

Bayswater North  
Primary School

# THE LINK

A NEWSLETTER LINKING THE BAYSWATER NORTH PRIMARY SCHOOL COMMUNITY

## From the Principal's Desk

I wanted to wish everyone a warm 'Welcome Back' to school following the recent September holidays. Students returned to school full of stories about their adventures, which was fun to hear about.

It was exciting to return to our second new playground being opened for students, and despite there still being a few teething problems the new playground got an enthusiastic thumb's up from our students.

There is a lot more building action going on next week in a few different areas of the school. The concrete slab will be poured for the gaga pit, the second shade sail on the junior playground will be re-installed, the new basketball rings are due to be installed and work to resurface the asphalt courts will also begin in earnest. Woohoo! It's all happening!!

### The Ducks of Bayswater North

Our resident duck family has caused quite a lot of entertainment for students, and created a lot of mess for us to clean up.

We have been investigating what the best way to handle the ducks is, and have received some helpful 'Duck Management' advice. The ducks should move on of their own accord when they are old enough, until then we can expect them to hang around here.

Please do not try and approach them or make them move on. The duck parents are a little protective of the ducklings, but they tend to just hiss a little or stand up a bit taller as a way to tell us to leave them alone. Please just ignore them and move away. We are getting Paul (our gardener) to pressure wash some of the areas they are making messy, and we all just need to live with it for a little while until they go away.

### Garden News

Over the holidays Narelle used some funding awarded to us through an EACH grant to purchase a range of fruit trees that are being planted as part of our Kitchen Garden program. Rather than a single orchard type space, they are being planted in a few different places in the school that will provide the best growing conditions and also add another lovely feature to some of our garden areas. The first two trees went in today - a mandarin and an apple tree. Stay tuned for some further developments with the sensory garden that Narelle is also planning for the junior courtyard area. Thank you so much to Narelle for all of her amazing work in our kitchen garden program - it is a big favourite for many students.



## Calendar

**Friday October 16 2026**  
**Volume 36 Number 15**

### October

**Friday 16<sup>th</sup>**  
The Link

**Friday 23<sup>rd</sup>**  
Colour Run 2.45pm  
No Assembly

**Wednesday 28<sup>th</sup>**  
Prep 2027 Transition Session 2  
9.15am – 10.15am

**Thursday 29<sup>th</sup>**  
Children's Week Celebration Day  
BNPS Talent Show 1  
2.20 – 1.50pm

**Friday 30<sup>th</sup>**  
The Link

### November

**Tuesday 3<sup>rd</sup>**  
Melbourne Cup Day  
Public Holiday

**Tuesday 10<sup>th</sup>**  
Prep 2027 Transition Session 3  
9.15am – 10.15am

**Wednesday 11<sup>th</sup>**  
Prep 2027 Transition Session 3

**Tuesday 17<sup>th</sup>**  
Student Free Day

**Wednesday 25<sup>th</sup>**  
Prep 2027 Transition Session 4

**Monday 30<sup>th</sup>**  
Christmas Concert

## From the Principal's Desk continued...

### STEM and Music Resources



I am very happy to announce that we are adding some more great resources to our school using some fundraising money that you have helped to raise across the year.

The Art Meets STEM show fundraising proceeds have been shared between the Art and STEM programs. For the STEM component, Mrs Wilton has purchased some new Lego mats and a very cool 3D printer!

We are still learning about the 3D printer and what sorts of products students can make. I am sure this will be big hit moving forward.

We are also purchasing a new set of Djembe drums for the Performing Arts program, and I know our students will love using these as well.

**Mrs Graunke**  
**Principal**

## Junior School News

A big welcome back to all the students and families! It's hard to believe that we are in Term 4!

### Little Learners

The Prep students have been learning how to write and spell ch (chat), (itch) tch (scratch) and th (this) words as part of Little Learners with the focus on two letters representing one sound. The Grade 1 students have been learning that /s/ can be spelt with the grapheme c when the c is followed by an e, i or y. This is the same for /j/ spelt with g. Students focused on /s/ represented by c and /j/ represented by g when followed by the letter e (e.g. face, cage). the long vowel phoneme /ē/. This week we are learning two new graphemes to spell /ē/ – e-e as in delete and e as in me.

### English

For reading and writing, the Preps read the story 'I Wanna Iguana' by Karen Kaufman and then thought of a pet they wanted and a reason why they thought that animal would make a good pet. The Grade 1 and 2s read the book 'The Perfect Pet' and discussed the different ways that the main character asked her parents for a pet. Students then wrote a persuasive text about a pet they would like and had to add the reasons why they wanted that pet.



### Maths

The Prep students have been learning about fair shares and sharing equally. They have also been sorting objects and shapes and explaining their reason for the sort. The Grade 1/2 have learnt how to sort and collect data, record data using tally marks, and represent data using bar graphs. Students have also used digital tools to create their own graphs and present data in different ways.

### Wellbeing

For Wellbeing, the students have been looking at ways they can work safely and independently. We also played games and practised how to; listen carefully to instructions, follow instructions safely, control their body and actions, concentrate on a task and help them identify strategies that help them work independently.

### Integrated and Kitchen Garden

In Kitchen Garden, students are learning about seeds, the different parts of the seeds and what they are called. Students were excited to plant seedlings in the Sensory Garden.

In class, the students are learning about good food choices and how to process and prepare food and what keeps us healthy.





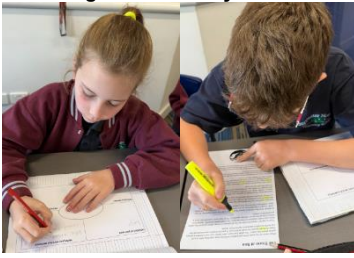
### PMP

The Preps have been continuing with PMP each Wednesday afternoon and really enjoying the challenge of learning to skip!



## IN GRADE 3/4 ...

### Reading - Vocabulary



In Reading, students have been learning how to use context clues, such as rereading sentences and looking at surrounding words, to work out the meanings of unfamiliar words. Students have explored words such as *unpredictable*, *exaggerated*, *vast* and *intrigued* using the Frayer Model, which encourages them to think about a word's definition, use it in a sentence and identify synonyms and antonyms.



|                         |                               |
|-------------------------|-------------------------------|
| Definition of your word | Write your word in a sentence |
| Synonyms (similar)      | Antonyms (opposite)           |

### Roll It - Turn It Around - Divide and Flip Fact Family

You will need two 12-sided dice

|                                                             |                                                             |                                                             |                                                             |
|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|
| Roll It<br>*<br>Turn it Around<br>*<br>Divide and Flip<br>* | Roll It<br>*<br>Turn it Around<br>*<br>Divide and Flip<br>* | Roll It<br>*<br>Turn it Around<br>*<br>Divide and Flip<br>* | Roll It<br>*<br>Turn it Around<br>*<br>Divide and Flip<br>* |
|                                                             |                                                             |                                                             |                                                             |

### Maths - Multiplication and Division

In Maths, students have been developing their multiplication and division skills through a variety of engaging, hands-on games and activities. These games have encouraged students to practise their times tables, recognise number patterns and apply different strategies to solve multiplication and division problems. Students have also been building their confidence and fluency while working collaboratively with their peers. We have included pictures of some of the games and their rules below so families can enjoy practising these skills together at home!

### MULTIPLICATION WAR

#### HOW TO PLAY

**1 SHUFFLE** - Shuffle the cards and place them face down.

**2 FLIP** - Both players turn over one card at the same time.

**3 MULTIPLY** - Multiply your card by the times-table number you/partner has chosen.

**Example: 5 times table**

**You flip 6** ➡  $6 \times 5 = 30$

**Your partner flips 8** ➡  $8 \times 5 = 40$

**4 COMPARE** - The player with the larger answer wins the round! 🏆 Winner keeps both cards.

🏆 **WINNER** - The player with the most cards at the end wins!

### KNOCK IT OFF x?

🎯 **The Goal:** Be the first player to knock off (cover with your counters) 3 numbers in a row

🧰 **You Will Need:**

- 1 game sheet
- 1 twelve-sided dice
- 12 counters in your own colour

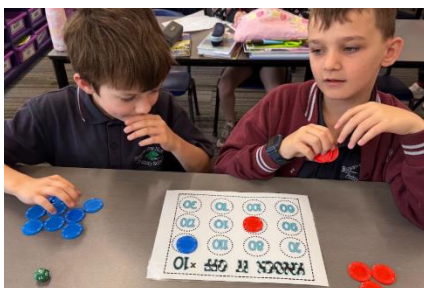
📖 **How to Play**

1. Roll the dice when it is your turn.
2. Multiply your number!  
Look at the number at the top of the board.  
Roll 4 and multiply by 5:  
➡  $4 \times 5 = 20$
3. Find the answer on the board and put your counter on it.
4. Knock it off!  
If another player's counter is already there, you can knock it off and put your counter on the number.
5. Pass the dice to the next player.
6. Keep playing until someone gets 3 counters in a row!

🧑 **3 in a row can be:**

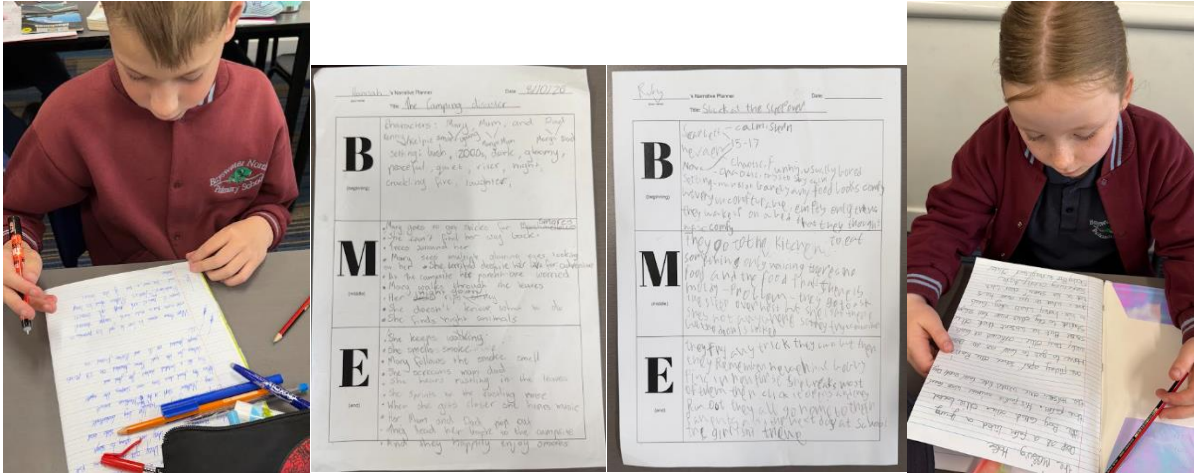
- Across
- Down
- Diagonally

The first player to get 3 in a row wins! 🎉



## Writing - Narratives

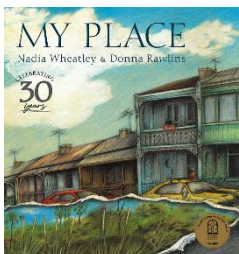
In Writing, students have been learning how to plan and write engaging narratives using the Beginning, Middle and End (BME) model. We have explored how to introduce characters and settings in the beginning, develop a problem in the middle and provide a resolution in the ending. Students have been using BME planners to organise their ideas before turning them into detailed paragraphs, incorporating descriptive language and dialogue to make their stories more interesting.



## Wellbeing

In Wellbeing, students have been exploring strategies to support their physical, emotional and social wellbeing. We have discussed the importance of looking after our bodies, managing our emotions and building positive relationships with others. Students have also been encouraged to reflect on their own wellbeing by considering the following questions:

1. Physical (My Body): One thing I can do to look after my physical health and wellbeing is...
2. Emotional (My Feelings): One strategy I can use when I feel worried or frustrated is...
3. Social (My Connections): One way I can build positive relationships or ask for support is...



## Integrated

In Integrated Studies, students have been exploring how places and communities change over time. Last week, we read *My Place* by Nadia Wheatley and Donna Rawlings, which explores Australian history through the stories of children living in the same place across different time periods. Inspired by the book, students used their imagination and historical knowledge to draw what they think Bayswater North may have looked like in the 1900s. We discussed how houses, roads, transport and the natural environment may have changed over time.



## GRADE 5/6 Classroom News

Welcome back to Term 4! We hope everyone enjoyed a relaxing school holidays and is feeling refreshed and ready for the final stretch of the school year. For our Grade 6 students, this is their final term of primary school! Some students are excited and eager whilst others are a little nervous about the thoughts of high school, which is to be expected. We still can't believe how quickly the time has gone.

In Maths, we have been exploring BODMAS and learning the importance of following the correct order of operations when solving equations. Here's a little challenge for families to try at home. Can you work out the correct answer?

**What is the answer to  $6 + 4 \times 10 =$**

A. 100

B. 20

C. 46

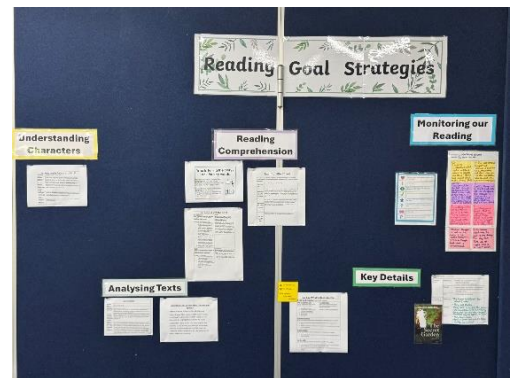
**The correct answer is C!** If you didn't get it right, don't worry! Ask your grade 5/6 child to explain how to solve it.

In Writing, we have been developing our descriptive writing skills. Our focus is on the idea of 'show, don't tell.' This writing strategy helps readers picture a scene and experience it for themselves rather than simply being 'told' what has happened. Here's an example from one of our grade 5/6 classes.

*'The morning frost touched the grass as the clouds breathed from above. Children's jackets were rustling and their teeth were chattering in the wind. Smoke from the fire was filling the air from the movement of the fresh morning, cold breeze. Birds could be heard squawking in the distance as they tried to keep safe from the cold. As the warm, hot chocolate touched the children's lips, it melted their goosebumps away.'*

As you can see, we have been experimenting with vivid vocabulary, sensory details and carefully chosen words to bring our writing to life. Who knew that describing a beach, a swimming pool or even a cold winter's morning could involve so much creativity?

Our Grade 5/6 students have been working hard towards achieving their individual reading goals. Students have been practising new strategies, collecting evidence of their progress and reflecting on how they are becoming stronger, more confident readers. We are encouraging everyone to take ownership of their learning, celebrate their achievements and keep challenging themselves to reach that next reading milestone.

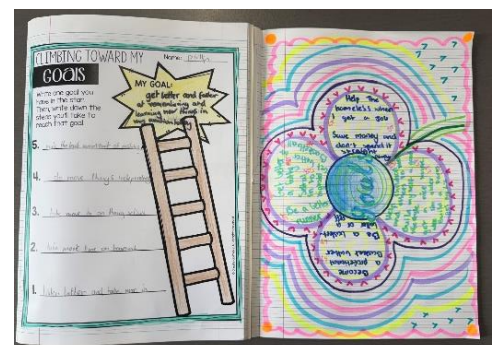


Also this term, Biology and Animal Adaptations are taking centre stage in Integrated Studies. We have been busy classifying animals and exploring the features that help us group them into different categories.

From feathers and fur to scales, wings and beaks, there is plenty to discover about the amazing variety of animal life on our planet. We will continue investigating how animals are suited to their environments and the special adaptations that help them survive as the term progresses.

In Wellbeing, we have been wrapped up our unit on 'Accomplishment', with exploring the importance of setting both short term and long term goals. Students have reflected on what they would like to achieve and identified practical steps they can take to reach their goals.

Remember, great achievements often start with one small step!



## STEM News – Term 4

We've had a great start to Term 4 in STEM!

Our junior students are exploring gardens, discovering how we grow food and the important role plants play in our everyday lives. The 1/2s have also been learning about farms, this week we looked at a dairy farm and how milk is processed before it reaches our stores.

Our senior students are beginning their coding and programming journey. They've had a great time using the Sphero Bolts, programming them to move by following a sequence of steps. Students are also beginning to explore block coding and develop their understanding of JavaScript, learning how instructions can be used to create digital solutions.

We also have an exciting new addition to our STEM room – a 3D printer! This will open up new opportunities for students to explore design, creativity and digital technologies as they learn how ideas can be turned into real objects.

### STEM Club

STEM Club is every Wednesday during second play in the STEM classroom. Students from all year levels are welcome to come along, get creative and enjoy some hands-on STEM activities, including coding and LEGO building. It's been great to see the turn out every week!



## Connections & Fundraising

### Colour Run Friday 23rd October

#### Important Colour Run & Prize Info

Our Colour Run just 1 week away! Permission and participation is on Compass at \$5 each. Students should have received information and 10 raffle tickets during the week. These are colour coded in groups for our prize draws so please try not to swap with siblings:

Juniors (Prep - 2) - Orange  
Middles (3 & 4) - Blue  
Seniors (5 & 6) - Purple

Please ensure you write the students full name & grade on every ticket. Tickets are \$1 each, payable to your class teacher or the office, and additional tickets are also available at the office.

We are providing a fun prize pack for each group to be drawn at the end of the Colour Run.

We will also draw a name per group for kids who will get to SLIME A STAFF MEMBER!

This is a different fundraising structure than 2 years ago for our Colour Run so we thought we'd share a bit with you about why we're trying it this way. Every 2nd year, our Colour Run is held as a fundraiser. The company we used previously ran a sponsorship model, and kids could earn prizes based on the amount they raised. We then chose to put kids or siblings that met a level of sponsorship raised, into a draw to slime Mrs Graunke. While the company we used made the fundraising aspect easy, and the kids loved the prizes they could earn, it was at least 8 hours of labour sorting all the prizes for kids (and we suspect parents might not be so keen on so much extra 'stuff' coming home too!). The company also takes a high percentage of our fundraising for the use of their services and prizes. So we thought we'd try a different way this time around. Hopefully if your kids are asking where the big catalog of prizes is this time, this helps explain the change in structure. We also hope this takes some pressure off of families as well. We would love your feedback on this (or any events we run), please get in touch with the office if you'd like to chat with us anytime. We have already received some great feedback which we really appreciate.

If you would like to help spray the kids with colour or slime on Friday 23rd October, keep an eye out for our volunteer link soon. Thank you!

Connections & Fundraising Committee



### BNPS Colour Run Fundraiser 2026

Friday 23<sup>rd</sup> October – Senior Oval – Last block of the day

\$5pp participation & permission via Compass

Purchase raffle tickets and go into the draw to win a Prize Pack or for a chance to SLIME A STAFF MEMBER (draw for Juniors, Middle and Seniors)

Tickets \$1 each, additional tickets available at the office.

Please ensure you put your Child's Full Name and Class on every ticket to ensure they are put into the correct draw.

Raffle tickets and Compass payment due Wed 21<sup>st</sup> Oct 2026  
Safety Data Sheet available at the Office

## Chaplain's Spot

### Building families with games



One of the few positive aspects of our Covid lockdowns was the games my wife Bonnie and I played. Our regular ones are lately Triominos, Rummy-O, Bananas and Upwords. Family game times can be very special, building memories, strengthening connections. Recently, I've been trying variations on normal games, to change things around. Try these:

- 1] 'How many words can I get from my name?' I am up to 170 words from Alan Silverwood! It is a great challenge. When I was young I remember a group challenge using a long word, like encyclopaedia or tyrannosaurus. This could be a competition or a group activity.
- 2] An animals version of the NATO phonetic alphabet, such as aardvark, baboon, camel, donkey, elephant, frog, goanna, hamster etc. You could try this with types of food, or countries, or names.
- 3] Come up with words to describe each other [from A-Z]. These can be funny ones, or appropriate ones, but certainly not put-downs.
- 4] Draw each other's faces – an accurate version, a funny version. Even try self-portraits.
- 5] 'Would you rather ... ?' Players choose between 2 funny or challenging scenarios. You can make up your own questions. Here are examples: Would you rather be forced to sing along or dance to every single song you hear? Would you rather swim in a pool full of Nutella or a pool full of maple syrup?
- 6] For variety, play board games but make up your own rules, such as up snakes & down ladders in Snakes & Ladders, or play multiple cards of the same number.

How competitive are you and your family? Competition can be healthy, but never forget that the most important aspect of family games is to have fun!

So ... try the ones above, and see which ones you enjoy the most. Do you have any favourites that your family loves to play? Let me know.

**Breakfast Club:** Our students enjoy the weekly Thursday Breakfast program before school in the Canteen. We are part of the Foodbank program, and we are able to offer fruit, toast, and milk, cereal and other special items.

**Emergency food:** We have food items from Foodbank, including cereal, tinned fruit, lunch snacks, tinned baked beans and spaghetti and soups. Check these out at Breakie Club, or the food pantry in my room if that is more convenient for you.

**Roster:** If you would like to help out regularly, or just occasionally, please let me know. We would be rapt to welcome any new team members. Even once a month would be helpful. We need our volunteers to ensure that the program continues to run.

We have plenty of second-hand uniforms and school bags for sale, for gold coin donations.

If you have a Prep starting next year, you can get in early with uniform or school bags in good condition. We need more larger size jackets at the moment, so if you have any at home please recycle them. Thanks.

**Contact:** Feel free to contact me about anything that is of concern for you or your family, whether emotional, social, spiritual or practical. I am happy to meet with you on a Wednesday or Thursday, if you would like to chat about any life challenges.

Regarding contact with students, I can meet with a student once, and for further contact we ask parents/carers to sign a Consent Form. If you would like a form, see me at Breakfast Club, I can send one home with your child, or I will email one to you.

*Alan Silverwood: Chaplain - Pastoral care for our community. [Wednesday & Thursday]*



BE  
THE  
BEST  
YOU

[alan.silverwood@education.vic.gov.au]

Supporting the School community in emotional, social, spiritual and practical wellbeing.

Our Chaplaincy program is funded by the Federal Government's 'National Student Wellbeing Program', the GRPS School Council and donations.

## Community News

# Children's Week 2026

24 October to 1 November

Free

Celebrate Children's Week with a range of free activities happening across Maroondah for children and their families to participate in!

**Check out our website for details!**

Department of Education

Scan the QR code or visit  
[www.maroondah.vic.gov.au/ChildrensWeek](http://www.maroondah.vic.gov.au/ChildrensWeek)

1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)

## YARRA RANGES ATHLETICS CLUB

Little Athletes Big Dreams

**COME AND JOIN US FOR A FREE TRIAL**

**COMPETITION COMMENCES**  
Saturday  
10th October

**LOCATION**  
Morrison Reserve  
Athletics Track,  
Mt Evelyn

**ENQUIRIES**  
[yarraranges@lavic.com.au](mailto:yarraranges@lavic.com.au)

**REGISTER FOR A TRIAL NOW**  
<https://lavic.com.au/membership/new-member/>

For kids ages 5 to 17

✓ All abilities welcome

✓ Learn new skills

Come along, have fun, get active and be part of something great!



# SOCCA JOEYS®

Developing Young Soccer Stars

PLAY  
LEARN  
GROW  
BELONG

Skills  
Friends  
Confidence  
For Life!

LITTLE  
PLAYERS  
BIG  
SMILES

BIGGER  
SKILLS  
BRIGHTER  
FUTURES

## NOW AT

# BAYSWATER NORTH PRIMARY SCHOOL

Fun kids' soccer classes are now running on Saturdays



AGES  
3-5  
YRS



AGES  
6-8  
YRS

### TERM 4 CLASS STARTS SATURDAY 17<sup>TH</sup> OCTOBER

#### SATURDAY CLASS TIMES



Preschool Program 3-5yrs old  
9:30AM to 10:30AM



Junior Program 6-8yrs old  
10:30AM to 11:30AM



**SCAN TO REGISTER**

Register here!



More info at  
**soccajoeys.com.au**

✉ ringwood@soccajoeys.com | ☎ 0403382740

More  
Than  
Soccer



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



**TERM 4 2026**  
**SOCCER FUN**  
**FOR KIDS AGED 2-12 YRS**  
**STARTING FROM 30<sup>TH</sup> OCT**

**OUR PROGRAMS START**  
**30TH OCT@BAYSWATER**  
**SOUTH PS**  
**31ST OCT@WANTIRNA PS**

*Free*

**FIRST 15 NEW**  
**ENROLMENTS RECIEVE**  
**COMPLIMENTARY**  
**UNIFORMS**

**FOR A FREE TRIAL**  
**CALL 0405469333**

**MITE (2-3 YRS OLD)**  
**35 MINUTE CLASSES**

**\$165 FOR 8 WEEKS**

A GREAT INTRODUCTION TO SOCCER!  
CHILDREN WORK WITH THEIR PARENTS  
TO LEARN NEW SOCCER SKILLS AND  
DEVELOP THEIR MOTOR SKILLS! LOTS OF  
FUN GAMES IN A NON-COMPETITIVE  
ENVIRONMENT!



**PINT SIZE (4-5 YRS OLD)**  
**50 MINUTE CLASSES**

**\$175 FOR 8 WEEKS**

CHILDREN TAKE THEIR FIRST KICKS IN  
SOCCER! THEY'LL BE INTRODUCED TO  
SHOOTING, DRIBBLING, GOAL KEEPING  
AND MORE. CHILDREN GET TO PLAY LOTS  
OF FUN, SKILL BASED GAMES.  
GRASSHOPPERS GET INTRODUCED TO  
PINT SIZE 1V1 BIG GAME!



**INTRO TO MICRO (5-6 YRS OLD)**  
**MICRO (6-8 YRS OLD)**  
**60 MINUTE CLASSES**

**\$185 FOR 8 WEEKS**

THE ULTIMATE CHALLENGE FOR YOUNG  
SOCCER PLAYERS! THEY'LL LEARN THE  
RULES OF THE GRASSHOPPER SOCCER  
BIG GAME AND DEVELOP THEIR SKILLS IN  
PASSING, DRIBBLING, SHOOTING AND  
MORE!



**MICRO PLUS (8-12 YRS OLD)**  
**60 MINUTE CLASSES**

**\$190 FOR 8 WEEKS**

THIS PROGRAM FOCUSES ON SKILL  
DEVELOPMENT AND TEAMWORK IN  
PREPARATION FOR CLUB SOCCER.  
CHILDREN WILL ENJOY ALL THE  
FAVOURITE SOCCER BASED GAMES, FINE  
TUNE THEIR SKILLS AS WELL AS PLAY THE  
GRASSHOPPER SOCCER BIG GAME!



 [knox@grasshoppersoccer.com.au](mailto:knox@grasshoppersoccer.com.au)

 [/GRASSHOPPERSOCCERKNOX/](https://www.facebook.com/GRASSHOPPERSOCCERKNOX/)

 **0405 469 333**

 [GRASSHOPPERSOCCER.COM.AU/KNOX](https://www.grasshoppersoccer.com.au/knox)



**TERM 4 STARTING - 30 TH OCT 2026****ENROLMENT FORM****PERSONAL INFORMATION**

|                            |         |         |
|----------------------------|---------|---------|
| CHILD'S NAME:              |         | DOB:    |
| PARENT/GUARDIAN'S NAME:    |         |         |
| ADDRESS:                   | SUBURB: | P/CODE: |
| PHONE:                     | MOBILE: | EMAIL:  |
| HOW DID YOU HEAR ABOUT US: |         |         |

**TERM 4 CENTRES**

|                                                         |                                                                                                               |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> <b>Bayswater South- Friday</b> | <b>Baywaster South Primary School</b> (129 Enfield Dr, Baywaster)<br>8 weeks program starting <b>30th OCT</b> |
| <input type="checkbox"/> <b>Wantirna -Saturday</b>      | <b>Wantirna Primary School</b> (120 Mountain Hwy Wantirna)<br>8 weeks program starting <b>31st OCT</b>        |

**PROGRAMS (PLEASE TICK)**

| CLASS TIMES                   | MITE-E          | PINT SIZE       | INTRO TO MICRO  | MICRO           | MICRO PLUS      |
|-------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| BAYSWATER SOUTH PRIMARY - FRI | N/A             | 5 - 6 PM        | 5 - 6 PM        | 5 - 6 PM        | 5 - 6 PM        |
| WANTIRNA PRIMARY - SAT        | 9.30 - 10.05 AM | 9.30 - 10.30 AM | 9.30 - 10.30 AM | 9.30 - 10.30 AM | 9.30 - 10.30 AM |
| <b>TERM FEE</b>               | <b>\$165</b>    | <b>\$175</b>    | <b>\$185</b>    | <b>\$185</b>    | <b>\$190</b>    |

PLEASE TICK YOUR PROGRAM

☐ **MITE - E**  
(2-3 YRS OLD)☐ **PINT SIZE**  
(4-5 YRS OLD)☐ **INTRO TO MICRO**  
(5-6 YRS OLD)☐ **MICRO**  
(6-8 YRS OLD)☐ **MICRO PLUS**  
(8-12 YRS OLD)**PAYMENT**

PAYMENT OPTIONS: CASH, BANK TRANSFER OR CREDIT CARD

GRASSHOPPER SOCCER HAS A **NO REFUND** POLICY!  
PLEASE NOTE: PAYMENTS WITH CC WILL INCUR A 1.7% PROCESSING FEE\***NAME:** SSTungal Pty Ltd **BSB:** 033397 **ACC:** 531942 **REFERENCE:** CHILD'S NAME**CREDIT CARD PAYMENT** (PLEASE TICK) ☐ **VISA** ☐ **MASTERCARD**

CREDIT CARDS PROCESSED AS GRASSHOPPER SOCCER

**CREDIT CARD NUMBER:** \_\_\_\_\_ **EXPIRY:** \_\_\_\_ / \_\_\_\_ **CVV:** \_\_\_\_\_

**PARENT'S CONSENT:** I HEREBY AUTHORISE GRASSHOPPER SOCCER TO ACT ON MY BEHALF SHOULD MY CHILD REQUIRE MEDICAL ATTENTION AND RELEASE GRASSHOPPER SOCCER FROM ANY LIABILITY INCURRED BY MY CHILD AT GRASSHOPPER SOCCER PROGRAMS. PHOTOS/VIDEOS OF CHILDREN ATTENDING THESE PROGRAMS MAY BE USED FOR REASONABLE PROMOTIONAL PURPOSES BY GRASSHOPPER SOCCER

**ADD:** GRASSHOPPER SOCCER SHIRT, SHORTS & HAT - ENROLMENT SPECIAL - **\$70**

**SIZE - PLEASE TICK**☐ **XXS** ☐ **XS** ☐ **S** ☐ **M** ☐ **L****DO YOU AGREE:** ☐ **YES** ☐ **NO****SIGNATURE** \_\_\_\_\_**ENROLMENT SPECIAL:** \$ \_\_\_\_\_**TERM FEE:** \$ \_\_\_\_\_**TOTAL:** \$ \_\_\_\_\_

0405 469 333

GRASSHOPPERSOCCER.COM.AU/KNOX

KNOX@GRASSHOPPERSOCCER.COM.AU

**Bayswater North Kindergarten**  
**50<sup>th</sup> ANNIVERSARY**  
 50 years of history, memories, families and children



**Saturday 17th October** | **10am – 12pm** | **Bayswater North Kindergarten**

Join us for a special celebration with:

- RAFFLES
- MORNING TEA
- CATCH UP WITH PAST & PRESENT TEACHERS
- RELIVE KINDER MEMORIES
- COMMEMORATIVE LEAVES

Be part of our 50 year milestone and help us celebrate the people, moments and community that have made Bayswater North Kindergarten so special.

**BAYSWATER NORTH KINDERGARTEN**  
 skills for life

Scan to RSVP

**Bayswater CFA**  
**OPEN DAY**  
**SAT 24 OCT | 3PM TO 8PM**  
**BAYSWATER FIRE STATION**



**EXPECT A BIG EVENT WITH**

- ✓ Emergency Service Vehicles from CFA, Victoria Police + more with all their equipment on display
- ✓ Live fire displays and demonstrations from our firefighters throughout the event
- ✓ Kids activities for all ages
- ✓ Up to date community safety information + education
- ✓ Food trucks

SCAN HERE FOR EVENT DETAILS

**FOR WOMEN. FOR GIRLS. FOREVER**  
 JOIN THE **SHARKS** FAMILY

**SHARKS**  
 BAYSWATER PARK C.C.

Bayswater Park Cricket Club is proud to offer a pathway for women and girls of all ages and abilities.

**FRIENDLY TEAMS. SUPPORTIVE CLUB. UNFORGETTABLE EXPERIENCES.**



**TWO SENIOR WOMEN'S TEAMS**  
 PLAYING SUNDAY AFTERNOONS

**TWO GIRLS TEAMS**  
 STAGE 1 PLAYING SUNDAY MORNINGS | STAGE 2 PLAYING SUNDAY MORNINGS

MAKE FRIENDS | BUILD CONFIDENCE | BE PART OF SOMETHING SPECIAL | LOVE THE GAME

**ONE CLUB. ONE COMMUNITY. BE A SHARK!**

**FREE FEES FOR NEW PLAYERS** | INTERESTED? GET IN TOUCH! [info@bpcc.org.au](mailto:info@bpcc.org.au)

**ROTARY KIDS FUN RUN**  
 with **PUFFING BILLY RAILWAY**  
 Sunday 29th November 2026 at Puffing Billy Station Gembrook  
 Children 3-12 years running to benefit other children.

Prodsy supporting: **Eastern Health Foundation**

THANKS TO OUR FANTASTIC SPONSORS: **red cross**, **ROBERT CORDON**, **BARRYPLANT**, **MITRE 10**, **Cardina**

Free family fun and activities | Train ride on the day | Trophies for top 100 & 500 in each age group | Show bags & certificates for runners

Enter online! [www.emeraldrotary.org.au](http://www.emeraldrotary.org.au)

**Seeing the Signs of Coercive Control**  
 A panel discussion with lived experience advocates  
 How to recognise the signs from a lived experience perspective and how you can help.

**16 Days of Activism**

**Event details**  
 Thursday 12 November  
 6.45pm arrival for a 7pm start finishing at 8.30pm  
 51 Elizabeth Street, Bayswater  
 The Chapel building on the right hand side of the driveway

**What to expect**

- Time for questions and discussion
- Free resources to take home
- Supper provided
- Free event - Everyone welcome
- A welcoming and confidential space

**REGISTER HERE**

For offline bookings, please phone Martina Eaton on 0430 330 815

**Different lived experiences**

Four lived experience advocates sharing different perspectives on coercive control and its impact across our communities.

**Annie Holborow** – Young people  
**Helen Borland** – Older people and later life  
**Martina Eaton** – LGBTQIA+ communities  
**Rivka Martin** – Faith and community

**Key discussion topics**

**Diverse perspectives** – young people, older people, people from different faiths and the LGBTQ+ community.

**Public awareness** – learn about the See the Signs campaign in partnership with Respect Victoria and recognising non-physical abuse early.

**Legislative updates** – advocacy through the Victim Survivors' Advocacy Council and new coercive control legislation in Victoria.

This event is funded by Women's Health East, with additional support from the Together For Equality and Respect Partnership through funding provided under Respect Victoria and Safe and Equal's 16 Days of Activism grassroots initiative.

**RESPECT VICTORIA** | **SAFE + EQUAL** | **Women's Health East** | **TOGETHER FOR EQUALITY + RESPECT** | **Temple Society Australia**