

Bayswater North
Primary School

THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

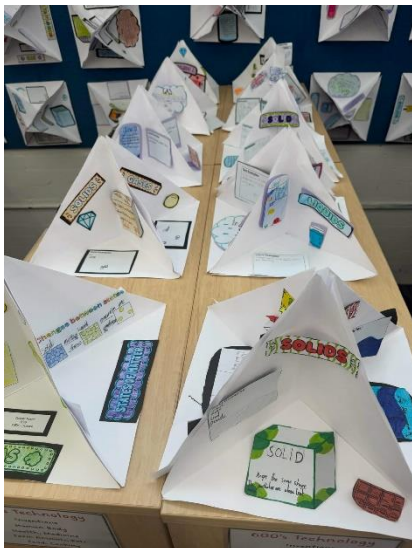
From the Principal's Desk

I can't quite believe that Term 3 is almost over! What a HUGE term we have had at Bayswater North! This term has been so exciting for our students, with all children and classes participating in multiple excursions, incursions and other special experiences.

Term three is also a time when we notice many students begin to take big leaps forward in their learning (especially in our gorgeous Preps), as they consolidate their understanding of skills and ideas through continued practice.

Despite the disruptions caused by our playground upgrades, building repairs and all the events, I have been so proud to see how positively our students have responded, showing great persistence and resilience. I always receive great feedback about how friendly our students are, and about the positive environment at our school, and this was really on show this week at the Art Meets STEM show.

The Art Meets STEM show was a brilliant event. There was a wonderful community and family oriented atmosphere, and it was terrific to get to see all of the art and STEM projects on display, as well as the musical performances. At our final assembly for the term we will announce the winner of the jelly bean guessing competition.



Calendar

Friday September 11 2026
Volume 36 Number 14

September

Friday 18th

Footy Colours Dress Up Day
Nepal Fundraiser (Gold coin donation)
and Special Lunch
Last Day of Term 3
Early 2.30pm Dismissal

October

Monday 5th

First Day of Term 4

Friday 9th

The Link

Monday 12th

Smile Squad Visit

Tuesday 13th

Prep 2027 Transition Session 1
9.15am – 10.15am

Friday 23rd

Colour Run

Tuesday 27th

Prep 2027 Transition Session 2
9.15am – 10.15am

November

Tuesday 3rd

Melbourne Cup Day
Public Holiday

Tuesday 10th

Prep 2027 Transition Session 3
9.15am – 10.15am

From the Principal's Desk continued...

I can't thank our staff enough for the efforts that went in behind the scenes and on the nights to make this so successful. A special thank you to Mrs Holland and Mrs Wilton for planning and organising the whole event, supporting the students to complete all of their wonderful Art and STEM creations, and overseeing the event on the two nights. Thank you also to our dedicated parent volunteers - Sarah and Jonno Robin, Alana Robertson and Krystal Stephen for setting up and cooking on both nights as well.



Playground Update

You may have noticed a lot of progress over the past week, and our playgrounds are really starting to take shape and one of them is almost ready for us to start using. We may even get to try out the Junior Playground for a day or two next week - I won't say which day until it actually happens!!

Thanks again for your patience this week while our parking has been even more limited by the works at the front playground - the rubber has gone in this week, which is a big step forward.

Staffing Update

Mrs Priestly begins her family leave at the end of term, and we are excited to announce that a new teacher to our school will be commencing as the class teacher for 1/2A for next term - Mrs Ivy Gao.

Mrs Gao will spend some time at school next week getting to know our school and her class while Mrs Priestly is still here.

End of Term and Final Assembly

Next week we have our annual Footy Colours Day planned. This will include a short morning footy colours parade, some fun activities in class, and a special lunch if you have ordered it. Please bring a gold coin donation if you can to donate to aid work in Nepal following their recent natural disaster.

We will end the day with a normal school assembly at 2pm, followed by early pick up at 2:30pm.

I hope everyone has a brilliant time over the holidays, and I look forward to seeing everyone again in Term 4.

Mrs Graunke
Principal

Junior School News

English

The Prep students have been learning to read and spell two syllable words as well as 'ck' words and the possessive apostrophe. The grade 1 students have been investigating the alternative graphemes for /s/ and /j/, sometimes referred to as 'soft c' and 'soft g'. Our Chitter Chants: space city racing /s/; ginger cat allergy /j/.

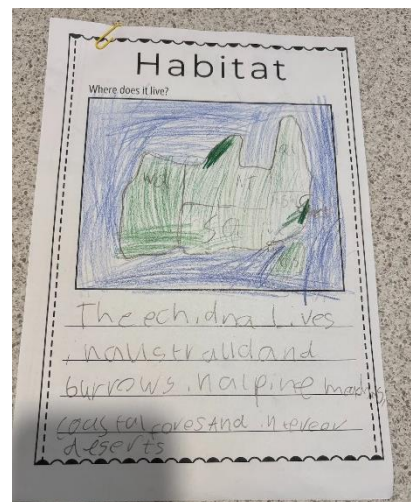
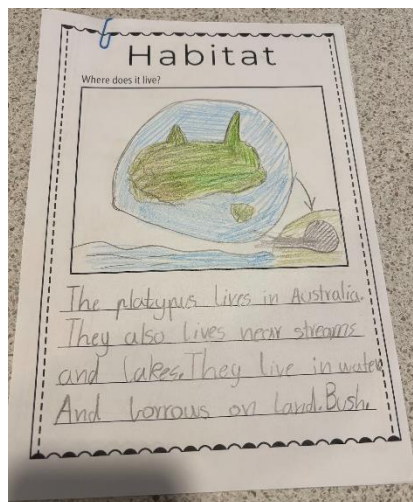
Grade 2 students began Stage 8 starting with suffixes -ful and -less. Suffix -ful means 'full of'. Students have previously learnt two suffixes meaning 'full of': suffixes -ous and -y. These were reviewed when the suffix -ful was introduced. Students understand the word *full* is spelt with ll while the suffix -ful has one l only.

Suffix -less means 'without'. Students practised reading and spelling words with suffixes -ful and -less and can explain how the meaning of a base word is altered when the suffix is added.



For Book Week, we read one of the shortlisted books called 'The Colours of Home' by Sally Soweol Han. The students used clues from the words and pictures to understand how a character feels and changes throughout a story. They wrote and drew about certain colours that reminded them of home.

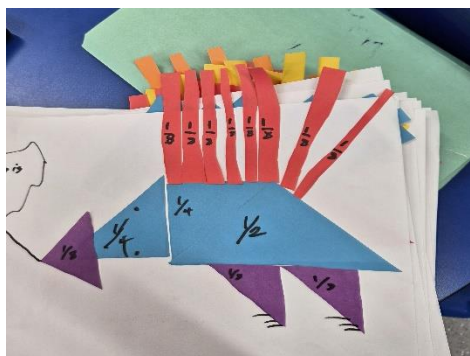
We have continued to find and write fun and interesting facts about Australian animals such as the echidna and platypus.



Maths

The Prep students have been measuring mass. They have been hefting and weighing with balance scales. They have been predicting the weight. The grade 1 / 2 students have been working on fractions, and in particular, halves, quarters and eighths.

We made fractions using shapes, and made collections of halves, quarters and eighths. We were able to make fractions pictures of an echidna, following a procedural text.



Book Week

The students had a great day last Thursday when we got to dress up as our favourite book character. We spoke about our favourite books and why we liked them so much!



Father's Day Breakfast

We celebrated Father's Day with a special breakfast with our Prep students and their wonderful dads and special family members! It was a lovely morning filled with delicious food, smiles, laughter and quality time together. A beautiful way to celebrate the special people who make a difference in our little learners' lives.



IN GRADE 3/4 ...

Inference

Why does Peter care so deeply about the happenings even on a game night?

- Because it's the last thing of his dad.
- Because it's the last thing from the family legacy.
- Because it's his father about the past of his people.

I infer that Peter cares a bit about the book because it was the last thing left of his father that it tells bits of secrets about the past of his people. The story was visible because it was the last book on his mother's shelf.

Peter told the little girl about the book under the table. What do you think Peter will do next?

- Peter will return the book.
- Peter will tell the little girl about the book.
- Peter will tell the girl about the games he had made for her.
- Peter will tell the girl about the book and tell the little girl that Peter will return the book and tell the little girl that Peter will return the book and tell the little girl that Peter will return the book.

Synthesizing My Thinking

Question 1:

- First thinking: The new student is shy.
- New information: At lunchtime, she sees a group of students if she can join their soccer game.
- New thinking: She is shy but she wants to make friends.

Question 2:

- First thinking: The dog looks scary.
- New information: The dog gently brings its tail to a little girl and wags its tail.
- New thinking: The dog is a nice dog even though it looks scary.

Question 3:

- First thinking: Mike really likes drawing.
- New information: Mike spends every lunchtime working on a comic book and wants to become an illustrator.
- New thinking: I can be like Mike and become an illustrator.

Question 4:

- First thinking: Alex forgot to bring her lunch.
- New information: Alex explains that her stomach felt full of her bag on the way to school.
- New thinking: Alex had food.

Question 5:

- First thinking: Neal is a fast runner.
- New information: Neal practices running every afternoon and is training for a race.
- New thinking: Neal has a fair chance of winning the race.

Question 6 (drawing): The football game must be finished.

- New information: I notice players walking inside the stadium and dark clouds above the field.
- New thinking: It's raining.

Reading - Inferring and Synthesising

In Reading last week, students have been developing their inferring skills. We learnt that authors do not always tell us everything directly, so good readers use clues from the text and illustrations, along with their prior knowledge to work out information that is not explicitly stated.

Students practised inferring characters' feelings, motivations and actions and supporting their thinking with evidence from the text. Building on our previous reading focus, this week we looked at synthesising.

Our mentor text was *The Curious Garden* by Peter Brown. Students learnt that synthesising involves combining what they already know with new information they discover as they read. As readers gather new information, their thinking may grow, change or become more detailed. Students have been practising explaining their first thinking, new information and new thinking to show how their understanding develops throughout a text.

Synthesising - Liam Gene (Charm)

Beginning: Liam looks like he is sad, lonely and hopeless for the city and he is walking through the city on a cold and rainy day.

Middle: Liam is caring for the garden by trimming, watering and singing to it to show he cares and wants a change for himself and the city.

Now: His water and Liam's getting prepared and there are three people with sleds dressed up for some fun in the snow.

Synthesising - Liam Gene (Charm)

Beginning: Liam liked to walk through boring neighborhood. Liam liked being outside and splash in the rain.

Middle: Liam discovered a dark stairwell. He walked up the stairs and saw a patch of colour. Wildflowers and trees were growing.

Now: Liam took care of the garden by watering it and pruning it. Liam had about gardening.

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Writing - Aboriginal Storytelling

Our Grade 3/4 students have been exploring Aboriginal storytelling and learning about the importance of stories in sharing knowledge, culture and connections to Country. Students explored how stories can communicate important messages or lessons and teach us about people, places and the natural environment. They then used what they had learnt to plan and create their own stories.

The Clever Kookaburra

Kookaburra lives in the peaceful Australian bushland beside a wide, sparkling river. Tall gum trees surround the river and native grasses grow along the water's edge. He notices that the river is getting smaller because the weather has been very dry. The animals are becoming worried because there is not enough water for everyone. Kookaburra gathers the animals together. They discuss ways they can work together to protect the river and help Country. The animals realise they have been damaging the riverbank by trampling the plants. They work together to create a safer way to reach the water. The animals stop damaging the riverbank and carefully use the water they need. The riverbank begins to recover, and the animals are happy to see their home becoming healthy again. We all have a responsibility to care for Country and the natural world around us.

Hooptime



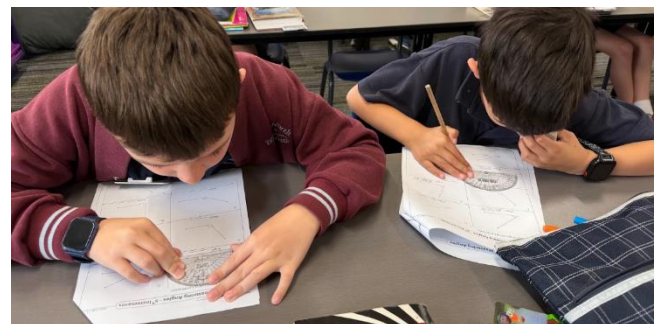
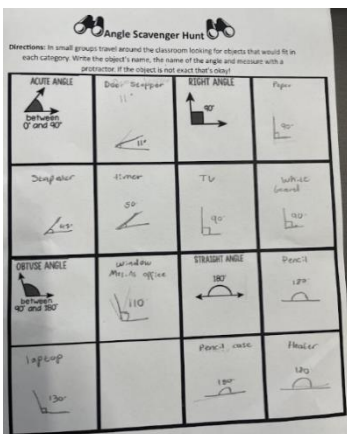
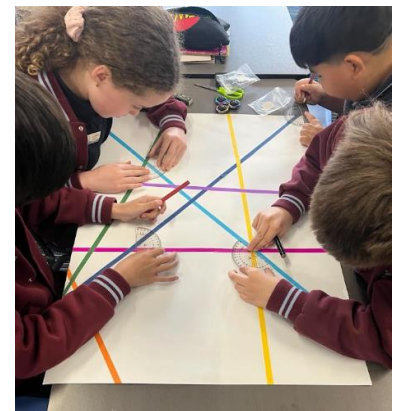
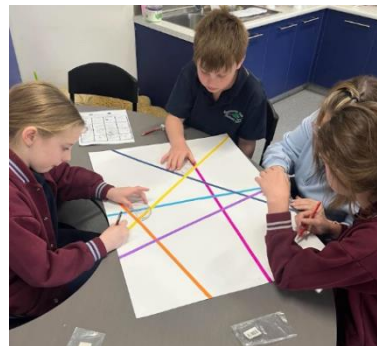
Art and STEM Show - Behind The Scenes

There has been lots of creativity happening behind the scenes as we prepared for our Art and STEM Show! Students worked hard to complete their artworks and put the finishing touches on their pieces. It was wonderful to see students demonstrate creativity, patience and perseverance throughout the process. We hope all families enjoyed seeing their fantastic work on display!



Maths - Angles

In Maths this week we have been learning about angles. Students explored how angles are formed when two lines meet and learnt to identify and compare different types of angles such as acute, right, obtuse, straight and reflex angles. They have been practising recognising right angles and determining whether other angles are larger or smaller than a right angle. Students have also been finding examples of angles in everyday objects and their surroundings.



GRADE 5/6 Classroom News

Literacy

It has been a busy couple of weeks in Literacy, with students continuing to develop their reading and writing skills.

Reading

Students are continuing to work towards their personal reading goals, with goals matched to individual areas for growth and development.

We are also learning about the reading skill of synthesising. Students used short films to practise combining information, ideas and prior knowledge to develop new understandings. We are learning that our thinking can change and develop as we receive new information.

We have also begun enjoying a new mentor text, *The Secret Garden*. Through this text study, students are learning to build character profiles to help them understand how characters develop and change throughout a text. We are also practising the skill of identifying and recording key details that help us build our understanding of characters, events and ideas.

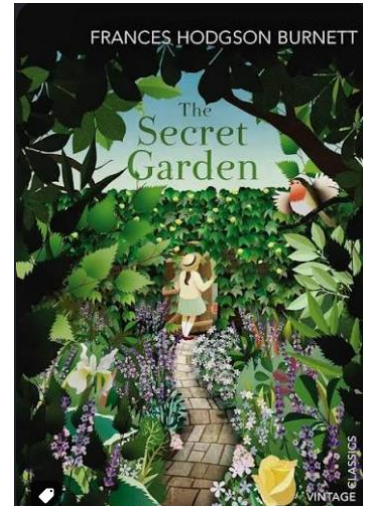
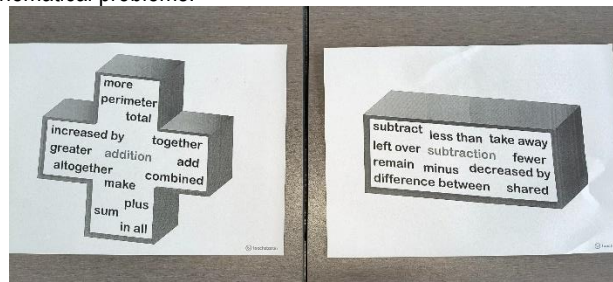
Writing

Students are currently preparing for an oral presentation about a significant Australian. They are researching their chosen person, selecting important information and beginning to think about how they can present their ideas clearly and confidently to an audience.

Numeracy

In Numeracy, we have been strengthening our understanding and fluency with addition and subtraction. Students have been solving a range of problems and developing strategies to work accurately and efficiently.

This week, we have begun our next area of learning: multiplication. Students will be building their understanding of multiplication strategies and applying these to a variety of mathematical problems.



Integrated Studies

Our Integrated Studies learning has now moved from Australia's Federation into our study of immigration to Australia, with a particular focus on immigration following Federation.

We have been exploring the experiences of different groups who have migrated to Australia, including:

- Chinese immigrants during the Gold Rush
- Italian immigrants
- People displaced following World War I and World War II
- Vietnamese refugees

Students are learning about the push and pull factors that influence people's decisions to migrate. We are also considering the many ways immigrants have contributed to Australian society, including through culture, food, business, work, sport, the arts and community life.

This learning is helping students develop a deeper understanding of Australia's diverse history and the experiences that have shaped our multicultural nation.

Wellbeing

Our Term focus in Wellbeing is Accomplishment.

We are currently learning about the difference between a fixed mindset and a growth mindset. Students are exploring the idea that our abilities can develop through effort, practice, strategies and support.

A key concept we have been discussing is the 'Power of Yet' - instead of saying "I can't do this," we can say "I can't do this yet."

We are also learning about the important role that mistakes play in learning. Rather than seeing mistakes as failures, we are learning to view them as opportunities to learn, adjust our strategies and improve - "Mistakes are proof that you are trying."

We look forward to continuing to support our students in building confidence, perseverance and love of learning!

Art and STEM news

What a wonderful two nights we had at our **Art Meets STEM Show** this week!

It was fantastic to see our school community come together to celebrate the creativity, curiosity and hard work of our students. Families had the opportunity to explore the incredible work students have created throughout the year through STEM investigations, design challenges and creative artworks in Visual Arts.

There were also plenty of hands-on activities for everyone to enjoy, including navigating Sphero Bots through a maze using an iPad, adding to our LEGO city and having a go at some of the games our juniors have coded in STEM Club.

A special highlight was seeing our choir and instrumental performances. Students had been practicing throughout the week, and it was wonderful to see their dedication and hard work pay off with such amazing performances. Well done to all our talented performers!

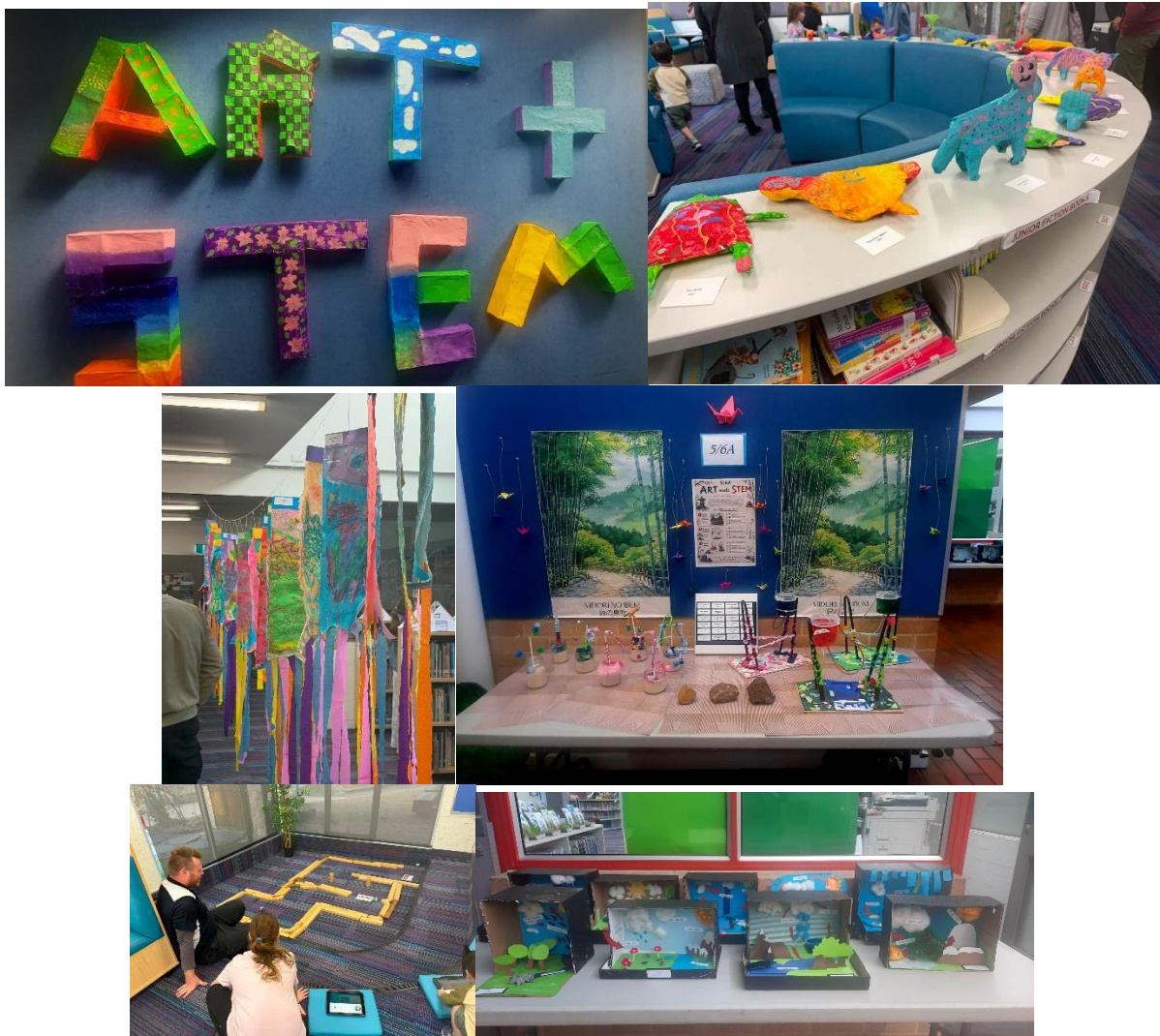
Thank you to all the families who came along and supported the evening. Your enthusiasm and participation helped make the event such a wonderful success.

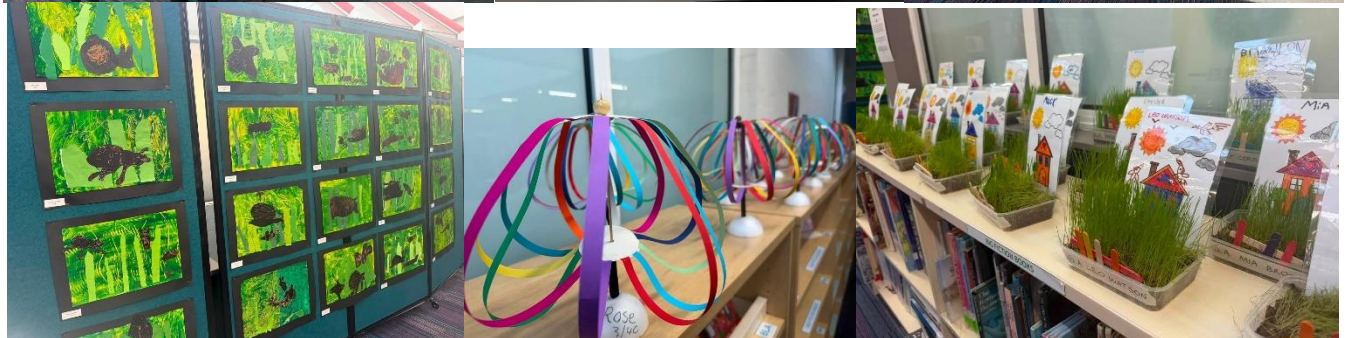
We are incredibly proud of the wonderful work our students have produced and would like to extend a huge thank you to all our teachers for the time, creativity and effort they put into working on the artworks and projects with their students.

A special thank you also goes to all our wonderful helpers who volunteered their time on either of the nights to run activities and help with the sausage sizzle. Your support was greatly appreciated!

It was a fantastic celebration of creativity, innovation and learning, and we are so proud of our students and the wonderful school community that supports them.

Mrs. Wilton & Mrs. Holland -





Chaplain's Spot

The benefits of Spring



I think that Spring is my favourite season. We're moving away from the icy Winter and into warmer times. Here are some benefits that our friend Google has shared with us.

Spring brings longer days, warmer weather, and a boost to your mental and physical health.

Mental Health and Mood

- **More Sunlight:** Longer days increase natural light, which raises serotonin levels and helps lift seasonal sadness.
- **Less Stress:** Spending time outdoors in green spaces lowers stress and reduces anxiety.
- **Fresh Motivation:** Warmer weather and blooming nature inspire feelings of hope, creativity, and productivity.

Physical Health and Activity

- **More Exercise:** Milder temperatures make it easier to go for walks, run, or cycle outside.
- **Vitamin D:** Safe sun exposure helps your body produce vitamin D, which supports your immune system and bones.
- **Fresh Foods:** Spring brings a rich harvest of fresh fruits and vegetables that make healthy eating easier and tastier.

Home and Habits

- **Spring Cleaning:** Decluttering and organizing your living space can create a sense of achievement and improve your focus.
- **Better Sleep:** Balanced daylight exposure helps regulate your natural sleep cycle for more restful nights.

A bit of silliness to finish this theme:

Spring has sprung – The grass has riz – I wonder where the birdies is.
and
The bird is on the wing - Now isn't that absurd? - I always thought the wing was on the bird

Community wellbeing:



'Too Good To Go' was founded in 2016 in Copenhagen to fight food waste. In 9 years, the company has grown to over 120 million registered users and 180,000 active business partners across 21 countries. 'Too Good To Go' has helped to save over 500+ million meals from being wasted, the equivalent of 1.3M tonnes of CO2e avoided.

We were recently introduced to this facility. The app is easy to download, and goods valued at eg. \$30 are available for only \$10. Participating Bayswater and Kilsyth businesses include Heavenly Pies & Cakes and Bakers Delight. Check it out. It saves a lot of waste, and provides food for a third of the price at the end of the day, so saving our budget as well.

Breakfast Club: Our students enjoy the weekly Thursday Breakfast program before school in the Canteen. We are part of the [Foodbank program](#), and we are able to offer fruit, toast, and milk, cereal and other special items.

Roster: If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members. Even once a month would be helpful. We need our [volunteers](#) to ensure that the program continues to run. We have plenty of [second-hand uniforms and school bags](#) for sale, for gold coin donations.

If you have a Prep starting next year, you can get in early with uniform or school bags in good condition. We need more larger size jackets at the moment, so if you have any at home please recycle them. Thanks.

Emergency food: We have [food items](#) from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti and soups. Check these out at Breakie Club, or the [food pantry](#) in my room if that is more convenient for you.

Contact: Feel free to [contact](#) me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. I am happy to meet with you on a Wednesday or Thursday, if you would like to chat about any life challenges.

Regarding students, I can meet with them once, and for further contact we ask parents to sign a Consent Form. If you would like a form, see me at Breakfast Club, I can send one home with your child, or email one to you.

Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]



BE
THE
BEST
YOU

[alan.silverwood@education.vic.gov.au]

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.

Connections & Fundraising

With 3 events happening in the last 3 weeks of term, we've been extra busy. Last week we held our Father's Day Stall, the kids had a great time shopping for gifts for their dads and special family members. We hope you all enjoyed the things your children put so much thought into choosing for you. A very big thank you to our parent helpers, who stayed on to assist longer so we wouldn't be short on volunteers. Thank you to Bree S, Chivonne S, Sophia M, Louisa P, Corina H, Tammy M, Rebecca W, Bec A, Krystal S, Alana R & Sarah R. We are very grateful for your support on the day which really helped everything run so smoothly.



This week we ran a BBQ at the Art & STEM show. It was a fantastic couple of nights, and even with the second night being a bit chilly, we were very lucky with the weather! It was great to see so many families enjoying the night, and it's safe to say the fresh popcorn was a real hit too. The money raised from the BBQ will go back into extra Art and STEM supplies for the kids to enjoy. Well done Mrs Holland and Mrs Wilton for putting on a fantastic show, and thank you to the BNPS staff who helped us run the BBQ each night.

Last but not least is our Footy Day Lunch to end Term 3, on Friday 18th September. There are extra order forms in the office, as well as ingredients lists available for anyone who needs to check for allergens before ordering. Orders were due today to allow us time to purchase and prep for the day, but we will still accept any late orders until next week on Tuesday 15th September at the very latest. We are looking for a small group of helpers to assist us in assembling orders in the canteen after the Footy parade. If you can spare some time we would love you to join us, please sign up here:

<https://volunteersignup.org/C8HJL>



Have a happy and safe September holidays, we look forward to kicking off Term 4 with the Colour Run on Friday 23rd October!
Connections & Fundraising Committee

Book Week Celebrations



Community News

K< KARTING MADNESS

AUSTRALIA'S LARGEST INDOOR GO KART VENUE
RACING LEAGUES / BIRTHDAY FUNCTIONS

- > MINI Karts
- > ADULT Karts
- > ROOKIE Karts
- > DUAL SEATED Karts

AGES 4+



OPEN
7
DAYS



ARCADE GAMES
POOL TABLES
TICKET GAMES

BAYSWATER

(03) 9720 8284

9A/841 Mountain Hwy,
Bayswater 3153



DRIVE ME
Exotics

WWW.KARTINGMADNESS.COM.AU



LASER TAG
MINI BOWLING
MINI KARTS

BRAYBROOK

(03) 9317 8222

234 Ballarat Rd,
Braybrook 3019

Rotary Club of Emerald & District

ROTARY KIDS FUN RUN

with **PUFFING BILLY RAILWAY**
Children 3-12 years running to benefit other children

Rotary CHILDREN'S HEALTH PROJECTS

Registrations Now Open!!
Kids Running for Kids
29th November 2026



<https://emeraldrotary.org.au/5395/Page/rotarykidsfunrunwithpuffingbilly>

JUNIOR BASEBALL COME AND TRY OUR AMAZING SPORT

SUNDAY, AUGUST 30TH
9:30-11:00am

WEDNESDAY, SEPTEMBER 2ND
5:00-6:30pm

KINGS PARK
Willow Road
Upper Ferntree Gully

NEW PLAYERS WELCOME
No experience required.
All equipment provided.
Scholarships available.

WWW.UPWEYFTGBASEBALLCLUB.COM
ENQUIRIES: JUNIORS@UFTGBBC.COM.AU
PHONE: 0437 517 919 (TRACEY)

Temple Society Australia

STUCK FOR SCHOOL HOLIDAY IDEAS?

We've brought together some of Australia's best kids' performers for a fun-filled school holiday program.

- CIRCUS SCHOOL WITH RUCCIS CIRCUS
- TEDDY BEARS PICNIC
- LAUGH YOUR SOCKS OFF COMEDY SHOW
- TIE DYE TOTES
- OLD SCHOOL FUN CIRCUIT WITH ANDY'S ANTICS
- MAKE A FAIRY GARDEN

FROM JUST \$10

BAYSWATER
September 22 – October 1
Ages 5-12

SCAN TO SEE WHAT'S ON



Ejays LILYDALE EJAYS SOFTBALL

COME AND TRY

Beginners, Social and Elite.
All ages and abilities are welcome!

Sat 5th Sept & Sun 13th Sept
10.00 am to 12.00 pm
Pinks Reserve
123 Liverpool Rd, Kilsyth

- Fielding Drills
- Batting Practice
- Mini Games

Contact Us
President: Annette 0408 332 871



In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing footy goods



nab AFL Auskick
4-7 YEAR OLDS

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.



AFL Superkick
7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.



*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

KILSYTH ALL GIRLS HOLIDAY PROGRAM

TUESDAY | SEPTEMBER 22ND | 9AM - 3PM

KILSYTH RECREATION RESERVE




Looking for extra court time these school holidays?

We're excited to share that basketball is back as part of the Maroondah Leisure School Holiday Program at The Rings.

Perfect for kids who want to stay active, have fun and enjoy more time on the court during the break.

If Basketball's not their thing, there's plenty of other options at Maroondah Nets - Badminton, Netball, Volleyball, Futsal, Tennis & Multi-sport.

Registrations open: NOW!!

Program dates: 21 September to 02 October 2026

Secure your spot: <https://www.maroondahleisure.com.au/School-Holiday-Programs>

#JuniorBasketball #SchoolHolidayFun #MaroondahLeisure

Growing Wellbeing Activity Day

Feel good with fun, free activities for all ages!

Join us and experience ways to look after your mental health and wellbeing while discovering tips for supporting your family and friends to thrive too.

- Active kids activities
- Interactive art
- Presentations and performances
- Positive ageing information and activities
- Youth space and more!

EASTLAND YOUR LIBRARY



Free event

Thursday 1 October

11am to 2pm

Ringwood Town Square and Realm
179 Maroondah Highway, Ringwood (opposite Ringwood Station)

For more information
www.maroondah.vic.gov.au/GrowingWellbeingActivityDay
or scan the QR code




1300 88 22 33 or 9298 4598 www.maroondah.vic.gov.au

event 10th August

Croydon Library
5 Civic Square, Croydon

WYLAH THE KOORIE WARRIOR:

Meet Kid's Author, Jordan Gould



Tues 22 Sept, 10.30am - 11.30am

Croydon Library is excited to be joined by Jordan Gould for a celebration of children's books!



Jordan is a Peek Whurrong man from Warrnambool, and co-creator of the best-selling series, Wylah: The Koorie Warrior.

Created in partnership with Richard Pritchard, this heart-stopping adventure series is inspired by First Nations history, grounded in culture, and tells the story of a warrior, hero and friend whose adventures have been 40,000 years in the making!

At this not-to-be-missed event, Jordan will share how the Wylah series came to be made and give insights into the gripping final instalment, *Heroes*.

Bookings essential
Scan QR code, call 9800 6448
or visit events.yourlibrary.vic.gov.au

Join the Fun These School Holidays at RSPCA!



School Holiday Program

Limited Spots Remaining

BOOK NOW

Limited Spots Remaining

Each program offers a unique, hands-on experience where children can meet our friendly education animals, learn about animal care and welfare, and explore our barn to see the wonderful animals who call RSPCA Victoria home.

Secure your spot today!

PROGRAM DETAILS



Animal Attendant Day

Monday 21st September (10.00am - 3pm)

Ages: 13- 17 years

Hear from animal care professionals about what their role involves and the pathway that led them to RSPCA Victoria. Participants will also take part assisting with cleaning, feeding, and providing enrichment for the animals.

Book Now



Junior Animal Attendant

Wednesday 30th September (9.30am - 3pm)

Ages: 7- 12 years

Does your child dream of working with animals? This session involves kids in some of the real tasks undertaken by RSPCA Animal Attendants each day.

Book Now

Fun & Games Day

Thursday 1st October (9.30am - 3pm)

Ages: 7 - 12 years

Join us for a fun-filled day of games and activities at RSPCA! During this program, children will learn why play and enrichment are important for a range of pets and farm animals. And of course, there are plenty of fun games for kids too!



First Aid For Pets
Monday 28th September (9.30am - 3pm)
Ages: 10 - 14 years

Would you know how to respond to an animal emergency? Let us teach you how to identify which incidents may require veterinary assistance and help you to keep yourself safe in a variety of first aid situations involving animals.

[Book Now](#)



Discovering Dogs
Tuesday 22nd and 29th September (9.30am - 3pm)
Ages: 7- 12 years

This is the perfect day for dog lovers!
In this session, you'll meet our friendly education dogs and hear their stories. Let's make treat puzzles for the dogs and observe how they use their strongest senses to find the treats.

[Book Now](#)



Animal Rescue
Tuesday 24th September (9.30am - 3pm)
Ages: 10- 14 years

Let's meet an RSPCA Inspector and discover how our animal police work within the laws to help animals and their owners. Interact with our friendly pets and farm animals to discover how their lives changed thanks to RSPCA staff and volunteers.

[Book Now](#)



Actions For Animals
Friday 2nd October (9.30am - 3pm)
Ages: 7- 12 years

At Actions for Animals Day, kids will connect with rescued animals and learn practical ways they can help animals at home, at school and in the community.

[Book Now](#)