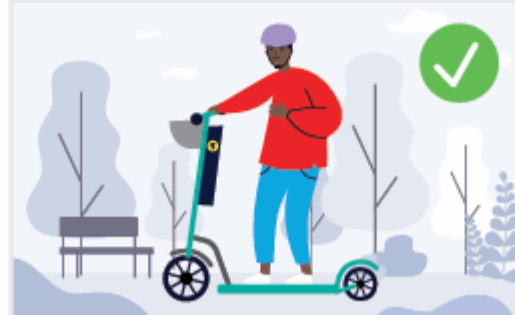
E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety